

WHAT IS PBIS?

PBIS creates an environment in schools that encourages positive behavior and interactions, while discouraging inappropriate behaviors. PBIS focuses on improving a school's ability to teach and support positive behavior for all students. It is a team based approach for problem solving, planning, and analyzing. The team regularly uses behavior data to address areas of concern in the school. This process leads to an environment where all students feel safe to achieve intellectually, emotionally and physically, and learn to build positive relationships with each other and adults.

At Center School we practice safety and respect.

We take responsibility for our learning and our actions.

We do our best to make our school a peaceful place.

PBIS TEAM MEMBERS:

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CENTER SCHOOL

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ELLINGTON PUBLIC SCHOOLS

CENTER SCHOOL

SCHOOL-WIDE
POSITIVE BEHAVIOR
INTERVENTIONS
AND SUPPORTS
(PBIS)



PBIS AT CENTER SCHOOL

Welcome to Center School, a community of learners where students achieve academically and learn to build positive relationships with each other and with adults. We strive to support all students and staff by teaching, promoting, and reinforcing three school-wide positive behavior expectations:



When the expectations are followed, students have the opportunity to receive recognition for their efforts through positive reinforcements. Students not meeting the expectations will receive re-teaching, interventions and consequences when necessary.

SYSTEMS OF POSITIVE REINFORCEMENT

TICKETS:

A ticket is an incentive for students to follow the explicitly taught behavior expectations in all settings of Center School. The purpose of the tickets is to promote positive interactions between students and every staff member. Students from each grade level who have earned at least one ticket will be entered into a weekly drawing for recognition.

At the classroom teacher's discretion, the number of tickets counted in the classroom each week may be tied to a classroom-based reward. At the same time, all tickets earned will be tallied and added toward the school-wide goal. When this goal is reached, the entire school population will earn a positive incentive.



PAWS-itive CHOICES NOTES:

A PAWS-itive Choices note acknowledges an entire class of students who followed the explicitly taught behavior expectations in any setting of Center School. When a class has received twenty-five PAWS-itive Choices notes a classroom-based positive incentive is earned.

SYSTEMS OF CONSEQUENCES

Students at Center School are explicitly instructed in the positive behavior expectations for each setting within the school (ie. recess, classroom, hallways, cafeteria, assembly, etc.). Behaviors not meeting the expectations are classified as "Minor" or "Major" behaviors.

MINOR VS. MAJOR

Minor behaviors include *minor* incidents of inappropriate behavior (ie. acts of unkindness, physical contact, disruption, disrespect, etc.). In the case of a Minor infraction, a staff member will administer a verbal warning and will remind the student of the expected behavior in that setting. If the behavior continues within the same day, the staff member will again re-teach the expectations and will complete an Office Discipline Referral (ODR) form to document the behavior. A consequence at the staff member's discretion will also be administered. If a student receives three ODRs within five school days, the student will be referred to the office. Parents/guardians will be informed of recurring incidents. Major behaviors include *major* incidents of inappropriate behavior (ie. physical aggression, acts of meanness, defiance, etc.). In the case of a Major infraction, a staff member will remind the student of the expectations and will complete an ODR to document the incident. The student will immediately be referred to the office for administrative action. Parents/guardians will be informed about the incident by the administrator.