

School Improvement Plan

Ellington High School

22-23

Key EHS Measures							
Survey Data	Previous Year Results (May, 2022)					22-23 target	
Students: Students at my school treat each other with respect	68%					73%	
Students: What I learn in school is valuable	64%					70%	
Students: I feel part of the school community	75%					80%	
Teachers: There are clear rules for student behavior	65%					70%	
Families: My student feels academically challenged at school	85%					88%	
Academic Performance Data	17-18 result	18-19 result	19-20 result	20-21 result	21-22 result	17-22 Mean	22-23 target
Graduation Rate	99%	100%	99%	97%	100%	99%	100%
SAT School Day ELA (meeting / exceeding expectations)	75%	74%	86%	68%	70%	74%	76%
SAT School Day Math (meeting / exceeding expectations)	52%	44%	63%	47%	58%	53%	55%

Emotional Intelligence / Transparency for Trust		
Actions/Strategies		Timeline
Train all EHS Staff in RULER; prepare to leverage emotional intelligence in students to promote well-being and learning		Ongoing
Continue embedding “Seeds of Civility” in school culture. Equip students for challenging conversations by explicitly practicing the Seeds’ norms.		Ongoing
Recognize and celebrate diverse experiences and cultural heritage by preparing for and implementing several “Heritage Days”, primarily through interpersonal understanding through “storytelling”.		Ongoing
Maximize positive climate and culture in non-classroom spaces (e.g.: hallways, cafeteria, bathrooms, etc.)		Ongoing
Initiate afterschool Knight Academy at EHS to support students’ academic performance, thereby helping them develop coping mechanisms and decrease anxiety and stress.		Ongoing
Reflecting our district-wide commitment to the “Seeds of Civility”, we will complete the requirements to be recognized by CIAC as a “Class Act School”		Ongoing

High Quality Teaching and Learning		
Actions/Strategies		Timeline
Complete at least two site visits / learning walks to build collective vision of the instructional core and excellence in teaching and learning, share best practices, and reflect on student engagement.		Ongoing
Continue inclusion of SAT-style questions in selected assessments for all EHS classes and offer SAT-style practice exams for all EHS students.		Ongoing

Evaluate and include new and engaging coursework / enhancements in the 2022-2023 program of studies.		Ongoing
Reflect on progress within core instruction and programming in support of the Vision of a Graduate.		Ongoing
Clarify expectations of Professional Learning Groups in support of curriculum development, P/SAT skills, and Vision of the Graduate.		Ongoing
Use NEASC committee work to advance vision of the graduate, intervention, engagement, and rigor.		Ongoing

Efficient Operations		
Actions/Strategies		Timeline
Fine tune the EHS Advisory Program to ensure the following: <ul style="list-style-type: none"> ● A clear understanding of the (limited) goals for Advisory ● Productive use of Advisory time for both students and faculty ● A structure for Advisory that is not overly burdensome to faculty ● A close connection between the Advisory Program and key EHS goals 		Ongoing
Continue fine tuning EHS building leadership to maximize efficiency, quality decision-making, rapid response, and a positive climate...pursuing coaching and cross-training without overlap.		Ongoing