

**ELLINGTON PUBLIC SCHOOLS
DISTRICT INSTRUCTIONAL REPORT
MAY 2015**

1.0 Status of Initiatives

Kindergarten District Math Data

Unit 7 Checkpoint: Combinations to Five Equations

This Unit Checkpoint assessed the following Kindergarten Common Core Standards for Mathematics:

- Fluently add with sums to 5
- Represent addition with equations
- Fluently subtract within 5

Meets the Standard	Approaching the Standard	Significantly Below the Standard
121/162	38/162	3/162
75%	23%	2%

Crystal Lake School Data Team Work: The kindergarten data team completed a data team cycle focused on Phonemic Awareness. The team's SMART goal was, *The percentage of students scoring at mastery or higher will by 75% as measured by Kindergarten Inventory administered in May/June, 2015.* The team exceeded their goal with 97% of students demonstrating mastery.

The grade one data team is working on a data team cycle focused on addition and subtraction fact fluency. The team's SMART goal is, *The percentage of students scoring at mastery or higher will increase from 16% to 72% as measured by addition timed fact tests and subtraction timed fact tests administered in June, 2015.*

The grade two data team completed a data team cycle on writing conventions. The team's SMART goal was, *The percentage of students scoring at mastery or higher in capital letter usage and end punctuation usage will increase from 31% to 70% as measured by a teacher created assessment administered in May 2015.* The team exceeded their goal with 78% of students demonstrating mastery on the post assessment.

The grade four data team is completing a math problem solving cycle.

Crystal Lake teachers completed their professional book club conversations at the May faculty meeting. Teachers in grades K-2 read Reading Wellness, facilitated by Louise Kelly and teachers in grades 3-4 read Notice and Note, facilitated by Penny Hughes. Teachers had an opportunity to share how they have implemented some of the strategies from the books into their literacy instruction.

Allison Boccaccio and her many volunteers prepared a delicious baked potato bar for the staff in honor of Teacher Appreciation Week at Center School. The staff appreciated the opportunity to be treated to a home-made hot lunch and delectable deserts.

Lauren Kindall organized a sunny Sunday at the Rock Cats Stadium where Center School's fourth grade chorus performed the National Anthem. A video clip of the performance was shared through the school for a Memorial Day Tribute. During TV Turn-Off Week, **Heather Gaw** organized a celebration

week for students to engage in a variety of activities rather than in screen time. **Ines Knospe** provided after school movement activities in the gymnasium for students each day during the week. The week closed with over 50 students performing in a school wide Talent Show organized by **Deb Ellis**. Our talented students hula-hooped, danced, sang, played instruments, and performed comedy skits and routines to a delighted audience.

Beautiful four o'clock plants were sold by the PTO in support of the Petit Family Foundation in honor and memory of their daughter, Micheala. Thanks to **Tracy Elsass** for organizing the Michaela's Garden fundraiser.

Allison Gray, Erin Turney, Darlene Beaudry and Kellie Scutt organized the first Center School Color Run. Packets of colored corn starch were tossed on students and family members as they walked/ran a mile loop to the great amusement of all. A dance party completed the afternoon fun.

Our district's Instructional Technology Specialist introduced "Hour of Code" using materials and resources on Code.org to **Ms. Varga's** second grade class at Windermere School; students were introduced to the concept of computer science, collaborated to solve coding/critical thinking puzzles using Chromebooks; and learned computer science/coding vocabulary. In addition, **Ms. Dhandapani** collaborated with **Ms. Warriner** to establish a class Google account for her second grade class. Students learned how to log in to a Google account and create a Google doc for their work. **Ms. McEleney's** two social studies classes created collaborative digital presentations based on habitat research. Students are learning to work collaboratively in Google, presentation design skills, and basic formatting skills for text and pictures. Students in enrichment group in **Ms. Donovan's** math class and who had mastered strategies and concepts created and narrated screencast tutorials to be shared with peers about the content using the ShowMe app on the iPad.

