

## Board of Education's 2016 ~ 2017 Budget Proposal

## VISION STATEMENT

Ellington students will be prepared to enter a rapidly changing and complex world with strong academic skills, breadth of knowledge, depth of understanding, commitment to others, and the attitudes necessary to become productive, contributing citizens.

## MISSION STATEMENT

Keeping children as the focus of our endeavors, all members of the Ellington School System will ensure that students can achieve our vision by:

- Focusing resources to create a well-maintained infrastructure that provides each student with a safe and orderly environment as well as access to technology and other tools, which support and enrich the learning process.
- Maintaining high standards for the traditional components of a basic education and integrating research based, innovative programs that challenge and encourage students to reach their individual potentials and prepare them for productive lives and responsible citizenship.
- Encouraging and developing a strong bond among students, faculty, staff, parents and community with each individual accepting the responsibility for his/her role in the learning process.
- Developing and sustaining an academic environment that fosters student development and enhances relationships with others in the school, workplace and community by expecting, independent thought, effective communication, tolerance, and the valuing if diversity.

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	2014-2015	2015-2016	2015-2016	2016-2017
	Actual	Bd of Finance	Estimated	BOE
REVENUE SOURCE	Revenues	Appropriated	Actuals	Proposed
E.C.S. FORMULA GRANT	\$9,689,494	\$9,722,237	\$9,771,401	\$9,771,401
PUPIL TRANSPORTATION	\$150,526	\$149,650	\$126,293	\$126,293
ADULT ED & VO AG	\$14,417	\$14,277	\$14,839	\$14,839
MISCELLANEOUS	\$0	\$500	\$500	\$500
TOTALS	\$9,854,437	\$9,886,664	\$9,913,033	\$9,913,033

BOARD OF EDUCATION PROJECTED BUDGET REVENUES 2016-2017 Estimated DCF/ Agency placement excess cost reimbursements of \$433,564 have not been included in either this revenue or B.O.E. Budget for 2016-17 (Estimated @ 75% of \$1,096,500)

## TOWN OF ELLINGTON BUDGET REQUEST

## DEPARTMENT: ELLINGTON BOARD OF EDUCATION

OBJECT NO. EXPENDITURE EXPLANATION

## SALARIES

- 110's All regular salaries for certified personnel considered to be in positions of a permanent nature; aides, clerks, secretaries who are full or part-time employees in positions of a permanent nature.
- 120's Full or part-time work done by employees hired on a temporary or substitute basis, including overtime pay.

REFERENCES:

6.4

111	Administration
112, 128	Faculty
113, 123	Secretarial
114, 124, 134	Custodial/Maintenance
115, 117, 118	Nurses/General Aides/Media Aides
116	Instructional Aides
119	Severance/Retirement/Adjustment
132	Athletics/Activities

## BENEFITS

200's Amount paid by the LEA in behalf of employees. These amounts are not included in the gross salary but are over and above. Examples are: a) Group Health or Life Insurance, b) Contributions to Employee Retirement, c) Social Security, d) Unemployment, e) Tuition Reimbursement.

## REFERENCES:

- 210 Personnel Benefits
- 230 FICA
- 240 Unemployment
- 250 Retirement
- 260 Course Tuition

## TOWN OF ELLINGTON BUDGET REQUEST

## DEPARTMENT: ELLINGTON BOARD OF EDUCATION

## OBJECT NO. EXPENDITURE EXPLANATION

## PURCHASED / CONTRACTED SERVICES

- 300-319 Professional Services: Amounts paid for personnel not on payroll (i.e. auditors, lawyers, in-service presenters, physicians, psychologists, etc.). Teachers who are employed to provide non teaching services, i.e. curriculum work, program development, etc.
- 321, 327, 328 Public Utilities: Payments for services such as propane, water, and electricity.
- 323, 326, 329 Repairs & Maintenance: Expenditures for contracted services covering the upkeep of grounds, buildings, and equipment.
- 324 Property Insurance: Expenditures for insurance for any type property owned or leased.
- 325 Rentals: Leasing or renting on both long and short term basis. Includes lease-purchase agreements.
- 331, 334, 335 Transportation: All costs relating to transporting students.
- 337
- 332, 333, 338, 339 Travel/Conferences: Costs for personnel who by the nature of their work must travel between buildings. Also included in these objects are costs for administrative, faculty, and support staff conferences.
- 340 Communications: Costs for telephone and telegraph services.
- 341 Townwide Maintenance: Costs related to maintaining buildings & grounds.
- 360 Advertising & Printing: Expenditures for printed announcements in professional periodicals and newspapers, advertising for such purposes as personnel recruitment. Printing of student medical forms, cumulative folders, student handbooks, and other similar types of materials.
- 370 Tuition: Reimbursement to other educational agencies for services rendered to students residing in our district.

## TOWN OF ELLINGTON BUDGET REQUEST

## DEPARTMENT: ELLINGTON BOARD OF EDUCATION

OBJECT NO. EXPENDITURE EXPLANATION

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## SUPPLIES

410	Security: Expenditures related to security systemwide.
411	Administrative: Expenditures for general office supplies.
412	Program: Consumable materials unique to the operation of a program. This includes workbooks.
413	Special Education: Consumable materials unique to a special education program. Functions 1200-1290.
415	Basic/General: General supplies such as paper, pencils, crayons, glue, etc. used to carry on the day to day operations of a program.
416, 417	Custodial: Supplies used for maintenance of a facility such as wax, cleaners, paper supplies, brushes, etc.
418	Heating Fuel: Expenditures for heating fuel for all buildings.
420	Textbooks: Prescribed books which are purchased for pupils or groups of pupils.
430	Library/Media: All library / media supplies including books, periodicals, and audio- visual software.
	CAPITAL OUTLAY
543	Equipment: Purchase of new and replacement equipment systemwide.
	OTHER OBJECTS
640	Dues & Fees: Expenditures or assessments for memberships in professional or other organizations or associations. Does not include individual memberships

700 Transfer Account



## Ellington Board of Education 2016-2017 Budget Guidelines

At its regularly scheduled meeting of September 16, 2015 the Ellington Board of Education unanimously approved the following 2016-2017 Budget Guidelines as recommended by the Finance Committee to give direction and guidance to the administration and staff in the budget development process. The Board of Education is always vigilant in working to provide an excellent academic program for all students in the most cost effective manner possible.

- Five Year Capital Improvement Plan The Operations Committee of the Board of Education will make its annual recommendation for the Capital Improvement needs of the district. Authorization to submit the Five-Year Capital Plan to the town will be provided by the Board of Education no later than its November 2015 meeting.
- 2) Salaries All salary accounts must reflect the implementation of negotiated contracts. Appropriate funds for contracts to be negotiated will be included. The Finance Committee must review non-represented personnel whose salary agreements may expire at the end of the current fiscal year. All adjustments for known or anticipated retirements and vacancies are to be included. Costs associated with any requests for additional time or new positions must be clearly delineated as to their impact upon the budget. The impact of enrollment projections upon staffing must be clearly delineated. Any personnel requests associated with the Multiyear Academic Support Plan must be so delineated.
- 3) Health Insurance These accounts must reflect the impact of all negotiated contracts. They must also include appropriate funds for any contracts yet to be negotiated. Data related to trend and plan usage will be provided by the Board's insurance representative.
- Transportation The regional contract contains a 2.9% increase in cost for FY2016-2017. Any costs associated with changes in schedules must be delineated.
- 5) Utilities With the advantageous price of natural gas and propane gas, all schools will be using gas as their primary heating source. The district has entered into a consortium and has locked in electricity rates through December 2016.

"Where Children Come First"

- 6) District Instructional Plan & Multi-Year Academic Support Plan The administration is directed to include appropriate funding for curriculum and professional development to support the strategies contained in the District Instructional Plan and the Multiyear Academic Support Plan. Specifically, funding will focus on the feasibility of full day kindergarten and the K 6 alignment transition
- 7) **Technology** The administration is directed to include funding to support actions approved in the Multiyear Academic Support plan. The administration is further directed to continue to provide funding to meet the goals of the District Technology Plan.
- 8) Equipment & Supplies The operating budget should contain continued funding for equipment and supplies, across all disciplines, to appropriately support curricular and instructional needs.
- Special Services The administration will continue to meet the district's legal obligations and is encouraged to continue to provide quality services and programs for our students.
- 10) Magnet Schools The Board of Education has no budgetary control over this issue due to state legislation. This account is currently significantly underfunded and the administration is directed address this shortfall.
- 11) Staffing The administration is directed to closely monitor student enrollment and to provide staffing recommendations that ensure appropriate class size as well as to meet the various program needs of all students at all levels within the constraints of resources provided. The budget should clearly delineate any staffing related to the Multiyear Academic Support Plan.

"Where Children Come First"

Scott V. Nicol, Ed.D. Superintendent of Schools

Suzanne E. Levandoski Administrative Assistant



Margaret K. Devlin Director of Business Services

Kristy L. LaPorte, Ed.D. Director of Special Services

Erin K. McGurk, Ed.D. Director of Educational Services

TO:	Members of the Ellington Board of Finance
FROM:	Scott V. Nicol, Ed.D., Superintendent of Schools
DATE:	February 12, 2016
RE:	Board of Education Proposed Operating Budget 2016-2017

The proposed Ellington Board of Education budget was approved for submission to the Town of Ellington on January 20, 2016. The budget was prepared within the guidelines established by the Board of Education in September 2015, and initially presented at a Board of Education Budget Workshop held on January 9, 2016. As a result of the budget review process, the proposed Ellington Board of Education Budget for 2016-2017 is \$36,448,277, which represents a proposed increase of 3.99% over the current fiscal year.

The proposed budget is the result of three primary areas of focus:

	Total Proposed Increase	\$1,397,377	3.99%
3)	K-6 Transition	\$333,312	0.96%
2)	Full-Day Kindergarten (FDK)	\$432,698	1.23%
1)	Maintenance of Effort (MOE)	\$631,367	1.80%

The BOE Budget increase for 2015-2016 was 2.86% or 975,102. This 2016-2017 MOE budget proposal preserves current programming and upholds operations and infrastructure at an increase of 1.80% or 631,367. The proposal to implement Full-Day Kindergarten (1.23%) and costs associated with the K-6 Transition (0.96%) total 2.19% and represents a little more than half of the proposed increase of 3.99%.

The budget development process began in September with the preparation of budget instructions and documents. On September 24, 2015, program managers received materials for budget development. Program managers gathered and reviewed budget requests from various staff members and submitted appropriate documentation to the business office by November 6, 2015. All program requests were compiled by the business office and verified with program managers.

The business office developed salary and benefit accounts according to contractual obligations. Insurance calculations are estimates based upon recent experience and an initial quotation from our

insurance broker. Maintenance items and utility calculations were also prepared by the business department.

In December, nine budget review sessions were held at which the administrator responsible for a program presented each account. Dr. McGurk, Dr. LaPorte and Mrs. Devlin attended budget review sessions with the Superintendent. Upon completion of the administrative review, some program managers were directed by the Superintendent to make revisions to proposed budgets.

I appreciate the efforts of all of our administrators for their hard work and cooperation in the budget development process. I am also deeply indebted to the staff of the business office for its diligence in completing this project.

Each administrator was requested to prepare a *Question and Answer Document* to accompany his/her budget submission, and the various documents are included with their respective crosswalks. The purpose of this document is to provide narrative information to Board of Education members in response to anticipated questions that might arise during the initial budget review. Throughout the budget review process, the Board will provide additional information as requested.

The proposed budget is also reflective of the issues related to Ellington's per pupil expenditure ranking of 165 out of the 166 school districts in Connecticut.

The details of the 2016-2017 proposed budget are as follows:

## Full-Day Kindergarten (FDK)

Total cost of Full-Day Kindergarten	\$560,590	
Salaries Benefits	<u>Recurring Cost</u> \$347,666 <u>\$ 85,032</u>	
Total impact on the BOE Budget	\$432,698	1.23%
Instructional Supplies Equipment Technology	<u>Start Up/One Time C</u> \$ 54,204 \$ 56,103 <u>\$ 17,585</u>	<u>lost</u>
Total cost <u>NOT</u> in BOE Budget	\$127,892	
<u>K-6 Transition</u> Transportation Salaries Benefits	\$ 69,718 \$183,526 <u>\$ 80,068</u>	
Total impact on the BOE Budget	\$333,312	0.96%

Maintenance of Effort (MOE)

BOE Budget without FDK or K-6 Implementation Costs	\$631,367	1.80%
Total Proposed Increase	\$1,397,377	3.99%

Collectively, when including FDK and K-6 Transition, there are two accounts that impact the entire budget by 3.91%; the two accounts are the Salaries and Health/Life Insurance accounts.

<b>Total Proposed Increase</b>	\$1,397,377	3.99%
Remainder of Proposed Increase	<u>\$ 26,553</u>	0.08%
÷	\$1,370,824	3.91%
Total Salaries (Including FDK/K-6 Transition) Health/Life Insurance	\$948,886 <u>\$421,938</u>	2.71% 1.20%

The total increase in the salary account of \$948,886 is an increase of 4.3%. The proposed salary account increases the entire budget by 2.71%. This total contains \$579,649 in new staff requests. The requested positions with corresponding costs are listed on the staffing sheets in this budget book. To date the Board has received five letters of retirement which are all accounted for in the proposed budget. Additionally, some staffing costs \$189,876 will be offset by the use of Hartford Choice funds.

The increase in the Health/Life Insurance account is \$421,938. This is an increase of 8.0% in the account and 1.20% of the entire budget. This total contains \$165,100 for the new staff requests. In December, our insurance carrier ConnectiCare issued a "not to exceed" number for the 2016-2017 renewal of +9%. This is below the cap rate of 15% which they committed to last year and is right around trend. They will continue to monitor claims to see if there is further opportunity for rate relief.

There is one collective bargaining group that does not have a negotiated contract for 2016-2017. In addition, there are some non-represented employees whose contracts need to be updated. Placeholders for these contracts and positions are included.

The budget book also contains a list of requests that were presented by program managers that were not included in this proposed budget. Those items represent an additional \$810,790. Grant funds will fulfill requests in the amount of \$213,791 to be purchased within the current year. In addition, there were also requests made to program managers that were not submitted to me.

I initially proposed an increase of \$50,000 for magnet school tuition to continue to build the fund to meet this growing obligation. However, to limit the overall increase in the budget, the magnet school tuition account has not been increased; it has been decreased by \$50,000 and will be offset by the use of Hartford Choice funds.

The *Question and Answer Document* provided by administrators addresses the reasons for the various increases and decreases across the proposed budget. All of the documents provided are to assist the

members of the Board in their budget review and deliberation process. The Board of Education will provide further information upon request.

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This budget represents the sincere efforts of Ellington's administration to provide for the educational needs of its student population, while adhering to the Board of Education's directive which recognizes the financial needs of this community. The Board of Education and the administration is prepared to discuss this proposed budget in further detail at its annual presentation on Tuesday, March 22, 2016. The supporting documentation is intended to assist each of you in this process. Please do not hesitate to contact me at any time for further information.

(\$40,225) (\$33,342) (\$260) \$383,238 (\$15,305) \$76,493 (\$25,524) \$50,969 \$7,706 \$946,583 \$230 \$456,805 \$8,765 \$8,894 \$6,557 \$1,397,377 2016-2017 \$ INCREASE -15.37% 4.37% 3.99% 5.87% -51.34% 3.47% 4.27% 14.84% 16.08% 0.38% -24.36% -0.18% 1.51% 13.72% -3.71% 4.09% % INCREASE 2016-2017 SUMMARY OF ALL CROSSWALKS 2016 - 2017 \$67,848 \$47,514 \$22,629,325 \$47,329 \$61,352 \$11,166,238 \$221,533 \$140,573 \$634,214 \$662,936 \$138,944 \$31,602 \$11,419,373 \$36,448,277 \$598,869 \$1,297,150 2016-2017 PROPOSED \$62,819 \$589,975 \$64,944 \$21,682,742 \$35,050,900 \$10,709,433 \$261,758 \$11,036,135 \$40,772 \$61,122 \$131,238 \$59,083 \$140,833 \$557,721 \$688,460 \$1,246,181 2015-2016 CURRENT Windermere Intermediate Windermere Elementary Ellington Middle School Regular Ed Tuitions Special Ed Tuition Ellington High School Educational Services Crystal Lake School Special Services Center School Equipment Systemwide Total Budget Salaries Facility

OBJ	DESCRIPTION	SYSTEMWIDE	ADM BLG.	SPEC ED	PUPIL SER	ELL HIGH	E.M.S.	MIND	C.LAKE	CENTER	2016-2017	2016-2017	DOLLAR	%	2015-2016
		66	91	53	49	31	21	13	12	11	SUB-TOTALS	BUDGET	INC / DEC	INC	BUDGET
Ξ	ADMINISTRATION		\$924,417			\$271,561	\$138,762	\$261,685	\$131,207	\$131,207	\$1,858,839	\$1,858,839	\$10,889	0,6%	\$1,847,950
112	CERTIFIED	\$486,167		\$1,844,092	\$2,328,723	\$4,381,431	\$2,013,699	\$3,199,162	\$681,158	\$1,225.023	\$16,159,455	\$16,159,455	\$645,552	4,2%	\$15,513,903
	Contracted Stipend Positions	\$48,195									\$48,195	\$48,195	\$1,403	3,0%	\$46,792
	All Summer Work	\$40,250									\$40,250	\$40,250	\$1,172	3.0%	\$39,078
128	Teacher Substitutes	\$275,000									\$275,000	\$275,000	\$22,849	9.1%	\$252,151
												\$16,522,900		3,2%	
119	CERT. ADJ/SEVER	\$36,698									\$36,698	\$36,698	(\$8.826)	%0*0	\$45,524
113	SECRETARIAL		\$310.390	\$23,999	\$100,350	\$137,670	\$56,709	\$82,361	\$25,462	\$47,124	\$784,065	\$784,065	(\$11,073)	-1.4%	\$795,138
171	Sec/Adm Subs	\$45.186									\$45,186	\$45,186	(\$1)	%0'0	\$45,187
133	BOE Clerk	\$2,500									\$2,500	\$2,500	\$0	0,0%	\$2,500
												\$831,751		3.5%	
114	CUST/MAINT	\$318.070				\$276,869	\$167,918	\$187,325	\$81,078	\$115,544	\$1,146,804	\$1,146,804	\$48,174	4 4%	\$1,098,630
124	Cust'l Subs	\$53,000									\$53,000	\$53,000	(\$10.000)	-15.9%	\$63,000
134	Custi O T	\$27.750									\$27,750	\$27,750	\$0	%0 0	\$27,750
134	Courier	\$16,617									\$16,617	\$16,617	\$665	4.2%	\$15,952
134	Differential	\$57,745									\$57,745	\$57,745	\$3,295	6.1%	\$54,450
												\$1,301,916		-0.2%	
115	HEALTH STAFF	\$40,840				\$71,914	\$51,914	\$103,828	\$51,914	\$51,914	\$372,324	\$372,324	\$27,609	8.0%	\$344,715
116	EDUCATION AIDES														
	Special Services			\$829,509							\$829,509	\$829,509	\$69,926	9.2%	\$759,583
	Sp Ed SUMMER Aides			\$38,219							\$38,219	\$38,219	(\$1,012)	-2.6%	\$39,231
	Substitutes for FT Sp Ed Aides			\$27,000							\$27,000	\$27,000	\$11,000	68.8%	\$16,000
	Play/Cafe							\$50,633	\$12,299	\$14,810	\$77.742	\$77,742	(\$10,538)	-11.9%	\$88,280
	Kindergarten/Classroom							\$65,592	\$32,796	\$49,193	\$147,581	\$147,581	\$66,634	82.3%	\$80,947
	Other Aides					\$27,768					\$27,768	\$27,768	\$741	2.7%	\$27,027
												\$1,147,819			
117	TECHI SECURITY/CAFÉ STIPENDS	\$304.720				\$38,386	\$6,966				\$350,072	\$350,072	\$20,554	6.2%	\$329,518
118	MEDIA ASST					\$21,987	\$18,573	\$17,144	\$17,144	\$17,144	\$91,992	\$91,992	\$9,865	12.0%	\$82.127
119	SUPPORT SEV.	\$115,014									\$115,014	\$115,014	\$47,705	N/A	\$67.309
2016-2	2016-2017 TOTAL OBJECTS	\$1,867,752	\$1,234,807	\$2,762,819	\$2,429,073	\$5,227,586	\$2,454,541	\$3,967,730	\$1,033,058	\$1,651,959	\$22,629,325	\$22,629,325	\$946,583	4.4%	\$21,682,742
	% OVER	6.3%	2.7%	7.7%	-0.4%	3.5%	1.8%	5.3%	15.6%	3.6%					
	2015-16	\$1,757,351	\$1,202,379	\$2,564,946	\$2,439,802	\$5,049,390	\$2,410,585	\$3,769,291	\$893,869	\$1,595,129	\$21,682.742				

ELLINGTON PUBLIC SCHOOLS SALARY CROSSWALK 2016 - 2017

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SYSTEMWIDE	BENEFITS	PURCH SERV	PROP SERV	TRANSP.	PRINTING	SUPPLIES	EQUIP	DUES/FEES	MISC OBJ.	2016-2017	DOLLAR	%	2015-2016
OBJECTS	200	300's	300's	330	340	400	540	640	700	BUDGET	INC / DEC	CHG.	BUDGET
1190 INSTRUCTION / TUITIONS		\$79,906				\$4,000	\$24,102		\$221,533	\$329,541	(\$92,985)	-22%	\$422,526
2212 TECHNOLOGY		\$133,927				\$65,205	\$7,500		\$25,030	\$231,662	\$3,533	2%	\$228,129
2223 COPIERS		\$111,116								\$111,116	\$12,548	13%	\$98,568
2320 ADM OFFICE		\$6,818			\$8,000	\$21,500		\$58,875		\$95,193	\$10,863	13%	\$84,330
2310 BOE SERVICES		\$20,000	\$50,000		\$1,850	\$8,700				\$80,550	\$0	%0	\$80,550
2290 CONF /TRAVEL				\$54,700						\$54,700	\$0	%0	\$54,700
2520 HEALTH/LIFE	\$5,683,848									\$5,683,848	\$421,938	8%	\$5,261,910
2520 SOC SECURITY	\$578,575									\$578,575	\$24,638	4%	\$553,937
2520 UNEMPLOYMENT	\$10,000									\$10,000	\$0	%0	\$10,000
2520 RETIREMENT	\$538,093									\$538,093	\$13,651	3%	\$524,442
2520 COURSE TUITION	\$1,000									\$1,000	\$0	%0	\$1,000
2520 PROPERTY INSURANCE		\$350,500								\$350,500	\$27,865	%6	\$322,635
2540 PLANT MAINTENANCE/TWM	W	\$143,474	\$226,200			\$134,500			\$729,700	\$1,233,874	(\$59,531)	-5%	\$1,293,405
2544 EQUIP SERVICES		\$35,000								\$35,000	\$4,000	13%	\$31,000
2550 TRANSPORTATION													
REGULAR		\$1,406,297				\$156,250				\$1,562,547	\$73,495	5%	\$1,489,052
VOAG TECH		\$61,930								\$61,930	\$1,745	3%	\$60,185
SPECIAL SERVICES		\$316,420		\$108,718		\$12,106				\$437,244	(\$58,522)	-12%	\$495,766
2660 DATA PROCESSING		\$24,000								\$24,000	\$0	%0	\$24,000
2016-2017 TOTAL OBJECTS	\$6,811,516	\$2,689,388	\$276,200	\$163,418	\$9,850	\$402,261	\$31,602	\$58,875	\$976,263	\$11,419,373	\$383,238	3.5%	\$11,036,135
% OVER	7%	4%	%0	3%	%0	-6%	-54%	23%	-12%	3.5%			
2015-16	\$6,351,289	\$2,583,363	\$276,500	\$158,492	\$9,850	\$429,945	\$68,687	\$48,012	\$1,109,997	\$11,036,135			

System-Wide Budget	The System-Wide Budget consists of costs associated with district program areas. These areas include the cost of supplies, purchased services, equipment, repairs and maintenance, insurance, transportation, tuition and technology. The Systemwide Budget has an increase of \$383,238 or 3.5%.	Q. Why is there a decrease of \$92,985 in the System-Wide Instruction/Tuitions area? A. There are two account lines that contribute to the decrease in this area. There is a decrease of \$18,385 based on 2016-2017 equipment requests submitted from all Facilities/Programs. There is an overall decrease in the Regular Ed Tuition account line of \$74,600. This is the result of no increase in Adult Education program costs, a \$50,000 decrease in the Magnet School Tuition account, and a \$24,600 decrease to our VoAg Tuition costs due to reduced enrollment.	Q. What contributes to the System-Wide Technology area cost increase of \$3,533? A. There are two components which contribute to this increase. In the Purchased Services account there is an increase of \$22,233 which is the result of an increase in annual software support costs. This is offset by a decrease of \$18,700 in the Equipment account.	Q. Why is there an increase of \$12,548 in the System-Wide Copier area? A. Two new Canon copiers were installed to support the increased copier usage at the Middle School and Windermere School. The entire increase is the annual lease for these copiers.	Why is there an increase of \$10,863 in the System-Wide Admin Office area? The entire increase of \$10,863 is System-Wide Dues/Fees resulting from the requests from all Facilities/Programs	Q. Please explain the 8% increase in the Health/Life area. A. The Health and Life Insurance Benefits account line has an increase of \$421,938. This budget request is based upon our current employee census and coverage selection, and also includes benefits for the new positions requested for 2016-2017. We have been given a not to exceed renewal of 9% by ConnectiCare. That percentage is below the 15% rate cap, and right around trend. ConnectiCare and our broker Brown & Brown will continue to monitor claims to see if there is opportunity for further rate relief.	Q. Please explain the 4% increase in the Social Security area. A. The Social Security account line has an increase of \$24,638. This budget request is based upon our current employee census, and also includes social security costs for the new positions requested for 2016-2017.
	The System-Wide Budget consists of costs asso equipment, repairs and maintenance, insurance, 3.5%.	<b>Q. Why is there a decrease of \$92,985 in the S</b> A. There are two account lines that contribute requests submitted from all Facilities/Programs. of no increase in Adult Education program costs, Tuition costs due to reduced enrollment.	<b>Q. What contributes to the System-Wide</b> <sup>-</sup> A. There are two components which contrib result of an increase in annual software sup	<b>Q. Why is there an increase of \$12,548 in the</b> A. Two new Canon copiers were installed to increase is the annual lease for these copiers.	<b>Q. Why is there an increase of \$10,863 in the</b> A. The entire increase of \$10,863 is System-Wic	Q. Please explain the 8% increase in the Health/Life area. A. The Health and Life Insurance Benefits account line has an increase of \$4 census and coverage selection, and also includes benefits for the new position renewal of 9% by ConnectiCare. That percentage is below the 15% rate cap, an will continue to monitor claims to see if there is opportunity for further rate relief.	Q. Please explain the 4% increase in the Social Security area. A. The Social Security account line has an increase of \$24,638. This build includes social security costs for the new positions requested for 2016-2017.

