State Of Connecticut Department of Administrative Services Department Of Education Office of School Facilities 165 Capitol Avenue Hartford, CT 06106-1630

Town: 048-Ellington School: 001-Center School Page 1 of 3 Check box if this facility is no longer used for school purposes Year facility closed Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. Year of original construction: 1949 Number of general classrooms (perm): 28 Year of last major renovation: 2003 Handicap accessibility (check one): 2 7 AllAreas Total square footage: 55847 8 Major code update since 1988: 3 Yes Total site acreage: **Building Capacity:** 4 4.00 9 459 School Enrollment: 6 Portable buildings with classrooms (Y/N): 393 No 10 Year portable buildings installed: Number of portable classrooms: 6a 6b 0 Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): **Dedicated Specialty Areas** Rating Rating Art Room(s): Language Lab(s) Special Education: 21 12 Music Room(s): Multipurpose Room (Gym/Aud/Caf.) 13 22 Technical/Career Education 23 14 Gvmnasium: Office/Administrative Space 15 Auditorium: 24 Guidance/Student Services Cafeteria: 25 Playground/Playscape: 16 17 Technology in the classroom 26 Multipurpose Fields: 18 Library Media Center 27 Outdoor Athletic Facilities 19 Science Lab(s) **Systems** Internal Communications Interior Lighting 28 32 29 Technology Infrastructure 33 Exterior Lighting 30 Air Conditioning 34 Roadways and Walkways 31 Heating 35 Plumbing Appearance/Upkeep Entrance/Hallways 36 **Building Facade** 40 37 Grounds/Landscaping Lighting/Fixtures 41 Cafeteria 38 Classrooms 42 Lavatories/Fountains 39 43 Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes Indoor Air Quality (IAQ) 45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. 46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the Yes indoor air quality within this building? If yes, please continue. If no, go to question 50. 47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) Yes IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? Yes b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No If yes, please enter most recent training date. (MM/DD/YYYY)

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Town: 048-Ellington School: 001-Center School Page 2 of 3

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IAU	COIL	nueu

	If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, a evaluation of each of the following (check all that apply):						nd
		HVAC Systems		Radon levels in air		_ Degree of pesticide usage	
					_		
		Ventilation systems		Microbiological particles		Chemical compounds	
		Pest infestation		Hazardous substances	_	_ Plumbing	
		Structural elements		Use of space		_ Staff maintenance training	
		Moisture incursion		Overall cleanliness			
	49	Is IAQ maintenance training provided fo	r build	ling staff at this facility?			Yes
	50	For each of the following issues relative 1) A problem has been identified and ha 2) A problem has been identified and is 3) A problem has been identified and co 4) No problem (Excellent).	s not sched	yet been addressed (Poor); fuled for repair (Fair);			
		itilation	Sou	urce Reduction	М	oisture Issues	
	4	Obstructions of air vents	4	Radon remediation needed	4	 Leaks (other than roof), spills, mo 	oisture
		Filters need upgrading or replacing	4	Asbestos remediation needed	4	Plumbing problems	
		HVAC units/ventilators need cleaning	4	General cleaning improvement	4	Roof problems	
		Arts/sciences room(s) need ventilating	4	Carpet cleaning or removal needed		Basement or crawlspace needs u	upgrading
		Outdoor air intakes need improving	4	Pests or pesticide use remediation	4	Removal of water-damaged mate	erials needed
	4	Bus exhaust		Classroom animal dander exposure			
Greer	Cleani	ng					
	51	Has the local or regional board of educatifyes, please continue. If no, go to Qu			ning F	Program for this facility?	<u>Yes</u>
	52	Does the local or regional board of educ If yes, please continue. If no, go to Qu			Cleani	ng Program for this facility?	<u>Yes</u>
	53	Does the written statement for this facili	tv inclu	ude the followina:			
	a)	Types and names of environmentally pr					<u>Yes</u>
	b)	Locations of the application of cleaning					Yes
	c)	A schedule of when green cleaning prod					Yes
	d)	A statement prohibiting a parent, guardi			the f	acility any	Yes
	۵,	consumer product which is intended to				aomy any	<u>. 55 </u>
	54	Has the local or regional board of educa	ition d	listributed the written statement of its gre	een cl	eaning program to the following:	
	a)	School staff on an annual basis	Yes	-			Yes
	b)		Yes				Yes
	55	Does the local or regional board of educ	ation	provide for the procurement and use of	envir	onmentally preferable cleaning prod	lucts that
		meet guidelines or environmental stand Department of Administrative Services (
		General purpose cleaners	Yes	Glass cleane	ers		<u>Yes</u>
		Bathroom cleaners	Yes	·			Yes
		Floor finishes	Yes				Yes
		Hand cleaners and soaps	Yes	•			
	a)	Does the local or regional board of educ preferable cleaning products?	ation	use the DAS procurement system to pu	ırchas	е	Yes_
	56	Does the local or regional board of educ	ation	have a Web site? If yes, please contin	ue.	If no, go to Question 59.	<u>Yes</u>
	57	Has the local or regional board of educa	tion n	osted the written statement on the			
	a)	School Web site	No		ucatio	n Web site	Yes
	58	Has the local or regional board of educa	ition n	nosted the School Facilities Survey (Form	n ED/	750) on the:	
	a)	School Web site	No			,	Yes
	a)	CONTOOL AA OD SILO	140	_ b) board of Edi	acano	III II OD SILO	100
	59	If a Web site for the local or regional boa	ard of	education does not exist, has the board	l mad	e the following publicly available:	
	a)	Written statement of the school district's				<u>.</u> .,	No
	b)	The School Facilities Survey (Form ED)		- · · ·			No