Ms. Dhandapani worked with a group of third grade students to create a video about respect for the May Town Meeting. Students wrote a script, directed the video, and helped make editing decisions. Students in grades 5 and 6 continued collecting student work and reflections for a sample portfolio. A draft version of *Frequently Asked Questions* around sharing and publishing student work online, using feedback from Ellington teachers and colleagues outside of the district, was created to provide guidance to teachers related to publication and protecting student privacy.

Principal Welch has been asked to present at the National School Discipline Conference in Atlanta, GA. The topic for his workshop is *Praising, Scolding, and Molding: A Systematic Approach to Discipline*. This conference is scheduled for June 29-July 1, 2015. **Mrs. Bordieri** is also attending the conference to gain information on positive discipline practices and new ideas for the upcoming school year.

Many activities were held this past month to enhance student learning, school climate, and parental collaboration. The Muffins for Moms on a Monday in May offered Windermere mothers some informal time to sit and chat with Principal Welch. In its first year, it was initiated as a response to our Doughnuts for Dads program. Thank you to the moms who took the time to have a muffin (or two), some laughs and kind words with Mr. Welch on Monday May 18. There were no burning issues but plenty of good company and positive moms.

Staff and administration at Windermere School have linked with The Discovery Center, whose vision is "to work toward a future where people of all ages recognize, accept, value and celebrate individual and cultural diversity." The Discovery Center began in 1992 as a program affiliated with the Hole in the Wall Gang Camp and as a vision of Joanne Woodward and Paul Newman. The program was created as one answer to the increasing segregation among Connecticut's school children. The Discovery Center strives to create a systematic change by reducing prejudice and increasing

appreciation and tolerance for individual and cultural diversity. This is achieved through creating meaningful and positive interactions between youth ages 8-13 from diverse, racial, cultural, geopolitical and personal backgrounds.

The Discovery Center facility is located in Woodstock, CT at Camp Woodstock. Our current fifth graders (next year's sixth graders) would participate in an overnight experience in the fall. Because of this curricular and personal investment, we invited parents to attend an informational meeting on May 18. At this gathering, members from The Discovery Center provided an overview of the program. Many school districts have participated in this program for several years and tout the wealth of curricular information and rich life-experiences offered to their students through their participation. From the Westminster School in Simsbury to Emerson-Williams School in Wethersfield, this experience is one-in-a-lifetime for our kids.

We held our annual Revolutionary War Day for grade 5 students this month. Revolutionary War Day is a special day for 5th graders. After studying about the Revolutionary War in social studies, students spend the day dressed in clothes resembling those worn during the Revolutionary War era. Students participate in colonial period activities including games, candle-making, journal writing with quill pens, and doing activities such as soldier marching drills, and visiting the field hospital where they learn about medicine used during the war. Students also listen carefully to a portion of the Declaration of Independence as it is read aloud. There is a musician playing Revolutionary War songs and students eat camp style food similar to what soldiers would have eaten during their service at war.

Also in May, music resounded through the gymnasium and cafeteria at Windermere School. Our 3rd Grade Recorder Concert was held. Parents were thrilled and excited as our third graders performed a number of musical pieces with expertise and musicianship. Students and Windermere families left with a smile on their faces and songs in their hearts.

Our Windermere Kindergarten Orientation was well-planned and clearly successful according to several parent responses after the morning and afternoon sessions. Informing parents through a PowerPoint, a tour of the school, and comments by key educators was an important and meaningful process. In total, over 75 parents attended the sessions and left feeling comfortable, informed, and acknowledged.

The annual ESL Pot Luck Dinner was another success with food, wardrobe, and music to represent the students at Windermere with ancestries all over the world. Over 60 parents and guests were in attendance to celebrate our diverse population. **Ms. O'Brien** coordinated dances and music from around the globe. Special thanks goes out to **Ms. Palozej** and **Ms. Kelly**, our ESL tutors, who were the prime organizers and played host on this special Friday evening.