t employee census and their	5% increase of \$7,421. The based upon our Experience k Management insurance has	Services account for Building s account requests from all icity, gas, telephone, heating Propane Gas versus Heating	emwide.	tin our district being bused to cial Services bus, all of which	
Q. Please explain the 3% increase in the Retirement area. A. The Retirement Benefit account line has an increase of \$13,651. This budget request is based upon our current employee census and their contractual contributions.	Q. Why is there an increase of 9% in the Property Insurance area? A. This area has an increase of \$27,865. The Liability, Auto, and Property premium with CIRMA was renewed at a 5% increase of \$7,421. The Workers' Compensation premium increase of \$9,691 is our Underwriters estimated annual premium utilizing data based upon our Experience Rating. There is a 64% increase of \$5,253 in our athletic accident premium based on our Experience Rating. Our Risk Management insurance has an increase of \$5,500.	<b>Q. Why is there a decrease of \$59,531 in the System-Wide Plant and Townwide Maintenance area?</b> A. There are four components contributing to the overall decrease. There is a decrease of \$6,597 in the Purchased Services account for Building Project requests. The Property Services has a \$300 decrease. There is an increase of \$6,500 in the Supplies account requests from all Facilities/Maintenance. There is a decrease of \$6,500 in the Supplies account requests from all oil, and water. The majority of the decrease is due the cost savings resulting from the conversion of Crystal Lake to Propane Gas versus Heating Oil usage.	Q. Please explain the increase of \$4,000 in the Equipment Services area. A. The increase is in the Computer Equipment Repair account and the result of the growing inventory of devices systemwide.	Q. Why is there an overall increase of \$16,718 in the Transportation accounts? A. The increase is due to the 9 additional buses which are needed for the K-5 transition which has all the 6 <sup>th</sup> graders in our district being bused to Windermere School. This increase includes the contractual increase in the daily rate for all buses, an additional Special Services bus, all of which are offset by the savings realized from the elimination of overtime costs of the mid-day kindergarten runs.	
<ul> <li>Q. Please explain the 3%</li> <li>A. The Retirement Benef contractual contributions.</li> </ul>	<b>Q. Why is there an increase of 9% in the Prope</b> A. This area has an increase of \$27,865. The Li Workers' Compensation premium increase of \$9 Rating. There is a 64% increase of \$5,253 in our a an increase of \$5,500.	<b>Q. Why is there a decrease of \$59,531 in the Sy</b> A. There are four components contributing to the Project requests. The Property Services has a Facilities/Maintenance. There is a decrease of \$5 oil, and water. The majority of the decrease is du Oil usage.	<b>Q. Please explain the increase of \$4,000 in the</b> A. The increase is in the Computer Equipment Re	<b>Q. Why is there an over</b> A. The increase is due to Windermere School. This are offset by the savings	

## EDUCATIONAL SERVICES BUDGET

	PURCH SER	PRGM SUPP	TEXTS	2016-2017	DOLLAR	%	2015-2016
OBJECTS	311-319	412,413	420	BUDGET	INC / DEC	CHG	BUDGET
2210 INSTRUCTIONAL IMPROV - CORE SUBJECTS		\$5,200	\$5,000	\$10,200	\$1,000	11%	\$9,200
2210 PROFESSIONAL DEVELOPMENT	\$75,200			\$75,200	\$5,000	2%	\$70,200
2210 CURRICULUM DEVELOPMENT	\$47,544		-	\$47,544	\$1,706	4%	\$45,838
2410 DISTRICT CURRICULUM INITIATIVES		\$6,000		\$6,000	\$0	%0	\$6,000
2016-2017 TOTAL OBJECTS	\$122,744	\$11,200	\$5,000	\$138,944	\$7,706	5.9%	\$131,238
% OVER	6%	10%	%0	6%			
2015-16	\$116,038	\$10,200	\$5,000	\$131,238			

## **Educational Services**

# Q. Why is there an increase in funds for curriculum development?

of hours we anticipate needing for curriculum development, particularly in the areas of science and social studies, as we begin the transition to the newly adopted Next Generation Science Standards (NGSS) and continue to develop curriculum to support the new CT Social Studies Framework. to participate in curriculum development work in the summer or outside of the contractual day. The other is a small increase in the overall number A. The account for curriculum development contains two small increases. One is due to the contractual increase in the hourly rate paid to teachers

# Q. Why is there an increase in funds for professional development?

practices called for in the standards, which require a foundational change from standard teaching practices. Funding will be used for a cohort of teachers to participate in the Next Gen Science Exemplar System (known as NGSX), curriculum development, and other professional A. The increase in this account is targeted in the area of science professional development, particularly the conceptual shifts reflected in the new Next Generation Science Standards (NGSS). Teachers will need a significant amount of professional development around the new pedagogical development time within district.

		RENTALS	PURCH SER	REPAIRS	BAS SUPP	PRGM SUPP	TEXTS	LIB/MEDIA	OTHER	2016-2017	DOLLAR	%	2015-2016
	OBJECTS	325	311-319	323,326	415	412,413	420	430		BUDGET	INC/ DEC	CHG	BUDGET
1220	1220 OUTREACH		\$15,080				10			\$15,080	\$1,170	8%	\$13,910
1230	1230 PHYSICALLY HANDICAPPED		\$469,276			\$1,500				\$470,776	\$91,522	24%	\$379,254
1231	1231 INCLUSION		\$100			\$4,157				\$4,257	(\$136)	.3%	\$4,393
1232	1232 PHYSICALLY HANDI, TEMPORARY		\$15,000							\$15,000	\$3,000	25%	\$12,000
1240	1240 PROGRAM FOR ALTERNATIVE LEARNING					\$2,887				\$2,887	\$63	2%	\$2,824
1250	1250 ENGLISH LANGUAGE LEARNERS		\$450			\$886		\$99		\$1,435	\$10	1%	\$1,425
1260	1260 NON CATEGORICAL					\$14,783		\$1,200		\$15,983	\$809	5%	\$15,174
1270	1270 GENERAL SPECIAL EDUCATION		\$5,050		600'6\$	\$11,455		\$613	\$850	\$26,977	(\$12,721)	) -32%	\$39,698
1200	1200 EXCEPTIONAL INTERMEDIATE ED					\$1,216		\$280		\$1,496	\$6	%0	\$1,490
1280	1280 PRESCHOOL EDUCATION		\$800			\$3,071				\$3,871	(\$162)	4%	\$4,033
1270	1270 504 PLANS		\$2,500			\$269				\$2,769	(\$487)	) -15%	\$3,256
2110	2110 SOCIAL WORKER					\$200				\$200	\$0	%0	\$200
2130	2130 HEALTH	\$255	\$10,549	\$1,222		\$7,241		\$922	\$523	\$20,712	(\$1,061)	) -5%	\$21,773
2140	2140 PSYCHOLOGIST SERVICES					\$4,850				\$4,850	\$30	1%	\$4,820
2142	2142 TESTING		\$23,217							\$23,217	(\$6,390)	) -22%	\$29,607
2150	2150 LANGUAGE, SPEECH & HEARING					\$3,731				\$3,731	\$118	3%	\$3,613
2170	2170 GENERAL PUPIL SERVICES		\$4,695		\$7,489	\$7,213			\$500	\$19,897	\$646	3%	\$19,251
2190	2190 BEHAVIORAL PROGRAM					\$1,076				\$1,076	\$76	8%	\$1,000
4300	4300 OUTSIDE TUITION, ETC.								\$662,936	\$662,936	(\$25,524)	1) -4%	\$688,460
2016-201	2016-2017 TOTAL OBJECTS	\$255	\$546.717	\$1.222	\$16,498	\$64,535	Ş	\$3,114	\$664,809	\$1,297,150	\$50,969	4.1%	\$1,246,181
	% OVER	0%0		1%	12%	-16%		1%	-4%	4%			
	2015-16	\$255	\$460,095	\$1,212	\$14,777	\$76,429	\$0	\$3,083	\$690,330	\$1,246,181			

## SPECIAL EDUCATION BUDGET

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Special Services
Q. Why is there an increase of \$1,170 in the Outreach account? A. The Outreach account supports students in our 18-21 year Transition Program. The program requirements under the Individual with Disabilities A. The Outreach account supports students in our 18-21 year Transition Program. The program requirements under the Individual with Disabilities Education Act (IDEA) supports training in employment opportunities for students in the program. This account supports wages, insurance for onsite work as well as memberships to the YMCA for all of the students in the program. The added \$1,170 is due to an increase in wages and an increase in the insurance stipend.
Q. Why has the Physically Handicap account increased \$91,222? A. Currently, we purchase OT and PT services from CREC. A full time Occupational Therapist and a Physical Therapist as well as a certified occupational therapy assistant provide services to our most medically and physically fragile students. Additionally, we have added a nurse for a student whose medical needs require a one-to-one nurse. We currently have two nurses how support two individual students which impact the budget by \$100,000.
Q. Why has the Homebound Tutoring increased \$3,000? A. Students with significant trauma or hospitalizations have increased over the past year. This account funds services for students requiring tutoring while they are unable to attend school and during the period of transition back to school.
Q. Why has the General Special Education decreased by 32%? A. Last year, we purchased specialized materials to support Wilson, Just Words and Fundations Reading Programs to ensure all special education A. Last year, we purchased specialized materials to support Wilson, Just Words and Fundations Reading Programs to ensure all special education teachers in grades K-8 had access to the programs as well as training. This programming helps us to meet the Dyslexia Guidelines which require specialized reading programs to ensure students with reading disabilities are accessing a Free Appropriate Public Education (FAPE). However, we need to continue to purchase reading and math supplies.
Q. Why is Special Education Tuition down this year? A. We continue to build programs to meet FAPE and LRE in district to support our students with disabilities. The development of in-district programming enables students to remain in-district who may have been outplaced in the past.
Q. Why is there a 22% decline in testing materials? A. All School Psychologists received the updated WISC-V this school year. The cost of these five assessments absorbed most of the assessment

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		PURCH SER	REPAIRS	RENTALS	TRAVEL	BAS SUPP	PRGM SUPP	TEXTS	LIB/MEDIA	OTHER	2016-2017	DOLLAR	%	2015-2016
Ō	OBJECTS	300	326	325	331	411,15,17	412	420	430		BUDGET	INC / DEC	CHG	BUDGET
1130 ART	RT						\$6,620				\$6,620	\$0	%0	\$6,620
1130 BI	1130 BUSINESS						\$4,320	\$4.430			\$8,750	\$2,542	41%	\$6,208
1130 C	1130 COMPUTER						\$1,075				\$1,075	\$0	%0	\$1,075
1130 Et	1130 ENGLISH						\$1,840	\$10,000			\$11,840	(\$5,000)	-30%	\$16,840
1130 Ti	1130 THEATRE ARTS				\$1,275		\$3,500				\$4,775	\$3,075	181%	\$1,700
1130 R	1130 READING						\$2,000				\$2,000	\$0	%0	\$2,000
1130 M	1130 WORLD LANGUAGES				\$700		\$2,834	\$2,595			\$6,129	(\$305)	~2%	\$6,434
1130 F.	1130 FAMILY / CONSUMER SCIENCE		\$1,250		\$1,750		\$15,751	\$1,785			\$20,536	\$1,865	10%	\$18,671
1130 T	1130 TECH. ED		\$1,922				\$19,198	\$0			\$21,120	\$0	%0	\$21,120
1130 H	1130 HEALTH						\$906				\$906	\$0	%0	\$906
1130 MATH	ATH						\$744				\$744	(\$8,589)	-92%	\$9,333
1130 MUSIC	IUSIC	\$1,205	\$2,609		\$4,177		\$4,595			\$450	\$13,036	\$0	%0	\$13,036
1130 P	1130 PHYS ED						\$2,219				\$2,219	\$0	%0	\$2,219
1130 S	1130 SCIENCE		\$850		\$1,360		\$19,361	\$15,813			\$37,384	\$16,883	82%	\$20,501
1130 S	1130 SOCIAL STUDIES			i.			\$5,279				\$5,279	(\$21,000)	-80%	\$26,279
1130 G	1130 GEN'L INSTRUCTION		\$1,060			\$14,000	\$2,050				\$17,110	\$0	%0	\$17,110
1130 11	1130 INTERSCHOLASTICS	\$94,777			\$30,400		\$9,150			\$169,886	\$304,213	\$9,595	3%	\$294,618
1130 S	1130 STUDENT ACTIVITIES	\$50,704			\$3,529		\$5,894				\$60,127	\$6,464	12%	\$53,663
2120 6	2120 GUIDANCE	\$12,275					\$7,600			\$1,850	\$21,725	\$2,250	12%	\$19,475
2222	2222 LIBRARY						\$200		\$15,300		\$15,500	\$1,114	%8	\$14,386
2223 A	2223 AUDIO VISUAL								\$1,001		\$1,001	\$0	%0	\$1,001
2660 E	2660 DATA PROC.					\$4,500					\$4,500	\$0	%0	\$4,500
2410 E	2410 BLDG ADMIN					\$11,000				\$11,000	\$22,000	ŝ	%0	\$22,000
2900 0	2900 GRADUATION	\$6,700		\$3,580							\$10,280	\$0	%0	\$10,280
2016-2017	2016-2017 TOTAL OBJECTS	\$165,661	\$7,691	\$3,580	\$43,191	\$29,500	\$115,136	\$34,623	\$16,301	\$183,186	\$598,869	\$8,894	1.5%	\$589,975
0	% OVER	%6	8%	o%e	3%	0%0	4%	-33%	12%	3%	2%			
	2015-16	\$152,636	\$7,126	\$3,580	\$41,750	\$29,500	\$111.146	\$51,944	\$14,587	\$177,706	\$589,975			

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Ellington High School	
Q. What are the driving forces behind the 2% increase in the high school budget? A. The purchased services account is up 9%. This increase will fund "drill" writing for expansion of the marching band program (\$2100), the PSAT 9 (\$2250), Peer Mediation (\$600), and interscholastic sports contractual percentage increase for officials.	e PSAT
A. The repair budget is an 8% increase; \$650 additional is needed to repair the sewing machines for fashion design.	
A. The travel account is up 3%, \$1750 is being requested to continue the exchange program with East Hartford Public Schools. Grant money for this program has been discontinued.	oney for
A. The program supply account is up 4%. The increase will fund theater arts royalties, increased food cost for family and consumer science, biology site license renewal, and training for Unified Theater.	ience, a
A. The library media account is up 12% for additional books. An online book request service, through which 250 books were requested last year, will be no longer available to our students.	ast year,
A. The "other" account is up 3%, which is due to contractual salary increases for coaches.	
Q. Why is the textbook account down 33%? A. Last year, a number of texts were purchased for new courses. This year, the new courses proposed do not require the same budget for texts. A. Last year, a number of texts were purchased for new courses. This year, the new courses proposed do not require the same budget for texts. We have retained funds (\$10,000) in the budget to support the purchase of new English texts to allow for student choice in independent reading and to provide texts for book clubs. An additional allocation for texts in the science department (\$15,813) will support any changes needed in resources related to the transition to Next Generation Science Standards.	or texts. reading seded in
New Equipment:	
Q. Why is there a request for \$24,102 for musical instruments? A. These dollars are phase 2 of the three year phase-in plan to purchase additional instruments due to increased enrollment in the instrumental program.	umental

	PURCH SER	REPAIRS	TRAVEL	BAS SUPP	PRGM SUPP	TEXTS	LIB/MEDIA	OTHER	2016-2017	DOLLAR	%	2015-2016
OBJECTS	300	326	331	411,15,17	412	420	430		BUDGET	INC / DEC	CHG	BUDGET
1110 ART					\$2,620				\$2,620	\$52	2%	\$2,568
1110 LANGUAGE ARTS					\$2,000				\$2,000	\$0	%0	\$2,000
1110 WORLD LANGUAGES					\$2,312				\$2,312	\$0	%0	\$2,312
1110 TECH ED					\$4,620				\$4,620	\$900	24%	\$3,720
1110 MATH					\$4,100				\$4,100	\$1,500	58%	\$2,600
1110 MUSIC	\$850	\$1,250	\$700	\$400	\$3,800				\$7,000	\$1,175	20%	\$5,825
1110 PHYSICAL EDUCATION/HEALTH					\$2,426				\$2,426	\$0	%0	\$2,426
1110 READING					\$6,500	\$2,500			\$9,000	\$700	%8	\$8,300
1110 SCIENCE					\$5,500				\$5,500	\$0	%0	\$5,500
1110 SOCIAL ST					\$2,000	\$600			\$2,600	\$600	30%	\$2,000
1110 COMPUTER					\$560				\$560	\$0	%0	\$560
1110 GEN'L INSTRUCTION		\$2,870		\$14,490					\$17,360	\$423	2%	\$16,937
1110 INTERSCHOLASTICS	\$6,424		\$12,720		\$1,800			\$23,475	\$44,419	(\$6,757)	-13%	\$51,176
1110 ACTIVITIES	\$14,858		\$2,420		\$800				\$18,078	\$882	5%	\$17,196
2222 LIBRARY / A.V.							\$8,892		\$8,892	66\$	1%	\$8,793
2120 GUIDANCE				\$1,000	\$1,100			\$580	\$2,680	\$10	%0	\$2,670
2410 BLDG. ADM.			\$5,381					\$1,025	\$6,406	\$156	2%	\$6,250
2016-2017 TOTAL OBJECTS	\$22,132	\$4,120	\$21,221	\$15,890	\$40,138	\$3,100	\$8,892	\$25,080	\$140,573	(\$260)	-0.2%	\$140,833
% OVER	4%	-1%	40%	-22%	10%	24%	5 1%	-22%	%0	10		
2015-16	\$21,214	\$4,150	\$15,180	\$20,257	\$36,611	\$2,500	\$8,793	\$32,128	\$140,833			

## ELLINGTON MIDDLE SCHOOL BUDGET

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## Ellington Middle School

# Q: Are there any 2015-16 initiatives at EMS that have budget implications?

of offering a full access digital learning environment to all students. To successfully continue this transformational change in learning, resources will be needed to maintain student and faculty Google Chromebooks, expand online instructional software, and continue to provide high-quality professional development in the area of instructional technology. A second initiative for EMS next year is finishing the three-year implementation of the Kendall Hunt Math Program. The final step in this curriculum initiative will be to extend this problem-based approach to mathematics into A: For the 2016 - 17 school year, EMS will be continuing several initiatives. In the area of technology, the middle school will be in its second year Grade 8 Algebra.

# Q: Why are the program supplies for Tech Ed up by \$900 (24%)?

A: This increase is a direct cost related to the new inclusion of 3D printing into the Tech Ed. Curriculum. These additional monies will support this new element of the curriculum.

## Q: Why is the music account up by 20%?

curriculum. The purchasing of small musical instruments needed to support this work includes recorders, street drums, guitars, and Latin A: This substantial increase in the music program supply account is related to the transition to a more performance-based general music percussion equipment.

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	PURCH SER	REPAIRS	BAS SUPP	PRGM SUPP	TEXTS	LIB/MEDIA	2016-2017	DULLAR	%	2015-2016
OBJECTS	300	326	411,415	412	420	430	BUDGET	INC / DEC	CHG	BUDGET
1110 ART				\$1,625			\$1,625	(\$610)	-27%	\$2,235
1110 LANGUAGE ARTS				\$3,575	\$7,800		\$11,375	(\$4,625)	-29%	\$16,000
1110 MATH				\$5,125	\$1,775		\$6,900	(\$2,015)	-23%	\$8,915
1110 PHYS ED / HEALTH				\$815			\$815	(\$302)	-27%	\$1,117
1110 GUIDANCE				\$1,625			\$1,625	(\$670)	-29%	\$2,295
1110 SCIENCE				\$2,170			\$2,170	\$0	%0	\$2,170
1110 SOCIAL ST				\$1,235			\$1,235	(\$475)	-28%	\$1,710
1110 GEN'L INSTR			\$9,750				\$9,750	(\$3,840)	-28%	\$13,590
1110 MUSIC		\$200		\$2,440			\$2,640	(\$958)	-27%	\$3,598
1110 ACTIVITIES	\$2,084						\$2,084	\$65	3%	\$2,019
2222 LIBRARY						\$5,525	\$5,525	(\$1,875)	-25%	\$7,400
2410 BLDG. ADM.		\$150	\$1,620				\$1,770	\$0	%0	\$1,770
2016-2017 TOTAL OBJECTS	\$2,084	\$350	\$11,370	\$18,610	\$9,575	\$5,525	\$47,514	(\$15,305)	-24%	\$62,819
% OVER	4%	75%	-25%	-26%	-25%	-25%	-24%	. 9		
2015-16	\$2,169	\$200	\$15,210	\$25,065	\$12,775	\$7,400	\$62,819			

## Windermere Intermediate School

# Q. Why is there a decrease in all but two of the budget accounts?

A. All of Windermere Intermediate Accounts except for the Science Program Account and the PBIS Account show a reduction in the amount requested from the 2015-2016 budget. This is a direct response to the population of Windermere Intermediate School decreasing by approximately 125 students, a 28% loss from the current intermediate student body. Each account was reduced anywhere from 27% to 29% based on per pupil spending for this year.

Q. What did the PBIS account increase?
A. PBIS account increased by \$65. This represents a contractual increase in the stipend for our PBIS coach.

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	PURCH SER	REPAIRS	BAS SUPP	PRGM SUPP	TEXTS	LIB/MEDIA	2016-2017	DOLLAR	%	2015-2016
OBJECTS	300	326	411,15,17	412	420	430	BUDGET	INC / DEC	CHG	BUDGET
1110 ART				\$2,315			\$2,315	\$0	%0	\$2,315
1110 LANGUAGE ARTS				\$2,500	\$14,025		\$16,525	\$0	%0	\$16,525
1110 MATH				\$6,858			\$6,858	\$0	%0	\$6,858
1110 PHYS ED / HEALTH				\$1,147			\$1,147	\$0	%0	\$1,147
1110 SCIENCE				\$2,200			\$2,200	\$0	%0	\$2,200
1110 SOCIAL ST				\$2,200			\$2,200	\$100	5%	\$2,100
1110 GEN'L INSTR			\$14,150				\$14,150	\$0	%0	\$14,150
1110 MUSIC		\$200		\$3,164			\$3,364	\$0	%0	\$3,364
1110 ACTIVITIES	\$4,168						\$4,168	\$130	3%	\$4,038
2222 LIBRARY						\$6,600	\$6,600	\$0	%0	\$6,600
2410 BLDG. ADM.		\$150	\$1,675				\$1,825	\$0	%0	\$1,825
2016-2017 TOTAL OBJECTS	\$4.168	\$350	\$15 875	\$20.384	\$14 M76	66 600	¢64 352	\$230	0 40%	¢64 422
% OVER	3%	%0			%0				0/ 1-0	4-1-1-0-4
201E 16										

## Windermere Elementary School

**Q. Why is there an increase in the Social Studies Program Account?** A. This account shows an increase of \$100, which will provide additional resources to support changes in the social studies curriculum.

**Q. Why is there an increase in the PBIS account?** A. This account increased by \$130. This represents a contractual increase in the stipend for our PBIS coaches.

33

		PURCH.SER	REPAIRS	TRAVEL	BAS SUPP	PRGM SUPP	TEXTS	LIB/MEDIA	2016-2017	DOLLAR	%	2015-2016
	OBJECTS	300	326	332	411,15,17	412	420	430	BUDGET	INC / DEC	СНС	BUDGET
1110	ART					\$2,322			\$2,322	\$434	23%	\$1,888
1110	LANGUAGE ARTS					\$3,727	\$3,678		\$7,405	\$1,213	20%	\$6,192
1110	MATH					\$5,089			\$5,089	\$525	12%	\$4,564
1110	PHYSICAL ED / HEALTH					\$1,029			\$1,029	\$104	11%	\$925
1110	SCIENCE					\$1,018	\$1,636		\$2,654	\$496	23%	\$2,158
1110	SOCIAL STUDIES					\$1,576	\$1,812		\$3,388	\$634	23%	\$2,754
1110	GEN'L INSTRUCTION				\$13,257				\$13,257	\$1,367	11%	\$11,890
1110	MUSIC	\$537	\$0	\$294		\$815			\$1,646	\$51	3%	\$1,595
2222	LIBRARY/MEDIA							\$9,151	\$9,151	\$1,711	23%	\$7,440
2410	BLDG. ADM.	\$268			\$1,120				\$1,388	\$22	2%	\$1,366
2016-20	2016-2017 TOTAL OBJECTS	\$805	\$0	\$294	\$14,377	\$15,576	\$7,126	\$9,151	\$47,329	\$6,557	16.1%	\$40,772
	% OVER	29%	-100%	47%	11%	15%	23%	23%	16%			
	2015-16	\$626	\$200	\$200	\$13,010	\$13,503	\$5,793	\$7,440	\$40,772			

## **CRYSTAL LAKE SCHOOL**

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Q: What's different about the 2016-2017 Crystal Lake School Budget? A: The 2016-17 Crystal Lake School budget reflects an increase in the amount of \$6557. Of this amount, \$6464 is the reallocation of funds from the Intermediate School budget to support our transition to K-5. This amount was distributed across all categories for purchase of curriculum materials and general supplies. Without this reallocation, the Crystal Lake School budget request is \$93 more than last year.

# Q. What accounts for the increase (\$179) in the Purchased Services Account?

the transportation for inter-school rehearsals while Crystal Lake has assumed the cost of the constable presence. For 2016-2017, it is anticipated that we will hold three additional rehearsals for beginning band rehearsals at the high school in addition to the two chorus rehearsals which require A: Traditionally, Center School and Crystal Lake School have shared Winter and Spring Chorus Concerts. Center School has always requested constables

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OBJECT         300         326         331         411,15         412         420         430         BUD           FEARTS         P <td< th=""><th></th><th></th><th>PURCH SER</th><th>REPAIRS</th><th>TRAVEL</th><th>BAS SUPP</th><th>PRGM SUPP</th><th>TEXTS</th><th>LIB/MEDIA</th><th>2016-2017</th><th>DOLLAR</th><th>%</th><th>2015-2016</th></td<>			PURCH SER	REPAIRS	TRAVEL	BAS SUPP	PRGM SUPP	TEXTS	LIB/MEDIA	2016-2017	DOLLAR	%	2015-2016
		OBJECT	300	326	331	411,15	412	420	430	BUDGET	INC / DEC	CHG	BUDGET
(1)         (2) <td>1110</td> <td>ART</td> <td></td> <td></td> <td></td> <td></td> <td>\$3,330</td> <td></td> <td></td> <td>\$3,330</td> <td>\$430</td> <td>15%</td> <td>\$2,900</td>	1110	ART					\$3,330			\$3,330	\$430	15%	\$2,900
(1)         (2) <td>1110</td> <td>LANGUAGE ARTS</td> <td></td> <td></td> <td></td> <td></td> <td>\$6,915</td> <td>\$9,575</td> <td></td> <td>\$16,490</td> <td>\$1,445</td> <td>10%</td> <td>\$15,045</td>	1110	LANGUAGE ARTS					\$6,915	\$9,575		\$16,490	\$1,445	10%	\$15,045
1         1         1         51,505         51,500 <t< td=""><td>1110</td><td>MATH</td><td></td><td></td><td></td><td></td><td>\$3,850</td><td></td><td></td><td>\$3,850</td><td>\$250</td><td>7%</td><td>\$3,600</td></t<>	1110	MATH					\$3,850			\$3,850	\$250	7%	\$3,600
1         1 $$1,460$ $$1,500$ $$1,500$ $$1,500$ $$1,500$ $$1,500$ $$1,500$ $$1,500$ $$1,500$ $$1,500$ $$2,120$ $$2,120$ $$2,120$ $$2,120$ $$2,120$ $$2,120$ $$2,120$ $$2,1602$ $$2,1602$ $$2,1602$ $$2,1602$ $$2,1,502$ $$2,1,$	1110	PHYS ED			30		\$1,505			\$1,505	\$450	43%	\$1,055
1         1         2	1110	SCIENCE					\$1,460	\$1,500		\$2,960	\$1,010	52%	\$1,950
(1)         (2) <td>1110</td> <td>SOCIAL ST</td> <td></td> <td></td> <td></td> <td></td> <td>\$2,120</td> <td>\$1,800</td> <td></td> <td>\$3,920</td> <td>\$1,310</td> <td>50%</td> <td>\$2,610</td>	1110	SOCIAL ST					\$2,120	\$1,800		\$3,920	\$1,310	50%	\$2,610
1         \$200         \$685         \$1,505         \$1,505         \$           1         \$3,168         1         \$	111	GEN'L INSTR				\$18,880				\$18,880	\$2,980	19%	\$15,900
1       54,168       1       58,485       5	111(	MUSIC		\$200	\$685		\$1,505			\$2,390	\$590	33%	\$1,800
\$4,168       \$       \$1,500       \$2,500,605       \$2,510,605       \$2,513,50       \$2,513,50       \$2,513,50       \$2,50,605       \$2,513,50	222	2 LIBRARY							\$8,485	\$8,485	\$0	%0	\$8,485
\$370       \$1,500       \$1,500       \$1,500       \$1,500       \$1,500       \$1,500       \$1,500       \$1,500       \$1,500       \$1,500       \$2,610	1110	0 ACTIVITIES	\$4,168							\$4,168	\$130	3%	\$4,038
\$4,538         \$200         \$685         \$20,380         \$20,685         \$12,875         \$8,485           0%         0%         78%         19%         22%         13%         0%	241(	D BLDG. ADM.	\$370			\$1,500				\$1,870	\$170	10%	\$1,700
\$4,538         \$200         \$685         \$20,380         \$20,685         \$12,875         \$8,485           0%         0%         78%         19%         22%         13%         0%													
0%         78%         19%         22%         13%         0%	2016-20	117 TOTAL OBJECTS	\$4,538	\$200	\$685	\$20,380	\$20,685	\$12,875	\$8,485	\$67,848	\$8,765	14.8%	\$59,083
		% OVER	0%0						%0	15%			
\$4,538 \$200 \$385 \$17,100 \$16,975 \$11,400 \$8,485		2015-16	\$4,538	\$200	\$385	\$17,100	\$16,975	\$11,400	\$8,485	\$59,083			

Q: Why have the budgets for Center School and Crystal Lake School increased?