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Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	<u>Yes</u>
61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
62	Has a school security and safety plan been developed for established for this facility?	<u>Yes</u>
a) b)	Was the school security and safety plan developed with the involvement of local officials? Have school employees been provided an orientation on the school security and safety plan?	Yes Yes
63 a)	Have crisis management procedures been developed for this facility? Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes Yes
64	Are procedures in place for managing other various types of emergencies?	<u>Yes</u>
65 a)	Are fire drills and crisis response drills practiced periodically? Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	<u>Yes</u> <u>Yes</u>
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	<u>Yes</u>

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School: 002-Crystal Lake School Town: 048-Ellington Page 1 of 3 Check box if this facility is no longer used for school purposes Year facility closed Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. Year of original construction: Number of general classrooms (perm): 11 Year of last major renovation: 1977 Handicap accessibility (check one): 2 7 GenArea Total square footage: 27000 8 Major code update since 1988: 3 No Total site acreage: **Building Capacity:** 4 9.00 9 204 6 Portable buildings with classrooms (Y/N): School Enrollment: 203 No 10 Year portable buildings installed: Number of portable classrooms: 6a 6b 0 Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): **Dedicated Specialty Areas** Rating Rating Art Room(s): Language Lab(s) Special Education: 21 12 Music Room(s): Multipurpose Room (Gym/Aud/Caf.) 13 22 Technical/Career Education 23 14 Gvmnasium: Office/Administrative Space 15 Auditorium: 24 Guidance/Student Services Cafeteria: 25 Playground/Playscape: 16 17 Technology in the classroom 26 Multipurpose Fields: 18 Library Media Center 27 Outdoor Athletic Facilities 19 Science Lab(s) **Systems** Internal Communications Interior Lighting 28 32 29 Technology Infrastructure 33 Exterior Lighting 30 Air Conditioning 34 Roadways and Walkways 31 Heating 35 Plumbing Appearance/Upkeep Entrance/Hallways 36 **Building Facade** 40 37 Grounds/Landscaping Lighting/Fixtures 41 42 Cafeteria 38 Classrooms Lavatories/Fountains 39 43 Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? No Indoor Air Quality (IAQ) 45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. 46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the No indoor air quality within this building? If yes, please continue. If no, go to question 50. 47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) No IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? No b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No If yes, please enter most recent training date. (MM/DD/YYYY)