The Windermere PTO has held their final meetings of the year and new officers for next year were elected. The PTO discussed the year's fundraisers and began planning for the following year. The Windermere PTO provided an assembly program for all K-4 students: Pinocchio. Students were thrilled with the comic antics of the performers and the messages that dovetailed with our PBIS program - respect and truthfulness. Thank you to **Kristen Deptula** for all of the wonderful cultural event assemblies she organized this year.

Ms. Toback-Reveley and **Ms. Marshall** organized and ran Rachel's Rally which highlighted the wonderful work being done by students within the Rachel's Challenge Friends of Rachel Clubs. Each of the nine clubs highlighted their acts of kindness throughout the year and many provided multimedia presentations. The clubs are: Acts of Kindness, Get Connected, Cross-Age Caring Coaches, Windermere Pride Club, Rachel's Times, Leaders of Cheer, Rachel's Community Leaders, Making a

Difference, and Dream Big. After the assembly grade 5 and 6 students and staff participated in a walk around the fields to celebrate Rachel's life and danced to amplified music as a school community.

Windermere 3rd and 4th grade students completed the SBAC testing from May 11 through May 22. Chromebooks were utilized allowing students to test in their classrooms. All of our students in grades 3rd through 6th put forth their best effort and did a great job with SBAC.

The month of May was a very busy month at Ellington Middle School. In language arts, eighth grade teachers completed a new journalism unit while seventh grade completed a new creative writing unit. In social studies, students worked on a school wide performance event called "history wars", where they develop inquiry projects that utilize all the literacy and historical research skills they have learned throughout the year into a final culminating project.

In science, seventh grade students have been working diligently in the simple machines unit, learning about basic physics concepts. In eighth grade, students shared in-depth research projects on contemporary and relevant topics in the field of science. In mathematics, eighth grade completed its second year of implementing the CSDE Algebra One curriculum. Students will be taking a final exam in mid June.

In the area performing arts, both the instrumental and choral programs were extremely busy during May performing for the community at their annual spring concerts. All performing ensembles also participated in the 'Fantastic Festivals' adjudication program. Beyond these music programs, the EMS drama students performed in a production of "Peter Pan JR.", which received rave reviews from community members and fellow students.

Finally, EMS hosted a Digital Learning Week where students were encouraged to bring their own digital devices to school. On Friday, May 22, the school opened its classrooms doors all day to parents and committee members who want to come and see these digital learning resources in action.

At the May faculty meeting, Mr. Rinaldi highlighted some of the year's major accomplishments which included the use of Google Docs with the Chromebooks that has radically changed the way in which business is conducted at the high school. It has impacted data collection and collaboration to a level that was previously unattainable. Communications with parents, students, and among staff has reached a new level of effectiveness. Mr. Rinaldi also congratulated the staff on the significant reduction in student failure rates over the past three years. Google Forms played a big role in monitoring and responding to staff needs as a result of their weekly Professional Group Meetings (PLG's).

In regard to personalization, Mr. Rinaldi highlighted the large number of courses, including AP coursework, that have been added to the program of studies over the last eight years giving students more choice in their high school pathway. The proposed revisions to the portfolio program, that will now be more student centered and led, were also presented to the staff.

Mr. Wursthorn has assembled a new SRBI committee. The committee is charged with developing a new formal SRBI referral process for the high school. **Jason Scavotto** and **Emily Wry** reported to the high school faculty the work done to date and the direction the committee is moving towards.

Students in Ms. Plis' Health & Wellness class rallied together for ten days and attempted to eliminate sugar from their diet. They read labels, calculated sugar in food, and made better food choices. Students quickly learned how difficult it was to find foods without added sugar. Students soon learned such things as, an organic granola bar has 11 grams of sugar. A faculty member remarked with surprise, "My favorite organic yogurt has 9 grams of sugar." This campaign generated a lot of conversation between students, staff and community and brought on a great understanding about how

much sugar is in our food. After eliminating sugar many participants felt better, which has led to them making healthier food choices.