A: Next year, the students who are currently in grade four at Center and Crystal Lake will remain in those schools for grade five. A portion of the Windermere Intermediate School budget was reallocated to Center and to Crystal Lake to provide funds for instructional materials and supplies for those students.

## **Center School**

## Q: What's different about the 2016-2017 Center School Budget?

allocation of \$8,853, the amount transferred from the Windermere Intermediate School budget to support the gr. 5 students who will now be A: The requested budget for Center School reflects the transition to PreK-5 in the 2016-17 school year. This budget reflects as additional educated at Center. This amount was distributed across all categories for purchase of curriculum materials and general supplies: +\$3280 **Basic Supplies** 

Program Supplies +\$3710

Texts +\$1475

Overall, the Center School budget is just slightly under the amounts requested from the previous year.

# Q: What factors are related to the slight increase (\$130) in Purchased Service-Activities?

A: Center School's implementation of a school-wide Positive Behavior Intervention System program continues to build and maintain a safe school climate for all members of our community. In our fourth year, the teachers who serve as coaches for this initiative will receive a contractual increase to their stipend.

# Q. What accounts for the increase (\$300) in Transportation Requests?

A: Traditionally, Center School and Crystal Lake School have shared Winter and Spring Chorus Concerts. Center School has always requested the transportation for inter-school rehearsals while Crystal Lake has assumed the cost of the constable presence. For 2016-2017, it is anticipated that we will hold three additional rehearsals for beginning band rehearsals at the high school in addition to the two chorus rehearsals.

## Proposed Staffing Requests 2016-17

## **FULL-DAY KINDERGARTEN**

## Kindergarten Teachers 4.5 FTE- 2.0 FTE at Windermere, 1.5 FTE at Center, 1.0 FTE at Crystal Lake School

Additional certified elementary staff will provide high quality instruction to Kindergarten students.

## Kindergarten Aides-

Additional hours to provide coverage for a full day in each section of Kindergarten. There will be 9 sections of Kindergarten in the 2016-17 school year. Kindergarten aides provide instructional support to students just entering our school system during reading workshop, writing workshop, mathematics instruction and choice times. Aides will assist in coverage of lunch and recess to ensure the safety and adequate supervision of young students who have not previously been part of the student group needing supervision during this time period.

## **K-6 TRANSITION**

## Center & Windermere School:

## Mathematics Interventionist- 1.0 FTE at Center, 1.0 FTE at Windermere

Center School currently has .7 math intervention provided by the library media specialist and a reading intervention teacher. This position would replace those services and extend support to include both math intervention services and instructional coaching for classroom teachers.

Windermere School currently has .4 math intervention provided by the lead teacher and 3 aides working 19 hours each. Our proposal is to eliminate the aide positions and replace the services with a teacher who could provide both math intervention services and instructional coaching for classroom teachers

## System-Wide:

## **Music Teacher-1.0**

Expanding the elementary/intermediate music program to provide increased services at Center and CLS requires more staffing. Currently, there is no support for instrumental lessons, for band, or for chorus for gr. 5 students at Center or CLS. In order to provide support for the development of appropriate music programming to support student learning in the arts, an additional music teacher is needed.

## Crystal Lake School:

## Library Media Specialist- .5 FTE

Currently Crystal Lake School has a .2 FTE Library Media Specialist (LMS). This position is split between Crystal Lake School and Ellington Middle School. Part of the library media specialist's role is to work collaboratively with classroom teachers to connect the library media curriculum with the core curriculum. There is not currently sufficient time for the LMS to attend common planning meetings or data team meetings with the classroom teacher. An additional responsibility of the LMS is to maintain the collection. This maintenance responsibility requires immersion in grade appropriate literature and the literacy units of study. The addition of this position will allow the district to have a full-time Library Media Specialist at Ellington Middle School and for services at Crystal Lake School to come in line with those available at the other elementary schools.

## MAINTENANCE OF EFFORT

## Center School:

## **Elementary Teacher-1.0**

This position was added by the Board of Education last August to meet the demands of increased enrollment at Center School. The principal recommends continuing this position into the 2016-17 school year.

## Staffing Requests Not Included in the Proposed 2016-17 Budget

## Crystal Lake School:

## Special Education Paraprofessional- 1.0 FTE

The addition of a Support Room paraprofessional would assist in programming for students with emotional disabilities who require a smaller structured space when needed. While students may not need para support for academic purposes, when emotional instability occurs, this staff member will assist with de-escalation strategies to calm the students outside of the classroom.

## **Ellington High School:**

## **Theater Teacher- 1.0 FTE**

The high school does not currently have the staffing needed to offer the range of theater courses that are listed in our Program of Studies. More students are interested in taking these courses than we currently have capacity to enroll.

## **Special Education Teacher- 1.0 FTE**

A full time special education teacher is needed at EHS to support increasing numbers of students with and without disabilities. Co-teaching to support math in Algebra II, Geometry and Algebra 2 in addition to pull out re-teaching is needed to support students with disabilities to succeed in college bound coursework. Students in the SRBI program are currently also accessing support from special education teachers.

## Office Paraprofessional- 15 hrs/week

This position would provide support to manage the paperwork associated with Individual Educational Programs, 504 plan, transition plans and planning and placement team meetings.

## Windermere School:

## Secretary- 1.0 FTE

The busy office at Windermere School is currently staffed by two secretaries and two 19 hour paraprofessionals. This proposal would be to eliminate the two paraprofessional positions and replace them with one full-time secretary. Having one person serve in this role would increase continuity of work flow across the day, and provide more effective support to the teachers and Windermere community.

## Ellington High / Middle School:

## Assistant Principal- 1.0 FTE (10 month/Split)

This 10 month position split between the high and middle schools would provide support to the growing administrative needs of secondary education. This proposal would eliminate the .4 lead teacher position at EMS and reallocate the .4 lead teacher position at EHS into a regular classroom teaching position. The assistant principal position would address increasing demands of student discipline, staff supervision and evaluation, the chairing of PPT meetings, and the daily operations and procedures of the building.

## System-Wide:

## **Preschool Special Education Teacher-.4 FTE**

An increase in staff is needed to support full day programming. Adding .4 to an existing .6 position will enable students in a full day program for students with significant needs to access individualized support. ABA programming has enabled us to maintain students in district rather than outplace in private schools. Private schools program for a full day of service for preschool students. We also need to support our students full day at the preschool level by providing FAPE.

## Network/Computer Systems Administrator- 1.0 FTE

The use of technology in the classroom is growing exponentially, along with the infrastructure to support it. A full time position is required to maintain the infrastructure to ensure continual, optimal, secure access to network resources. The position would also manage the school district website. Currently this role is being filled by the Director of Technology, consuming a significant portion of time needed to successfully perform Director duties. Propose to eliminate the Network Technician position.

## **Technology Technician- 1.0 FTE**

Position needed to keep the total number of Technicians to serve the district to 3 after the elimination of the Network Technician position.

## Maintenance Secretarial Support- 19.5 hrs/week

This position would provide support to manage the increasing paperwork associated with operating the maintenance department.

### **TEACHING FACULTY 2016 - 2017**

	ADJ BGT	DEGREE / STEP	REQUESTED	
NAME	2015-2016	2016 - 2017	2016 - 2017	GRANT FUNDED

### CENTER

Borio, Amy	\$73,999	5.00	11	\$76,367
Caputa, Ashley	\$65,303		8	\$67,393
D'Addona, Katharine	\$73,999	5.00	11	\$76,367
Parker, Taylor	\$46,954	4.00	3	\$48,455
Gelsomino, Kathleen	\$81,907	5.00	13	\$84,528
Herrity, Kathleen	\$81,907	5.00	13	\$84,528
Hoffman, Abigail	\$53,708	5.00	4	\$55,427
Klesczewski, Maura	\$81,907	5.00	13	\$84,528
Knospe, Inez	\$45,061	4.00	2	\$46,503
Menard, Abbey	\$56,607	5.00	5	\$58,418
Modzelewski, Kara	\$46,954	5.00	1	\$48,457
Moule, Katelyn	\$56,607	5.00	5	\$58,418
Ratneshwar, Sumitra	\$65,303	5.00	8	\$67,393
Raver, Tomasa	\$81,907	5.00	13	\$84,528
Rucki, Ronnie5	\$35,550	5.00	10	\$36,688
Rucki, Ronnie5 FDK		5.00	10	\$36,686
FDK Certified Staff		5.00	3	\$52,436
Wentworth, Rebecca	\$81,907	5.00	13	\$84,528
Whiting, Pamela	\$71,100	5.00	10	\$73,375

TOTAL CENTER - ACC 01015

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\$1,100,680

\$1,225,023

Bava, Colleen - dcp	\$81,907	6	13	\$90,861
Connelly, Nancy	\$56,607	5.00	5	\$58,418
Giroux, Jessica - dcp	\$48,845	5	4	\$55,427
Johnson, Theresa	\$81,907	5.00	13	\$84,528
LaForte, Lisa	\$73,077	6.00	9	\$75,415
Lombardi, Erica - dcp	\$46,953	5	3	\$52,436
Marshall, Christine	\$81,907	5.00	13	\$84,528
Patenaude, Michelle	\$46,953	4.00	3	\$48,455
Penda, Karen	\$50,810	5.00	3	\$52,436
FDK Certified Staff		5.00	3	\$52,436
New Position .5 LibMedia		5.00	3	\$26,218
TOTAL CRYSTAL LAKE - ACC 01014	\$568,966	]		\$681,158

	ADJ BGT	DEGREE	/ STEP	REQUESTED	
NAME	2015-2016	2016 -	- 2017	2016 - 2017	GRANT FUNDER
WINDERMERE ELEMENTARY					
Bigge, Sharon	\$81,907	5.00	13	\$84,528	
Blum, Lauren	\$56,607	5.00	5	\$58,418	
Cheman, John	\$81,907	5.00	13	\$84,528	
Dwyer, Dawn	\$65,303	5.00	8	\$67,393	
Dymkowski, Amy	\$76,864	5.00	12	\$79,234	
Dziadul Andrea	\$71,100	5.00	10	\$73,375	
Garrow, Cynthia	\$81,907	5.00	13	\$84,528	
Gentilcore, Laura	\$88,044	6.00	13	\$90,861	
Hall, Jessica	\$53,708	5.00	4	\$55,427	
Hatt, Catherine	\$81,907	5.00	13	\$84,528	
Hurlburt, Deborah	\$81,907	5.00	13	\$84,528	
LaFleche, Erin	\$88,044	6.00	13	\$90,861	
Cusano, Andrea	\$62,403	5.00	7	\$64,400	
McEleney, Jessica	\$65,303	5.00	8	\$67,393	
McGhee, Keri	\$65,303	5.00	8	\$67,393	
Menard, Melusia	\$71,100	5.00	10	\$73,375	
O'Brien, Diane - split Elem & Inter	\$40,954	5.00	13	\$42,264	
Pechie, David	\$59,505	5.00	6	\$61,409	
Pucaro, Lori	\$88,044	6.00	13	\$90,861	
Simons, Sherrie	\$88,044	6.00	13	\$90,861	
Varga, Sara	\$73,999	5.00	11	\$76,367	
Palasak, Beth	\$62,403	5.00	7	\$64,400	
Warriner, Cheryl	\$81,907	5.00	13	\$84,528	
FDK Certified Staff		5.00	3	\$52,436	
FDK Certified Staff		5.00	3	\$52,436	
TOTAL WIND ELEM - ACC 01013	\$1,668,170			\$1,826,333	

	ADJ BGT	DEGREE	/ STEP	REQUESTED	
NAME	2015-2016	2016 -	2017	2016 - 2017	GRANT FUND
WINDERMERE INTERMEDIATE					
Bashaw, Michelle	\$50,810	5.00	3	\$52,436	
Bellone, Emily	1 yr LOA	5.00	5	\$58,418	
Maghini, Leah	\$48,845	4.00	4	\$50,408	
Bostiga, Shannon	\$50,810	5.00	3	\$52,436	
Crowley, Lauren	\$62,403	5.00	7	\$64,400	
Donovan, Loretta	\$81,907	5.00	13	\$84,528	
Fitzgerald, Kathryn	\$73,999	5.00	11	\$76,367	
Horvath, Susan - dcp	\$62,403	6	7	\$68,822	
Jackopsic, Brianne	\$65,303	5.00	8	\$67,393	
Korona, Holly	\$47,912	5.00	2	\$49,445	
Morse, Stephanie - 1 year contract	\$53,708	5.00	4	\$0	
Lowe, Carolyn	\$47,912	5.00	2	\$49,445	
Malone-Reiss, Martha	\$65,303	5.00	8	\$67,393	
McKeegan, Allison	\$53,708	·	4	\$55,427	
Murphy, Matthew	\$81,907		13	\$84,528	
O'Brien, Diane - split Elem & Inter	\$40,954	5.00	13	\$42,264	
Powell, Nancy	\$71,100		10	\$73,375	
Rogers, Steven	\$88,044	6.00	13	\$90,861	
Satagai, Nicole	\$60,298	6.00	5	\$62,228	
Schumacher, Lisa .4 Lead/.6 Math	\$73,999	5.00	11	\$76,367	
St.John, Jeri	\$88,044	6.00	13	\$90,861	
Stroly, Jamie	\$53,708	5.00	4	\$55,427	

TOTAL WIND INTERMEDIATE ACC 01044 \$1,323,077

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\$1,372,829

NAME		REQUESTED 2016 - 2017	
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### ELLINGTON MIDDLE

7       5.00         2       6.00         4       5.00         9       5.00         0       5.00         4       6.00         7       5.00         9       5.00         4       6.00         7       5.00         4       7.00         4       5.00         7       5.00         7       5.00	13 8 12 11 3 13 13 13 11 13 13	\$84,528 \$72,118 \$79,234 \$76,367 \$52,436 \$90,861 \$84,528 \$76,367
<ul> <li>4 5.00</li> <li>9 5.00</li> <li>0 5.00</li> <li>4 6.00</li> <li>7 5.00</li> <li>9 5.00</li> <li>4 7.00</li> <li>4 5.00</li> </ul>	12 11 3 13 13 13 11 11	\$79,234 \$76,367 \$52,436 \$90,861 \$84,528 \$76,367
9       5.00         0       5.00         4       6.00         7       5.00         9       5.00         4       7.00         4       5.00	11 3 13 13 13 11 13	\$76,367 \$52,436 \$90,861 \$84,528 \$76,367
0       5.00         4       6.00         7       5.00         9       5.00         4       7.00         4       5.00	3 13 13 11 11	\$52,436 \$90,861 \$84,528 \$76,367
4 6.00 7 5.00 9 5.00 4 7.00 4 5.00	13 13 11 13	\$90,861 \$84,528 \$76,367
7 5.00 9 5.00 4 7.00 4 5.00	13 11 13	\$84,528 \$76,367
9 5.00 4 7.00 4 5.00	11 13	\$76,367
4 7.00 4 5.00	13	3
4 5.00		+00.040
	1	\$96,940
7 5.00	1 1	\$48,457
	13	\$84,528
8 5.00	13	\$10,566
4 5.00	12	\$79,234
7 5.00	13	\$84,528
3 4.00	3	\$48,455
3 5.00	7	\$64,400
7 5.00	13	\$84,528
3 4.00	3	\$48,455
4 6.00	13	\$90,861
1 5.00	8	\$26,957
7 5.00	13	\$84,528
0 5.00	10	\$73,375
4 5.00	1	\$48,457
7 5.00	13	\$84,528
3 6.00	6	\$65,525
5 5	4	\$55,427
3 4.00	3	\$48,455
7 5.00	13	\$84,528
7 5 00	13	\$84,528
9450	93 6.00 45 <b>5</b> 53 4.00	93       6.00       6         45       5       4         53       4.00       3         07       5.00       13         07       5.00       13

	ADJ BGT	DEGREE / STEP	REQUESTED	
NAME	2015-2016	2016 - 2017	2016 - 2017	GRANT FUNDED

### **ELLINGTON HIGH SCHOOL**

Blalock, Jennifer	\$65,303	5.00	8	\$67,393
Brady, Jennie	\$50,810	5.00	3	\$52,436
Byrne, Sean	\$81,907	5.00	13	\$84,528
Chandler, Susan	\$81,907	5.00	13	\$84,528
Ciarci, Wendy	\$88,044	6.00	13	\$84,528
Corbett, Peter	\$81,907	5.00	13	\$84,528
DeCormier, Justin	\$65,303	5.00	8	\$67,393
	\$62,403	5.00	7	\$64,400
DeLassus, Matthew	\$68,202	5.00	9	\$70,384
DeMarco, Amy	\$81,907	5.00	13	\$84,528
Hunt, Robert	\$71,100	<b>6</b>	10	\$78,713
Diamond, Richard - dcp	\$76,864	5.00	10	\$79,234
Dowd, Jeanne		6.00		\$90,861
Eastman, Martin	\$88,044		13	\$90,801
Fidler, Noreen	\$81,907	5.00	13	
Flamino, Aaron	\$81,907	5.00	13	\$84,528
Fontanella, Cynthia	\$81,907	5.00	13	\$84,528
Galvin, Janine	\$68,202	5.00	9	\$70,384
Gardiner, Kenneth	\$62,403	5.00	7	\$64,400
Gelezunas, Mary	\$81,907	5.00	13	\$84,528
Gorton, Timothy	\$75,226	7.00	8	\$77,633
Greenberg, Lori	\$62,403	5.00	7	\$64,400
Gurnon, Roy	\$81,907	5.00	13	\$84,528
Helmin, David	\$60,742	4.00	11	\$62,686
Johnson, Ann	\$81,907	5.00	13	\$84,528
Johnston, Caleb	\$50,810	5.00	3	\$52,436
Kelly, Lisa	\$79,465	6.00	11	\$82,008
Kryszpin, Joanne	\$81,907	5.00	13	\$84,528
LaDuke, Kimberly	\$81,907	5.00	13	\$84,528
Lane, Matthew	\$46,953	4.00	3	\$48,455
Gordon, Laura	\$45,061	4.00	2	\$46,503
Luginbuhl, Douglas	\$46,953	4.00	3	\$48,455
Lyver, James	\$71,100	5.00	10	\$73,375
Mahler, Mark	\$56,607	5.00	5	\$58,418
Messina, Caitlin	\$53,708	5.00	4	\$55,427
McCallum, Jason	\$81,907	5.00	13	\$84,528
McCluskey, Timothy	\$81,907	5.00	13	\$84,528
McGinn, Lindsay	\$59,505	5.00	6	\$61,409
Melillo, Michael	\$65,303	5.00	8	\$67,393
Ouellet, Lynn	\$81,907	5.00	13	\$84,528
Plis, Jennifer	\$73,999	5.00	11	\$76,367
Pointek, James	\$81,907	5.00	13	\$84,528
Prenetta, William	\$88,044	6.00	13	\$90,861
Scavotto, Jason	\$88,044	6.00	13	\$90,861
Simmons, Beth	\$65,303	5.00	8	\$67,393
Ward, Debra - dcp	\$81,907	6	13	\$90,861
Smolnik, Jennifer	\$88,044	6.00	13	\$90,861
Sobolewski, Laura	\$48,845	4.00	4	\$50,408
Stiles, Michael	\$88,044	6.00	13	\$90,861
Taukus, Keith	\$81,907	5.00	13	\$84,528
Tobin, Jacklyn	\$50,810	5.00	3	\$52,436
Kaur-Aggarwal, Payal	\$47,912	5.00	2	\$49,445
Waine, Jessica	FMLA	4.00	3	\$48,455
Sadler, John - 1 yr appointment	\$36,858			\$0
Waine, Justin	\$62,403	5 00	7	\$64,400

	ADJ BGT	DEGREE	E / STEP	REQUESTED	
NAME	2015-2016	2016	- 2017	2016 - 2017	GRANT FUNDED
		5	6	\$61,409	
Watras, Allison White, Amy	\$52,630		13	\$90,861	
White, Amy - additional class	\$11,006			\$11,358	
White, Deborah	\$88,044	6.00	13	\$90,861	
Carroll, Juanita	\$65,303	5.00	8	\$67,393	
Zampini, Francine	\$88,044	6.00	13	\$90,861	
Zebedeo, Katherine	\$50,810	5.00	3	\$52,436	
Moskities, Tammy6 Spanish	\$26,496	4.00	1	\$27,344	
		-			
TOTAL ELL HIGH - ACC 01011	\$4,223,523		Í	\$4,381,431	

	ADJ BGT	DEGREE	/ STEP	REQUESTED	
NAME	2015-2016	2016	- 2017	2016 - 2017	GRANT FUNDED
PUPIL SERVICES					
HIGH SCHOOL GUIDANCE:					
Howarth, Andrea	\$71,100	5.00	10	\$73,375	
Markowski, Suzanne	\$88,044	6.00	13	\$90,861	
Moeller, Judi	\$76,272	6.00	10	\$78,713	
O'Brien, Nancy	\$88,044	6.00	13	\$90,861	
EHS GUID SUB TOTAL - ACC 01080	\$323,460	]		\$333,810	]
Agnew, Dorothy-Joyce - retiring	\$81,907	5.00	13	\$0	1
REPLACE AGNEW		5.00	3	\$52,436	
Baigert, Valerie (.6 boe, .4 idea)	\$36,179	6.00	5	\$37,337	24,891 IDEA Handi
Kranz, Catherine (.6 boe, .4 sp ed choice)	\$32,225	5.00	4	\$33,256	22,171 Sped Choice
Bienkowski, Kathy	\$81,907	5.00	13	\$84,528	
Byrne, Sheila	\$81,907	5.00	13	\$84,528	
Dean, Rebecca	\$62,403	5.00	7	\$64,400	
DiVenere, Cristine	\$68,202		9	\$70,384	
Ducharme, Amanda (.8 Choice .2 sheff)	\$49,922	5.00	7	GRANT	64,400 Sheff.2Choice
Duff, Amy	\$88,044		13	\$90,861	
Evarts, Brian - retiring	\$81,907	5.00	13	\$0	
REPLACE EVARTS	+,	5.00	3	\$52,436	
Faraci, Carin ( .8 boe, .2 idea)	\$70,435		13	\$72,689	18,172 IDEA Handi
Glunt, Megan	\$63,493		6	\$65,525	
Hillemeir, Debra (title 1 & 2)	GRANT		13	GRANT	90,861 Title 1, 2
Hughes, Eleanor - retiring	\$81,907	5.00	13	\$0	NO LETTER AS YET
REPLACE HUGHES		5.00	3	\$52,436	
Kelly, Louise	\$81,907	5.00	13	\$84,528	Í.
Kline, Robin	\$81,907	5.00	13	\$84,528	
Lebron, Catherine	\$88,044	6.00	13	\$90,861	
Lewis, Amiee - (.9 Choice, .1 sheff)	\$73,716	5.00	13	GRANT	84,528 Sheff.1Choice
Loubier, Elizabeth	\$88,044		13	\$90,861	
Mancuso, Leslie	\$81,907		13	\$84,528	
Marshall, Jessica	\$63,493		6	\$65,525	
Morris, Allison	\$59,505	-	6	\$61,409	
Preuss, Kathryn	\$60,298		5	\$62,228	
Reynolds, Jennifer	\$68,202		9	\$70,384	
Saccoccio, Christina	\$66,688		7	\$68,822	
Shaw, Beth	\$73,999		11	\$76,367	
Sussman, Anita	\$88,044		13	\$90,861	
Terrion, Martha (.5 grt, .5 Choice)	\$16,381		13	GRANT	42,264 Title2 .5Choic
Toback-Reveley, Marilyn	\$88,044		13	\$90,861	
Wagner, Melanie6	\$37,442	-	7	\$38,640	
Wry, Emily - dcp	\$66,688		7	\$68,822	
New Position Math Interventionist - C		5.00	3	\$52,436	
New Position Math Interventionist - W		5.00	3	\$52,436	1
PUPIL SERVICES SUB TOTAL - ACC 01016	\$2,064,748			\$1,994,913	],

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NAME	ADJ BGT 2015-2016	2016 - 2017	2016 - 2017	GRANT FUNDED
NAME	LOID LOID			

