

Center School Safe Climate Plan

Year: 2022-2023

District: Ellington

School: Center Elementary School

Principal: Michael P. Verderame

Safe Climate Committee 2022-2023

All Hazards Plan: Each school within the Ellington Public Schools district has a School Security and Safety Committee and a **Safe School Climate Committee**, which will be listed in the individual school annexes. The School Security and Safety Committee may be combined with the Safe School Climate Committee. If these committees are not combined, then both committees' members need to be listed in the individual school annexes.

The Safe ***School*** Climate Committee is responsible for the duties outlined in Conn. Gen. Stat. Section 10-222k, including implementing the provisions of this Plan regarding the collection, evaluation, and reporting of information related to instances of disturbing or threatening behavior that may not meet the definition of bullying.

. Under Public Act No. 13-3, Section 87, the School Security and Safety Committee must include the following members at a minimum:

- 1) Local police officer;
- 2) Local first responder (fire /emergency medical services);
- 3) Teacher at school;
- 4) Administrator at school;
- 5) Mental health professional;
- 6) Parent or guardian;
- 7) Any other person the board of education deems necessary.

b. As the School Security and Safety Committee, this team is responsible for assisting in the

development of this Plan, and for administering the Plan.

Staff Team Chart

	Center	CL	Wind	EMS	EHS
Building Admin	Michael Verderame				
Lead Teacher	Chris Messier				
Local Police Officer	Brian Santa John Barth James Keeny				
Emergency Responder	TBD				
Teacher	Sumitra Ratneshwar				
Mental Health	Diana Richards				
Parent	Melissa Haberern				
Faculty/Staff	Katie Herrity				
Faculty/Staff	Jeanne Davis				
Faculty/Staff	Kelly Hany				

Safe Climate Plan

National School Climate Standard	Current School Status (Informed by Data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
<p>Standard 1: The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate.</p>	<p>Center School is in its 11th year of implementation of the Positive Behavior Intervention System (PBIS). Center School was recognized in 2014-2015 as a PBIS Banner School.</p> <p>PBIS is a research-based approach that has been proven to improve school climate.</p> <p>The Center School Climate Committee is made up of teachers, student support specialists, a school nurse, and a parent representative.</p>	<p>Including all staff in the training of PBIS, including part time non-certified staff, custodial and secretarial members.</p>	<p>The PBIS Team should provide training for all new certified and non-certified staff each year.</p> <p>All certified staff will have a copy of <u>Permission To Feel</u>, and may participate in book study around the importance of staff-student relationships as the core of prevention.</p> <p>All certified staff have a copy of Kristi Mraz's book, <u>Kids First from Day One</u>, focused on creating student-centered schedules and classroom environments.</p>	<p>The PBIS Team updates its Action Plan yearly to monitor the success of each strategy to improve school climate.</p>	<p>Annually</p>