The Ellington High School junior/senior prom was held on May 15 at the Riverview banquet facility in Simsbury, Connecticut. As is customary in the town of Ellington, hundreds of people supported our high school prom goers by gathering on the town green to take pictures and give the high school students their best wishes. Mr. Rinaldi reports that the prom was a great success without incident.

A committee of teachers and administrators from Windsor High School visited Ellington High School on May 20 to get first-hand information about our high school's bell schedule. The Windsor delegation had identified our bell schedule as meeting their needs. The two schools shared the pros and cons about the schedule.

The Ellington High School music department presented the annual instrumental and vocal concerts during the past month. Both concerts had a record number of participating students and concert goers. Mr. Rinaldi reports that the quality of the program continues to improve as well as the number of participating students in the instrumental and choral programs. For the 2015-16 school year over 100 students will be in the instrumental program and over 80 students will be in the choral program. The marching band, including flag corp, will include approximately 110 students. Enrollment is also up in the non performing music courses such as AP Music Theory that has an enrollment of 18 students.

The EHS Marching band participated in the Town's Memorial Day ceremony and parades. Student and Marching Band member, **Timothy Ross** read the Gettysburg Address and **Grace Hinckley** read Logan's Orders.

As part of the eighth grade transition process to the high school, members of Rise Above visited eighth grade middle school students to share personal experiences about their transition to the high school. Eighth-grade students had an opportunity in small groups to listen to upperclassmen relay their personal experiences about their transition to high school. There were also opportunities for eighth grade students to ask questions about the high school.

The EHS Student Council wrapped up its year with a total of 70 members. The council completed 9 events for the school from Homecoming to Faculty/Staff Cart Races. **Tom Arbeiter**, Class of 2017 is the first junior to be elected as President of Student Council. The council looks forward to their summer planning session for next year's activities and await the arrival of our new ninth grade students at their summer Freshmen Orientation program.

Ellington High School finished all of their AP testing during the month of May. This year, the high school administered 236 exams covering 16 subjects.

2.0 Next Steps

Summative student assessment data will be collected and analyzed in order to determine progress made on the 2014-2015 Instructional Plan Goals at each school. Summative evaluation conferences will be held with all teachers to review professional learning from across the year and analyze data collected to support teachers' Student Learning Objectives.

This year Center School has registered 52 families to kindergarten and are inviting them to a new orientation format in June. Parents and children will participate. We will share information about our school and expectations, and introduce many faces from our staff. Center School will celebrate our fourth whole-school celebration for making 10,000 'PAWS-itive Choices throughout the school. A popsicle/activity party will be held on the playground.

The 6th grade students have begun their transition to Ellington Middle School. Early in May, the Ellington Middle School counselors and student representatives spent time in each 6th grade class informing students of what classes and activities are available at the middle school. Parents were invited to the middle school that evening for a presentation by Mr. Pearson and his guidance staff. Students that voiced interest in peer mediation spent time at the middle school for training. The 6th grade will also be traveling to the middle school in early June.

During the short month of June, highlights for EMS include the annual trip to Washington, DC. This year, just under 90% of the eighth grade class are participating in this long-standing EMS tradition (now in its 49th year). Students in eighth grade will also be completing world language and mathematics final exams. The school will once again host a family book night during the second week of June. On the last day of school, the school will have a “Celebration of the Year” that includes activities with grade level and school-wide assemblies. These assemblies will include student awards/scholarships as well as opportunities for student performances. The day will end with the traditional video yearbook, which includes a slideshow showcasing the many events at the middle school over this past year. Always a hit with the students!