### SPECIAL SERVICES

Anderson, Sarah	\$73,077		9	\$75,415	
Armes, Denise	\$81,907	5.00	13	\$84,528	
Betancourt, Gabrielle	CHOICE	5.00	7	CHOICE	64,400 Sped Choice
Boehm, Aimee	\$71,100	5.00	10	\$73,375	
Boucher, Esther - retiring	\$81,907	5.00	13	\$0	
REPLACE BOUCHER		5.00	3	\$52,436	
Connolly, Carol - retiring	\$81,907	5.00	13	\$0	
REPLACE CONNOLLY		5.00	3	\$52,436	
Cuvellier, Robert	\$88,044		13	\$90,861	
Derby, Rebecca	\$71,100		10	\$73,375	
Frankel, Allison- Grt funded only	CHOICE		12	CHOICE	79,234 Sped Choice
Glasgow, Michael	\$45,061	4.00	2	\$46,503	
Grzyb, Paul	\$73,999	5.00	11	\$76,367	
McGeHee, Belinda	\$56,607	5.00	5	\$58,418	
Murdock, Kandace	\$71,100	5.00	10	\$73,375	
Kelly, Tara - dcp	\$53,708	6	4	\$58,932	
Sztaba, Kim	\$76,864	5.00	12	\$79,234	
Edwards, Megan	\$46,954	5.00	1	\$48,457	
McDermott, Kelly	\$81,907		13	\$84,528	
Montgomery, Jennifer	\$76,864	5.00	12	\$79,234	
Pennington, Robert	\$81,907	5.00	13	\$84,528	
Riscassi-Klopfer, Kristina	\$81,907	5.00	13	\$84,528	
Ropitzky-Scully, Sandy	\$88,044	6.00	13	\$90,861	
Ryan, Jennifer - FT (.5 Grt, .5 boe)	\$39,733	6.00	11	\$41,004	41,004 IDEA Handi
Santos, Laura	\$88,044		13	\$90,861	
Schroth, Dylan	\$46,954	5.00	1	\$48,457	
Schumacher, Adam	\$68,202	5.00	9	\$70,384	
Smith, Joanne - (.6) - Grt funded only	PSTUITION	5.00	13	PSTUTION	PS Tuition
Magnuson, Tonya for J Smith				PSTUTION	31,462 PS Tuition
Smith, Tracy	\$82,584		12	\$85,227	
Spak, Sara	\$68,202		9	\$70,384	
Wills, Melissa	\$68,202	5.00	9	\$70,384	
TOTAL SP SERVS - ACC 01017	\$1,845,885			\$1,844,092	

	ADJ BGT	DEGREE / STEP	REQUESTED	
NAME	2015-2016	2016 - 2017	2016 - 2017	GRANT FUNDED

#### ITINERANT

\$81,904	5.00	13	\$84,528
\$81,907	5.00	13	\$84,528
\$66,688	6.00	7	\$68,822
\$79,465	6.00	11	\$82,008
\$56,607	5.00	5	\$58,418
\$48,845	5.00	4	\$55,427
	5.00	3	\$52,436
\$415,416		L	\$486,167
	1	r=	
\$15,480,493			\$16,159,455
	\$81,907 \$66,688 \$79,465 \$56,607 \$48,845 \$415,416	\$81,904 5.00 \$81,907 5.00 \$66,688 6.00 \$79,465 6.00 \$56,607 5.00 \$48,845 5.00 \$415,416 \$15,480,493	\$81,907 5.00 13 \$66,688 6.00 7 \$79,465 6.00 11 \$56,607 5.00 5 \$48,845 5.00 4 5.00 3 \$415,416

TOTAL CERTIFIED STAFF	\$15,480,493
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\$16,159,455 563,387 Grt Funded

AUXILIARY POSITIONS (112'S)

CONTRACTED POSITIONS ACC 01019	\$46,792	\$48,195
ALL SUMMERWORK ACC 01021	\$39,078	\$40,250
TOTAL AUXILIARY POSITIONS	\$85,869	\$88,445
GRAND TOTAL ALL OBJECT 112'S	\$15,566,362	\$16,247,900
TEACHERS SUBSTITUTES (OBJECT 128)	\$252,151	\$275,000
TEACHERS SUBSTITUTES (OBJECT 120)	\$232,131	<i><i></i></i>
SEVERANCE/ADJ (OBJ 119)	\$78,934	\$36,698
TOTAL FACULTY SALARIES BGTED / ANTICIPATED	\$15,897,447	\$16,559,598

Position	Business Office - Secretarial Employee		Rate 15-16	Salary 15-16	# Hours	Rate 16-17	Salary 16-17
Administrative Assistant	Levandoski, Suzanne			\$58,000			\$58,000
a second s	Margnelli, Coreen	2088	\$19.41	\$40,528	2088	\$19.41	\$40,528
Bookkeeper	Millette, Robin	2088	\$21.26	\$44,391	2088	\$21.26	\$44,391
Bookkeeper	O'Brien, Jennifer transferred	2088	\$18.70	\$39,046	2088	\$18.70	
Phokkeeper	Sarno, Sharon	2088	\$18.70		2088	\$18.70	\$39,046
kkeeper		2088	\$29.95	\$62,536	2088	\$29.95	\$62,536
buokkeeper	Yost, Anita	2088	\$16.83	\$35,141	2088	\$16.83	\$35,141
Maintenance Secretary	Kelliher, Barbara	1827	\$16.83	\$30,748	1827	\$16.83	\$30,748
Secretary/Receptionist	McFall, Kim	1027	\$10.05	\$310,390			\$310,390
Administration Building Total				\$320,350			
Educational Services Secretary	Eastman, Irene retired	1958	\$20.63	\$40,383	1958		\$0
Educational Services Secretary	O'Brien, Jennifer	1958	\$16.83		1958	\$16.83	\$32,953
EHS Guidance Secretary	Shorts, Mary	1958	\$22.29	\$43,633	1958	\$22.29	\$43,633
	Caron, Sherry	1442	\$16.48	\$23,764	1442	\$16.48	\$23,764
EMS Guidance Secretary Pupil Services Total		1112		\$107,780			\$100,350
Pupil Services Total							1.0.0
Special Services Secretary	Buxton, Christine Grant Offset	2088	\$19.47	\$235	2088	\$19.47	\$235
Special Services Secretary	Glassner, Michele	1442	\$16.48		1442	\$16.48	
Special Services Total				\$23,999			\$23,999
			410.85	626.224	1958	\$18.56	\$36,331
EHS Secretary	Dziadul, Catherine	1958	\$18.56				
EHS Secretary	Rusich, Karen	1958	\$16.83	and the second se	1958		
EHS Secretary	Scalley, Gail	1545	\$23.97		1545		
EHS Secretary	Chase, Lisa	1545	\$16.48		1545	\$16.48	\$25,402
AD Secretary	Sampson, Brenda			\$5,899			\$137,670
Ellington High School Totals				\$137,670			\$157,070
	K. L. alian Curren	1958	\$16.83	\$32,945	1958	\$16.83	\$32,945
EMS Secretary	Kalagher, Susan	1442			1442	\$16.48	\$23,764
EMS Secretary	Jones, Cynthia	1442		\$56,709			\$56,709
"'ington Middle School Totals	-			400/100			
Kantar Corretory	Riggs, Sharon	1545	\$24.57	\$37,961	1545	\$24.57	
Center Secretary	Williams, Jennifer	692			692	\$13.25	\$9,16
Center Secretary Center School Totals	Winanis, Jennier			\$46,806			\$47,12
Center School Totals						1	
Crystal Lake Secretary	Caron, Lori	1545	\$16.48	\$\$25,462	1549	\$16.48	
Crystal Lake School Totals				\$25,462			\$25,46
			400.00	67.000			
Windermere Secretary	Kupferschmid, Marcia retired	330			1958	\$16.83	\$32,94
Windermere Secretary	Blinn, Mary Ann	1628		the second se	1954		
Windermere Secretary	Van Deventer, Carol	1545		the second se			
Windermere Secretary	Broding, Kathy	692			693		
Windermere Secretary	Miller, Laurie	692	\$13.92		692	2 \$13.2.	\$84,04
Windermere School Totals				\$86,322			
				\$24,829			\$23,14
Substitute Secretaries	DiCarola Alana			\$2,500			\$2,50
Board Secretary	DiCorcia, Alana			\$13,349			\$13,34
Sub Caller Stipend	O'Brien, Jennifer			\$7,009			\$7,00
Grant Stipend	Yost, Anita			\$47,687			\$46,00
Systemwide Totals		-		Q47,007			
		-		\$842,824			\$831,75
EESS Salary Totals						_	

Custodial Subs (avg last 3yr)Raia, FraMail CourierCox, DelShift DifferentialContractLead StipendContractOther Objects TotalImage: State S	Michael Fred Edward Leonard ank obie t t Vincent , Steven , Greg vavid everett George n, Mitchell s, Peter	# Hours         2080	Rate 15-16 \$24.11 \$24.11 \$19.81 \$24.11 \$24.11 \$14.25 \$14.25 \$14.25 \$1.57 \$550.00 \$15.73 \$15.73 \$15.73 \$15.73 \$15.73 \$15.73 \$15.73 \$15.73	Salary 15-16 \$81,294 \$50,149 \$41,205 \$50,149 \$27,750 \$27,750 \$27,750 \$63,000 \$13,419 \$2,533 \$52,250 \$2,200 \$13,419 \$2,533 \$52,250 \$2,200 \$13,419 \$2,533 \$52,250 \$2,200 \$13,419 \$2,533 \$3,57 \$32,718 \$32,718 \$32,718 \$32,718 \$32,718 \$32,718	Rate 16-17 \$25.30 \$25.30 \$20.29 \$25.30 \$25.30 \$14.50 \$14.50 \$14.50 \$1.61 \$550.00 \$1.61 \$550.00 \$1.61 \$550.00 \$1.657 \$18.85 \$16.57 \$18.85 \$16.57 \$18.85 \$16.57	\$83,529 \$52,624 \$52,624 \$42,203 \$52,624 <b>\$283,604</b> \$27,750 \$53,000 \$13,978 \$2,639 \$54,995 \$2,750 <b>\$155,112</b> \$54,377 \$39,208 \$34,466 \$34,466 \$39,208
MaintenanceCondel,MaintenanceGerber,* aintenanceSzarek, ISystemwide Totals-Custodial OT (avg last 3yr)-Custodial Subs (avg last 3yr)-Mail CourierRaia, FraMail CourierCox, DelShift DifferentialContractLead StipendContractOther Objects Total-EHS - Head CustodianBifolck, 'EHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianSimmonEHS - CustodianSimmonEHS - CustodianPeterserEHS - CustodianSimmonEHS - CustodianPeterserEHS - CustodianSimmonEHS - CustodianPeterserEHS - CustodianPeterserEHS - CustodianSimmonEIlington High School Totals-Center - Head CustodianDucharrCenter - CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSchiaved	Michael Fred Edward Leonard ank obie t t Vincent , Steven , Greg vavid everett George n, Mitchell s, Peter	2080 2080 2080 2080 964 182 35360 55 2080 2080 2080 2080 2080 2080 2080	\$24.11 \$19.81 \$24.11 \$24.11 \$14.25 \$14.25 \$14.25 \$15.73 \$550.00 \$15.73 \$17.96 \$15.73 \$17.96 \$15.73	\$50,149 \$50,149 \$41,205 \$50,149 <b>\$270,769</b> \$27,750 \$63,000 \$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$37,357 \$32,718 \$32,718 \$32,718 \$32,718	\$25.30 \$20.29 \$25.30 \$14.50 \$14.50 \$1.61 \$550.00 \$1.61 \$550.00 \$1.657 \$16.57 \$16.57 \$18.85 \$16.57	\$52,624 \$52,624 \$42,203 \$52,624 <b>\$283,604</b> \$27,750 \$53,000 \$13,978 \$2,750 <b>\$13,978</b> \$2,639 \$2,750 <b>\$13,978</b> \$2,750 <b>\$155,112</b> \$39,208 \$34,466 \$34,466
MaintenanceGerber,* *aintenancePigeon,intenanceSzarek, ISystemwide Totals	Fred Edward Leonard Leonard Ank Obie t t t Vincent , Steven , Steven , Greg Pavid Everett George n, Mitchell s, Peter	2080 2080 2080 2080 964 182 35360 55 2080 2080 2080 2080 2080 2080 2080	\$24.11 \$19.81 \$24.11 \$24.11 \$14.25 \$14.25 \$14.25 \$15.73 \$550.00 \$15.73 \$17.96 \$15.73 \$17.96 \$15.73	\$50,149 \$41,205 \$50,149 <b>\$270,769</b> \$27,750 \$63,000 \$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$32,718 \$32,718 \$32,718 \$32,718 \$32,718	\$25.30 \$20.29 \$25.30 \$14.50 \$14.50 \$1.61 \$550.00 \$1.61 \$550.00 \$1.657 \$16.57 \$16.57 \$18.85 \$16.57	\$52,624 \$42,203 \$52,624 <b>\$283,604</b> \$27,750 \$53,000 \$13,978 \$2,639 \$2,750 <b>\$15,112</b> \$54,999 \$2,750 <b>\$155,112</b> \$39,208 \$34,466 \$34,466 \$39,208
**aintenancePigeon, Szarek, ISystemwide TotalsSzarek, ISystemwide TotalsICustodial OT (avg last 3yr)ICustodial Subs (avg last 3yr)Mail CourierMail CourierCox, DelShift DifferentialContractLead StipendContractOther Objects TotalIEHS - Head CustodianBifolck, IEHS - CustodianChesseyEHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianSimmonEHS - CustodianSimmonEHS - CustodianPeterserEHS - CustodianPeterserEHS - CustodianSimmonEIIngton High School TotalsIEMS - Head CustodianPeterserIngton Middle School TotalsICenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianBurgos,Center - CustodianLemire,Center - CustodianSurgos,Center - CustodianSurgos,Center - CustodianSchiavef	Edward Leonard ank obie t t Vincent , Steven , Greg ravid everett George n, Mitchell s, Peter	2080 2080 964 964 182 35360 5 5 2080 2080 2080 2080 2080 2080 2080	\$19.81 \$24.11 \$14.25 \$14.25 \$14.25 \$1.57 \$550.00 \$15.73 \$17.96 \$15.73 \$17.96 \$15.73	\$41,205 \$50,149 <b>\$270,769</b> \$27,750 \$63,000 \$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$32,718 \$32,718 \$32,718 \$32,718 \$32,718	\$20.29 \$25.30 \$14.50 \$14.50 \$1.61 \$550.00 \$1.61 \$550.00 \$1.61 \$16.57 \$16.57 \$16.57 \$16.57 \$18.85 \$16.57	\$42,203 \$52,624 <b>\$283,604</b> \$27,750 \$53,000 \$13,978 \$2,639 \$2,639 \$2,750 <b>\$155,112</b> \$54,372 \$39,208 \$34,466 \$34,466 \$39,208
JintenanceSzarek, ISystemwide Totals	Leonard	2080 964 182 35360 5 5 2080 2080 2080 2080 2080 2080 2080	\$24.11 \$14.25 \$14.25 \$14.25 \$1.57 \$550.00 \$15.73 \$17.96 \$15.73 \$17.96 \$15.73	\$50,149 <b>\$270,769</b> \$27,750 \$63,000 \$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$37,357 \$32,718 \$32,718 \$37,357 \$32,718 \$32,718	\$25.30 \$14.50 \$14.50 \$1.61 \$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$16.57	\$52,624 <b>\$283,604</b> \$27,750 \$53,000 \$13,978 \$2,639 \$2,639 \$2,750 <b>\$155,112</b> \$39,208 \$34,466 \$34,466 \$39,208
Systemwide TotalsICustodial OT (avg last 3yr)ICustodial Subs (avg last 3yr)Mail CourierMail CourierCox, DelShift DifferentialContractLead StipendContractOther Objects TotalIEHS - Head CustodianBifolck, 'EHS - CustodianChesseyEHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianSimmonEHS - CustodianSimmonEHS - CustodianPeterserEHS - CustodianPeterserEHS - CustodianSimmonEIIngton High School TotalsIEMS - Lead CustodianHealey,IS - CustodianPeterserCenter - Head CustodianBrand, ICenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianBurgos,Center - CustodianEurges,Center - CustodianSurgos,Center - Custodi	ank obie t t Vincent , Steven , Greg vavid everett George n, Mitchell s, Peter	964 182 35360 5 2080 2080 2080 2080 2080 2080 2080 2	\$14.25 \$14.25 \$1.57 \$550.00 \$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$270,769 \$27,750 \$63,000 \$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$37,357 \$32,718 \$32,718 \$37,357 \$32,718 \$32,718	\$14.50 \$14.50 \$1.61 \$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$16.57	\$283,604 \$27,750 \$53,000 \$13,978 \$2,639 \$2,750 \$155,112 \$39,208 \$34,466 \$34,466 \$39,208
Custodial OT (avg last 3yr)Raia, FraCustodial Subs (avg last 3yr)Mail CourierMail CourierRaia, FraMail CourierCox, DebShift DifferentialContractLead StipendContractOther Objects TotalImage: State S	bbie t t Vincent , Steven , Greg avid everett George n, Mitchell s, Peter	182 35360 5 2080 2080 2080 2080 2080 2080 2080 2	\$14.25 \$1.57 \$550.00 \$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$27,750 \$63,000 \$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$37,357 \$32,718 \$32,718 \$32,718 \$32,718 \$32,718	\$14.50 \$1.61 \$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$27,750 \$53,000 \$13,978 \$2,639 \$2,639 \$2,750 <b>\$155,112</b> \$54,371 \$39,208 \$34,466 \$34,466 \$39,208
Custodial Subs (avg last 3yr)Raia, FraMail CourierCox, DelShift DifferentialContractLead StipendContractOther Objects TotalImage: State S	bbie t t Vincent , Steven , Greg avid everett George n, Mitchell s, Peter	182 35360 5 2080 2080 2080 2080 2080 2080 2080 2	\$14.25 \$1.57 \$550.00 \$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$63,000 \$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$37,357 \$32,718 \$32,718 \$37,357 \$32,718 \$32,718	\$14.50 \$1.61 \$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$39,208 \$0 \$34,466 \$34,466 \$39,208
Mail CourierRaia, FraMail CourierCox, DelShift DifferentialContractLead StipendContractOther Objects TotalImage: ContractEHS - Head CustodianBifolck, Image: CustodianEHS - CustodianChesseyEHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEIIngton High School TotalsImage: CustodianEMS - Head CustodianPeterserEMS - CustodianPeterserIS - CustodianPeterserIS - CustodianTosado,EIIington Middle School TotalsImage: CustodianCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSthiavef	bbie t t Vincent , Steven , Greg avid everett George n, Mitchell s, Peter	182 35360 5 2080 2080 2080 2080 2080 2080 2080 2	\$14.25 \$1.57 \$550.00 \$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$13,419 \$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$37,357 \$32,718 \$32,718 \$37,357 \$32,718 \$32,718	\$14.50 \$1.61 \$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$13,978 \$2,639 \$54,995 \$2,750 <b>\$155,112</b> \$39,208 \$34,466 \$34,466 \$39,208
Mail CourierCox, DelShift DifferentialContractLead StipendContractOther Objects TotalImage: ContractEHS - Head CustodianBifolck, Image: CustodianEHS - CustodianChesseyEHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEIIngton High School TotalsImage: CustodianEMS - Head CustodianPeterser	bbie t t Vincent , Steven , Greg avid everett George n, Mitchell s, Peter	182 35360 5 2080 2080 2080 2080 2080 2080 2080 2	\$14.25 \$1.57 \$550.00 \$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$2,533 \$52,250 \$2,200 <b>\$161,152</b> \$53,102 \$37,357 \$32,718 \$32,718 \$32,718 \$32,718 \$32,718	\$14.50 \$1.61 \$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$2,639 \$54,995 \$2,750 <b>\$155,112</b> \$54,371 \$39,208 \$0 \$34,466 \$34,466 \$39,208
Shift DifferentialContractLead StipendContractOther Objects TotalImage: ContractEHS - Head CustodianBifolck, Image: CustodianEHS - CustodianChesseyEHS - CustodianClark, LettEHS - CustodianClark, LettEHS - CustodianClark, LettEHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianPeterserEHS - CustodianSimmonEIIngton High School TotalsImage: CustodianEMS - Head CustodianHealey,IS - CustodianPeterserMS - CustodianTosado,Ellington Middle School TotalsImage: CustodianCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianStriavesCenter - CustodianSurgos,Center - CustodianSurgos,<	t Vincent , Steven , Greg vavid everett George n, Mitchell s, Peter	35360 5 2080 2080 2080 2080 2080 2080 2080 2	\$1.57 \$550.00 \$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$52,250 \$2,200 <b>\$161,152</b> \$53,102 \$37,357 \$32,718 \$32,718 \$32,718 \$32,718 \$32,718	\$1.61 \$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$54,995 \$2,750 <b>\$155,112</b> \$54,371 \$39,208 \$34,466 \$34,466 \$39,208
Lead StipendContractOther Objects TotalImage: Stress St	t Vincent , Steven , Greg vavid everett George n, Mitchell s, Peter	5 2080 2080 2080 2080 2080 2080 2080 208	\$550.00 \$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$2,200 <b>\$161,152</b> \$53,102 \$37,357 \$32,718 \$32,718 \$37,357 \$32,718 \$37,357 \$32,718 \$40,290	\$550.00 \$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$2,750 <b>\$155,112</b> \$54,371 \$39,208 \$0 \$34,466 \$34,466 \$34,466 \$39,208
Other Objects TotalImage: Construct of the second seco	Vincent , Steven , Greg avid everett George n, Mitchell s, Peter , Charles	2080 2080 2080 2080 2080 2080 2080 2080	\$25.53 \$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$161,152 \$53,102 \$37,357 \$32,718 \$32,718 \$32,718 \$37,357 \$32,718 \$32,718	\$26.14 \$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$155,112 \$54,371 \$39,208 \$0 \$34,466 \$34,466 \$39,208
EHS - Head CustodianBifolck, 'EHS - CustodianAnnielloEHS - CustodianChesseyEHS - CustodianClark, LeEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEIIngton High School TotalsPeterserEMS - Head CustodianHealey, 1S - CustodianEIIngton Middle School TotalsCenter - Head CustodianCenter - Head CustodianDucharr PariseauCenter - CustodianBrand, ICenter - CustodianBurgos, Center - CustodianCenter - CustodianLemire, Center - CustodianCenter - CustodianLemire, Center - CustodianCenter - CustodianStriavesCenter -	, Steven , Greg vavid everett George n, Mitchell s, Peter , Charles	2080 2080 2080 2080 2080 2080 2080	\$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$53,102 \$37,357 \$32,718 \$32,718 \$32,718 \$37,357 \$32,718 \$32,718 \$40,290	\$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$54,371 \$39,208 \$0 \$34,466 \$34,466 \$39,208
EHS - CustodianAnnielloEHS - CustodianChesseyEHS - CustodianVigue, DEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEHS - CustodianMaupinEMS - Head CustodianHealey,IS - CustodianPeterser/IS - CustodianPeterser/IS - CustodianPeterser/IS - CustodianTosado,Ellington Middle School TotalsImage: Center - Head CustodianCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianStriavesCenter - CustodianSurgos,Center - CustodianSurgos,Center - CustodianSurgos,Center - CustodianSurgos,Center - School TotalsImage,Curystal Lake - Head CustodianSchiaves	, Steven , Greg vavid everett George n, Mitchell s, Peter , Charles	2080 2080 2080 2080 2080 2080 2080	\$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$37,357 \$32,718 \$32,718 \$32,718 \$37,357 \$32,718 \$32,718 \$40,290	\$18.85 \$16.57 \$16.57 \$18.85 \$18.85 \$16.57	\$0 \$34,466 \$34,466 \$39,208
EHS - CustodianAnnielloEHS - CustodianChesseyEHS - CustodianVigue, DEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEHS - CustodianMaupinEMS - Head CustodianHealey,IS - CustodianPeterserMS - CustodianPeterserMS - CustodianTosado,Ellington Middle School Totals	, Steven , Greg vavid everett George n, Mitchell s, Peter , Charles	2080 2080 2080 2080 2080 2080	\$17.96 \$15.73 \$15.73 \$17.96 \$15.73	\$32,718 \$32,718 \$37,357 \$32,718 \$32,718 \$40,290	\$16.57 \$16.57 \$18.85 \$18.57	\$39,208 \$0 \$34,466 \$34,466 \$39,208 \$34,466
EHS - CustodianChesseyEHS - CustodianVigue, DEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEllington High School TotalsImage: Comparison of the series	, Greg vavid everett George n, Mitchell s, Peter , Charles	2080 2080 2080 2080 2080 2080	\$15.73 \$15.73 \$17.96 \$15.73	\$32,718 \$32,718 \$37,357 \$32,718 \$32,718 \$40,290	\$16.57 \$18.85 \$16.57	\$34,466 \$34,466 \$39,208
EHS - CustodianVigue, DEHS - CustodianClark, LeEHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEllington High School TotalsEMS - Head CustodianEMS - Head CustodianHealey,IS - CustodianPeterserMS - CustodianTosado,Ellington Middle School TotalsCenter - Head CustodianCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSchiaved	avid everett George n, Mitchell s, Peter , Charles	2080 2080 2080 2080 2080	\$15.73 \$17.96 \$15.73	\$32,718 \$37,357 \$32,718 \$40,290	\$16.57 \$18.85 \$16.57	\$34,466 \$39,208
EHS - CustodianClark, LetEHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEllington High School TotalsEEMS - Head CustodianMaupin,EMS - CustodianHealey,1S - CustodianPeterserMS - CustodianTosado,Ellington Middle School TotalsECenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSthiaved	everett George n, Mitchell s, Peter , Charles	2080 2080 2080 2080	\$17.96 \$15.73	\$37,357 \$32,718 \$40,290	\$18.85 \$16.57	\$39,208
EHS - CustodianDumas,EHS - CustodianPeterserEHS - CustodianSimmonEllington High School TotalsImage: Construction of the series of the	George n, Mitchell s, Peter , Charles	2080 2080 2080	\$17.96 \$15.73	\$37,357 \$32,718 \$40,290	\$18.85 \$16.57	
EHS - CustodianPeterserEHS - CustodianSimmonEllington High School TotalsImage: Constraint of the series o	n, Mitchell s, Peter , Charles	2080 2080	\$15.73	\$32,718 \$40,290	\$16.57	
EHS - CustodianSimmonEllington High School TotalsEMS - Head CustodianMaupin,EMS - CustodianHealey,1S - CustodianPeterserMS - CustodianTosado,Ellington Middle School TotalsCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSchiavel	s, Peter , Charles	2080	and the second sec	\$40,290		
Ellington High School TotalsEMS - Head CustodianMaupin,EMS - CustodianHealey,1S - CustodianPeterser-MS - CustodianTosado,Ellington Middle School TotalsCenter - Head CustodianCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSchiavel	, Charles		<i>\</i>			\$40,685
EMS - Head Custodian Maupin, EMS - Custodian Healey, 1S - Custodian Peterser MS - Custodian Tosado, Ellington Middle School Totals Center - Head Custodian Ducharr Center - Custodian Brand, I Center - Custodian Pariseau Center - Custodian Burgos, Center - Custodian Lemire, Center School Totals		2080				\$276,869
EMS - CustodianHealey,1S - CustodianPeterser-MS - CustodianTosado,Ellington Middle School TotalsImage: School TotalsCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianPariseauCenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSchiavel		2080				
EMS - CustodianHealey,1S - CustodianPeterser-MS - CustodianTosado,Ellington Middle School TotalsImage: School TotalsCenter - Head CustodianDucharrCenter - CustodianBrand, ICenter - CustodianPariseauCenter - CustodianBurgos,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianLemire,Center - CustodianSchiavel			\$21.38	\$44,470	\$22.41	\$46,613
1S - CustodianPeterserNS - CustodianTosado,Ellington Middle School Totals	Donald	2080	\$19.25	\$40,040	\$19.44	\$40,435
- MS - Custodian Tosado, Ellington Middle School Totals Center - Head Custodian Ducharr Center - Custodian Brand, I Center - Custodian Pariseau Center - Custodian Burgos, Center - Custodian Lemire, Center School Totals Crystal Lake - Head Custodian Schiaved		2080	\$19.37	\$40,290	\$19.56	\$40,685
Ellington Middle School Totals       Image: Center - Head Custodian         Center - Head Custodian       Ducharr         Center - Custodian       Brand, I         Center - Custodian       Pariseau         Center - Custodian       Burgos,         Center - Custodian       Lemire,         Center - Custodian       Lemire,         Center School Totals       Image: Crystal Lake - Head Custodian	and the second se	2080	\$18.87	\$39,250	\$19.32	\$40,186
Center - CustodianBrand, ICenter - CustodianPariseauCenter - CustodianBurgos,Center - CustodianLemire,Center School Totals				\$156,728		\$167,918
Center - CustodianBrand, ICenter - CustodianPariseauCenter - CustodianBurgos,Center - CustodianLemire,Center School Totals	ma Nail	2080	\$21.38	\$44,470	\$22.41	\$46,613
Center - CustodianPariseauCenter - CustodianBurgos,Center - CustodianLemire,Center School Totals	and the second se	2080		\$32,718		\$0
Center - Custodian Burgos, Center - Custodian Lemire, Center School Totals Crystal Lake - Head Custodian Schiave		2080		\$32,718		\$0
Center - Custodian Lemire, Center School Totals Crystal Lake - Head Custodian Schiavel		2080		<i>JJZ,1</i> 10	\$16.57	\$34,466
Center School Totals Crystal Lake - Head Custodian Schiave					\$16.57	\$34,466
Crystal Lake - Head Custodian Schiave	Dennis	2080		\$109,907	Ş10.57	\$115,544
						A 4 6 6 4 5
C tollalia Custadian Kuppion	tti, Jeffrey	2080		\$44,470		\$46,613
Crystal Lake - Custodian Kwapier	n, Matthew	2080	\$15.73	\$32,718	\$16.57	\$34,466
Crystal Lake School Totals				\$77,189		\$81,078
Windermere - Head Custodian Wilson,	Dale	2080	\$21.38	\$44,470	\$22.41	\$46,613
	ge, Walter	2080		\$35,110	\$17.94	\$37,315
Windermere - Custodian Jakaj, G		2080		\$32,718	\$16.57	\$34,466
Windermere - Custodian Sherma		2080		\$32,718	\$16.57	\$34,466
	Timothy	2080			\$16.57	\$34,466
	e, Henry	2080		\$32,718		\$0
Windermere School Totals	,,			\$185,058		\$187,325
New SW Floating Custodian Watt, K	evin	2080	\$15.73	\$32,718	\$16.57	\$34,466
New SW Floating Custodian Watt, K		2000	<i>\\</i>		+ = 0.01	
viaintenance and Custodial Salary Totals Printed				\$1,259,782		\$1,301,916

