

## 2022-2023 Ellington Public Schools District Improvement Plan

Key District Level Measures				
Survey Data		June 2021	June 2022	2023 Target
Students - Students at my school treat each other with respect		64%	74 %	77 %
Students - I feel connected to my school		74%	84 %	85 %
Teachers - There are clear rules and expectations for student behavior		76%	72 %	80 %
Students - I feel academically challenged at school (Elementary)		NA	81 %	84 %
Families - My child feels academically challenged at school		86 %	88 %	88 %
Students-What I learn in school is valuable (Secondary)		NA	70 %	75 %
Academic Progress		2021	2022	2023 Target
Grades 3-8 SBAC Performance in Literacy % meeting/exceeding expectations (level 3 and 4 combined)		64%	69%	72%
Grades 3-8 SBAC Performance in Math % meeting/exceeding expectations (level 3 and 4 combined)		57%	63%	66%
SAT School Day ELA meeting/exceeding expectations		68%	70%	76%
SAT School Day Math meeting/exceeding expectations		47%	52%	55%

## High Quality Teaching and Learning (HQTL)

### Strategies to promote HQTL with Transparency and Trust

### Timeline

1. Complete learning walks at all schools attended by teachers and administrators to build collective vision of the instructional core and excellence in teaching and learning, share best practices, and reflect on student engagement. Pilot opportunities for educators to visit peers within schools, including reflection on intellectual engagement and academic rigor.

September 2022 through May 2023

2. Increase purposeful use of data to inform instruction across all content areas. Support reflection and planning with enhanced data visualization tools in infinite campus for literacy and increase effective use of math assessments in Edulastic.

September 2022 through June 2023

3. Align elementary schedules with common instructional blocks for core academic subjects, common planning time, and intervention. Align expectations for common planning across schools.

September 2022 through April 2023

4. Expand hands-on STEM lessons from grades five and six to include grade four. Build out gifted and talented offerings in grades five to eight for newly identified students and increase opportunities for grade eight students to attend select first-period (A block) courses at the high school.

September 2022 through June 2023

5. Provide opportunities for grade-level collaboration within and across schools in lieu of faculty meetings eight times per year, eliminating the reliance on substitute teachers that previously supported cross-school grade-level collaboration and planning.

September 2022 through May 2023

6. Continue to strengthen intervention practices K-8 with a focus on targeted goals for intervention, documenting progress, flexible grouping, and whole-team ownership and collaboration for student support(s). Evaluate, re-engineer, and clarify intervention (SRBI) processes at the high school, supporting students in addressing skills gaps to empower students. Document interventions provided to inform referral for special education when appropriate and to address disproportionality in referrals.

September 2022 through June 2023

7. Reflect on progress within core instruction and programming in support of the Vision of a Graduate at all levels, elementary through high school. Reflect on how tasks assigned to students affect progress toward academic excellence and student development, especially at the middle school level.

September 2022 through June 2023

8. Clarify expectations of Professional Learning Groups / high school departments during common planning time, in support of curriculum development, vertical alignment, common vision of excellence within departments, P/SAT skills, and Vision of the Graduate.

September 2022 through June 2023

<p>9. Review science curriculum scope and sequence and alignment with Next Generation Science Standards (NGSS), especially in grades six through nine. Assess possible curriculum impacts on an observed drop in NGSS scores in grades eight and eleven. Plan for program adjustments to reverse the trend.</p>		<p>September 2022 through June 2023</p>
<p><b>Strategies to promote EI with Transparency and Trust</b></p>		<p><b>Timeline</b></p>
<p>1. Train all school staff in our emotional intelligence tool–RULER. Prepare to leverage emotional intelligence in students to promote well-being and readiness for collaboration and rigorous learning.</p>		<p>August 2022 through June 2023</p>
<p>2. Practice application of four emotional intelligence strategies (Charter, Mood Meter, Meta-Moment, and Blueprint) at Windermere. Use RULER lessons and strategies to support students in wellness and readiness for collaboration and academic engagement.</p>		<p>August 2022 through June 2023</p>
<p>3. Embed Seeds of Civility in school culture, classroom practices, and processing of behaviors. Equip students for challenging conversations by explicitly practicing the Seeds’ norms. Model Seeds of Civility at all levels demonstrating openness to diverse perspectives and common goals in relation to issues of concern in the district.</p>		<p>August 2022 through June 2023</p>
<p>4. Recognize and celebrate diverse experiences and cultural heritage at the high school. Prepare for heritage days and interpersonal understanding through recounting our own stories. Prepare to identify a common theme and purpose across all constituencies at the high school.</p>		<p>Monthly October 2022 through June 2023</p>
<p>5. Continue to develop engagement and responsibility within the culture of the middle school and high schools. Align teacher expectations and support of common standards of behavior, reducing disciplinary infractions and disruptions to students’ learning experiences, including the climate and culture in common spaces.</p>		<p>August 2022 through June 2023</p>
<p>6. Monitor and evaluate suspensions and consequences for student behavior to ensure reflective practices are in place to reduce recurrence of poor behavior .</p>		<p>September 2022 through June 2023</p>

<p>7. Initiate after school Ellington Academy at EHS to support students in developing coping mechanisms and decrease anxiety and depression through counseling and group therapy after school and to increase opportunities for students to learn and practice reading, writing and math strategies after school hours.</p>		<p>September 2022 through June 2023</p>
<p>8. Provide multiple opportunities for students K-12 to move through a continuum of social and emotional services in specialized programs within the district to minimize disruption to their academic achievements</p>		<p>September 2022 through June 2023</p>
<p><b>Strategies to promote EO with Transparency and Trust</b></p>		<p><b>Timeline</b></p>
<p>1. Continue to provide training and support for PSIS implementation of Infinite Campus, including utilizing tools in Infinite Campus suite.</p>		<p>Ongoing (see project timeline)</p>
<p>2. Continue to improve budget development process to support the district’s mission/vision and district/school improvement plans (including increased staff voice in budget development)</p>		<p>Ongoing</p>
<p>3. Continue to focus on maintaining adequate staffing by promoting and advertising our open positions, promoting healthy work environment and positive communication</p>		<p>Ongoing</p>
<p>4. Develop a comprehensive plan for addressing HVAC systems in all the schools the next 5-10 years</p>		<p>Ongoing</p>
<p>5. Continue work to improve financial &amp; accounting processes, aligned with best practices</p>		<p>Ongoing</p>
<p>6. Ensure design process for Windermere Elementary School has robust input from end-users</p>		<p>Ongoing</p>
<p>7. Continue to develop and ensure success of ongoing Shared Services initiatives with the Town.</p>		<p>Ongoing</p>
<p>8. Integrate the Director of Athletics and Wellness into process flows for operational and human resources related functions, while expanding upon existing efforts to provide a high-level athletic program.</p>		<p>Ongoing</p>