High school administrators and curriculum supervisors will meet to develop an action plan for next year’s high school goals and faculty meeting agendas targeted to meet those goals. Preliminary plans are to include learnings from the New England Secondary Schools Consortium/League of Innovative schools.

3.0 Recognitions

100% of Center School 3rd and 4th graders participated in SBAC testing for two weeks in May. Center teachers worked together with special education and specials teachers to determine next year’s class placements for grades 1-4. Fourth grade teachers met with the Windermere team to support placement of their incoming fifth grade class.

Deb Hillemeir, Cristine DiVenere and **Sheila Byrne** joined with administrators and TC Staff Developer in Learning Walks around Center School to learn the protocol and help set goals for next year.

Music teacher, **Tim Adams** prepared his fourth grade chorus for a dazzling show at Center School to an excellent turnout and appreciative audience. **Tim Adams** also proudly presented his third graders in a recorder concert at Ellington High School to a packed house of families and friends. Grade three students visited the Mashantucket Pequot Museum as a connection to their social studies units of study.

The students from **Leah Maghini’s** third grade classroom shared the history and importance of Memorial Day filmed by **Becky Wentworth** and played in every classroom to honor and recognize the day. A video of the Fourth Grade chorus signing the Star Spangled Banner was also shared along with a slide show of famous memorial landmarks, including two from the Ellington Green. The Center School staff participated in wearing Jeans for Troops, and collected over \$160.00 toward supporting America’s veterans.

School Security and Safety committee members **Rob Butler, Gary Feldman, Brindiana Warena, Chris Kennedy, Jenn O’Brien, Becky Wentworth, Tomi Raver, Sandy Scully, Audrey Quimby, Deb Hillemeir, Valerie Baigert,** and **Trudie Luck Roberts** met to review functional annex plans and to tour the Congregational Church to preview arrangements for whole school evacuations if needed.

Becky Wentworth and **Abby Hoffman** worked with the district committee to plan the revisions and

next steps for the Teacher Evaluation Plan.

Center School offers heartfelt congratulations to our two retirees: **Sandy Suib-Dutcher** and **Laura Barnhart** leaving after their years of dedicated service with the Ellington Public Schools. **Leah Maghini** and **Keri McGhee** are also leaving Center School to teach at Windermere sixth and first grades respectively. We deeply thank these wonderful teachers for their commitment to our school and community.

On May 1, the Crystal Lake School PTO sponsored a “Slapstick Science” assembly. Students in grades K-4 were treated to lessons on basic physics principles, including using a pulley system to hoist Mr. Larkin in the air! Parent volunteer **Melinda Stimac** organized the assembly.

Mr. Tim Adams led the combined Crystal Lake and Center School fourth grade choruses in the annual Spring Chorus Concert on May 5 at Center School. Students entertained the office with traditional favorites. The combined Center School and Crystal Lake School third grade Recorder Concert was held on May 26 under the direction of Mr. Adams.

The Crystal Lake School PTO Plant Sale was held the first week of May. Parent volunteer **Darcy Murphy** coordinated the plant sale. Crystal Lake School celebrated School Nurse Day in May. Students made cards for **Mrs. Seypura**, thanking her for all she does to keep everyone healthy and ready to learn. Crystal Lake School celebrated Teacher Appreciation Day on May 6 with a luncheon catered by the CLS PTO. Parent volunteer **Naomi Walder** coordinated the delicious luncheon.

The Crystal Lake School Climate Committee met in May to review and analyze student discipline data and review our school’s CARES recognitions. Crystal Lake School celebrated its monthly spirit day on May 27 with Crazy Hair Day.

At the May meeting of the Crystal Lake School PTO, the following officers were voted onto the 2015-16 Executive Board: **Jennifer Lund**, President, **Christina Emery**, Vice President, **Darcy Murphy**, Secretary, **Bethany Malinguaggio**, Treasurer.

Close to 300 Windermere students have received *Whale Wonder Awards* for their work in and out of the classroom.