Position	Nurses - Media As Employee	# Hours		Salary 15-16	# Hours	Rate 16-17	Salary 16-17
Center School	Quimby, Audrey	1433	\$35.27	\$49,178	1433	\$36.24	\$51,914
Crystal Lake School	Seypura, Lynn	1433	\$35.27	\$49,178	1433	\$36.24	\$51,914
Ellington High School	Virkler, Susan	1433	\$35.27	\$49,195	1433	\$36.24	\$51,914
"ington High School, Aide	Aubin, Jennifer	1337	\$14.43	\$18,611	1337	\$14.96	\$20,002
ngton Middle School	Burns-Lucas, Heather	1433	\$35.27	\$49,178	1433	\$36.24	\$51,914
0	Hany, Kelly	1433	\$35.27	\$49,178	1433	\$36.24	\$51,914
Windermere School	Smith, Donna	1528	\$35.27	\$52,456	1433	\$36.24	\$51,914
Windermere School	Smith, Donna	1520	<i><b></b></i>	\$10,736			\$14,337
Extra Time				\$13,614			\$12,503
Summer				\$7,000			\$7,000
Substitutes, 3yr average				\$6,902			\$7,000
Head Nurse Stipend actual				\$344,714			\$372,324
Health Staff Totals		0-		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Center School	Fidanza, Elizabeth	1146	\$14.43	\$16,537	1146		
Crystal Lake School	Canavan, Nancy	1146	\$14.43	\$16,537	1146	\$14.96	
Ellington High School	Cox, Debbie	1242	\$17.13	\$21,267	1242	\$17.71	\$21,987
Ellington Middle School	Porter, Kimberly	1242	\$14.43	\$17,915	1242	\$14.96	
Windermere School	Cowan, Andrea	1146	\$14.43	\$16,537	1146	\$14.96	\$17,144
Media Assistant Totals				\$82,126			\$91,992
Technology Coordinator	Collins, John			\$85,722			\$88,079
Database Coordinator	VanWyck, Susan			\$53,102			\$54,563
Network Technician	Mears, Dean			\$70,405			\$72,271
Technology Technician	Krest, Mathew			\$44,327			\$45,502
	Sterling, Denese			\$43,161			\$44,305
Technology Technician	Santaniello, Ralph	1337	\$17.79			\$18.29	\$24,454
Security Guard	Santameno, Naipii	6				\$2,322.00	\$13,932
Café Stipend High School		3				\$2,322.00	\$6,966
fé Stipend Middle School	Tatala		\$2,255.00	\$329,518			\$350,072
-ch/Security/Café Stipend							
Printec	2/4/2016						

	F: EDUCATIONAL ASSISTANT Employee	# Hours	Rate 15-16	Salary 15-16	Rate 16-17	Salary 16-17	Position
ULLT	IME 10 MONTH-SPED				4.5	0.5.1.01	
	New Position	1289			\$13,76	SpEd Choice	
Center	r School	1			444.05	1054	
	Badger Lori (GRT)	1289	\$14.43	IDEA	\$14.96	IDEA	
	Cheesman Linda	1070	\$14.43	\$15,434	\$14.96	\$16,001 IDEA	
	Durkin, Carley	1289	\$13.38	IDEA	\$14.06 \$16.17	IDEA	
	Lessard Louise (GRT)	1070	\$15.61	IDEA		\$18,123	
	Roy, Kendra	1289	\$13.38	\$17,247	\$14.06	\$20,048	
	Skewes Kim	1289	\$15.01	\$19,352	\$15,55	\$18,123	
	Morin, Susan	1289	\$13.38	\$17,247	\$14.06	\$10,125	
	I Lake School	1000	A44.47	£10.004	\$14.06	\$19,287	
	King Christine	1289	\$14.43		\$14.96 \$14.06	Choice	
	Hey, Brittany	1289	\$13.38		\$14.06	IDEA	
	Riley, Diann	1289	\$13.38	IDEA	\$14.00		
	ermere School	1000	£11.17	£10.004	¢14.06	\$19,287	
	Antonaras Patty	1289	\$14.43		\$14.96 \$14.96	\$19,287	
	Bartol Lori	1289	\$14.43		\$14.96	\$19,287	
	Caruso Danielle	1289	\$14.43		the second s	Choice	
	Cintron Melissa (GRT)	1289	\$14.43		\$14.96 \$14.06	IDEA	
	DiCorcia, Alanna	1289	\$13.38		\$14.06	\$19,287	
	Douglas Christopher	1289	\$14.43		\$14.96	IDEA	
	Ferreira Cheryl (GRT)	1289	\$16.52		\$17.10	\$19,287	
	Frasca Diane	1289	\$14.43		\$14.96	\$19,287	
	Frederico Diane	1289	\$14.43		\$14.96	\$19,287	
	Gebo, Sheri	1289	\$13.38		\$14.06	\$18,123	
	Gessay Susan	1289	\$14.43		\$14.96	\$19,287	
	Gosselin Diana	1289	\$14.43		\$14.96	\$19,287	
	Hurley Lisa	1289	\$15.31		\$15.80	\$19,287	
	Lano Ketrin	1289	\$14.43 \$17.13		\$14.90	\$22,833	
	Palozej Colleen	1289			\$17.71	Choice	
	Rancourt Mary Jane -(GRT)	1289	\$15.61 \$13.54		\$10.17	IDEA	
	Webber Glomelyn	1289	\$15.54	IDEA	Q14.20	10 614	
_	e School	1300	\$14.43	Choice	\$14.96	Choice	
	Anderson Larry (GRT)	1289	\$14.43		\$14.96	Choice	
	Burnette Marie (GRT)	1289	\$14.43		\$14.96		
	Ivaldi Kelly (GRT)	1289	\$14.43		\$14.96		
	O'Coin Wanda	1289	\$14.43		\$14.96	\$19,287	
	Spielman Beth	1289	\$15.31		\$15.86	Choice	
	Temple Mary (GRT)	1289	15.51¢	Choice	÷15.50	0.10100	
	School	1700	\$14.43	\$18,604	\$14.96	\$19,287	
	Brazdzionis Kathleen	1289	\$14.43		\$14.96		
	Edwards Kerin	1289	\$14.43		\$15.86	\$20,448	
	Gagne Kathryn	1289					
	Harrington John	1289			\$14.96		
	Harrington Sarah	1289					
	Houghtaling, Linda (GRT)	1289					
	Keilty Betty-(GRT)	1289	the second se				
	Marholin Lisa	1289					
	Mashayekhi Mitra	1289	\$18.35	THE PARTY OF THE P			
	Thompson Marjorie (GRT) TIME 10 MONTH -SPED	1209	÷10.23	923,030		1-1,000	
PARI	New Position	692			\$12.25	SpEd Choice	
	New Position	692				SpEd Choice	
Conto	r School	032					
	Bergeron-Brise, Judy	209	\$12.00	\$2,508	\$13.25	\$2,769	
	Kimberly Bocchino	655					
	Desrocher Cindy	655					
	Dolen Kathleen	662					
	Fox Renee	637					
	Rebecca Francoline	601					
-	Guerette Rosalie	637					
to The second second	Kristen Knowling	662					
	LaMalva Melissa	637				\$8,440	
	Laneri Deb - (GRT)	662			\$13.25	PS Tuition	
	Luginbuhl Christine	692					
	Magnuson Tonya	662			and the second se	\$8,777	
	Owens Diane	368	CARD HILD P SIT	-	\$13.25		
	Marita Francis	546	-	×		\$7,235	
	Pontz Dina (GRT)	655				PS Tuition	
	Printy Bobbie - (GRT)	273	1			\$3,617	
	al Lake School						
	Angell Linda	692	\$13.00	\$8,991			
	Bennett Michelle	692		\$8,991	\$13.25		
	Nancy Dwire	719					
in the second	2 DeYoung Linda	637	\$13.00	\$8,281			
	Diane Kennedy	573	\$12.00	\$6,876	\$13.25	\$7,592	

	Employee	# Hours	Rate 15-16	Salary 15-16	Rate 16-17	Salary 16-17	Position
12	Mayne Renee	692	\$13.00	\$8,996	\$13.25	\$9,169	
	Darcy Murphy	637	\$12,00	\$7,644	\$13.25	\$8,440	
Vinde	ermere School					40.450	
13	Open	692	\$12.00	\$8,304	\$13.25	\$9,169	
13	Birmingham Bridget	692	\$13.00	\$8,991	\$13.25	\$9,164	
13	Elizabeth Buxton	655	\$12.00	\$7,860	\$13.25	\$8,679	
13	Doerfler Kailee	692	\$13.00	\$8,991	\$13.25	\$9,164	
13	Patty Gamble	719	\$12.00	\$8,628	\$13.25	\$9,527	
	Hauser, Amy	692	\$13.00	\$8,991	\$13.25	\$9,164	
	Linton Kristen	692	\$13.00	\$8,991	\$13.25	\$9,164	
	Motisi Laura	655	\$13.00	\$8,518	\$13.25	\$8,681	
		692	\$12.00	\$8,304	\$13.25	\$9,169	
	Michelle Mullen			\$8,991	\$13.25	\$9,164	
	Newberg-Gray Allison	692	\$13.00				
13	Paton Evelyn	692	\$13.00	\$8,991	\$13.25	\$9,164	
13	Open	637	\$12.00	\$7,644	\$13.25	\$8,440	
13	Thibert Tracy	692	\$13.00	\$8,991	\$13.25	\$9,164	
13	Emily Weigand	692	\$12.00	\$8,304	\$13.25	\$9,169	
13	Annmarie Wrona	692	\$12.00	\$8,304	\$13.25	\$9,169	
	le School						
	Nai, Tina	699	\$13.00	\$9,090	\$13.25	\$9,264	
		055					
	School	602	\$13.00	\$8,996	\$13.25	\$9,169	
	Shawna Fay	692			\$13.25	\$5,185	
	Jill Maznicki	391	\$13.00	\$5,083			
	Matthew Zenko (GRT)	670	\$12.00	IDEA	\$13.25	IDEA	
Van N	Aonitor						
sw	Michael McClellan	364	\$12.00	\$4,368	\$13.25	\$4,823	\$321,94
	Special Education Aides			\$759,583		\$829,509	
	TIME 10 MONTH-REG ED						
	er School		640.00	67.540	\$13.25	\$2.617	Play/Café
	Bergeron Birse, Judith	273	\$13.00	\$3,549			Play/Café
11	Campelli Catrina	273	\$12.00	\$3,276	\$13.25		
11	Feindel Carol	637	\$13.00	\$8,281	\$13.25		Kindergarten
11	Janiga Karen	601	\$14.25	\$8,559	\$14.50		Kindergarten
	Owens Diane	273	\$14.25	\$3,890	\$14.50		Play/Café
	Printy Bobbie	273	\$13.00	\$3,549	\$13.25	\$3,617	Play/Café
	FDK Paraprofessionals		n/a	n/a	\$13.25	\$49,194	
Countr	al Lake School						
	Babineau Suzanne	728	\$14.25	\$10,374	\$14.50	\$0	Kindergarten/Pla
		309	\$12.00		\$13.25		Kindergarten/Pla
	Griswold, Kim		\$12.00		\$13.25		Kindergarten/Pla
	McNamar, Cynthia	309			\$13.25		Kindergarten/Pla
	Moran Jennifer	309	\$12.00				Kindergarten/Pla
12	Shanks Vanessa	710	\$13.00		\$13.25		
	FDK Paraprofessionals		n/a	n/a	\$13.25	\$32,796	
Wind	ermere School						
13	Anyah, Beatrice	364	\$12.00	\$4,368	\$13.25		Play/Café
311252	Calhoun, Julie	364	\$12.00	\$4,368	\$13.25		Play/Café
	Einsiedel, Rebecca	364	\$12.00		\$13.25	\$4,823	Play/Café
13							
10	Hurlburt Donna	364	S12.00	\$4.656	\$13.25	\$4,823	Play/Café
	Hurlburt, Donna	364	\$12.00				Play/Café Play/Café
13	B Hurley, Tessa	364	\$12.00	\$4,368	\$13.25	\$4,823	Play/Café
13 13	Hurley, Tessa Maslak Phyliss	364 437	\$12.00 \$14.25	\$4,368 \$6,080	\$13.25 \$14.50	\$4,823 \$6,334	Play/Café Play/Café
13 13 13	Hurley, Tessa Maslak Phyliss McNamar Cynthia	364 437 364	\$12.00 \$14.25 \$13.00	\$4,368 \$6,080 \$4,656	\$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823	Play/Café Play/Café Play/Café
13 13 13	Hurley, Tessa Maslak Phyliss	364 437 364 364	\$12.00 \$14.25 \$13.00 \$13.00	\$4,368 \$6,080 \$4,656 \$4,656	\$13.25 \$14.50 \$13.25 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823	Play/Café Play/Café Play/Café Play/Café
13 13 13 13	Hurley, Tessa Maslak Phyliss McNamar Cynthia	364 437 364 364 692	\$12.00 \$14.25 \$13.00 \$13.00 \$14.25	\$4,368 \$6,080 \$4,656 \$4,656 \$4,656	\$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$14.50	\$4,823 \$6,334 \$4,823 \$4,823 \$0	Play/Café Play/Café Play/Café Play/Café Gr 3/4
13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> </ul>	364 437 364 364	\$12.00 \$14.25 \$13.00 \$13.00 \$14.25 \$13.00	\$4,368 \$6,080 \$4,656 \$4,656 \$4,656 \$4,656 \$6,983	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0	Play/Café Play/Café Play/Café Play/Café Gr 3/4 Kindergarten
13 13 13 13 13 13	Hurley, Tessa Maslak Phyliss McNamar Cynthia Milligan, MarγAnn Mudgett Jean	364 437 364 364 692	\$12.00 \$14.25 \$13.00 \$13.00 \$14.25	\$4,368 \$6,080 \$4,656 \$4,656 \$4,656 \$4,656 \$6,983	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4
13 13 13 13 13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> </ul>	364 437 364 364 692 546	\$12.00 \$14.25 \$13.00 \$13.00 \$14.25 \$13.00	\$4,368 \$6,080 \$4,656 \$4,656 \$4,656 \$6,983 \$9,627	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6
13 13 13 13 13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> </ul>	364 437 364 364 692 546 692	\$12.00 \$14.25 \$13.00 \$13.00 \$14.25 \$13.00 \$14.25	\$4,368 \$6,080 \$4,656 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6
13 13 13 13 13 13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> </ul>	364 437 364 364 692 546 692 692 692	\$12.00 \$14.25 \$13.00 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café
13 13 13 13 13 13 13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> </ul>	364 437 364 692 546 692 692 692 692 692 364	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café
13 13 13 13 13 13 13 13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> </ul>	364 437 364 692 546 692 692 692 692 364 431	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$12.00	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café
13 13 13 13 13 13 13 13 13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> </ul>	364 437 364 692 546 692 692 692 692 364 431	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172 \$4,656	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten
13 13 13 13 13 13 13 13 13 13 13 13 13	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> </ul>	364 437 364 692 546 692 692 692 692 364 431	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172 \$4,656 \$9,633	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6
13 13 13 13 13 13 13 13 13 13 13 13 13 1	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> <li>FDK Paraprofessionals</li> </ul>	364 437 364 692 546 692 692 692 692 364 431	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172 \$4,656	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg
13 13 13 13 13 13 13 13 13 13 13 13 13 1	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> </ul>	364 437 364 692 546 692 692 692 364 431 546 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$12.00 \$13.00 \$14.25 n/a	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172 \$4,656 \$9,633 n/a	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25	\$4,823 \$6,334 \$4,823 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3
13 13 13 13 13 13 13 13 13 13 13 13 13 1	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> <li>FDK Paraprofessionals</li> </ul>	364 437 364 692 546 692 692 692 692 364 431	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172 \$\$,4,656 \$9,633 n/a	\$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$5,715 \$0 \$0 \$65,592 \$18,604	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS
13 13 13 13 13 13 13 13 13 13 13 13 13 1	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> <li>FDK Paraprofessionals</li> </ul>	364 437 364 692 546 692 692 692 364 431 546 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172 \$\$,4,656 \$9,633 n/a	\$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$4,823 \$5,715 \$0 \$0 \$65,592 \$18,604 \$9,164	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS School to Career
13 13 13 13 13 13 13 13 13 13 13 13 13 1	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> <li>FDK Paraprofessionals</li> <li>School</li> <li>Kuehn Susan - ISS</li> <li>Himes LeAnne</li> </ul>	364 437 364 692 546 692 692 692 364 431 546 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$8,846 \$2,793 \$5,172 \$\$,4,656 \$9,633 n/a	\$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$14.43 \$13.25	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$5,715 \$0 \$0 \$65,592 \$18,604	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS School to Career
13 13 13 13 13 13 13 13 13 13 13 13 13 1	Hurley, Tessa         Maslak Phyliss         McNamar Cynthia         Milligan, MaryAnn         Mudgett Jean         Murphy Cheri         Neil Dorothy         Snyder Ellen         Stephan Lisa         Trench Catherine         Turney, Erin         Vale Caryn         Zwiesler Marcia         FDK Paraprofessionals         School         Kuehn Susan - ISS	364 437 364 692 546 692 692 692 364 431 546 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$2,793 \$5,172 \$\$4,656 \$9,633 n/a \$17,946 \$9,081	\$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$14.43 \$13.25	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$4,823 \$5,715 \$0 \$0 \$65,592 \$18,604 \$9,164	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS School to Career
13 13 13 13 13 13 13 13 13 13 13 13 13 1	Hurley, Tessa         Maslak Phyliss         McNamar Cynthia         Milligan, MarγAnn         Mudgett Jean         Mudgett Jean         Murphy Cheri         Neil Dorothy         Snyder Ellen         Stephan Lisa         Trench Catherine         Turney, Erin         Vale Caryn         Zwiesler Marcia         FDK Paraprofessionals         School         Kuehn Susan - ISS         Himes LeAnne         Regular Education Aides	364 437 364 692 546 692 692 692 364 431 546 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$2,793 \$5,172 \$\$4,656 \$9,633 n/a \$17,946 \$9,081	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$4,823 \$5,715 \$0 \$0 \$65,592 \$18,604 \$9,164	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS School to Career
13 13 13 13 13 13 13 13 13 13 13 13 13 1	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> <li>FDK Paraprofessionals</li> <li>School</li> <li>Kuehn Susan - ISS</li> <li>Himes LeAnne</li> <li>Regular Education Aides</li> <li>Summer Aides</li> </ul>	364 437 364 692 546 692 692 692 364 431 546 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$2,793 \$5,172 \$4,656 \$9,633 n/a \$17,946 \$9,081 \$196,254 \$39,231	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$4,823 \$5,715 \$0 \$0 \$65,592 \$18,604 \$9,164 \$253,091	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS School to Career
13 13 13 13 13 13 13 13 13 13 13 13 13 1	Hurley, Tessa         Maslak Phyliss         McNamar Cynthia         Milligan, MarγAnn         Mudgett Jean         Mudgett Jean         Murphy Cheri         Neil Dorothy         Snyder Ellen         Stephan Lisa         Trench Catherine         Turney, Erin         Vale Caryn         Zwiesler Marcia         FDK Paraprofessionals         School         Kuehn Susan - ISS         Himes LeAnne         Regular Education Aides	364 437 364 692 546 692 692 692 364 431 546 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$2,793 \$5,172 \$4,656 \$9,633 n/a \$17,946 \$9,081 \$196,254	\$13.25 \$14.50 \$13.25 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$4,823 \$5,715 \$0 \$0 \$65,592 \$18,604 \$9,164 \$253,091 \$38,219	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS School to Career
13 13 13 13 13 13 13 13 13 13 13 13 13 1	<ul> <li>Hurley, Tessa</li> <li>Maslak Phyliss</li> <li>McNamar Cynthia</li> <li>Milligan, MaryAnn</li> <li>Mudgett Jean</li> <li>Murphy Cheri</li> <li>Neil Dorothy</li> <li>Snyder Ellen</li> <li>Stephan Lisa</li> <li>Trench Catherine</li> <li>Turney, Erin</li> <li>Vale Caryn</li> <li>Zwiesler Marcia</li> <li>FDK Paraprofessionals</li> <li>School</li> <li>Kuehn Susan - ISS</li> <li>Himes LeAnne</li> <li>Regular Education Aides</li> <li>Summer Aides</li> </ul>	364 437 364 692 546 692 692 692 364 431 546 692 1289 692	\$12.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$14.25 \$13.00 \$13.00 \$13.00 \$13.00 \$13.00 \$14.25 n/a \$13.91	\$4,368 \$6,080 \$4,656 \$4,656 \$6,983 \$9,627 \$8,846 \$8,846 \$2,793 \$5,172 \$4,656 \$9,633 n/a \$17,946 \$9,081 \$196,254 \$39,231	\$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$13.25 \$14.50 \$13.25 \$14.50 \$13.25	\$4,823 \$6,334 \$4,823 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$4,823 \$5,715 \$0 \$0 \$65,592 \$18,604 \$9,164 \$253,091 \$38,219	Play/Café Play/Café Play/Café Gr 3/4 Kindergarten Gr 3/4 Gr 5/6 Gr 5/6 Play/Café Play/Café Kindergarten Gr 5/6 PT Reg \$225,3 ISS School to Career

		Administrators		
	Position	Employee	Salary 15-16	Salary 16-17
	Severance		\$53,503	\$0
	Superintendent	Nicol, Scott	\$0	\$170,000
	Superintendent	Open	\$157,655	\$0
	Director Business Services	Devlin, Meg	\$103,019	\$105,852
	Director Educational Services	McGurk, Erin	\$142,817	\$146,689
	Director Special Services	Laporte, Kristy	\$135,995	\$139,680
	Center School Principal	Luck-Roberts, Trudie	\$127,695	\$131,207
	Crystal Lake School Principal	Larkin, Michael	\$127,695	\$131,207
	Ellington High School Principal	Rinaldi, Neil	\$140,817	\$144,689
	Ellington High School Assistant Principal	Uriano, Daniel	\$123,476	\$0
	Ellington High School Assistant Principal	Wursthorn, Mark	\$0	\$126,872
-	Ellington Middle School Principal	Pearson, David	\$134,048	\$138,762
	Windermere School Principal	Welch, David	\$135,587	\$139,316
	Windermere School Assistant Principal	Bordieri, Jennifer	\$113,140	\$122,369
	Special Education Supervisor	Haberern, Melissa	\$117,501	\$120,732
	Curriculum Supervisor	Cirillo, Michele	\$117,501	\$120,732
	Curriculum Supervisor	Cole, Liz	\$117,501	\$120,732
	Administrators Salary Totals		\$1,847,950	\$1,858,839
	Printe	d 2/4/2016		

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# REQUESTED ITEMS NOT INCLUDED IN PROPOSED BUDGET

Center School				
Equipment	4	Balance Benches		\$2,100
Equipment	22	Trike three-wheel scooters		\$2,398
Equipment		Adjustable Balance Beam		\$270
Equipment		Digital Piano		\$4,000
			Sub-Total	\$8,768
<b>Ellington Middle</b>				
Equipment		Folding Chairs		\$2,040
Equipment		Sound System		\$5,000
Equipment		Sound Shell		\$5,880
			Sub-Total	\$12,920
<b>Ellington High</b>				
Supplies		Math Supplies		\$1,723
Equipment		Field Podium		\$2,063
Equipment		Vandergraph Generator (Science)		\$727
Equipment		Stage curtain		\$2,000
<b>Building Projects</b>		Auditorium Control Room		\$10,251
<b>Building Projects</b>		Projector for auditorium		\$4,809
			Sub-Total	\$21,573
Maintenance				
Equipment		Wheelchair Remote Door Openers		\$26,500
Supplies		Maintenance Accounts		\$18,100
Equipment		Keys		\$10,205
			Sub-Total	\$54,805
System-Wide				
Purchased Services		School Resource Officer		\$50,000
Tuition		Sped Tuition		\$47,524
Tuition		Magnet		\$50,000
Transportation		Sped Tuition Transportation		\$53,000
Salaries		Sub Teacher		\$45,000
Salaries		Summer Help		\$10,000
Technology		Tech QSP - POS Terminal Hardware		\$25,110
Technology		Tech Replace Chromebooks		\$25,000
			Sub-Total	\$305,634
Salary Account				
Maintenance		Secretary		\$12,422
Ellington High		Secretary		\$6,689
Windermere		Secretary		\$26,002
Ellington High/Middle		Assistant Principal (10 month)		\$106,311
Crystal Lake		Support Room Paraprofessional		\$18,123
Ellington High		Stipends		\$13,366
Ellington High		Theater Cert staff		\$52,436

Ellington High Technology Technology	Special Education Teacher Network Systems Administrator Technology Technician	Sub-Total	\$52,436 \$75,000 \$44,305 <b>\$407,090</b>
		Total	\$810,790

