

# School Improvement Plan

## Crystal Lake School

### 22-23

Survey Data	2022 Result	2023 Target
We will increase the percentage of students who state, "I am taught skills for how to manage stress."	83%	88%
We will increase the percentage of students who state families "I know how my child is doing before I receive their report card."	83%	88%
We will increase the percentage of teachers/staff who state, "There are clear rules and expectations for student behavior."	71% /82% (staff)	90%
Chronic Absenteeism at CLS will decrease from <b>6.75%</b> (June 2022) to <b>3.75%</b> (June 2023).	6.75%	3.75%
Academic Data	2022 Result	2023 Target
The percentage of students in grades 3-6 scoring at a Level 3 or higher on the ELA portion of SBAC administered in the spring of 2022 will increase from <b>75%</b> in 2022 to <b>78%</b> in 2023.	75%	78%
The percentage of students in grades 3-6 scoring at a Level 3 or higher on the Math portion of SBAC administered in the spring of 2022 will increase from <b>62%</b> in 2022 to <b>65%</b> in 2023.	62%	65%
<b>77%</b> of K-2 students will be reading at or above grade level by June 2023 as measured by the F&P.	74%	77%
The percentage of students in grades 3-6 scoring at Level 1 will decrease from <b>10%</b> in 2022 to <b>5%</b> in 2023 on the SBAC Assessment in Language Arts. (SRBI Goal?)	10%	7%
The percentage of students in grades 3-6 scoring at Level 1 will decrease from <b>10%</b> in 2022 to <b>5%</b> in 2023 on the SBAC Assessment in Mathematics. (SRBI Goal?)	10%	7%

## High Quality Teaching and Learning

Actions/Strategies		Timeline
Implement flexible supportive co-teaching and pull-out small group instruction push-teacher support and at Crystal Lake School		September - June
Utilize common planning time, District Grade Level meetings and early release PD days to offer teachers time to collaborate on teaching and learning and provide professional development directly linked to student achievement		September - June
Shared Instructional Leadership Meetings to discuss ways to enhance high-quality teaching across the district		September - June
Weekly Math and Reading Specialists Meetings with Administration to focus on data, planning, teaching, and learning		September - June
Data sheet that highlights information reviewed during grade level collaboration. These sheets will serve as a communication between teachers and administration.		September - June
Utilize student SBAC data to inform more personalized instruction that defines clear student targets and learning outcomes		September - June
Refine the process for academic intervention and progress monitoring to ensure all students not meeting benchmarks are receiving appropriate, targeted instruction occurring with fidelity to include targeted small group instruction from classroom teachers		SRBI weekly touchpoints every 6-12 weeks
Emphasize elements of the “Ellington Vision of the Graduate” into Crystal Lake School. Specifically, support the expectations of the graduate by aligning teacher feedback during informal and formal observations.		September - June
Enhance classroom use of the intervention block (WIN) for all students; continue exploring and implementing personalized learning opportunities in both Language Arts and Mathematics		September - June

Utilize weekly common planning time at each grade level to effectively align lessons, meet priority standards, and utilize data to meet the needs of all students		September - June
Create Daily Classroom Schedule in 4th-6th grade to maximize opportunity for invention and enrichment, and align with other schools		September - June

Emotional Intelligence		
Actions/Strategies		Timeline
Implement the K-6 quarantine expectations to help students stay connected to their classmates and teachers and minimize the impact of absences due to quarantine.		September - June
Implement weekly Social-Emotional Lessons in K-6 classrooms (Second Step lessons and Seeds of Civility)		September - June
Effectively schedule district BCBA and SEL Specialists to support teachers and students (Supports are available 1 day per week)		September - June
Ruler training for the whole school		September - June
Focus on Seeds of Civility with students and staff (Should stay and be increased)		September - June
School Wide Scheduled Morning Meeting to teach strategies to develop Emotional Intelligence		September - June
Training by Core Crystal Lake School RULER Team to the entire staff to create an "Emotions Matter" mindset		September - June
Continue to offer to new staff to the school a school-wide book study using Permission to Feel (all staff are working on this this year, not just new, and we did not do this last year)		September - June

**Efficient Operations**

Actions/Strategies		Timeline
Enhance Parent Communication by Implementing “Transparency for Trust - A Common Sense Approach”		September - June
Continue to provide professional development for Infinite Campus ( Do we need it or can it be more focused)		September - June
Develop clear expectations for consistent parent communication: google classroom, Seesaw, social media, newsletters, videos, school messenger, and emails		September - June
Coordinate and align professional development that supports the district and school improvement plans connecting PD days, faculty meetings, SRBI, and grade level team time that supports meaningful staff development to enhance student learning		September - June
Utilize the train the trainer model to include professional development that is teacher led throughout the year		September - June
Continue to improve budget development process to support the district’s mission/vision and district/school improvement plans (including increased staff voice in budget development)		September - June