We continue to recognize and thank staff members for their relentless and consistent assistance to students, staff, and parents at Windermere with the *Prize Para Award*. For the month of May, Principal Welch recognized a paraprofessional in the building who has been very important in carrying the load of work in the library with the long absence of our Media Specialist. We are indebted to the work of **Ms. Cowan** and she was awarded a certificate and lapel pin as a way to say "Thank you, for all you do!" Our aides, paraprofessionals, and tutors are vital to the success which epitomizes Windermere School!

The *Tireless Teacher Awards* for the month of May were awarded to **Ms. Martin** and **Ms. Powell**. Although both work tirelessly with our PBIS program at Windermere, Ms. Martin has contributed to the positive spirit in the building as well as provided academic ideas to her colleagues in the elementary wing. Several emails of praise about her work with our first graders have been forwarded to the principal. Likewise, Ms. Powell continues to shine as a sixth grade teacher leader. Her work with students and staff draws high praise from many.

Each month teachers honor other teachers on staff with a *Faculty-to-Faculty Award*. This past month, the following staff members were recognized for all their contributions to one another and our school.

The following people were recognized by Ms. Simons: **Ms. Kupferschmid, Ms. Low, Ms. Hurlburt, and Ms. Garrow.**

A huge thank you goes out to our math and writing interventionists who continue to work tirelessly to support our students' academic progress and ultimate success. Furthermore, **Ms. Mudgett** made a seamless transition when she stepped in to offer math intervention to our fifth grade students. **Ms. Zwiesler** continues to develop curriculum and design informal assessments to ensure student progress. **Ms. Stephan** confers with students on writing assignments and pushes in to support classroom lessons and **Ms. Snyder** confers with students on writing assignments and pushes in to support classroom lessons as well. **Ms. Duff, Ms. Ducharme** and **Ms. LaFleche** served on an interview committee to find two new first grade teachers for Windermere School. We are excited to have **Ms. Blum** and **Ms. Cusano** join our Windermere family.

We would also thank **Ms. McEleney** for her efforts in implementing the digitally enhanced Habitat Project, which is a new shared learning experience for 3rd grade and **Ms. Warriner** for her pro-active approach in familiarizing students with Google Drive and Docs.

On May 8th Lisa Garofalo chaperoned four EMS students to the Connecticut State Library in Hartford to participate in the 2014 Summer Reading Challenge Awards Program with Governor Malloy. Ellington Middle School received recognition as one of the top-performing schools in Connecticut for the number of books read over the summer of 2014.

During the month of May, under the guidance of Grade 8 Social Studies teacher Edie Vibert Johnson and VFW leader Bruce Warkentin, 3 EMS students were chosen (**Elizabeth Gerlach, Daniel Johnson, and Tyler LaForge**) to work with a group of three Ellington veterans, interviewing them about their war experiences. From these interviews, these young writers took their extensive notes and created emotionally filled personal biographies which they proudly read at the Memorial Day Ceremony at EHS. In addition to the reading of these veteran biographies, two additional EMS students **Colin Garrow** and **Aadhya Lal** were selected to read the poem "In Flanders Field."

Student Accomplishments

On April 30 – May 2, EHS students **Jeremy Baouche** (Band), **Emily Walder** (Chorus), and **Colby Villeneuve** (Chorus) participated in the CMEA All-State Festival. These students auditioned and were selected for this prestigious festival that features the finest high school musician in the state. Students from over 50 state high schools practiced for two days and then performed in concert conducted by some of the finest conductors in the country. Mr. DeLassus and Mr. Diamond serve as the Eastern Region Co-Directors for CMEA to the conference where they presided over sessions and assisted with running the conference and concert.

Mr. Rinaldi presented this year's high school CABE Student Leadership Awards recipients **Nicholas Topor** and **Hayley McDonald** at the May Board of Education meeting.

