

WHAT IS PBIS?

PBIS creates an environment in schools that encourages positive behavior and interactions, while discouraging inappropriate and unexpected behaviors. PBIS focuses on improving a school's ability to teach and support positive behavior for all students. It is a team based approach for problem solving, planning, and analyzing. The team regularly uses behavior data to address areas of concern in the school. This process leads to an environment where all students feel safe to achieve intellectually, emotionally and physically, and learn to build positive relationships with each other and adults.

PBIS TEAM MEMBERS:

Valerie Baigert
Deb Hillemeir
Sandy Scully
Katie Gelsomino
Krista Hespeler
Michael Verderame
Taylor Parker

ELLINGTON PUBLIC SCHOOLS

CENTER SCHOOL

SCHOOL-WIDE
POSITIVE BEHAVIOR
INTERVENTIONS
AND SUPPORTS
(PBIS)



CENTER SCHOOL

49 MAIN STREET
ELLINGTON, CT 06029

Mr. Michael P. Verderame
Principal

Phone: 860-896-2315
mverderame@ellingtonschools.net

**At Center School we believe in the
Center Way to Be:**

We are responsible.

We are respectful.

We keep ourselves and others safe.



PBIS AT CENTER SCHOOL

Welcome to Center School, a community of learners where students achieve academically and learn to build positive relationships with each other and with adults. We strive to support all students and staff by teaching, promoting, and reinforcing three school-wide positive behavior expectations:



When the expectations are followed, students have the opportunity to receive recognition for their efforts through positive reinforcements. Students not meeting the expectations will receive re-teaching, interventions and consequences when necessary.

SYSTEMS OF POSITIVE REINFORCEMENT

TICKETS:

A ticket is an incentive for students to follow the explicitly taught behavior expectations in all settings of Center School. The purpose of the tickets is to promote positive interactions between students and every staff member.

At the classroom teacher's discretion, the number of tickets counted in the classroom may be tied to a classroom-based reward.

All tickets earned will be tallied and added toward the school-wide goal. When this goal is reached, the entire school population will earn a positive incentive.



PAWS-itive OFFICE REFERRAL:

A PAWS-itive office referral is one that can be shared with the Principal at any time. A student showing exceptional character will be honored and recognized for this through a referral to the Principal to be shared with the student and his/her family.

SYSTEMS OF CONSEQUENCES

Students at Center School are explicitly instructed in the positive behavior expectations for each setting within the school (ie. recess, classroom, hallways, cafeteria, assembly, etc.). Behaviors not meeting the expectations are classified as "Minor" or "Major" behaviors.

MINOR VS. MAJOR

Minor behaviors include *minor* incidents of inappropriate behavior (ie. acts of unkindness, physical contact, disruption, disrespect, etc.). In the case of a Minor Infraction, a staff member will administer verbal coaching and will remind the student of the expected behavior in that setting. If the behavior continues within the same day, the staff member will again re-teach the expectation and will complete a *Minor Infraction Form* to document the behavior. Parents/ guardians will be informed of incidents when students accumulate multiple Minor Infractions.

Major behaviors include *major* incidents of inappropriate behavior (ie. physical aggression, acts of meanness, defiance, etc.). In the case of a Major Infraction, a staff member will remind the student of the expectations and will complete a *Major Infraction Form* to document the incident. The student will immediately be referred to the office for administrative action and coaching through a restorative practice approach. Parents/guardians will be informed about the incident by the administrator or a member of the school staff.