# REQUESTED ITEMS REMOVED FROM BUDGET FOR PRE-PURCHASE (Grant Funded)

<b>Special Education</b>				
Equipment	2	IPads		\$998
Equipment		Smartboard		\$900
Equipment		Communication Device		\$300
Equipment		Narcotic Box		\$235
Equipment		Chairs		\$396
			Sub-Total	\$2,829
Windermere Inter	• 2		Sub Iotai	\$2302J
Supplies		Science		\$830
Supplies		Social Studies		\$1,500
Equipment	2	Soprano Metallophones		\$480
Equipment	2	Alto Metallophones		\$680
Equipment		Bass Metallophone		\$803
Equipment		Soprano Xylophone		\$473
			Sub-Total	\$4,766
<b>Ellington Middle</b>				
Equipment		Book racks, bookshelves, easel boards		\$1,996
Equipment		Microscopes and Balances		\$2,000
Equipment		Baritone Saxophone		\$3,200
			Sub-Total	\$7,196
Ellington High				
Textbooks		Mathematics		\$6,645
System-Wide				
		Full-Day Kindergarten Instructional Supplie	S	\$54,204
<b>Requests Fund</b>	ed Througl	1 Building Project Contingency (58% State F	leimbursement)	\$138,151
		Pre-H	Purchase Total	\$213,791
		Positions Funded Tl	rough Choice	\$189,876
			TOTAL	\$1,201,333

# ELEMENTARY CLASS SIZE PROJECTIONS FOR 2016-2017 ENROLLMENTS AS OF DECEMBER 1, 2015

		Center	School				Possible
	15-16	15-16	Class	16-17	16-17	Class	Choice
	# Stud	FTE	Size	# Stud	FTE	Size	Students
К	49 —	3	16.33				
1	69 —	4	17.25	49	3	16.33	
2	65 —	4	16.25		4	17.25	
3	65 —	3	21.67	→ 65	3	21.67	
4	63 —	4	15.75	→ 65	3	21.67	
5				→ 63	3	21.00	
Total Grades 1-5	262	15	17.47	311	16	19.44	
	-						
			ke School		10 17	01	
	15-16	15-16	Class	16-17	16-17	Class	
	# Stud	FTE	Size	# Stud	FTE	Size	
K	34 —		17.00	~ ~ ~ ~ ~	0	47.00	
1	39 —		19.50	> 34	2	17.00	
2	46 -	_2	23.00	> 39	2	19.50	
3	39 —		19.50	→ 46	2	23.00	
4	45 —		22.50	> 39	2	19.50	
5				→ 45	2	22.50	
<b>Total Grades 1-5</b>	169	8	21.13	203	10	20.30	
	Winder	mere Elei	mentary S	chool			
	15-16	15-16	Class	16-17	16-17	Class	
	# Stud	FTE	Size	# Stud	FTE	Size	
К	66	4	16.50				
1	90 —	4	22.50	→ 66	4	16.50	
2	91 —	4	22.75	→ 90	4	22.50	
3	94 —	4	23.50	→ 91	4	22.75	
4	96 —	4	24.00	→ 94	4	23.50	
5				→ 96	4	24.00	
Total Grades 1-5	371	16	23.19	437	20	21.85	
			00 50	054	40	20.67	
District Grades 1-5	802	39	20.56	951	46	20.67	
	Windern	nere Intel	rmediate S	School			
	15-16	15-16		16-17	16-17	Class	
	# Stud	FTE	Size	# Stud	FTE	Size	
5	224 —	9	24.89				
6	223	9	24.78	→ 224	9	24.89	
	447	18	24.83	224	9	24.89	

**Total Grade 6** 

# EMS & EHS ENROLLMENT PROJECTIONS FOR 2016-2017 ENROLLMENTS AS OF DECEMBER 1, 2015 Ellington Middle School

	5		
			Possible
	15-16	16-17	Choice
	# Stud	# Stud	Students
6	223	2	
7	210	> 223	
8	211	▶ 210	
Total Grades 7 & 8	421	433	

# **Ellington High School**

	15-16	16-17
	# Stud	# Stud
8	211	21
9	201	▶ 211
10	181	> 201
11	207	▶ 181
12	177	> 207
Other	· 7	7
Total Grades 9-12	773	807

### Connecticut State Department of Education Bureau of Grants Management

## 2014-15 Net Current Expenditures (NCE) per Pupil (NCEP) and 2015-16 Special Education Excess Cost Grant Basic Contributions for the February Payment

Average Daily Contribution         NCEP Nembership 2014-15         NCEP 2014-15         Placement Basic Contribution (Coll 3: 4.5, Rounded)         Placement Basic Contribution (Coll 3: 4.5, Rounded)           031         CORNWALL         4.038.528         133.10         30,342.06         30,342         136,539           021         DISTRICT NO. 12         19,888,725         703.28         29,279.95         28,280         127,260           125         SHARON         6,445,135         233.10         27,821.28         27,821         126,196           121         DISTRICT NO. 1         10,679,344         399.00         26,765.30         26,765         120,444           021         CANAAN         2,880,651         113.10         25,469.95         22,470         114,615           122         SALISBURY         8,163.268         339.66         24,033.44         21,893         98,520           100         NORTH CANAAN         8,766,286         403.05         21,749.87         21,750         97,874           123         SCOTLAND         4,531,867         219.28         20,666.99         20,667         93,001           117         REDDING         31,361,334         1,534.99         20,431.10         20,431.99,944         99,448			(1)	(2)	(3)	(4) State Agency	(5) Local Initiated
Daily Membership         NCEP (ADM)         Basic Contribution (Col 1)         Basic Contribution (Col 3 x 4.5, Rounded)           District         District         NCE         (ADM)         (Col 1)         Col 1)         Contribution (Col 3 x 4.5, Rounded)           031         CORNWALL         4,038,528         133.10         30,342.06         30,342         165,539           122         DISTRICT NO. 12         19,888,725         703.28         28,279.05         28,280         127,260           125         SHARON         6,465,135         233.10         27,661.05         26,765         120,444           212         DISTRICT NO.1         10,679,354         399.06         24,033.65         24,034         108,4151           122         SALISBURY         8,163.286         399.66         24,033.65         24,043         108,451           136         CMTH CANAAN         8,765.264         420,305         21,749.87         21,750         97,874           103         NORFOLK         4,184,026         207.07         20,211         91,940         92,431.10         20,431         91,940           117         REDDING         31,361,534         2,389.28         20,045.28         20,045         90,204           117				Average			
Membership         2014:15         Contribution         Contribution           District         NCE         (ADM)         (Col 1 / Col 2)         Col 3         (Col 3 × 4.5, Rounded)           031         CORNWALL         4,038,528         133.10         30,342.06         30,342         135,539           212         DISTRICT NO. 12         19,888,725         703.28         28,279,95         27,260         27,821         125,196           201         DISTRICT NO.11         10,679,354         399.00         26,675.30         26,765         120,444           021         CANAAN         2,880,651         113.10         25,69.95         22,668         102,007           122         SALISBURY         8,163,268         339.66         24,033.65         24,034         108,151           066         KENT         6,786,584         298,15         22,668.33         22,666         102,007           100         NORTH CANAAN         8,766,286         403.05         21,142,79         21,143         96,430           123         SCOTLAND         4,351,857         219,862         20,0667         93,001           134         REEDWICH         18,867,653         87,399         20,431.10         20,431         99				Ŷ	NCEP	Basic	Basic
Code         Name         2014-15         2014-15         Col 2)         Rounded)         Rounded)           031         CORNWALL         4,038,528         133.10         30,342.06         30,342         136,539           212         DISTRICT NO. 12         19,888,725         703.28         28,279,95         27,260         27,821         125,196           201         DISTRICT NO. 1         10,679,354         399.00         26,765.30         26,755         120,444           021         CANAAN         2,880,651         113.10         25,469,95         24,033         108,151           122         SALISBURY         8,163,268         339,66         24,033.65         24,034         108,151           123         SCOTLAND         4,531,657         219.22,668.33         22,668         129,776         78,74           133         SOCTLAND         4,531,657         219.24         20,431         20,431         19,940           147         REDDING         31,361,534         1,534.99         20,431.10         20,431         90,204           157         WESTON         47,893,780         2,389.28         20,045.28         20,045         90,204           164         HAMPTON         5,864,806 <td></td> <td></td> <td></td> <td>Membership</td> <td>2014-15</td> <td>Contribution</td> <td>Contribution</td>				Membership	2014-15	Contribution	Contribution
Code         Name         2014-15         2014-15         Col 2)         Rounded)         Rounded)           031         CORNWALL         4,038,528         133.10         30,342.06         30,342         136,539           212         DISTRICT NO. 12         19,888,725         703.28         28,279,95         27,260         27,821         125,196           201         DISTRICT NO. 1         10,679,354         399.00         26,765.30         26,765         120,444           021         CANAAN         2,880,651         113.10         25,469.95         24,003         106,615           122         SALISBURY         8,163,268         339.66         24,033.65         24,043         106,615           108         KENT         6,758,564         298.15         22,668.33         22,667         93,001           107         GREENWICH         188,670,534         8,626         121,442.79         21,143         96,520           113         SOCTLAND         4,531,857         219.28         20,666.99         20,667         93,001           117         REDDING         31,361,534         1,534.99         20,417.29         20,211         90,948           157         WESTON         47,893,780	District	District	NCE	(ADM)	(Col 1 /	(Col 3	(Col 3 x 4.5,
031         CORNWALL         4,038,528         133.10         30,342.06         30,342         136,539           212         DISTRICT NO.12         19,888,725         703.28         28,279.95         28,280         127,260           215         SHARON         6,485,135         233.10         27,621.26         27,821         125,196           210         DISTRICT NO.1         10,679,354         339,00         26,765.30         26,765         120,444           021         CANAAN         2,800,651         113.10         25,469.95         24,034         108,151           1068         KENT         6,758,564         298.15         22,668.33         22,668         102,007           057         GREENWICH         18,870,534         8,628.81         21,993.44         21,759         97,874           063         HAMPTON         3,869,553         183.02         21,142.79         21,143         91,301           117         REDDING         31,361,57         219.28         20,066.99         20,647         93,001           117         REDDING         31,361,534         1,534.99         20,413.10         20,413         91,940           058         NORFOLK         4,7893,780         2,398			2014-15	2014-15	Col 2)	Rounded)	Rounded)
212         DISTRICT NO. 12         19.888,725         703.28         28.279.95         28.280         127.260           126         SHARON         6,485,135         233.10         27.821.26         27.821         125,196           121         CANAAN         2.880,651         113.10         25.470         114,615           122         SALISBURY         8,163,268         339.66         24,033.65         24,034         108,151           1068         KENT         6,755,64         298.15         22,668.33         22,666         102,007           057         GREENWICH         188,870,534         8,626.81         21,142,79         21,143         95,143           100         NORTH CANAAN         8,766,266         403.05         21,749.87         21,750         97,874           117         REDDING         3,1361,531.557         219.28         20,666.99         20,667         93,001           117         REDDING         4,331,857         219.28         20,045.28         20,214         90,948           137         WESTON         47,893,760         2,389.28         20,045.28         20,045         90,204           024         CHAPLIN         5,811.331         292.75         19,860.38							
125         SHARON         6,485,135         233.10         27,821.26         27,821         125,144           201         DISTRICT NO.1         10,679,354         399.00         26,765.30         26,765         120,444           021         CANAN         2,880,651         113.10         25,469.95         25,470         114,615           102         SALISBURY         8,163,268         339,66         24,033.65         24,033         22,668         108,150           067         GREENWICH         188,870,534         8,626.81         21,893.44         21,893         98,520           100         NORTH CANAAN         8,766,286         403.05         21,749.87         21,743         85,143           123         SCOTLAND         4,531,857         219.28         20,666.99         20,667         93,001           117         REDDING         31,361,534         1,534.99         20,431.10         20,431         91,940           024         CHAPLIN         5,811,331         292,75         19,860,83         19,851         89,329           156         WESTPORT         112,867,111         5,716.44         19,747.80         19,748         88,865           011         BLOOMFIELD         42,626,38<							
201         DISTRICT NO. 1         10,679,354         399.00         26,765,00         26,765         124,444           021         CANAAN         2,880,651         113.10         25,469.95         25,470         114,615           122         SALISBURY         8,163,268         339.66         24,033.65         24,034         108,151           068         KENT         6,758,564         299.15         22,668.33         22,668         102,007           057         GREENWICH         188,870,534         8,626,581         21,749.87         21,743         95,143           100         NORTH CANAAN         8,766,286         403.05         21,747.9         21,143         95,143           123         SCOTLAND         4,531,857         219.28         20,666.99         20,667         93,001           117         REDDING         31,361,534         1,534.99         20,431.10         20,431         99,464           157         WESTON         47,893,780         2,389.28         20,045.28         20,045         90,204           024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTPORT         112,887,1111         5,716.44<		DISTRICT NO. 12					
021         CANAAN         2,880,651         113.10         25,469,95         25,470         114,615           122         SALISBURY         8,163,268         339,66         24,033,65         24,034         108,151           068         KENT         6,756,564         298,15         22,668,33         22,668         102,007           057         GREENWICH         188,870,534         8,626,81         21,893,44         21,893         98,520           100         NORTH CANAAN         8,766,286         403,05         21,748,87         21,750         97,874           063         HAMPTON         3,869,553         183,02         21,142,79         21,143         95,143           123         SCOTLAND         4,531,857         219,28         20,666,99         20,667         93,001           117         REDDING         31,361,534         1,534,99         20,431,10         20,217,73         20,211         99,946           057         WESTPON         47,893,780         2,369,28         20,045         90,204           058         WESTPORT         112,887,111         57,164         19,747,80         19,748         88,865           011         BLOOMFIELD         44,262,871         2,625,80							
122         SALISBURY         8,163,268         339,66         24,033,65         24,034         108,151           068         KENT         6,758,564         298,15         22,668,33         22,668         102,007           057         GREENWICH         188,870,534         6,628,61         21,893,44         21,893         98,520           100         NORTH CANAAN         8,766,286         403,05         21,749,87         21,750         97,874           063         HAMPTON         3,869,553         183,02         21,142,79         21,143         95,143           123         SCOTLAND         4,531,857         219,28         20,666,99         20,667         93,001           117         REDDING         31,361,534         1,534,99         20,431,10         20,431         91,940           098         NORFOLK         4,184,026         207,02         20,210,73         20,211         90,948           157         WESTON         47,893,780         2,389,28         20,045,28         20,045         99,204           044         CHAPLIN         5,811,331         292,751         9,860,83         19,848         88,616           154         WESTBORT         112,887,111         5,716,44							
No.         6,768,564         298,15         22,668,33         22,668         102,007           057         GREENWICH         188,870,534         8,628,61         21,939,344         21,833         98,520           100         NORTH CANAAN         8,766,286         403,05         21,749,87         21,750         97,874           063         HAMPTON         3,869,553         183,02         21,142,79         21,143         95,143           123         SCOTLAND         4,531,857         219,28         20,666,99         20,667         93,001           117         REDDING         31,361,534         1,534,99         20,431,10         20,431         99,948           098         NORFOLK         4,184,026         207,02         20,210,73         20,211         90,948           024         CHAPLIN         5,811,331         292,75         19,850,83         19,851         89,329           158         WESTPORT         112,887,111         5,716,44         19,747,80         19,748         88,865           011         BLOOMFIELD         44,262,871         2,244,11         19,742,02         19,744         88,390           211         DISTRICT NO.11         6,062,906         309,62         19,581							
057         GREENWICH         188,870,534         8,626,81         21,893,44         21,893         98,520           100         NORTH CANAAN         8,766,286         403.05         21,142,79         21,143         95,143           123         SCOTLAND         4,531,857         219.28         20,666,99         20,667         93,001           117         REDDING         31,361,534         1,534.99         20,411         20,431         91,940           098         NORFOLK         4,184,026         207.02         20,210.73         20,211         90,948           157         WESTON         47,893,780         2,389,28         20,045.28         20,045         90,204           024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTPORT         112,887,111         5,716.44         19,747.80         19,748         88,665           011         BLOOMFIELD         44,262,871         2,244.11         19,742         88,758           134         WESTBROCK         16,066,543         817.96         19,581.76         19,582         86,178           139         EASTFORD         3,668,406         189.21         19,849.31							
100         NORTH CANAAN         8,766,286         403.05         21,749.87         21,750         97,874           063         HAMPTON         3,869,553         183.02         21,142.79         21,143         95,143           123         SCOTLAND         4,531,857         219,28         20,666.99         20,667         93,001           117         REDDING         31,361,534         1,534.99         20,431.10         20,431         90,940           098         NORFOLK         4,184,026         207.02         20,210.73         20,211         90,948           157         WESTON         47,893,780         2,389,28         20,045.82         20,045         90,204           024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTBROOK         16,066,543         817.96         19,642.21         19,748         88,758           154         WESTBROOK         16,066,543         817.96         19,642.21         19,642         86,790           1938         EASTFORD         3,668,406         189.21         19,386.01         19,387         87,246           064         HARTFORD         418,166,450         21,625.80							
063         HAMPTON         3,869,553         183.02         21,142.79         21,143         95,143           123         SCOTLAND         4,531,857         219.28         20,666.99         20,667         93,001           117         REDDING         31,361,534         1,534,99         20,431.10         20,431         91,940           098         NORFOLK         4,184,026         207.02         20,210.73         20,211         90,948           157         WESTON         47,893,780         2,389,28         20,045.28         20,045         99,204           024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTPORT         112,887,111         5,716.44         19,747.80         19,724         88,758           011         BLORMFIELD         44,262,871         2,244.11         19,724.02         19,724         88,390           011         DISTRICT NO. 11         6,065,43         817.96         19,642.21         19,682         88,118           039         EASTFORD         3,668,406         189.21         19,386.01         19,386         87,246           046         HARTFORD         418,166,4532         4,253.69 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
123         SCOTLAND         4,531,857         219.28         20,666.99         20,667         93,001           117         REDDING         31,361,534         1,534,99         20,431.10         20,431         91,940           098         NORFOLK         4,184,026         207.02         20,210.73         20,211         90,948           157         WESTON         47,893,780         2,389,28         20,045.28         20,045         90,204           024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTPORT         112,887,111         5,716.44         19,747.80         19,748         88,756           011         BLOOMFIELD         44,262,871         2,244.11         19,724.02         19,748         88,758           154         WESTBROOK         16,066,543         817.96         19,642.21         19,642         88,390           211         DISTRICT NO. 11         6,062,906         21,625.80         19,336.46         19,336         87,044           064         HARTFORD         418,166,450         21,625.80         19,336.46         19,336         87,044           206         DISTRICT NO.6         15,914,113							
117         REDDING         31,361,534         1,534.99         20,431.10         20,431         91,940           098         NORFOLK         4,184,026         207.02         20,210.73         20,211         90,948           157         WESTON         47,893,780         2,389,28         20,045.28         20,045         90,204           024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTBORT         112,887,111         5,716.44         19,747.80         19,724         88,758           054         WESTBROOK         16,065,543         817.96         19,642.21         19,642         88,378           054         WESTBROOK         16,062,906         309.62         19,581.76         19,582         88,118           039         EASTFORD         3,668,406         189.21         19,386.01         19,388         87,246           064         HARTFORD         418,166,450         21,625.86         19,336.46         19,326         86,782           090         NEW CANAAN         81,464,532         4,253.69         19,151.50         19,152         86,182           18         DISTRICT NO. 18         26,483,815         1,3							
098         NORFOLK         4,184,026         207.02         20,210.73         20,211         90,948           157         WESTFON         47,893,780         2,389,28         20,045.28         20,045         90,204           024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTPORT         112,887,111         5,716.44         19,747.80         19,724         88,758           011         BLOOMFIELD         44,262,871         2,244.11         19,724.02         19,724         88,758           154         WESTPROOK         16,066,543         817.96         19,642.21         19,642         88,399           039         EASTFORD         3,668,406         189.21         19,388.01         19,388         87,246           044         HARTFORD         418,166,450         21,625.80         19,336.46         19,336         86,762           090         NEW CANAAN         81,464,532         4,253.69         19,151.50         19,152         86,182           218         DISTRICT NO. 18         26,483,815         1,386.32         19,103.68         19,104         85,967           163         WINDHAM         59,098,157 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
157WESTON47,893,7802,389.2820,045.2820,04590,204024CHAPLIN5,811,331292.7519,850.8319,85189,329158WESTPORT112,887,1115,716.4419,747.8019,74888,865011BLOOMFIELD44,262,8712,244.1119,724.0219,72488,758154WESTBROOK16,066,543817.9619,642.2119,64288,390211DISTRICT NO. 116,062,906309.6219,581.7619,58288,118039EASTFORD3,668,406189.2119,386.0119,38887,246064HARTFORD418,166,45021,625.8019,336.4619,33687,014206DISTRICT NO. 615,914,113825.2119,284.9319,28586,782090NEW CANAAN81,464,5324,253.6919,151.5019,15286,182218DISTRICT NO. 1826,483,8151,386.3219,103.6819,10485,967163WINDHAM59,098,1573,132.6918,864.9918,85584,868214DISTRICT NO. 1429,175,6601,548.7818,857.4318,83884,770035DARIEN91,211.2064,917.6918,647.5718,54883,464161WILTON78,939,6584,268.3218,494.3218,49483,224213DISTRICT NO. 1333,239,9911,849.4817,972.6117,97380,877003ASHFORD10,652,666597.72 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
024         CHAPLIN         5,811,331         292.75         19,850.83         19,851         89,329           158         WESTBORT         112,887,111         5,716.44         19,747.80         19,748         88,865           011         BLOOMFIELD         44,262,871         2,244.11         19,747.80         19,742         88,758           154         WESTBROOK         16,066,543         817.96         19,642.21         19,642         88,390           211         DISTRICT NO. 11         6,062,906         309.62         19,581.76         19,582         88,118           039         EASTFORD         3,668,406         189.21         19,386.01         19,388         87,246           064         HARTFORD         418,166,450         21,625.80         19,336.46         19,336         87,014           206         DISTRICT NO. 18         26,483,815         1,386.32         19,151.50         19,152         86,182           218         DISTRICT NO. 18         26,483,815         1,386.32         19,103.68         19,104         85,997           163         WINDHAM         59,098,157         3,132.69         18,864.99         18,865         84,892           209         DISTRICT NO. 14         29,17							
158WESTPORT112,887,1115,716.4419,747.8019,74888,865011BLOOMFIELD44,262,8712,244,1119,724.0219,72488,758154WESTBROOK16,066,543817.9619,642.2119,64288,390211DISTRICT NO.116,062,906309,6219,581.7619,58288,118039EASTFORD3,668,406189.2119,386.0119,38887,246064HARTFORD418,166,45021,625.8019,336.4619,33687,014206DISTRICT NO. 615,914,113825.2119,284.9319,28586,782090NEW CANAAN81,464,5324,253.6919,151.5019,15286,182218DISTRICT NO. 1826,483,8151,386.3219,103.6819,10485,967163WINDHAM59,098,1573,132.6918,864.9918,86584,892209DISTRICT NO. 1429,175,6601,548.7818,837.8318,85884,770165WINDSOR LOCKS32,079,6181,716.9918,654.5418,64444,076033DARIEN91,211,2064,917.6918,654.5117,64884,076034SHFORD10,652,686597.7217,822.2017,82280,200047EAST WINDSOR22,377,2451,256.3617,811.1717,81180,150145UNION1,947,243109.8017,734.4517,74479,805160WILLINGTON1,947,243109.80 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
011BLOOMFIELD44,262,8712,244.1119,724.0219,72488,758154WESTBROOK16,066,53817.9619,642.2119,64288,390211DISTRICT NO. 116,062,906309.6219,581.7619,58288,118039EASTFORD3,668,406189.2119,388.0119,38887,246064HARTFORD418,166,45021,625.8019,336.4619,33687,014206DISTRICT NO. 615,914,113825.2119,284.9319,28586,782090NEW CANAAN81,464,5324,253.6919,151.5019,15286,182218DISTRICT NO. 1826,483,8151,366.3219,103.6819,10485,967163WINDHAM59,096,1573,132.6918,864.9918,86584,892209DISTRICT NO. 1429,175,6601,548.7818,837.8318,83884,776035DARIEN91,211,2064,917.6918,63.6418,68484,076035DARIEN91,211,2064,917.6918,647.5718,54883,464161WILTON78,939,6584,268.3218,494.3218,49483,224213DISTRICT NO. 1333,239,9911,849.4817,972.6117,97380,877003ASHFORD10,652,686597.7217,822.0017,82280,200047EAST WINDSOR22,377,2451,256.3617,611.7117,81180,150145UNION1,947,243109.80							
154WESTBROOK16,066,543817.9619,642.2119,64288,390211DISTRICT NO. 116,062,906309.6219,581.7619,58288,118039EASTFORD3,668,406189.2119,386.0119,38887,246064HARTFORD418,166,45021,625.8019,336.4619,33687,014206DISTRICT NO. 615,914,113825.2119,284.9319,28586,782090NEW CANAAN81,464,5324,253.6919,151.5019,15286,182218DISTRICT NO. 1826,483,8151,386.3219,103.6819,10485,967163WINDHAM59,098,1573,132.6918,864.9918,86584,892209DISTRICT NO. 920,214,1291,071.8318,859.4518,85984,868214DISTRICT NO. 1429,175.6601,548.7818,837.8318,83884,770165WINDSOR LOCKS32,079,6181,716.9918,63.6418,68484,076035DARIEN91,211,2064,917.6918,647.5718,54883,464161WILTON78,939,6584,268.3218,494.3218,49483,224213DISTRICT NO. 1333,239,9911,849.4817,972.6117,97380,877033ASHFORD10,652,686597.7217,822.2017,82280,200047EAST WINDSOR22,377,2451,256.3617,811.1717,84180,150145UNION1,947,243 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>							
211DISTRICT NO. 116,062,906309.6219,581.7619,58288,118039EASTFORD3,668,406189.2119,388.0119,38887,246064HARTFORD418,166,45021,625.8019,336.4619,33887,014206DISTRICT NO. 615,914,113825.2119,284.9319,28586,782090NEW CANAAN81,464,5324,253.6919,151.5019,15286,182218DISTRICT NO. 1826,483,8151,386.3219,103.6819,10485,967163WINDHAM59,098,1573,132.6918,864.9918,86584,892209DISTRICT NO. 1429,175,6601,548.7818,837.8318,83884,770165WINDSOR LOCKS32,079,6181,716.9918,636.4418,68484,076035DARIEN91,211,2064,917.6918,647.5718,54883,464161WILTON78,939,6584,268.3218,494.3218,49483,224213DISTRICT NO. 1333,239,9911,849.4817,972.6117,97380,877003ASHFORD10,652,686597.7217,822.2017,82280,200047EAST WINDSOR22,377,2451,256.3617,811.1717,81180,150145UNION1,974,075678.4517,649.1617,64979,421046EASTON25,011,2261,417.4417,645.3517,64579,404029COLEBROOK3,522,684199.91<					•		
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	030	COLUMBIA	12,184,451	701.12	17,378.55	17,379	78,203

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October 2015

G.)