The Opening Knight Players presented their final show for the 2014-2015 season, The Musical Comedy Murders of 1940 on May 7-9, 2015. At the 12th Annual Halo Awards, a state-wide theater awards event held in Waterbury, CT at the Palace Theater, **Renae Giard** and **Colby Villeneuve** won the Best Props Award for their work on the Musical Comedy Murders of 1940 and **Ashley Kuehn, Brigid McGrath, Maggie Jordan, and Olivia Palmer** won the Best Specialty Dance number. In total, the OKP earned nine nominations.

Thirty-eight EHS Latin students attended Connecticut State Latin Day (CSLD) on Friday, May 1. Held annually at Holiday Hill in Cheshire, CT, CSLD is a celebration of classical culture that, this year, was attended by 52 CT middle and high schools bringing nearly over 1,500 Latin and Ancient Greek

students, all wearing Roman tunicas. At CSLD, students participated in a wide variety of activities on a beautiful sunny spring day. There were academic contests testing the content and skills they've learned in their coursework (results of these aren't in yet). Projects students created in class, including chariots, banners and military standards, were brought to Latin Day to be judged. Experts on various topics such as Roman Law, Ancient Astronomy, and Spoken Latin gave presentations. Roman Legion reenactors showed off their skills, and a beekeeper was on hand to explain how the Romans sweetened their food. There were hands-on workshops in recreating ancient art and artifacts such as coins, laurel wreaths, and frescoes. Ellington students competed against other schools in athletic events, even chariot races! This year, we won the following awards at CSLD, so congratulations to:

Brianna Muir, AP Latin, 2nd place, military standard design

Kaleigh Thibodeau-Grivois, Latin 3, 2nd place, drawing project

Lukas Merkouriou, Latin 2, 2nd place, sculpture project

Ian Chandler, AP Latin, and **Micah Fox**, Latin 3, 2nd place, boys' chariot race

The Hartford Courant was on hand; check out their photo gallery at the link below.

<http://courantblogs.com/photo/2015/05/ct-state-latin-day/>

The CAS Scholar Athlete Banquet was held on May 3 at the Aqua Turf club in Southington, Connecticut. This year's EHS honorees were **Katherine Lee** and **Jonathan Wing**. Their selection was based on the following criteria:

- Each scholar-athlete must be a graduating senior.
- Each scholar-athlete must possess a cumulative grade point average of no less than 3.5 or its equivalent on a scale of 1-4 or its equivalent.
- Each scholar-athlete must have participated in a CIAC-sponsored varsity sport in Connecticut for a minimum of two years.
- Each scholar-athlete must possess high levels of integrity, self-discipline and courage with personal standards which serve as a model to others.
- Only one male and one female scholar-athlete may be selected.
- All participating high schools must be CAS-CIAC member schools.

Congratulations to the following juniors and seniors who have been selected for membership in the Robert W. Murphy Chapter of the National Honor Society: **AnnRichelle Akko, Alisha Albee, Jonathan Bailey-Francois, Nicholas Bennett, Brandon Bogrette, Ryan Browne, Kelly Coffey, Courtney Conley, Kyle Fitzgerald, Leah Gervin, Halie Glowacki, Allison Gorman, Kristine Gouin, Nicole Hazzard, Daniel Joy, Kayla Lagan, Macy Luginbuhl, Danielle Markowski, Brigid McGrath, Erin Meaney, Madeline Meaney, Alyssa Powers, Twisha Shah, Erin Wardrop, Madison White, and Caitlin Wing.**

Congratulations to our senior class scholars for their commitment to academic excellence throughout their years at Ellington High School. The valedictorian is **Katherine Lee** and the salutatorian is **Jonathan Wing**. Additional class scholars are: **Erin Breen, Kristen Breen, Basudha Chaudhuri, Allison Letizia, Thomas Mackintosh, Megan Nicoletti, Albert Tebbetts, and Nicholas Topor.** These students represent the top 5% of their class.