	<p>Center School collects data on office discipline referrals through Infinite Campus</p> <p>Scientifically Research Based Interventions (SRBI) plans, and academic achievement goals are also tracked. Infinite Campus Data is shared on a frequent basis with the school staff.</p> <p>As part of the PBIS, school wide expectations of Safety, Respect and Responsibility are explicitly taught to students and acknowledged when evidenced.</p> <p>Students are recognized for making PAWSitive Choices throughout the school.</p>		<p>All Center School staff have been trained, or are in the process of being trained, in the core components of the PBIS approach.</p> <p>All staff completed video training on Mandated Reporting, Restraint and Seclusion, Title IX and Bullying Laws.</p> <p>Members of the certified staff will participate in training on Trauma Based Behaviors.</p> <p>Some staff are attending mindfulness conferences and training; classrooms are instituting safe spaces for calming and self-regulation such as a "Zen Zone."</p>		
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	<p>Classroom and School wide celebrations honor students for making positive choices in their behavior.</p> <p>Each year, Center School surveys parents and staff regarding their perceptions of the school climate. Results of these surveys are shared with the School Climate Committee and inform teacher goal setting and school improvement efforts.</p> <p>Information on PBIS is shared with parents through school wide communications.</p>				
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<p>Standard 2: The school community sets policies specifically promoting (a) the development and sustainability of social, emotional, ethical, civic and intellectual skills, knowledge and dispositions and (b) a comprehensive system to address barriers to</p>	<p>The Core of Center School's language arts curriculum is delivered using the Teachers College Reading and Writing Project Units of Study for Reading and Writing. These materials include units on Social Issues.</p> <p>Center School includes RULER and components of Second Step (Committee for Children), a violence prevention curriculum in all grades K-6 as the foundation of our Tier I Behavioral instruction.</p> <p>Center School also incorporates Emotional Intelligence lessons for all students in grades K-6.</p> <p>Center School has a comprehensive</p>	<p>The PBIS Team uses monthly data to determine areas needing improvement. This process can be streamlined and be more efficiently implemented via Infinite Campus</p> <p>A need for wider staff participation and representation on school committees: Crisis Intervention, PBIS, Safe School Climate, Safety and Security Committee.</p> <p>A need for additional training in Trauma Based interventions for students.</p>	<p>An SRBI Team has been established to monitor students specifically needing Tier III support for behavior.</p> <p>A Check In Check Out (CICO) program, as well as other research based strategies, have been established as Tier II support for students.</p> <p>Leadership opportunities are being offered to students in grade six.</p> <p>The staff will continue to participate in training on Trauma Based Behaviors.</p> <p>A significant number of teachers and paraprofessionals are trained in PMT response to de-escalate students in crisis.</p> <p>Media Center offers explicit instruction in creating a digital footprint and cyberbullying to fourth, fifth, and sixth graders.</p>		<p>Annually</p>
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<p>learning and teaching and re-engage students who have become disengaged.</p>	<p>Scientifically Research Based Intervention System (SRBI) to address barriers to learning as well as a continuum of Special Education supports available to qualifying students.</p> <p>Center school has an established PAL program (alternative learning program) to proactively support students' individualized learning.</p> <p>As part of the school's yearly Instructional Plan, the school sets goals to reduce the number of behavior infractions, and to increase the number of positive recognitions.</p> <p>Students and staff ground our work in the Ellington Seeds of Civility that promote a fair exchange of ideas.</p>				
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<p>Standard 3: The school community's practices are identified, prioritized and supported to (a) promote learning and positive social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning and school-wide</p>	<p>Center School has created a matrix for expected behaviors in all areas of the school, including the bus. These are posted in all areas on child-friendly PAWS for safety, respect and responsibility.</p> <p>The PBIS Team created lesson plans for all classrooms to specifically teach the school-wide expectations.</p> <p>Violations of these expectations are divided into Minor and Major infractions.</p> <p>Our celebrations of behavior milestones are based on research based designs intended to meet human beings'</p>	<p>Parent survey results indicate an area for even further growth can be achieved in creating a safe and respectful ride for their child to and from school.</p> <p>Student survey results indicate an area of focus needs to be more attention on ways to improve student-student interaction.</p> <p>Staff survey results indicate a need for even more explicit behavior expectations and restorative practices.</p>	<p>Many primary teachers were trained in Purposeful Play and implement choice play time during the school day.</p> <p>Based on information from <u>Kids First from Day One</u>, teachers have created daily schedules incorporating movement and choice.</p>		<p>Annually</p>

<p>activities; (c) address barriers to learning and teaching and re-engage those who have become disengaged; and (d) develop and sustain an appropriate operational infrastructure and capacity building mechanisms for meeting this standard.</p>	<p>needs for a sense of belonging, significance and fun.</p> <p>Flexible seating options are offered in classrooms, such as standing desks, wobble or bean bag seats, and yoga mats.</p> <p>Classrooms provide opportunity for student voice and choice in projects, assignments, and/or groupings.</p>				
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<p>Standard 4: The school community creates an environment where all members are welcomed, supported, and feel safe in school; socially, emotionally, intellectually and physically.</p>	<p>Center School continues to promote the PBIS approach to elementary teaching to support a welcoming, supportive and safe environment.</p> <p>Many staff have received sensitivity training on gender identification as well as implicit bias.</p> <p>Center School parents and staff members are surveyed each year regarding their perceptions about our school climate and are asked to indicate what the school should do to further a welcoming, supportive and safe environment.</p> <p>Center School has a vibrant PTO and parent volunteer</p>		<p>Emphasize the use of the Buddy Bench at recess for students seeking a playmate</p>		<p>Annually</p>

	system that welcomes families into the school environment.				
<p>Standard 5: The school community develops meaningful and engaging practices, activities and norms that promote social and civic responsibilities and a commitment to social justice.</p>	<p>Center School emphasizes strong connections among students and staff using the Silent Mentoring, One-Sentence Intervention, and Love and Logic's Turning Your Words into Gold to support all students in the school community.</p> <p>Center School staff report Major Behavior Incidents as they occur according to the Flow Chart for Behavior Interventions.</p> <p>Center School holds PBIS recognitions yearly. These recognitions are school wide celebrations of</p>		Center School will explore concepts of Restorative practices for student problem solving.		Annually

	demonstration of positive behavior throughout the school.				
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