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48	If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):					
	HVAC Systems Ventilation systems Pest infestation Structural elements Moisture incursion	Radon levels in air Degree of pesticide usage Microbiological particles Chemical compounds Hazardous substances Plumbing Use of space Staff maintenance training Overall cleanliness				
49	Is IAQ maintenance training provided for	building staff at this facility?	<u>No</u>			
50	For each of the following issues relative 1) A problem has been identified and ha 2) A problem has been identified and is a 3) A problem has been identified and co 4) No problem (Excellent).	s not yet been addressed (Poor); scheduled for repair (Fair);				
4 4 3 3 2	Obstructions of air vents Filters need upgrading or replacing HVAC units/ventilators need cleaning Arts/sciences room(s) need ventilating Outdoor air intakes need improving Bus exhaust	Source Reduction Moisture Issues 4 Radon remediation needed 4 Leaks (other than roof), spill 2 Asbestos remediation needed 3 Plumbing problems 4 Carpet cleaning improvement 3 Roof problems 4 Pests or pesticide use remediation 2 Basement or crawlspace needed 4 Classroom animal dander exposure	eds upgrading			
Green Cleani	ng					
51	Has the local or regional board of educa If yes, please continue. If no, go to Que	ion adopted and implemented a Green Cleaning Program for this facility? stion 55.	<u>Yes</u>			
52	Does the local or regional board of educ If yes, please continue. If no, go to Que	ation have a written statement of the Green Cleaning Program for this facility? stion 55.	<u>Yes</u>			
53 a) b) c) d)	Does the written statement for this facilit Types and names of environmentally pro Locations of the application of cleaning p A schedule of when green cleaning prod A statement prohibiting a parent, guardia consumer product which is intended to co	oferable cleaning products oroducts within the facility ucts are applied in the facility on, teacher or staff member from bringing into the facility any	Yes Yes Yes Yes			
54 a) b)	School staff on an annual basis New staff hired during the school year	ion distributed the written statement of its green cleaning program to the followin Yes c) Upon request, parents or guardians of each child enrolled Yes d) Parents or guardians of students transferred during the year	<u>Yes</u> <u>Yes</u>			
55	meet guidelines or environmental standa	ation provide for the procurement and use of environmentally preferable cleaning ords set by a national or international environmental certification program approve DAS), which may include but is not limited to (Y/N):				
	General purpose cleaners Bathroom cleaners Floor finishes Hand cleaners and soaps	Yes Glass cleaners Yes Carpet cleaners Yes Floor strippers Yes Yes	Yes Yes Yes			
a)	•	ation use the DAS procurement system to purchase	Yes			
56	Does the local or regional board of educ	ation have a Web site? If yes, please continue. If no, go to Question 59.	Yes			
57 a)	Has the local or regional board of educa School Web site	ion posted the written statement on the: No	<u>Yes</u>			
58 a)	Has the local or regional board of educa School Web site	ion posted the School Facilities Survey (Form ED050) on the: No	<u>Yes</u>			
59 a) b)	If a Web site for the local or regional boat Written statement of the school district's The School Facilities Survey (Form ED0)		e: <u>No</u> <u>No</u>			

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Town: 048-Ellington School: 002-Crystal Lake School Page 3 of 3

Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	<u>Yes</u>
61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
62	Has a school security and safety plan been developed for established for this facility?	<u>Yes</u>
a) b)	Was the school security and safety plan developed with the involvement of local officials? Have school employees been provided an orientation on the school security and safety plan?	Yes Yes
63 a)	Have crisis management procedures been developed for this facility? Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes Yes
64	Are procedures in place for managing other various types of emergencies?	<u>Yes</u>
65 a)	Are fire drills and crisis response drills practiced periodically? Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes Yes
66	Has a safe school climate committee been established at this facility?	<u>Yes</u>
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	<u>Yes</u>