### Connecticut State Department of Education Bureau of Grants Management

# 2014-15 Net Current Expenditures (NCE) per Pupil (NCEP) and 2015-16 Special Education Excess Cost Grant Basic Contributions for the February Payment

		(1)	(2)	(3)	(4)	(5)
			•		State Agency	Local Initiated Placement
			Average	NOED	Placement	
			Daily	NCEP	Basic	Basic
			Membership	2014-15	Contribution	Contribution
District	District	NCE	(ADM)	(Col 1 /	(Col 3	(Col 3 x 4.5,
Code	Name	2014-15	2014-15	Col 2)	Rounded)	Rounded)
026	CHESTER	7,959,348	458.80	17,348,19	17,348	78,067
062	HAMDEN	113,235,608	6,529.18	17,343.01	17,343	78,044
074	LITCHFIELD	17,355,929	1,001.61	17,328.03	17,328	77,976
164	WINDSOR	67,233,652	3,889.09	17,287.76	17,288	77,795
219	DISTRICT NO. 19	17,144,227	996.00	17,213.08	17,213	77,459
078	MANSFIELD	31,768,003	1,850.58	17,166.51	17,167	77,249
106	OLD SAYBROOK	24,165,142	1,408.72	17,153,97	17,154	77,193
013	BOZRAH	5,378,041	313.89	17,133.52	17,134	77,101
050	ESSEX	15,019,279	879.80	17,071.24	17,071	76,821
114	PRESTON	10,371,989	609.25	17,024.19	17,024	76,609
093	NEW HAVEN	326,625,635	19,213.62	16,999.69	17,000	76,499
036	DEEP RIVER	10,814,270	637.60	16,960.90	16,961	76,324
041	EAST HADDAM	20,022,010	1,180.56	16,959.76	16,960	76,319
121	SALEM	10,979,666	650.07	16,889.97	16,890	76,005
207	DISTRICT NO. 7	16,903,285	1,002.54	16,860.46	16,860	75,872
112	POMFRET	10,206,114	608.27	16,778.92	16,779	75,505
012	BOLTON	13,048,976	778.58	16,759.97	16,760	75,420
103	NORWALK	192,220,039	11,495.12	16,721.88	16,722	75,248
800	BETHANY	14,769,712	884.96	16,689.69	16,690	75,104
116	PUTNAM	19,950,639	1,196.73	16,670.96	16,671	75,019
134	STAFFORD	27,091,228	1,627.54	16,645.51	16,646	74,905
071	LEBANON	17,826,454	1,077.02	16,551.65	16,552	74,482
118	RIDGEFIELD	84,921,617	5,139.56	16,523.13	16,523	74,354
127	SHERMAN	8,883,045	537.91	16,514.00	16,514	74,313
069	KILLINGLY	38,416,490	2,327.71	16,503.98	16,504	74,268
060	GUILFORD	56,893,924	3,454.44	16,469.80	16,470	74,114
204	DISTRICT NO. 4	16,254,844	994.00	16,352.96	16,353	73,588
205	DISTRICT NO. 5	38,572,167	2,359.25	16,349.33	16,349	73,572
014	BRANFORD	51,878,245	3,183.23	16,297.36	16,297	73,338
217	DISTRICT NO. 17	35,791,639	2,208.41	16,206.97	16,207	72,931
167	WOODBRIDGE	24,274,922	1,498.87	16,195.48	16,195	72,880
107	ORANGE	37,918,354	2,350.86	16,129.57	16,130	72,583
132	SOUTH WINDSOR	70,643,067	4,400.65	16,052,87	16,053	72,238
147	VOLUNTOWN	6,491,402	405.71	16,000.10	16,000	72,000
027	CLINTON	31,249,306	1,957.04	15,967.64	15,968	71,854
143	TORRINGTON	71,519,879	4,483.24	15,952.72	15,953	71,787
076	MADISON	50,394,397	3,165.58	15,919.48	15,919	71,638
073	LISBON	9,442,134	594.23	15,889.70	15,890	71,504
092	NEW HARTFORD	16,787,453	1,059.33	15,847,24	15,847	71,313
051	FAIRFIELD	162,482,182	10,255.01	15,844,18	15,844	71,299
052	FARMINGTON	63,688,088	4,027.55	15,813,11	15,813	71,159
009	BETHEL	45,264,236	2,879.53	15,719.31	15,719	70,737
141	THOMPSON	16,676,540	1,061,02	15,717.46	15,717	70,729

### Connecticut State Department of Education Bureau of Grants Management

## 2014-15 Net Current Expenditures (NCE) per Pupil (NCEP) and 2015-16 Special Education Excess Cost Grant Basic Contributions for the February Payment

		(1)	(2)	(3)	(4)	(5)
			<b>A</b>		State Agency	Local Initiated Placement
			Average	NOCD	Placement	
			Daily	NCEP	Basic	Basic
			Membership	2014-15	Contribution	Contribution (Col 3 x 4.5,
District		NCE	(ADM)	(Col 1 /	(Col 3	
Code	Name	2014-15	2014-15	Col 2)	Rounded)	Rounded)
083	MIDDLETOWN	80,318,716	5,117.85	15,693.84	15,694	70,622
215	DISTRICT NO. 15	61,338,699	3,913,41	15,673.98	15,674	70,533
152	WATERFORD	45,670,919	2,918.43	15,649.14	15,649	70,421
085	MONROE	52,632,209	3,367.63	15,628.86	15,629	70,330
094	NEWINGTON	67,039,826	4,317.41	15,527.79	15,528	69,875
102	NORTH STONINGTON	11,999,744	776.06	15,462.39	15,462	69,581
148	WALLINGFORD	96,229,770	6,232.63	15,439.67	15,440	69,479
097	NEWTOWN	74,937,778	4,857.14	15,428.38	15,428	69,428
128	SIMSBURY	67,212,183	4,358.01	15,422.68	15,423	69,402
004	AVON	51,149,015	3,325.72	15,379.83	15,380	69,209
077	MANCHESTER	113,059,405	7,351.78	15,378.51	15,379	69,203
104	NORWICH	82,335,902	5,373.72	15,321.96	15,322	68,949
053	FRANKLIN	3,878,142	253.21	15,315.91	15,316	68,922
つ59	GROTON	75,807,667	4,956.59	15,294.32	15,294	68,824
i37	STONINGTON	35,723,695	2,338.87	15,273.91	15,274	68,733
095	NEW LONDON	54,813,210	3,593.91	15,251.69	15,252	68,633
045	EAST LYME	40,348,699	2,647.38	15,240.99	15,241	68,584
023	CANTON	25,182,193	1,658.91	15,179.96	15,180	68,310
054	GLASTONBURY	95,520,386	6,313.02	15,130.70	15,131	68,088
144	TRUMBULL	99,308,570	6,587.48	15,075.35	15,075	67,839
151	WATERBURY	274,137,274	18,260.31	15,012.74	15,013	67,557
007	BERLIN	45,301,930	3,023.68	14,982.38	14,982	67,421
044	EAST HAVEN	50,591,264	3,379.11	14,971.77	14,972	67,373
146	VERNON	53,589,866	3,582.12	14,960.38	14,960	67,322
032	COVENTRY	26,490,492	1,777.40	14,904.07	14,904	67,068
110	PLAINVILLE	35,891,799	2,416.61	14,852.13	14,852	66,835
216	DISTRICT NO. 16	34,679,377	2,343.33	14,799.19	14,799	66,596
001	ANDOVER	7,920,058	535.65	14,785.88	14,786	66,536
101	NORTH HAVEN	49,520,951	3,358.48	14,745.05	14,745	66,353
159	WETHERSFIELD	57,752,029	3,934.34	14,678.96	14,679	66,055
139	SUFFIELD	33,369,520	2,279.23	14,640.70	14,641	65,883
042	EAST HAMPTON	28,429,368	1,942.04	14,638.92	14,639	65,875
005	BARKHAMSTED	8,552,195	584,68	14,627.14	14,627	65,822
155	WEST HARTFORD	149,529,410	10,251.34	14,586.33	14,586	65,638
067	HEBRON	25,824,754	1,771.59	14,577.16	14,577	65,597
086	MONTVILLE	35,871,634	2,470.55	14,519.70	14,520	65,339
119	ROCKY HILL	38,362,580	2,646.28	14,496,80	14,497	65,236
088	NAUGATUCK	65,885,380	4,558,19	14,454.29	14,454	65,044
25	CHESHIRE	64,940,695	4,526.79	14,345,86	14,346	64,556
113	PORTLAND	19,796,638	1,382.54	14,319.03	14,319	64,436
037	DERBY	22,716,913	1,586.86	14,315.64	14,316	64,420
056	GRANBY	27,838,693	1,948.03	14,290.69	14,291	64,308 64,280
099	NORTH BRANFORD	29,154,329	2,040.98	14,284,48	14,284	64,280

October 2015

# Connecticut State Department of Education Bureau of Grants Management

# 2014-15 Net Current Expenditures (NCE) per Pupil (NCEP) and 2015-16 Special Education Excess Cost Grant Basic Contributions for the February Payment

		(1)	(2)	(3)	(4) State Agency	(5) Local Initiated
			Average Daily	NCEP	Placement Basic	Placement Basic
			Membership	2014-15	Contribution	Contribution
District	District	NCE	(ADM)	(Col 1 /	(Col 3	(Col 3 x 4.5, Rounded)
Code	Name	2014-15	2014-15	Col 2)	Rounded)	Kounded)
129	SOMERS	21,209,630	1,484.99	14,282.68	14,283	64,272
028	COLCHESTER	39,441,187	2,766.93	14,254.49	14,254	64,145
091	NEW FAIRFIELD	36,101,971	2,552.11	14,145.93	14,146	63,657
140	THOMASTON	14,747,928	1,043.97	14,126,77	14,127	63,570
138	STRATFORD	103,191,002	7,322.54	14,092.24	14,092	63,415
153	WATERTOWN	40,013,708	2,870.08	13,941.67	13,942	62,738 62,384
109	PLAINFIELD	31,566,183	2,277.00	13,863.06	13,863 13,846	62,307
108	OXFORD	28,046,509	2,025.59	13,846.09	13,839	62,275
018	BROOKFIELD	38,520,120	2,783.49	13,838.79 13,830.02	13,830	62,235
072		34,010,098	2,459.15 1,761.00	13,825.87	13,826	62,235
208	DISTRICT NO. 8	24,347,360	,	13,786.33	13,820	62,038
019	BROOKLYN	16,622,313	1,205.71 4,292.44	13,752.62	13,753	61,887
096	NEW MILFORD	59,032,283	4,292.44 5,555.28	13,752.28	13,752	61,885
)49	ENFIELD	76,397,755	21,427.35	13,705.25	13,705	61,674
015	BRIDGEPORT	293,667,186	2,399.08	13,705.34	13,705	61,674
124	SEYMOUR	32,880,218	2,529.25	13,671.04	13,671	61,520
210	DISTRICT NO. 10	34,577,487	1,717.57	13,660.69	13,661	61,473
111	PLYMOUTH	23,463,194	8,452.27	13,624.93	13,625	61,312
017	BRISTOL	115,161,577 37,876,788	2,791.92	13,566.57	13,567	61,050
142		23,984,269	1,776.24	13,502.83	13,503	60,763
058	GRISWOLD	28,320,421	2,098.78	13,493.75	13,494	60,722
033	CROMWELL	6,059,327	452.71	13,384.57	13,385	60,231
133	SPRAGUE	89,890,265	6,721.30	13,373.94	13,374	60,183
131 080	SOUTHINGTON MERIDEN	119,855,328	9,012.22	13,299.20	13,299	59,846
000	ANSONIA	34,167,320	2,584.10	13,222.14	13,222	59,500
126	SHELTON	67,999,028	5,152.71	13,196.75	13,197	59,385
043	EAST HARTFORD	107,169,782	8,155.66	13,140.54	13,141	59,132
043	NEW BRITAIN	145,434,950	11,156.76	13,035.59	13,036	58,660
156	WEST HAVEN	92,245,065	7,081.46	13,026.28	13,026	58,618
166	WOLCOTT	33,529,197	2,585.76	12,966.86	12,967	58,351
079	MARLBOROUGH	14,553,906	1,142.77	12,735.64	12,736	57,310
034	DANBURY	135,558,580	10,687.85	12,683.43	12,683	57,075
136	STERLING	7,629,523	603.99	12,631.87	12,632	56,843
048	ELLINGTON	34,707,383	2,750.38	12,619,12	12,619	56,786
169	WOODSTOCK	16,200,193	1,301.80	12,444.46	12,444	56,000
162	WINCHESTER		Data Not Availat			
		8,336,764,128	531,382.52	2,709,980.55	2,709,982	12,194,909

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services Services Services Services cipals cipals cipals cipals tion	Full-Day Kindergarten – The Board of Education supports the implementation of Jull-day kindergarten. The Board of Educational opportunity for our students. The completion of the Crystal Lake School and Windermere School building projects will provide additional classrooms, which may resolve this space issue. The administration is directed to complete and present an analysis with associate costs of implementing full-day kindergarten in Ellington starting in September of 2016.	orts the implementation our students. The olve this space issue lington starting in S	implementation of tun-usy kunceigateur. All tuns students. The completion of the Crystal Lake Sch is space issue. The administration is directed to c 1 starting in September of 2016.	ake School and Windermere School building ited to complete and present an analysis with
Ination plan withSept. 2015Superintendentimination plan withSept. 2015Superintendentiminating mid-day busSept. 2015Superintendentidule for K-6 schools.Elementary Principalsallocation to identifyOctober 2015Elementary Principalsgarten and for K-6Elementary Principalsgarten and for K-6Elementary Principalsgarten and for K-6Fall 2015Elementary Principalsgarten and for K-6Fall 2015Directorsno f benefitsFall 2015Directorsgarten.Fall 2015Superintendentnent full-dayFall 2015Superintendentnent full-dayFall 2015Directorsthe full cayFall 2015Superintendentnent full-dayFall 2015Superintendentnent full-dayFall 2015Superintendentnent full-dayFall 2015Superintendentnent full-dayFall 2015Superintendentnent full-dayFall 2015Superintendentnent full-dayFall 2015Superintendentnimplementation.Elementary Principalsnimplementation.Elementary Principalsnimplementation.Elementary Principalsnimplementation.Elementary Principalsday kindergarten andSpring 2016SuperintendentSuperintendentday kindergarten andSpring 2016Spring 2016Spring 2016Spring 2016Spring 2016	Actions/Strategies/Interventions	Timeline	Person(s) Responsible	Means of Evaluation/Results Indicator
Sept. 2015SuperintendentDirector of Ed. ServicesElementary PrincipalsOctober 2015Elementary PrincipalsFall 2015DirectorsFall 2015DirectorsFall 2015DirectorsFall 2015DirectorsFall 2015DirectorsFall 2015DirectorsFall 2015SuperintendentDirectorsDirectorsFall 2015SuperintendentFall 2015SuperintendentDirectorsElementary PrincipalsFall 2015SuperintendentDirectorsElementary PrincipalsFall 2015SuperintendentDirectorsElementary PrincipalsFall 2015SuperintendentDirectorsElementary PrincipalsSpring 2016SuperintendentSpring 2016SuperintendentSpring 2016SuperintendentSpring 2016SuperintendentDirectorsElementary PrincipalsBoard of EducationBoard of EducationSpring 2016Superintendent	1. Develop and present implementation plan with timeline.	Sept. 2015	Superintendent Director of Ed. Servíces Elementary Principals	Report to Board of Education
Create two-year plan for space allocation to identifyOctober 2015Elementary Principalsclassrooms for full-day kindergarten and for K-6Easternary PrincipalsElementary PrincipalsDevelop and publish document of benefitsFall 2015DirectorsDevelop list of required resources (staffing, furniture, supplies, equipment) to implement full-dayFall 2015DirectorsDevelop list of required resources (staffing, furniture, supplies, equipment) to implement full-dayFall 2015SuperintendentAssess impact upon transportation, space, food netrevention and special areas instruction, intervention and special areas instruction, meeds for full-day kindergarten and K-6 transition.Fall 2015SuperintendentAssess impact upon transportation, space, food astroes scheduling, special areas instruction, intervention and special areas instruction.Fall 2015SuperintendentAssess impact upon transportation, space, food astroe, scheduling, special areas instruction, interventionFall 2015SuperintendentAssess impact upon transportation, space, food astroe, scheduling, special areas instruction, interventionFall 2015SuperintendentAssess impact upon transportation, space, food astroe, scheduling, special areas instruction, interventionFall 2015SuperintendentAssess impact upon transportation, space, food astroe, scheduling, special areas instruction, interventionFall 2015SuperintendentAssess impact upon transportation, space, food astroe, scheduling, special areas instruction, interventionFall 2015SuperintendentAssess impact upon transportation, space, f	2. Create draft master schedule eliminating mid-day bus run and creating common schedule for K-6 schools.	Sept. 2015	Superintendent Director of Ed. Services Elementary Principals	Report to Board of Education
Develop and publish document of benefitsFall 2015Directors0f/rationale for full-day kindergarten.Elementary PrincipalsDevelop list of required resources (staffing, furniture, bublers equipment) to implement full-dayFall 2015SuperintendentDirectorsDirectorsSuperintendentsupplies, equipment) to implement full-dayFall 2015SuperintendentSupplies, equipment) to implement full-dayFall 2015SuperintendentAssess impact upon transportation, space, foodFall 2015SuperintendentAssess impact upon transportation, space, foodDirectorsDirectorsAssess impact upon transportation, space, foodFall 2015SuperintendentAssess impact upon transportation, space, foodDirectorsDirectorsAssess impact upon transportation, space, foodDirectorsDirectorsAssess impact of full-day kindergarten and related costs with Board of SelectmenDirectorsAster plan, rationale for full-day kindergarten and <t< td=""><td>3. Create two-year plan for space allocation to identify classrooms for full-day kindergarten and for K-6 transition</td><td>October 2015</td><td>Elementary Principals</td><td>Report to Board of Education</td></t<>	3. Create two-year plan for space allocation to identify classrooms for full-day kindergarten and for K-6 transition	October 2015	Elementary Principals	Report to Board of Education
OperationFall 2015SuperintendentDevelop list of required resources (staffing, furniture, supplies, equipment) to implement full-dayFall 2015SuperintendentSupplies, equipment) to implement full-dayFall 2015SuperintendentAssess impact upon transportation, space, foodFall 2015SuperintendentAssess impact upon transportation.Develop costs estimates for all resources and createDec. 2015SuperintendentDevelop costs estimates for full-day kindergatten implementation.Dec. 2015SuperintendentDirectorsShare plan, rationale for full-day kindergatten andSping 2016SuperintendentDirectorsShare plan, rationale for full-day kindergatten andSping 2016SuperintendentDirectors	4. Develop and publish document of benefits of/rationale for full-day kinderparten.	Fall 2015	Directors Elementary Principals	Publish & distribute document
Assess impact upon transportation, space, foodFall 2015Superintendent1service, scheduling, special areas instruction, intervention and special services, etc., incorporatingFall 2015Superintendent1service, scheduling, special areas instruction, intervention and special services, etc., incorporatingElementary Principals1needs for full-day kindergarten and K-6 transition.Dec. 2015Superintendent1Develop costs estimates for all resources and create budget for full-day kindergarten implementation.Dec. 2015Superintendent1Share plan and related costs with Board of Selectmen and Board of Finance.Fall 2015 and DirectorsSuperintendent1Share plan, rationale for full-day kindergarten and Share plan, rationale for full-day kindergarten and Share plan, rationale for full-day kindergarten andSpring 2016Superintendent	5. Develop list of required resources (staffing, furniture, supplies, equipment) to implement full-day kindergarten across the district.	Fall 2015	Superintendent Directors Elementary Principals Teachers	Initial Report to Board of Education
Develop costs estimates for all resources and createDec. 2015Superintendentbudget for full-day kindergarten implementation.DirectorsElementary PrincipalsShare plan and related costs with Board of SelectmenFall 2015 andSuperintendentand Board of Finance.OngoingElementary PrincipalsShare plan, rationale for full-day kindergarten andSpring 2016Superintendent	6. Assess impact upon transportation, space, food service, scheduling, special areas instruction, intervention and special services, etc., incorporating needs for full-day kinderparten and K-6 transition.	Fall 2015	Superintendent Directors Elementary Principals Teachers	Report to Board of Education
Share plan and related costs with Board of SelectmenFall 2015 andSuperintendentand Board of Finance.ongoingDirectorsand Board of Finance.DirectorsBoard of EducationShare plan, rationale for full-day kindergarten andSpring 2016Superintendent	7. Develop costs estimates for all resources and create budget for full-day kindergarten implementation.		Superintendent Directors Elementary Principals	Report to Board of Education
Share plan, rationale for full-day kindergarten and Spring 2016 Superintendent	8. Share plan and related costs with Board of Selectmen and Board of Finance.		Superintendent Directors Elementary Principals Board of Education	Presentation to respective Boards
	1 1	Spring 2016	Superintendent Board of Education	Parent/Community presentations

Ellington Board of Education Multi-Year Academic Support Plan 2015-16 & Beyond

41, 3 Approved by Ellington Board of

Interctors         Elementary Functipuls         Elementary Functipuls           10. Collaborate with school districts who have related to planning and implementation         Elementary Functipuls         Report to Board of Education           10. Collaborate with school districts who have related to planning and implementation         Elementary contrasticts         Report to Board of Education           Emgagement, Challenge & Student-Centered Learning - The Board of Education is committed to providing engaging, rigorous and personalized learning experiences for all learners both inside and outside of school that prepare them to be active, creative, knowledgeable, and ethical participants in Constructions/Eutregraphy Intervended society.           Ementation         Teachers         Means of Evaluation/Results Indice Actions/Eutregraphy Intervended society.           Actions/Eutregraphy Intervended society.         Timeline         Preson(s) Responsible intervences for all learners both inside and outside of school that prepare them to be active, creative, knowledgeable, and ethical participants in demonstrater mastery of skills and concepts through the demonstrater parted projects and learning opportunities.         Published examples           2. Research and develop proposal for an engaging.         Inter Tech. Specialists         Published examples           3. Expand opportunities.         2. Research and develop proposal for an engaging.         Inteachers           3. Expa	Directors Elementary Principals Teachers 016 Superintendent Principals Director of Ed. Services Teachers Teachers and of Education is committed to providing englist	Report to Board of Education agaging, rigorous and personalized rledgeable, and ethical participants in Means of Evaluation/Results Indicator Published examples
10. Collaborate with school districts who have implemented full day K to share ideas and experiences related to planning and implementation.         Spring 2016         Superintender Principals           implemented full day K to share ideas and experiences related to planning and implementation.         Spring 2016         Superintender           finition         Facobas         Principals         Director of E         Principals           Engagement, Challenge & Student-Centered Learning - The Board of Education is con learning experiences for all learners both inside and outside of school that prepare them to be our globally networked society.         Timeline         Person(s) Res           Actions/Strategies/Interventions         Timeline         Person(s) Res         Curriculum S           Actions/Strategies/Interventions         Timeline         Person(s) Res         Teachers           1. Research and develop opportunities for students to our globally networked society.         Timeline         Person(s) Res           1. Research and develop a proposal for an engaging.         June 2017         Inst. Tech. Si Curriculum S           2. Research and develop a proposal for an engaging.         June 2017         Principals           2. Research and develop a proposal for an engaging.         June 2017         Principals           2. Research and develop a proposal for an engaging.         June 2017         Principals           2. Research and develop a proposal for an engagin	016 Superintendent Principals Director of Ed. Services Teachers and of Education is committed to providing englished to providing englished that prepare them to be active, creative, knowled	Report to Board of Education Igaging, rigorous and personalized ledgeable, and ethical participants in Means of Evaluation/Results Indicator Published examples
Engagement, Challenge & Student-Centered Learning - The Board of Education is com learning experiences for all learners both inside and outside of school that prepare them to be our globally networked society.TimelinePerson(s) ResActions/Strategies/InterventionsTimelinePerson(s) Res1. Research and develop opportunities for students to demonstrate mastery of skills and concepts through the creation of personalized projects and learningOngoing DongoingCurriculum S2. Research and develop a proposal for an engaging, rigorous and personalized learning experience for rigorous and personalized learning experience for students completing grades 8 and 12.June 2017Inst. Tech. Si3a. Implement student-led conferences at Ellington Middle School.December 2015Principals3b. Expand opportunities for professional learning erated to mastery based learning and student-led conferences at the high school and elementary schools.OngoingStudents3c. Share models of effective practices to support student reflection on learning.Student scunculum toPrincipals4a. Integrate Academic Choice into existing curriculum to empower students to make decisions about their ownOngoingPrincipal	oard of Education is committed to providing eng l that prepare them to be active, creative, knowle	lgaging, rigorous and personalized ledgeable, and ethical participants in Means of Evaluation/Results Indicator Published examples
Derivation       Timeline       Person(s) Restores for all learners both inside and outside of school that prepare them to be our globally networked society.         Actions/Strategies/Interventions       Timeline       Person(s) Restores for all learners both inside and outside of school that prepare them to be our globally networked society.         Actions/Strategies/Interventions       Timeline       Person(s) Restores for all learners for students to Ongoing       Derivation Strategies/Interventions         1. Research and develop opportunities for students to opportunities.       Ongoing       Dust. Tech. Strategies/Interventions         2. Research and develop a proposal for an engaging, ingorous and personalized learning experience for tigorous and personalized learning experience for students completing grades 8 and 12.       Inst. Tech. Stratechers         3a. Implement student-led conferences at Ellington       December 2015       Principals         Middle School.       Student-led       Ongoing       Students         3b. Expand opportunities for professional learning and student-led       Ongoing       Students         3a. Implement student-led conferences at Ellington       December 2015       Principals         Middle School.       Students       Conferences to support student	I that prepare them to be active, creative, knowle	Published examples
Timeline       s to     Ongoing       ch the     Ongoing       ig,     June 2017		Means of Evaluation/Results Indicator Published examples
s to h the B, the June 2017 an December 2015 an nools. student student ongoing ongoing	Person(s) Responsible	Published examples
ga une Ig, June 2017 an December 2015 g nools. student student ongoing student	Inst. Tech. Specialists	
lg, June 2017 an December 2015 g Ongoing nools. student student own	Teachers	
an December 2015 ge Ongoing nools. student ulum to Ongoing	Inst. Tech. Specialists	Culminating Personalized Learning
an December 2015 g Ongoing nools. student wilum to Ongoing	Principals	Experiences
December 2015 Ongoing Ongoing	n Supervisors	
December 2015 Ongoing Ongoing		
Ongoing Ongoing	Principals Teachers	Student-led conferences
Ongoing		
Ongoing		
Ongoing		
c Choice into existing curriculum to Ongoing nake decisions about their own		
	Principal	Published examples of Academic
Students.		Choice
4b. Implement more opportunities to personalize the Jan. 2017 high school learning experience, including expansion of		Updates to course offerings
mentorships, internships, apprenticeships and blended learnino.		

