

School Improvement Plan

Ellington Middle School

22-23

Key School Based Qualitative Measures		
Survey Data	Spring 22 Survey results	2023 Targets
Students at my school treat each other with respect	71%	75%
Students feel what they learn in school is valuable	76%	80%
Students are asked to solve difficult and relevant problems at school	80%	85%
Families feel their child is academically challenged in school	86%	90%
Teachers: There are clear rules and expectations for student behavior	57%	65%
Academic Assessment Data	Spring 2022 results	2023 Target results
Grade 7 SBAC Performance in Literacy % meeting/ exceeding expectations (level 3 and 4 combined)	62%	77%
Grade 8 SBAC Performance in Literacy % meeting/ exceeding expectations (level 3 and 4 combined)	67%	67%
Grades 7 SBAC Performance in Math % meeting/ exceeding expectations (level 3 and 4 combined)	55%	75%
Grades 8 SBAC Performance in Math % meeting/ exceeding expectations (level 3 and 4 combined)	53%	60%

EMS Theory of Action	If EMS creates highly engaging, academically rigorous, and supportive learning environments, we will ensure that all students are academically successful and reach their full potential.
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Emotional Intelligence (EI)

Actions/Strategies	Timeline/ Status
Refine the SRBI/Hands Up process to include an “Student Action Team” process in order to respond to individual student’s at risk for behavioral/academic concerns.	On-going process in response to student needs
Professional Development on Ruler to all teachers/full time paras	2022-2023
Conduct attendance review meetings monthly to target student engagement and participation.	Monthly
Revise PRIDE expectations to incorporate <i>Seeds of Civility</i> and respect and plan for teaching points with students	Summer
Reboot the student society incentive program	Quarterly

High Quality Teaching and Learning

Refine the academic SRBI interventions to include a structured WIN block & after school help session for supporting executive functioning skills based on student need utilizing the academic tutor.	Ongoing - WIN block and after school
Continue to use a 10 Week Data Team Cycle to: <ul style="list-style-type: none"> ● Assess student literacy and math skills on benchmark assessments aligned to state assessments (content and format) ● Identify students not meeting expectations and develop action plan (tier 2 or 3) targeted interventions ● Provide targeted interventions to students 	<p style="text-align: center;">Assessment Calendar</p> <p style="text-align: center;">3 ten week SRBI cycles (22-23)</p>
Analyze Curriculum Tasks: Use assessment tuning protocols in (ELA, Social Studies, Math and Science) department meetings to ensure academic rigor and relevance	Monthly dept Meetings
Strategically schedule all Para, Special Education teachers, and specialists to allow for push in support, co-teaching, and small group instruction	On-going
Use WIN block for enrichment and acceleration (Gift and Talented, Geometry)	On-going

<p>Improve upon the EMS professional learning structure:</p> <ul style="list-style-type: none"> - Refine the leadership team to include dept representation - Engage instructional leadership team in identifying instructional core look fors - Implement learning walks that focus on the instructional core in classrooms and peer feedback - Use inquiry group structure to allow teachers to personalize and authentically collaborate with peers their professional learning around the IC 		3 cycles (Oct, Feb, April)
<p>Plan and implement an Early High School Learning Program to provide grade 8 students with opportunities to take HS classes</p>		2022-2023
Efficient Operations (EO)		
Actions/Strategies		Timeline/ Status
<p>Revise the referral system:</p> <ul style="list-style-type: none"> - Connect PRIDE, Seeds of Civility & Code of Conduct to referral system - Develop consistent response by teachers to concerns - Develop a structured level discipline response - Ensure communication with parents 		Sept
<p>Communicate to all students expectations through an EMS 101 structured activity</p>		Sept
<p>Ensure common language and reflection tools for PRIDE</p>		August PD
<p>Ensure all courses have a course syllabi that can be published to the EMS website and are shared with students/families</p>		Open House
<p>Coordinate monthly parent advisory meetings to provide parents an opportunity to meet with administration and counselors</p>		Monthly
<p>Reboot the Social Media campaign</p>		On-going