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Town: 048-Ellington School: 006-Windermere School Page 1 of 3 Check box if this facility is no longer used for school purposes Year facility closed Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. Year of original construction: 1966 Number of general classrooms (perm): 38 AllPgms Year of last major renovation: 1995 Handicap accessibility (check one): 2 7 Total square footage: 85740 8 Major code update since 1988: 3 Yes Total site acreage: **Building Capacity:** 4 13.00 9 800 School Enrollment: 6 Portable buildings with classrooms (Y/N): 855 No 10 Year portable buildings installed: Number of portable classrooms: 6a 6b 0 Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): **Dedicated Specialty Areas** Rating Rating Art Room(s): Language Lab(s) Special Education: 21 12 Music Room(s): Multipurpose Room (Gym/Aud/Caf.) 13 22 Technical/Career Education 23 14 Gvmnasium: Office/Administrative Space 15 Auditorium: 24 Guidance/Student Services Cafeteria: 25 Playground/Playscape: 16 17 Technology in the classroom 26 Multipurpose Fields: 18 Library Media Center 27 Outdoor Athletic Facilities 19 Science Lab(s) **Systems** Internal Communications Interior Lighting 28 32 29 Technology Infrastructure 33 Exterior Lighting Air Conditioning 30 34 Roadways and Walkways 31 Heating 35 Plumbing Appearance/Upkeep Entrance/Hallways 36 **Building Facade** 40 37 Grounds/Landscaping Lighting/Fixtures 41 Cafeteria 38 Classrooms 42 Lavatories/Fountains 39 43 Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes Indoor Air Quality (IAQ) 45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. 46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the No indoor air quality within this building? If yes, please continue. If no, go to question 50. 47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) No IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? No b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No If yes, please enter most recent training date. (MM/DD/YYYY)

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IAQ Continue	ed
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48	If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):					
	HVAC Systems Ventilation systems Pest infestation Structural elements	 Radon levels in air Microbiological particles Hazardous substances Use of space Degree of pesticide Chemical compoun Plumbing Staff maintenance t 	ds			
	Moisture incursion	Overall cleanliness	3			
49	Is IAQ maintenance training provided fo	building staff at this facility?	<u>No</u>			
50	For each of the following issues relative 1) A problem has been identified and ha 2) A problem has been identified and is 3) A problem has been identified and co 4) No problem (Excellent).	s not yet been addressed (Poor); scheduled for repair (Fair);				
4 4 4	ntilation Obstructions of air vents Filters need upgrading or replacing HVAC units/ventilators need cleaning Arts/sciences room(s) need ventilating Outdoor air intakes need improving Bus exhaust	Source Reduction 4 Radon remediation needed 2 Asbestos remediation needed 3 General cleaning improvement 4 Carpet cleaning or removal needed 4 Pests or pesticide use remediation 4 Classroom animal dander exposure Moisture Issues 4 Leaks (other than red 4 Plumbing problems 3 Roof problems 4 Basement or crawls 4 Removal of water-decessed in the second content of the seco				
Green Clean	ing					
51	Has the local or regional board of educal If yes, please continue. If no, go to Que	cion adopted and implemented a Green Cleaning Program for this facility stion 55.	/? <u>Yes</u>			
52	Does the local or regional board of educ If yes, please continue. If no, go to Que	ation have a written statement of the Green Cleaning Program for this fa stion 55.	ncility? <u>Yes</u>			
53 a) b) c) d)	Does the written statement for this facilit Types and names of environmentally pro- Locations of the application of cleaning A schedule of when green cleaning proc- A statement prohibiting a parent, guardic consumer product which is intended to consumer product.	oferable cleaning products oroducts within the facility ucts are applied in the facility on, teacher or staff member from bringing into the facility any	Yes Yes Yes Yes			
54 a) b)	School staff on an annual basis	ion distributed the written statement of its green cleaning program to the Yes c) Upon request, parents or guardians of each child enrolled Yes d) Parents or guardians of students transferred during the year	<u>Yes</u>			
55	meet guidelines or environmental standa	ation provide for the procurement and use of environmentally preferable ords set by a national or international environmental certification program DAS), which may include but is not limited to (Y/N):				
	General purpose cleaners Bathroom cleaners Floor finishes Hand cleaners and soaps	Yes Glass cleaners Yes Carpet cleaners Yes Floor strippers Yes Yes	Yes Yes Yes			
a)	•	ation use the DAS procurement system to purchase	<u>No</u>			
56	Does the local or regional board of educ	ation have a Web site? If yes, please continue. If no, go to Question 5	59. <u>Yes</u>			
57 a)	Has the local or regional board of educa School Web site	ion posted the written statement on the: No	<u>Yes</u>			
58 a)	Has the local or regional board of educa School Web site	ion posted the School Facilities Survey (Form ED050) on the: No	<u>Yes</u>			
59 a) b)	If a Web site for the local or regional boa Written statement of the school district's The School Facilities Survey (Form EDC		y available: <u>No</u> No			