5n. Ja. (Jaccobing and student-centred learning suggement, challenge, and student-centred learning 50. Provide policissonal development related to coggement, challenge, and student-centred policity.     Annual professional perelessional Development Tent. Tech. Specialists       50. Provide policissonal development opportunities antimation.     Channaly in the statistical of student centred meaning.     Provide policissonal development tent. Tech. Specialists       6. Commenter opportunities in the statistical of coggement, challenge, and student centred meaning.     Detember 2015.     Provide policissonal developed tent. Tech. Specialists       6. Commenter opportunities in the statistical of the policity of the policity.     Fail 2015.     Extended and AP/FiETE offerings in tent. Tech. Specialists       7. Extended provide periodicity of AP/FiETE offerings in colorage tendenter in these classes.     Fail 2015.     Extended and AP/FiETE offerings in tent. Tech. Specialists       7. Extended policity.     Fail 2015.     Extended and AF/FiETE offerings in tent. Tech. Specialists     Countributies of the provide approximate and the provide approximate and provide periodicity and tent. Tech. Specialists       7. Extended policity.     Extended policity.     Countributies of the provide approximate and tent. Tech. Specialists       7. Extended policity.     Extended policity.     Countributies of the provide approximate and tent. Tech. Specialists       7. Extended policity.     Extended policity.     Countributies of the provide approximate anter provide approximate anter policity.       7. Extende policy.     Contrology fundership. <th></th> <th></th> <th></th> <th></th>				
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6. Continue expansion of AP/ECE coursevork to encoursey enrolment in these classes.         December 2015         Principals Curriculum Supervisors         Updated list of AP/ECE of AP/ECE of Enrolment in these classes.           7. Investigate higher level needing curriculum randong contragy enrolment in these classes.         Fall 2015         Curriculum Supervisors         Elifs Program to Course proposals developed lists: Tech. Specialists           7. Investigate higher level needing curriculum randong contragy contragy contragy technology supporting resonance and Technology Supporting resonance and provide personalized, engaging and rigorous instructure to provide appropriate technology access to support connary Learning Stalls. The administration is also directed to provide the required infrastructure to provide appropriate technology access to support connary Learning Stalls. The administration is also directed to provide the required infrastructure to provide appropriate technology access to support connary Learning Stalls. The administration is also directed to provide the required infrastructure to provide appropriate technology access to support connary Learning Stalls. The administration is also directed to provide the required infrastructure to provide appropriate technology access to support connary Learning Stalls. The administration is also directed to provide the required infrastructure to provide appropriate technology function. Actions/Entreption Learning.         Means of Evaluation/RealIsIn           Actions/Entreption         I. Replace diarrica technology to contract to provide the required infrastructure to provide appropriate technology for the optic standary and treated diarrica technology treatents in the technology treatents in provide the required subtorintetentology treatention of the Directify and treate t	engagement, challenge, and student-centered learning 5b. Provide professional development opportunities related to engagement, challenge, and student-centered learning	Annually Ongoing	Principals Curriculum Supervisors Inst. Tech. Specialists Teacher Leaders	Annual professional Development Report
7. Investigate higher level technology curriculum         Fall 2015         Curriculum Supervisors         Course proposals developed lateration in the sense service in the service service in the sense service in the service service service in the service service service in the service	6. Continue expansion of AP/ECE coursework to encourage enrollment in these classes.	December 2015	Principals Curriculum Supervisors	Updated list of AP/ECE offerings in EHS Program of Studies; Presentation to Curriculum Committee
Technology Infrastructure and Technology Supporting Instruction, Curriculum and Assessment - The Board of Education fully supports bereaging technology to create and provide personalized, engaging and rigorous instruction, curriculum and Assessment to prepare our students with control Stateges/InterventionsCentury Learning Skills. The administration is also directed to provide he required infrastructure to provide appropriate technology access to support contact Stateges/InterventionsActional Stateges/InterventionsTimelineActional Stateges/InterventionsTimelineActional Stateges/InterventionsTimelineActional Stateges/InterventionsTechnology Leadership TeamI. Replace district technology competencies Continuum (TCC)DevelopedCate Technology Leadership TeamWork products2a. Greate Technology Competencies Continuum (TCC)Developed2b. Greate State Technology Competencies Continuum (TCC)Developed2b. Greate State State State StateCurriculum Supervisors2b. Greate State State State State State StateTechnology Leadership Team2b. Greate State State State StateDeveloped2b. Greate State State State StateDeveloped2b. Greate State State State StateDeveloped2b. Greate State State State StateDeveloped2c. Greate State State State StateDeveloped2c. Greate State State StateDeveloped2c. Greate State State StateDevelopment to teachers in sessing technology competencies.3b. Greate StateDevelopment to teachers in sessing technology teaders bin sessing technology teaders bin sessing technology teaders	7. Investigate higher level technology curriculum including coding, AP Computer Science Principles and CS50XEHS.	Fall 2015	Curriculum Supervisors Inst. Tech. Specialists	Course proposals developed
Increaging exchancesMeans of Evaluation/Results In Century Learning Skills. The administration is also directed to provide personalized, ergaging and rigorous instruction, curriculum and assessment to prepare our students with Century Learning Skills. The administration is also directed to provide the required infrastructure to provide appropriate technology access to support authoring Leadership TeamMeans of Evaluation/Results In TimelineCentury Learning Skills. The administration is also directed to provide the required infrastructure to provide appropriate technology access to support aubcommittees meeting under the direction of the Technology Leadership TeamMeans of Evaluation/Results In Work products1. Replace district technology committee with targetedFail 2015Technology Leadership TeamWork products2. Cateat Technology competenciesOngoingTechnology Leadership TeamPublished TCC2. Identify and create models of shared learning experiences at each grade K-6 and within departments at experiences at each grade K-6 and within departments at revisions and assessing technology competencies.PreclopedTechnology Leadership Team3. Create technology competencies.DerelopedTechnology Leadership TeamPublished TCC3. Create technology competencies.Provide pastruments at revisions and assessment checklists provide professional development to trachers in assessing technology competencies.Dependent assessment checklists provide pasters to support implementation of digital portfolios.3. Create technology competencies.Brancess technology Leadership TeamPublished models of student work created technology competencies.3. Create technology c	Technolowy Infrastructure and Technolowy Summartin	o Instruction Cut		bard of Education fully supports
Century Learning Sills. The administration is also directed to provide the required infrastructure to provide appropriate technology access to support subterning.     Actions/Stategies/Interventions       Retions/Stategies/Interventions     Timeline     Timeline       Actions/Stategies/Interventions     Timeline     Means of Evaluation/Results Interventions       1. Replace district technology committee with targeted     Fall 2015     Technology Leadership Team     Work products       2.a. Create Percently Intervations     Despoint     Technology Leadership Team     Work products       2.a. Create Percently Stated learning     Curriculum Supervisors     Published TCC       2.a. Create Percently Intervations     Day 2.14.5     Curriculum Supervisors     Published TCC       2.a. Create Percently and create models of shared learning experimences at each grade K-6 and within departments at revisions and grades 7-12.     District and Supervisors     Published models of student work created published assessment checklists products       3.a. Greate resonant checklists to guide teachers in assessing technology competencies.     Published models     Published models       3.a. Greate resonant development to teachers in proprint implementation of digital portfolios.     Published models     Student work created evaluation of their poterplate portfolios.       3.a. Greate resonal development to teachers to support implementation of digital portfolios.     Disonal greaters     Publish/share evaluation of digital portfolios.       3.a. Greate resonal develo	leveraging technology to create and provide personalized,	engaging and rigoro	us instruction, curriculum and assess	ment to prepare our students with 21 <sup>st</sup>
mittee with targetedTimelinePerson(s) Responsiblemittee with targetedFall 2015Technology Leadership Teamdirection of theOngoingTechnology Leadership Teampht across K-12.DevelopedTechnology Leadership Teamclies Continuum (TCC)DevelopedTechnology Leadership Teampht across K-12.School year,Technology Leadership Teamclies Continuum (TCC)DevelopedTechnology Leadership Teampht across K-12.School year,Teachersclies Continuum (TCC)DevelopedTechnology Leadership Teamclies ContinuumTeachersTeachersd within departments atrevisions andTeachersco guide teachers inOngoingTeachersco guide teachers inOngoingTeacherses.I portfolios.Teachersanent to teachers toI portfolios.indis.I portfolios.rials.Ongoingents to publish/shareteachersents to publish/sharetraining to Techtraining to TechAugust 2015training to Techlaunchtraining to Techlaunchtraining to Techlaunch	Century Learning Skills. The administration is also directed	l to provide the req	uired infrastructure to provide apprc	priate technology access to support
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<ul> <li>Developed Technology Leadership Team during 2014-15 Curriculum Supervisors school year, revisions and refinements ongoing Fall 2015</li> <li>Ongoing Technology Leadership Team Teachers</li> <li>August 2015 Technology Leadership Team launch</li> </ul>	1. Replace district technology committee with targeted subcommittees meeting under the direction of the Technology Leadership Team.	Fall 2015 Ongoing	Technology Leadership Team	Work products
during 2014-15Curriculum Supervisorsatschool year, revisions and refinementsTeachersneologingFall 2015Pall 2015Technology Leadership TeamNogoingTeachersAugust 2015Technology Leadership TeamAugust 2015Technology Leadership Team	2a. Create Technology Competencies Continuum (TCC)	Developed	Technology Leadership Team	Published TCC
at revisions and refinements ongoing Fall 2015 Technology Leadership Team Teachers Teachers August 2015 Technology Leadership Team launch	to identify critical skills to be taught across K-12. 2b. Identify and create models of shared learning	during 2014-15 school year,	Curriculum Supervisors Teachers	Shared learning experiences piloted and models of student work created
refinements       ongoing         Fall 2015       Technology Leadership Team         I       Ongoing       Technology Leadership Team         Reachers       Teachers         August 2015       Technology Leadership Team	experiences at each grade K-6 and within departments at	revisions and		Published assessment checklists
ongoing     engliship       Fall 2015     Technology Leadership Team       I     Ongoing       Teachers     Teachers       August 2015     Technology Leadership Team       Iaunch     Technology Leadership Team	grades 7-12.	refinements		
<ul> <li>Ongoing Technology Leadership Team Teachers</li> <li>Teachers</li> <li>August 2015 Technology Leadership Team launch</li> </ul>	2c. Create assessment checklists to guide teachers in assessing technology competencies.	ongoing Fall 2015		
Teachers       August 2015       August 2015       Technology Leadership Team	3a. Create template for digital portfolios for students in	Ongoing	Technology Leadership Team	Published models
August 2015     Technology Leadership Team	grades 3-10. 3b. Provide professional development to teachers to		Teachers	Student presentation of their portfolios
August 2015     Technology Leadership Team       launch     Technology Leadership Team	support implementation of digital portfolios.			to the BOE Curriculum Committee
August 2015     Technology Leadership Team       launch     1	3d Create teaching support materials.			
August 2015     Technology Leadership Team       launch	examples of high quality learning experiences with			
August 2015 Technology Leadership Team launch	parents and the broader community using their digital portfolios.			
	4a. Provide extensive technology training to Tech	August 2015	Technology Leadership Team	Training schedule
	Champions to support teachers in serving as models of	launch		

effecti. ractice for their peers, particularly in implementing a global classroom.	Ongoing		
4b. Support teachers in collaborating across the district and with others around the world to support student learning and collaboration in a variety of ways.			Examples of collaboration within and beyond Ellington
4c. Create district blog to share technology resources and ideas with students, teachers, parents and the community.			Published blog
5a. Refine data management system(s) to meet the needs of teachers and administrators.	June 2016	District Technology Staff Administration Technology	Development and presentation of plan
5b. Investigate options for student reporting that support implementation of standards-based teaching and mastery- based learning approaches.		Committee	
6. Increase communication with parents regarding technology, including online support, videos and face to face meetings.	Fall 2015 Ongoing	Technology Leadership Team	Provide online resources and informational sessions for parents
7a. Develop an annual plan for replacement of desktop	January 2016	Superintendent	Presentation to Board of Education
computers/UnfomeDooks/11/ads. 7b. Develop a plan for printers /scanners/cameras needs and uses	Ongoing	Director of 1 echnology Technology Leadership Team	January 2016 Ongoing
7c. Develop plan for upgrade/replacement of servers 7d. Explore options for better integration of Microsoft			
and Google tools to increase efficiency and productivity. 7e. Explore options for software management for digital			
sharing, security and monitoring student use.			
8. Develop a plan for technology staffing that includes prioritized needs, budget and timeline.	December 2015	Superintendent Director of Technology	Presentation to Board of Education January 2016
9. Review and update BYOD policy, related administrative regulations, acceptable use policy, district guidelines for publishing student work and use of social media.	Fall 2015 Ongoing	Policy Committee Administration	Review in Fall 2015
Appropriate Level of Resources/Class Size – The continued growth of the student population during the past decade, coupled with budget constraints, has strained resources available to appropriately support student achievement. The Board of Education directs the administration to identify areas of need and to develop and present recommendations to rectify this situation over the next three budget cycles. This directive shall include plans to create and	inued growth of the hudent achievement. is situation over the	e student population during the past The Board of Education directs the next three budget cycles. This direc	decade, coupled with budget constraints, administration to identify areas of need tive shall include plans to create and
maintain anniore class size and summart actions the diated	+0		

maintain appropriate class size and support across the district.

Actions rateries/Interventions	Timeline	Person(s) Responsible	Means of Evaluation/R. Ats Indicator
18	October	NESDEC	Щ
	2015/Jan. 2016	Superintendent	January 2016.
2. Update district enrollment and elementary class size	First school day of each month	Superintendent Building Principals	Distribute monthly report to Board of Education
3 Compile middle and high school class size document.	November	Superintendent	Distribute report to Board of
	(Annually)	EHS & EMS Principals	Education
4. Include enrollment and class size data with annual	January	Superintendent	Materials included in January budget
Duaget aocuments.	(Ammuany)		
5. Develop and present updated annual staffing needs based upon enrollment, student population and program	January (Annually)	Superintendent Administration	Presentation to Board of Education January 2016.
Ilecus.	7100	Contractions	Initial Dumantation to Board of
0. Analyze statung needs related to K-0 1 ransinon.	January 2010 Ongoing	Administration	Education January 2016
7. Develop prioritized list of projected staffing needs for	June 2016	Superintendent	Presentation to Board of Education
a three year period, including estimated costs.	Ongoing	Administration	June 2016
recommendations to address these concerns. I his task shouid also include issues related to the maintenance of plain and operations. Actions/Strategies/Interventions Means of Evalua	ouid also include iss	ues related to the maintenance of pi Person(s) Responsible	ant and operations. Means of Evaluation/Results Indicator
1a. Assess administrative and/or support needs, identify priorities, and calculate estimated costs. 1b. Assess needs associated with K-6 reorganization	January 2016 Fall 2015 and ongoing	Superintendent Administration	Presentation to Board of Education January 2016
2. Explore uses of technology and changes in practice to create more efficient management of routine tasks as a means of administrative support.	June 2016	Superintendent Administration District Technology Staff Central Office Staff	Presentation to Board of Education June 2016
Extended Day/Year Opportunities – The Ellington Board of Education recognizes the excellent instructional program available to students across the district. The Board is also cognizant of the constraints imposed upon that program by both time and available resources. The creation and extension of personalized learning opportunities for all students, including students in need of remediation and enrichment, are fully supported by the Board. The administration is directed to develop and present a multi-year plan to implement extended, personalized learning opportunities across a wide spectrum of	oard of Education re posed upon that prc ding students in need year plan to implem	cognizes the excellent instructional gram by both time and available res d of remediation and enrichment, ar ent extended, personalized learning	The Ellington Board of Education recognizes the excellent instructional program available to students across the he constraints imposed upon that program by both time and available resources. The creation and extension of all students, including students in need of remediation and enrichment, are fully supported by the Board. The d present a multi-year plan to implement extended, personalized learning opportunities across a wide spectrum of
Actions (Stratemes / Internetions	Timeline	Derson(s) Responsible	Means of Evaluation/Results Indicator
ACUONS/ SUTALEGIES/ INTERVENUOUS	1 imenne	rerson(s) responsible	INCALLS OF EVALUATION NESTING INTUCATOR

1a. Ma n and increase funding for extended dav/year	Ongoing	Board of Education	Include funds in 2016
unit sess cien	0	Superintendent Curriculum Supervisors	
2. Continually re-assess and develop new/additional opportunities for extended learning for students.	Ongoing; each summer	Curriculum Supervisors	Annual Report to Board of Education
3. Continue to seek partnerships with other community organizations, universities, and other school districts:	Ongoing	Curriculum Supervisors Administration	Annual report
4. Maintain list/catalog of potential programs, ideas, initiatives at various grade levels:	Ongoing	Curriculum Supervisors Administration	List/Catalog
5. Complete annual evaluation/summary of completed activities.	Annual	Cutriculum Supervisors	Annual report
Job-Embedded Professional Development – In compliance with the new Connecticut Guidelines for Educator Evaluation and Support, the Board of Education is supportive of the efforts of the administration to create and significantly expand opportunities for job-embedded professional development	ance with the new C n to create and signi	Connecticut Guidelines for Educato ficantly expand opportunities for jo	with the new Connecticut Guidelines for Educator Evaluation and Support, the Board of treate and significantly expand opportunities for job-embedded professional development
Actions/Strategies/Interventions Actions/Strategies/Interventions	Timeline	Person(s) Responsible	Means of Evaluation/Results Indicator
1. Expand differentiated, flexible professional development opportunities to allow teachers to share and experience 21st century instruction and assessment practices (after school, webinars, faculty meetings).	Ongoing	Director of Ed. Services Administration Inst. Tech. Specialists Tech Champions	Professional opportunities offered.
2. Use collaborative workspaces to showcase examples of effective uses of technology and web based resources, including professional learning resources (i.e. Google accounts, Wiki, Finalsite, Youtube, etc.).	Ongoing	Inst. Tech. Specialists Curriculum Supervisors Teachers	Collaborative workspaces created and used by teachers and administrators
3. Provide flexible professional development opportunities across and beyond the school year (co- teaching, peer observations, collaboration, lab classrooms, modeling, peer coaching, book clubs, webinar discussions, summer institutes)	Ongoing -	Administration Inst. Tech. Specialists Tech Champions Teachers	Annual report
4. Maintain support for partnership with TCRWP.	Ongoing	Director of Ed. Services	Funding in professional development budget
6. Provide resources, structures, and leadership that maintain and support professional learning groups district-wide.	Ongoing	Administration Teachers	Annual report Funding included in budget
7a. Provide opportunities for teacher leaders to share/expand their expertise.	Ongoing	Administration Teachers	List of teachers targeted for professional learning and leadership

The Iden, specific opportunities for teacher leaders to protricula discription second factoring and a the TCRWP conclude literating and a the TCRWP conclude literating and a the TCRWP metricular and Responsive for teacher literations. In addressing literating and a the TCRWP metricular and Responsive of Education second protein the second provided and addression claimed activities, the Poard of Education sees to central period protein the second practical or as shool claimed activities. The Poard of Education sees to central period protein the second practical or as shool claimed activities. The Poard of Education sees to central period practical descinon-molecing.     Means of Education sees to central activities and encourage practical sets to central descinon-molecing.     Means of Education sets addression generation of pacternal voice and descinon-molecing.       I. Catera a partner streps to identify parent then at descinon-molecing.     Means of Education provements the teacher and activity activity the post addression generation and activity activity.     Percender 2015 Administration     Means of Education addression provide addression stall set and interservity.       I. Catera a partner streps to identify parent therms what possibilities stall set as and interservity to identify parent therms what possibilities stall set and interservity.     Means of Education addression provide and attractive trunciston integration.       I. Catera a parent set of stall set as and interservity and address for the teacher set and addression generation.     Monthly Reports Monthly Reports and interservity.     Poptimics Administration       I. Catera a parent set of parent set of parent set of stall set and interservity.     Descender 2015 Administration     Administration       I. Communister a paren				
<ul> <li>The Board of Education recognizes the value of the shared responsibility of educating the start be currendy embrace a currendy parent through the start board of Education seeks to extend opportunities for parental engagement through the store is for the purpose of enriching</li> <li>Timeline</li> <li>Timeline</li> <li>Person(s) Responsible</li> <li>Interventions</li> <li>Timeline</li> <li>Person(s) Responsible</li> <li>Interventions</li> <li>Stort the purpose of enriching</li> <li>February 2016</li> <li>Administration</li> <li>Catade level Teachers</li> <li>Catade level Advisory Groups to the lawary 2016</li> <li>Parents</li> <li>Cataders</li> <li>Cataders<th>7b. Iden, specific opportunities for teacher leaders to participate in professional learning, such as the TCRWP Coaching Institute and Responsive Classroom I eadership Training.</th><th></th><th></th><th>opportunities.</th></li></ul>	7b. Iden, specific opportunities for teacher leaders to participate in professional learning, such as the TCRWP Coaching Institute and Responsive Classroom I eadership Training.			opportunities.
Parentes a Partners. The Board of Education recognizes the value of the hand have dependenting to education the parent is value of the children's for parental transformers and encourage parents to be involved an extend performance state of the children's for parental transformers. While we currently embrance and encourage parents to be involved an excision-making.           decision-making         Internet and where parents are their children's for parental engineerant through the integration of parents house and encourage parents to be involved an excision-making.           decision-making         Internet integration         Parental voice and an encourage parents to be parents of parents house the results of the parents of the parpose of emiching           decision-making         Internets for the purpose of emiching         Perendoly Responsible         Mentaly Responsible           1a. Creare a parent survey to identify parent talens and provide the results of determine what possibilities         Pernany 2016         Administration         Administration           2. Communicate specific ways parents can support         Annually         Administration         Shart excamples and strategies at Administration           3. Promone and support the use of interactive two-way         Dogoing         Administration         Shart excamples and strategies at Administration           4. Creare specific ways parents can support         Administration         Shart excamples and strategies at Administration           3. Promone and support the use of interactive two-way         Dogoing         Administration <t< th=""><th></th><th></th><th></th><th></th></t<>				
Interlocie         Optimization         Example of Endersity instructedness, funst cachers, Whate we currendy enterodungs parents by or environmentation of Endersitions seels to carrend opportunities for parental engrgement through the integration of Endersition Strengtly Forent survey to identify prent talents and a clease and arrendy enterodungs.           Actions/Strengtlys, Interventions         Administration         Monitory for enterody of Endersition seels to carrend opportunities for parental engrgement through the purpose of ending term talents and been solutions         Administration           Actions/Strengtlys, Interventions         Administration         Monitory ending         Monitory entered Survey           Actions/Strengtlys, Interventions         February 2016         Administration         Monitory Reports           Actions of currendiar integration         Strengtly action talents         Monitory Reports         Monitory Reports           Actionation equiparent survey to identify action target         Administration         Monitory Reports         Monitory Reports           Actionation equiparent survey         Administration         Administration         Survey         Monitory Reports           Actionation equiparent survey to identify action target         Administration         Survey         Monitory Reports           Actionation equiparent survey         Administration         Councel         Survey         Monitory Reports           Actionation equiparent         Adminis	Parents as Partners - The Board of Education recognizes	the value of the sha	red responsibility of educating the s	tudents of Ellington. We are a district
in school factor derivities, the Board of Learendon sees to extent opponutates to partial under the proposed of transformed accord stranges / Interventions and stransformed accord and extend opponutates to partial their stransformed accord and ending parent talents and beenheer 2015 Administration and accord and ending parent talents and beenheer 2015 Administration and and and stransformed accord and accord accord accord and accord ac	that believes Children Come First and where parents are the	eir children's first te	achers. While we currently embrace	and encourage parents to be hivolved the inteoration of parental voice and
es/Interventions         Timeline         Person(s) Responsible         N           est structures to identify parent talents and tress for the purpose of enriching         December 2015         Administration         O           areas         february 2016         Administration         O         O           evel         Tarely to identify parent talents and tress for the purpose of enriching         Petronol         G         O           ences         evel treachers         Administration         O         O         O           evel         Tasis, field trips, documentaries, support the use of interactive two-way         Ongoing         Administration         O         O           support the use of interactive two-way         Ongoing         Administration         S         O         O           support the use of interactive two-way         Ongoing         Administration         O	in school related activities, the Board of Education seeks to	extena opportuun	28 101 parcillal cligagement unough	
Annually     Administration       February 2016     Administration       February 2016     Administration       es,     Annually       Annually     Teachers       Administration     Administration       es,     Annually       December 2015     Administration       es,     Annually       Annually     Teachers       Administration     Administration       By January 2016     Principals       By January 2016     Principals       Ch     March 2016       Principals     Principals       Annually     Teachers       Annually	decision-making.	Timeline	Deteon(s) Resnonsihle	Means of Evaluation/Results Indicator
December 2015     Annually     Teachers       February 2016     Grade level Teachers       Annually     Teachers       Administration     9       Annually     Teachers       By January 2016     Principals       By January 2016     Principals       Annually     Teachers       Annually     Teachers       Annually     Teachers       Annually     Teachers       Annually     Principals       Annually     Teachers       Annother     Person(s) Responsible       Auniatives are the capstone. The Boart       Aunother     Health/PE teachers       Aunother     Health/PE teachers	Actions/Strategies/Intervenuons	Danutar 2015	A diministration	Completed Survey
ties February 2016 htaries, February 2016 Annually Teachers Matrics, Annually Teachers way Ongoing Administration way Ongoing Administration tts. By January 2016 Principals Teachers Parents in cach March 2016 Principals Annually Teachers and budgetary implications of a mode and wellness in the devi- ation recognizes the importance of health and wellness in the devi- ation recognizes the importance of health and wellness in the devi- ation recognizes the importance of health and wellness in the devi- ation recognizes the importance of health and wellness in the devi- ation recognizes the importance of health and wellness in the devi- ation recognizes the importance of health and wellness in the devi- ation recognizes the importance of health and wellness in the devi- ation recognizes the importance of health (PE teachers) and/or June 2016 Health (PE teachers) hysical June 2016 Health (PE teachers) physical June 2016 Health (PE teachers) health (PE teachers)	1a. Create a parent survey to identify parent talents and skill sets and interests for the purpose of enriching	December 2010	Grade level Teachers	Analysis of Survey
Annually     Teachers     1       Annually     Teachers     1       Administration     6       Ongoing     Administration       By January 2016     Principals       By January 2016     Principals       March 2016     Principals       March 2016     Principals       March 2016     Principals       Annually     Teachers       Annually     Teachers       Annually     Reachers       Annually     Presconsis       Annually     Preschers       Annually     Reachers       Annually     Presconsis       Annually     Reachers       Annually     Reachers	curricular experiences. 11. Analyze the results to determine what possibilities	February 2016		
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r-12 to June 2016 Administrators physical Health/PE teachers	nore about mindfulness-based training programs.			
	3. Review health/physical education offerings PK-12 to		Administrators	Results of review
	ensure that students have adequate instruction in physical		realin/ r.r. leachers	

educaticnd health.			
4. Explore opportunities to partner with local businesses for discounted rates for memberships/programs for	June 2016 Ongoing	Business Office Health Care Provider	List of opportunities
health related programs.		Wellness Committee	
5. Provide staff workshops on health related topics.	February 2016	Wellness Committee	List of workshops
5b. Investigate ways to incentivize participation in these activities.	Ongoing	Business Office Health Care Provider	
6. Publicize availability of Employee Assistance Program	December 2015	Wellness Committee	Information distributed to staff
to staff	Annually	Business Department	annually
		Health Care Provider	
7. Assess student needs related to emotional/mental	Spring 2016	Director of Spec. Services	Develop Survey
health		Counselors	Administer Survey
		Psychologists	Summarize results of survey
8. Develop and expand relationships with local agencies	Upon	Director of Spec. Services	List of Partnerships/Agencies
and providers based upon results of student need	Completion of	Counselors	
assessment	Needs	Psychologists	
	Assessment	Administrative Council	
	Annually		
9. Review current staffing and programs based upon	Upon	Superintendent	Recommendations to Board of
results of student needs assessment	Completion of	Director of Spec. Services	Education as Appropriate
	Needs	Administrative Council	
	Assessment		
	Annually		