

# School Improvement Plan

## Windermere School

### 22-23

Survey Data	June 2021	June 2022	2023 Target
Students at my school treat each other with respect	71%	74%	77%
Students state "I am taught how to manage my stress"	83%	75%	78%
There are clear rules and expectations for student behavior	86%	84%	87%
My child feels academically challenged at school	82%	86%	88%
Academic Assessment Data	June 2021	June 2022	2023 Target
Grade 3-6 SBAC Performance in Literacy % meeting/exceeding expectations (level 3 and 4 combined)	Gr. 3 73% Gr.4 61% Gr. 5 71% Gr. 6 58% AVG 65.8%	Gr. 3 68% Gr.4 73% Gr. 5 70% Gr. 6 77% AVG 72%	AVG 75%  +3% points per GL
Grades 3-6 SBAC Performance in Math % meeting/exceeding expectations (level 3 and 4 combined)	Gr. 3 80% Gr.4 68% Gr. 5 57% Gr. 6 51% AVG 64%	Gr. 3 74% Gr.4 77% Gr. 5 62% Gr. 6 83% AVG 74%	AVG 77%  +3% points per GL
Grades K-2 Performance in Literacy % measured by the Fountas & Pinnell Benchmark Assessment meeting/exceeding expectations	Gr. K 54% Gr. 1 73% Gr. 2 70% AVG 67%	Gr. K 64% Gr. 1 65% Grade 2 65% AVG 65%	AVG 70%

Emotional Intelligence		
Actions/Strategies		Timeline
Provide RULER professional development year two training for all certified staff. <ul style="list-style-type: none"> <li>● Promote an “Emotions Matter” Mindset</li> <li>● Implement 4 tools of Ruler across all school environments</li> <li>● Authentically embed the 4 tools of Ruler in all communications</li> </ul>		Ongoing, all year
Promote and utilize the Seeds of Civility, Vision of the Graduate, and RULER into our daily practices.		Ongoing, all year
Continue highlighting, modeling, and acknowledging what respect looks like, feels like, and sounds like across all school environments.		Ongoing, all year
Continue to grow the development of knowledge, understanding, and empathy surrounding diverse learners, race, and implicit bias.		Ongoing, all year
Enhance our behavioral SRBI process across all tiers <ul style="list-style-type: none"> <li>● Purposeful use of data</li> <li>● Collaborative BIT meetings</li> <li>● Progress monitoring student behavioral growth with fidelity and data logs</li> <li>● Offering Tier 1 support to classrooms</li> <li>● Peer observations</li> </ul>		Ongoing, all year
Increase sense of belonging and community for all students and families. <ul style="list-style-type: none"> <li>● Positive parent contact</li> <li>● Home visits</li> <li>● Making before and after-school events accessible for all</li> </ul>		Ongoing, all year
Continue to set and define clear rules and expectations for student behavior across all school environments including: <ul style="list-style-type: none"> <li>● Creatively enhance recess procedures and structures for all students (ex. Recess resets)</li> <li>● Utilization of RULER tools</li> <li>● PBIS Matrix</li> </ul>		Ongoing, all year

High Quality Teaching and Learning		
Actions/Strategies		Timeline
<p>Increase purposeful, data-driven planning and instruction based on student needs across all content areas.</p> <ul style="list-style-type: none"> <li>● Focused CPT with Specialists</li> <li>● Utilizing data protocols during PD, staff meetings, and CPT</li> <li>● Building learner independence</li> </ul>		Ongoing, all year
<p>Continue to provide an effective and high quality SRBI program including:</p> <ul style="list-style-type: none"> <li>● Applying SRBI criteria for T2 and T3 throughout 3 cycles</li> <li>● Progress monitoring student achievement with fidelity and data logs</li> <li>● Offering Tier 1 support in classrooms for literacy and math including coaching cycles</li> <li>● Foster a partnership with families and the SRBI process</li> </ul>		Ongoing, all year
<p>Provide meaningful professional development including but not limited to</p> <ul style="list-style-type: none"> <li>● Purposeful small group instruction</li> <li>● Implementation of Science of Reading strategies in whole group and small group settings</li> <li>● Reading and Writing workshop including Foundations</li> <li>● Teacher driven and delivered professional development highlighting area of expertise of all staff</li> </ul>		Ongoing, all year
<p>Continue developing our mathematics programming and curriculum:</p> <ul style="list-style-type: none"> <li>● Revised cope and sequences</li> <li>● Updated formative, summative assessments, edulastic, etc</li> <li>● Math support tier 1 across classrooms based on academic needs and scheduling</li> <li>● District-wide GL meetings 4x/year</li> </ul>		
<p>Increase and expand upon offerings for students in the areas of STEM and Gifted and Talented.</p>		Ongoing, all year
<p>Continue to utilize the instructional leadership team to make collaborative decisions based on observations, student data, and general trends in the areas of staff needs, student needs, and instructional strategies.</p>		Monthly Meetings all year

<p>SBAC? In Grades 4-6 ELA. –% of students will increase one proficiency band and/or make significant improvement in their scaled scores.</p> <ul style="list-style-type: none"> <li>● Grade 3: Level 1 8%, Level 2, 24%, Level 3, 25%, Level 4 42%</li> <li>● Grade 4: Level 1 12%, Level 2 25%, Level 3 25%, Level 4 49%</li> <li>● Grade 5:Level 1 15%, Level 2 13%, Level 3 29%, Level 4 42%</li> </ul>		
<p>SBAC? In grades 4-6 Math, —% of students will increase one proficiency band and/or make significant improvement in their scaled scores.</p> <ul style="list-style-type: none"> <li>● Grade 3: Level 1 4%, Level 2 21%, Level 3 31%, Level 4 43%</li> <li>● Grade 4: Level 1 4%, Level 2 19%, Level 3 30%, Level 4 47%</li> <li>● Grade 5: Level 1 12%, Level 2 27%, Level 3 21%, Level 4 41%</li> </ul>		

Efficient Operations		
Actions/Strategies		Timeline
<p>Continue to promote structures and processes to create a culture of transparency and feedback</p> <ul style="list-style-type: none"> <li>● Continue obtaining and use of teacher voice in SIP, professional development, staffing, and budgeting</li> </ul>		Ongoing, All Year
<p>Encompass all staff with vision, purpose, and decision making</p> <ul style="list-style-type: none"> <li>● STEM</li> <li>● Gifted/Talented</li> <li>● District Itinerant staff</li> </ul>		Ongoing, All Year
<p>Promote transparent and consistent means of communication between Windermere families, staff, and administration.</p> <ul style="list-style-type: none"> <li>● Consistent messaging of RULER tools</li> <li>● Friday school-wide communication</li> <li>● Google classroom, newsletters, social media, videos</li> <li>● Emails and positive phone calls</li> </ul>		Ongoing, All Year

Provide training opportunities within Infinite Campus to utilize classroom data, SRBI documents, parent communication, collect and analyze student data, and progress reporting.		Ongoing, All year
Promote and support the Windermere Building Project.		Ongoing, all year
Alignment across all five schools of the process for referral to special education to ensure students are not over identified in any specific category.		Ongoing, All Year
Continue improving tight lines of communication with ILT, News & Notes, Staff Handbook, shared committees, and open office hours to support transparency.		Ongoing, all year