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Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	<u>Yes</u>
61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
62	Has a school security and safety plan been developed for established for this facility?	<u>Yes</u>
a) b)	Was the school security and safety plan developed with the involvement of local officials? Have school employees been provided an orientation on the school security and safety plan?	Yes Yes
63 a)	Have crisis management procedures been developed for this facility? Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes Yes
64	Are procedures in place for managing other various types of emergencies?	<u>Yes</u>
65 a)	Are fire drills and crisis response drills practiced periodically? Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes Yes
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	<u>Yes</u>

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Town: 048-Ellington School: 051-Ellington Middle School Page 1 of 3 Check box if this facility is no longer used for school purposes Year facility closed Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. Year of original construction: 1953 Number of general classrooms (perm): 20 AllPgms Year of last major renovation: 1996 Handicap accessibility (check one): 2 7 Total square footage: 83021 8 Major code update since 1988: 3 Yes Total site acreage: **Building Capacity:** 4 20.00 9 500 6 Portable buildings with classrooms (Y/N): School Enrollment: 409 No 10 Year portable buildings installed: Number of portable classrooms: 6a 6b Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): **Dedicated Specialty Areas** Rating Rating Art Room(s): Language Lab(s) Special Education: 21 12 Music Room(s): Multipurpose Room (Gym/Aud/Caf.) 13 22 Technical/Career Education 14 Gvmnasium: 23 Office/Administrative Space 15 Auditorium: 24 Guidance/Student Services Cafeteria: 25 Playground/Playscape: 16 17 Technology in the classroom 26 Multipurpose Fields: 18 Library Media Center 27 Outdoor Athletic Facilities 19 Science Lab(s) **Systems** Internal Communications Interior Lighting 28 32 29 Technology Infrastructure 33 Exterior Lighting 30 Air Conditioning 34 Roadways and Walkways 31 Heating 35 Plumbing Appearance/Upkeep Entrance/Hallways 36 **Building Facade** 40 37 Grounds/Landscaping Lighting/Fixtures 41 Cafeteria 38 Classrooms 42 Lavatories/Fountains 39 43 Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? No Indoor Air Quality (IAQ) 45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. 46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the Yes indoor air quality within this building? If yes, please continue. If no, go to question 50. 47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) Yes IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? Yes b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No If yes, please enter most recent training date. (MM/DD/YYYY)

