

## 2023-2024 Ellington Public Schools District Improvement Plan

Key District-Level Measures				
Survey Data		June 2022	June 2023	2024 Target
Students - Students at my school treat each other with respect		74 %	61 %	75 %
Students - I feel connected to my school		84 %	85 %	87 %
Teachers - There are clear rules and expectations for student behavior		72 %	78 %	80 %
Students - I feel academically challenged at school (Elementary)		81 %	81 %	83 %
Families-I feel connected to my child's school		83 %	83 %	85 %
Students-What I learn in school is valuable (Secondary)		70 %	70 %	73 %
Academic Progress		2022	2023	2024 Target
Grades 3-8 SBAC Performance in Literacy % meeting/exceeding expectations (level 3 and 4 combined)		69%	68 %	70 %
Grades 3-8 SBAC Performance in Math % meeting/exceeding expectations (level 3 and 4 combined)		63%	68 %	70 %
SAT School Day ELA meeting/exceeding expectations		70%	60 %	70 %
SAT School Day Math meeting/exceeding expectations		52%	44 %	55 %

# Conditions for Learning – Ellington Public Schools creates a culture of learning that challenges and inspires all students and effectively engages families and staff

Strategies to Create Conditions for Learning		Timeline
<p>1. Promote balance and wellness in the lives of students, at home and with their families. Build understanding of the seven elements of <b>Ellington Unplugged</b>, model practicing the elements in classrooms and schools, authentically integrated into the course of the school day and year.</p>		September 2023 through June 2024
<p>2. Build teacher and staff capacity in emotional intelligence through the RULER program. Implement the four core components of RULER across all schools–Class Charter, Mood Meter, Meta Moment, and school Blueprint. Promote student, classroom, and school-wide leverage of emotional intelligence for wellness, pro-social development, and academic excellence.</p>		September 2023 through May 2024
<p>3. Embed Seeds of Civility in school culture, classroom practices, and processing of behaviors. Equip students for challenging conversations by explicitly practicing the Seeds’ norms. Model Seeds of Civility at all levels demonstrating openness to diverse perspectives and common goals in relation to issues of concern in the district.</p>		September 2023 through May 2024
<p>4. Continue to practice Transparency to engender Trust in our schools by families and the community. Update library catalogs and syllabi, adding detail on the units studied in syllabi. Clarify the process of parent engagement and roles in addressing questions and concerns. Promote family awareness of curriculum, including how and what is taught in classrooms.</p>		August 2023 through May 2024
<p>5. Promote administrator capacity and involvement in district leadership through Professional Learning and Action Committees (PLAC’s). Committees will include study and practice in the areas of crafting quality feedback for teachers, teacher use of data, instructional models, and cultural competence.</p>		July 2023 through April 2024

# Academic Excellence – Ellington Public Schools ensures high-quality teaching and learning for all students

Strategies to promote Academic Excellence		Timeline
<p>1. Strengthen the quality of the reading program and teacher capacity in relation to the science of reading in order to promote reading on or above grade level by grade three, as well as vocabulary, comprehension, and reading stamina from upper elementary through high school. Refine intervention and promote engagement and rigor.</p>		August 2023 through June 2024

<p>2. Strengthen the implementation of math curricula and teacher instructional capacity in mathematics to promote fluency, conceptual understanding, problem-solving, and application of skills and concepts in authentic settings. Update report card standards, pilot curriculum in grade five, and adjust alignment in grades 7-9.</p>		<p>August 2023 through June 2024</p>
<p>3. Continue to improve use of teacher collaborative time with a focus on reflecting on student work and progress, and adjusting instruction and curriculum in line with the vision of a graduate. Clarify and implement expectations for high school Professional Learning Groups (PLG's/department meetings), including continued refresh of curriculum using the new framework for rigorous curriculum development.</p>		<p>August 2023 through June 2024</p>
<p>4. Assess current practices in use of data, supported by technology and visualizations, to inform instruction and curriculum implementation in grades K-12. Build tools improve teacher access to data and use of data in instructional planning.</p>		<p>July 2023 through April 2024</p>
<p>5. Promote teacher and administrator development and continue to ensure accountability by upgrading the teacher and administrator evaluation process. Focus on professional goals and growth in a collaborative, reflective, and inquiry-based process.</p>		<p>July 2023 through April 2024</p>

## Operational Effectiveness and Infrastructure – Support safety, community, and learning

Strategies to promote Effective Operations and Quality Infrastructure		Timeline
<p>1. Continue work to improve financial &amp; accounting processes, aligned with best practices. Continue alignment with town. Clarify roles and structures and provide support in the transition of core financial personnel.</p>		<p>August 2023 through June 2024</p>
<p>2. Develop a comprehensive plan for addressing HVAC systems in all the schools in the next 5-10 years. Leverage state and local funding for initial upgrades and initiate implementation.</p>		<p>August 2023 through June 2024</p>
<p>3. Continue to focus on maintaining adequate staffing by promoting and advertising our open positions, promoting healthy work environment and positive communication</p>		<p>July 2023 through June 2024</p>
<p>4. Ensure design process for Windermere Elementary School has robust input from end-users. Ensure proper oversight on construction and engagement of school leadership in implementation of school plans during construction.</p>		<p>Monthly, August 2023 through June 2024</p>

5. Continue enhancement of school security and coordination with emergency services. Enhance the role of school safety officers in schools, aligned with school safety teams and culture and climate initiatives. Improve cyber security in the face of emerging developments in the field.		August 2023 through June 2024
6. Orient administrators, teachers, and staff, including central office, in the ethical use of Artificial Intelligence (AI), modeling transparency in use of AI.		August 2023 through June 2024