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IAQ	Continued
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	48 If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, a evaluation of each of the following (check all that apply):						nd	
		HVAC Systems		Radon levels in air			Degree of pesticide usage	
		Ventilation systems		Microbiological particles	-		Chemical compounds	
					-		Plumbing	
		Pest infestation		Hazardous substances	-			
		Structural elements		Use of space	-		Staff maintenance training	
		Moisture incursion		Overall cleanliness				
	49	Is IAQ maintenance training provided for	r build	ing staff at this facility?				<u>Yes</u>
	50	For each of the following issues relative (1) A problem has been identified and has 2) A problem has been identified and is s 3) A problem has been identified and cor 4) No problem (Excellent).	as not sched	yet been addressed (Poor); uled for repair (Fair);				
		tilation	Sou	rce Reduction			sture Issues	
	4	Obstructions of air vents	4	Radon remediation needed	_	4	Leaks (other than roof), spills, mo	isture
		Filters need upgrading or replacing	4	Asbestos remediation needed			Plumbing problems	
	3	HVAC units/ventilators need cleaning	4	General cleaning improvement	_	3	Roof problems	
	4	Arts/sciences room(s) need ventilating	3	Carpet cleaning or removal needed	_	4	Basement or crawlspace needs u	pgrading
		Outdoor air intakes need improving	4	Pests or pesticide use remediation	_	4	Removal of water-damaged mate	rials needed
	4	Bus exhaust	_4_	Classroom animal dander exposure				
Green	Cleani	ng						
	51	Has the local or regional board of educat If yes, please continue. If no, go to Que		•	eaning	Pro	ogram for this facility?	<u>Yes</u>
	52	Does the local or regional board of educatifyes, please continue. If no, go to Que			n Clea	nin	g Program for this facility?	<u>Yes</u>
	53	Does the written statement for this facility	ty incl	ude the following:				
	a)	Types and names of environmentally pre						<u>Yes</u>
	b)	Locations of the application of cleaning p						Yes
	c)	A schedule of when green cleaning prod						Yes
	ď)	A statement prohibiting a parent, guardia consumer product which is intended to c	an, tea	acher or staff member from bringing in	nto the	e fa	cility any	Yes
	54	Has the local or regional board of educat	ation d	stributed the written statement of its o	green	clea	aning program to the following:	
	a)	.	Yes	c) Upon request, parents or gua				Yes
	b)	New staff hired during the school year	Yes					Yes
	55	Does the local or regional board of educa meet guidelines or environmental standa Department of Administrative Services (I	ards s	et by a national or international enviro	onmer	ntal		ucts that
		General purpose cleaners	Yes	Glass clea	ners			Yes
		Bathroom cleaners	Yes	Carpet clea				Yes
		Floor finishes	Yes	Floor strip				Yes
		Hand cleaners and soaps	Yes	1 1001 311191	pois			103
	a)	Does the local or regional board of educa preferable cleaning products?		use the DAS procurement system to p	purch	ase		<u>Yes</u>
	56	Does the local or regional board of educa	ation	have a Web site? If yes, please cont	tinue.	lf	no, go to Question 59.	<u>No</u>
	57	Has the local or regional board of educat	ation n	osted the written statement on the				
	a)	School Web site	No	b) Board of E	duca	tion	Web site	No
	58 a)	Has the local or regional board of educat School Web site	ation p <u>No</u>	osted the School Facilities Survey (Fo b) Board of E			,	<u>No</u>
	59	If a Web site for the local or regional boa	ard of	education does not exist, has the hoa	ard ma	ahe	the following publicly available:	
	a)	Written statement of the school district's	greer		1110		Shorring publicly available.	<u>No</u>
	b)	The School Facilities Survey (Form ED0)	J5U)					<u>No</u>

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Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	<u>Yes</u>
61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
62	Has a school security and safety plan been developed for established for this facility?	<u>Yes</u>
a) b)	Was the school security and safety plan developed with the involvement of local officials? Have school employees been provided an orientation on the school security and safety plan?	Yes Yes
63 a)	Have crisis management procedures been developed for this facility? Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes Yes
64	Are procedures in place for managing other various types of emergencies?	<u>Yes</u>
65 a)	Are fire drills and crisis response drills practiced periodically? Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes Yes
66	Has a safe school climate committee been established at this facility?	<u>Yes</u>
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	<u>Yes</u>

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Town: 048-Ellington School: 061-Ellington High School Page 1 of 3 Check box if this facility is no longer used for school purposes Year facility closed Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. Year of original construction: 1960 Number of general classrooms (perm): 58 AllAreas Year of last major renovation: 2004 Handicap accessibility (check one): 2 7 Total square footage: 149531 8 Major code update since 1988: 3 Yes Total site acreage: **Building Capacity:** 4 18.00 9 800 6 Portable buildings with classrooms (Y/N): School Enrollment: 795 No 10 Year portable buildings installed: Number of portable classrooms: 6a 6b 0 Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): **Dedicated Specialty Areas** Rating Rating Art Room(s): Language Lab(s) Special Education: 21 12 Music Room(s): Multipurpose Room (Gym/Aud/Caf.) 13 22 Technical/Career Education 14 Gymnasium: 23 Office/Administrative Space 15 Auditorium: 24 Guidance/Student Services Cafeteria: 25 Playground/Playscape: 16 17 Technology in the classroom 26 Multipurpose Fields: 18 Library Media Center 27 Outdoor Athletic Facilities 19 Science Lab(s) **Systems** Internal Communications Interior Lighting 28 32 29 Technology Infrastructure 33 Exterior Lighting 30 Air Conditioning 34 Roadways and Walkways 31 Heating 35 Plumbing Appearance/Upkeep Entrance/Hallways 36 **Building Facade** 40 37 Grounds/Landscaping Lighting/Fixtures 41 Cafeteria 38 Classrooms 42 Lavatories/Fountains 39 43 Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes Indoor Air Quality (IAQ) 45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. 46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the Yes indoor air quality within this building? If yes, please continue. If no, go to question 50. 47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) Yes IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? Yes b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No If yes, please enter most recent training date. (MM/DD/YYYY)

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	48	If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, an evaluation of each of the following (check all that apply):					
		HVAC Systems		Radon levels in air		Degree of pesticide usage	
		Ventilation systems		Microbiological particles		Chemical compounds	
		Pest infestation		Hazardous substances		Plumbing	
		Structural elements		Use of space		•	
				•		Staff maintenance training	
		Moisture incursion		Overall cleanliness			
	49	Is IAQ maintenance training provided for	r buildi	ng staff at this facility?			<u>Yes</u>
	50	For each of the following issues relative 1) A problem has been identified and ha 2) A problem has been identified and is s 3) A problem has been identified and col 4) No problem (Excellent).	s not y	et been addressed (Poor); lled for repair (Fair);			
		itilation	Sou	rce Reduction	Мо	isture Issues	
	4	Obstructions of air vents	4	Radon remediation needed	3	Leaks (other than roof), spills, mo	isture
	4	Filters need upgrading or replacing	4	Asbestos remediation needed	3	Plumbing problems	
	3	HVAC units/ventilators need cleaning	4	General cleaning improvement		Roof problems	
	4	Arts/sciences room(s) need ventilating	4	Carpet cleaning or removal needed	4	Basement or crawlspace needs u	pgrading
	4	Outdoor air intakes need improving Bus exhaust		Pests or pesticide use remediation Classroom animal dander exposure	_4_	Removal of water-damaged mate	rials needed
Greer	Cleani	ng					
	51	Has the local or regional board of educa If yes, please continue. If no, go to Que		·	ing P	rogram for this facility?	<u>Yes</u>
	52	Does the local or regional board of educ If yes, please continue. If no, go to Que			leanir	ng Program for this facility?	<u>Yes</u>
	53	Does the written statement for this facilit	tv inclu	de the following:			
	a)		-	<u> </u>			Yes
	b)	Types and names of environmentally preferable cleaning products Locations of the application of cleaning products within the facility					Yes
	c)	A schedule of when green cleaning prod					Yes
	d)	A statement prohibiting a parent, guardia consumer product which is intended to co	an, tea	cher or staff member from bringing into	the fa	acility any	Yes
	54	Has the local or regional board of educa	ation di	stributed the written statement of its gre	en cle	eaning program to the following:	
	a)	School staff on an annual basis	Yes	c) Upon request, parents or guard			Yes
	b)		Yes	d) Parents or guardians of students			Yes
	55	Does the local or regional board of educ meet guidelines or environmental standa Department of Administrative Services (I	ards s	t by a national or international environn	nental		ucts that
		General purpose cleaners	Yes	Glass cleane	rs		<u>Yes</u>
		Bathroom cleaners	Yes	Carpet clean			Yes
		Floor finishes	Yes	Floor stripper			Yes
		Hand cleaners and soaps	Yes		-		
	a)	Does the local or regional board of educ preferable cleaning products?		se the DAS procurement system to pur	chase	•	<u>No</u>
	56	Does the local or regional board of educ	ation h	ave a Web site? If yes, please continu	ue. If	no, go to Question 59.	<u>Yes</u>
	57	Has the local or regional board of educa	ation no	sted the written statement on the:			
	a)	School Web site	No_	b) Board of Edu	cation	Web site	<u>Yes</u>
	50	Harden land and the Control of the C		and the October France Co. (T		50) th-	
	58 a)	Has the local or regional board of educa School Web site	tion po No	sted the School Facilities Survey (Forn b) Board of Edu			<u>Yes</u>
	59	If a Web site for the local or regional boa	ard of	ducation does not exist has the board	made	the following publicly available:	
	a) b)	Written statement of the school district's The School Facilities Survey (Form ED0	green		maut	The following publicly available.	No No
	,		1				

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Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	<u>Yes</u>
61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
62	Has a school security and safety plan been developed for established for this facility?	<u>Yes</u>
a) b)	Was the school security and safety plan developed with the involvement of local officials? Have school employees been provided an orientation on the school security and safety plan?	Yes Yes
63 a)	Have crisis management procedures been developed for this facility? Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes Yes
64	Are procedures in place for managing other various types of emergencies?	<u>Yes</u>
65 a)	Are fire drills and crisis response drills practiced periodically? Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes Yes
66	Has a safe school climate committee been established at this facility?	<u>Yes</u>
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	<u>Yes</u>

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Town: <u>048-Ellington</u> Phone: <u>860-896-2300 ext 130</u> Contact Person: Margaret K Devlin Fax: 860-896-2312

	E-Mail: mdevlin@ellingtonschools.net			Fax: 860-896-2312	
District-wide fa D1 D2 D3	cility planning/maintenance: (see instructions) Long-Range Building Plan Building Plan Implementation Equipment Repair/Replacement	4 3 3	D4 D5	Building Maintenance Plan Maintenance Plan Implementation	3
D6 a b	IAQ Maintenance Program Has the district conducted a uniform inspection and eval Are the results of the IAQ inspection and evaluation mad board or education meeting? Are the results of the IAQ inspection and evaluation post	de avai	lable for	public inspection at a regularly scheduled	Yes No
D7	Indicate any additional actions that have been taken to in Adopted district policy regarding custodial/mainten Established a staff IAQ coordinator position Established a formal reporting/response procedure	ance s	taff train	ing for IAQ	
D8 a	Green Cleaning Program Have custodial/maintenance staff been trained in the pro	3 pper us	e of clea	aning products?	Yes
D9 a b c	District Security Risk Assessment: (Scale for Risk Assessment that the district conducted a security and vulnerability as Have all of the schools in the district developed school security and safety that the district given Department of Emergency Service fire and crisis drill reports for each school? (Required by	sessmafety a commission	ent at ea nd secu ttee at e Public P	ach school? rity plans? (Required by July 1, 2014) each school? Required by July 1, 2014)	Yes Yes No