

## Ellington Public Schools District Improvement Plan 2017-18

<b>Mastery-based Learning</b>			
<b>Actions/Strategies</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Results Indicator</b>
1. Engage teachers in self-assessment related to their own classroom practices and readiness to engage students in mastery-based learning, and use the results of the self-assessment to set professional practice goals.	Fall 2017 and ongoing	Administrators Teachers	Professional practice goals reflect self-assessment.
2. Provide professional learning opportunities related to mastery-based learning and providing detailed feedback on learning to teachers, and provide teachers with opportunities to revise and refine their practices.	2017-18 school year	Administrators Curriculum Supervisor Teachers	Samples of strategies for providing detailed feedback collected and shared with faculty.
3. Continue to develop assessments related to content area graduation standards and associated performance indicators.	Fall 2016-- Spring 2018	Administrators Teachers	Published content area graduation standards.
4. Develop rubrics to assess cross-curricular graduation standards identified in the Vision of the Graduate.	Fall 2017-- Winter 2018	Vision of the Graduate committee with input from other stakeholders	Published cross-curricular graduation standards.
5. Continue to review and revise curriculum documents to identify mastery-based learning outcomes and extension proficiencies to challenge learners.	Ongoing	Curriculum Supervisors Teachers	Sample revised curriculum documents shared with BOE Curriculum Committee
6. Continue to investigate/implement strategies for differentiating instruction and assessment practices for students who are already performing at high levels.	Ongoing	Principals Instructional Tech Specialists Teachers	Shared examples of effective strategies and approaches with colleagues and teachers
7. Develop a formal plan for communication related to mastery-based learning approaches in K-12.	Winter 2018	Administration MBL Task Force	Completed plan shared with Board of Education.

8. Increase Summer Institute opportunities for credit recovery to ensure student success at the high school level	Spring 2018	School Counselors Administrators	Increase in “on time” graduation rates for students, including students with disabilities
9. Increase expertise of special education teachers on math curriculum at EHS to increase student participation in Algebra and Geometry	Fall 2017 through Summer 2018	Administrators	Increase in pass rate for students identified with a disability

### Equitable Opportunities

Actions/Strategies	Timeline	Person(s) Responsible	Results Indicator
1. Continue to provide training, such as Equity Summits, for district leaders, administrators, teacher leaders and students related to equity issues in education	Fall 2017 and ongoing	Director/Ed. Services Director/Spec Services Administrators, interested teachers	Annual professional learning report to BOE
2. Create district-wide study group opportunities to examine relationship between the achievement gap, implicit bias, expectations, instruction and curricula.	Winter 2017 and ongoing	Director/Ed. Services Director/Spec Services	Study group members to develop professional learning opportunities for their peers
3. Continue to Implement and improve programs in all three elementary schools to support students with Multiple Abilities to ensure all children have access to their home schools.	Fall 2016 and ongoing	Director/Spec Services	Increase in the number of students served in their home schools
4. Continue Implementation of the ECLIPSE transition program to include expectations for student opportunities access to community	Fall 2017 through Fall 2018	Director of special Services/Supervisor of Special Services/Director of Finance and Operations	Increase in the number of community activities for students attending the ECLIPSE program

5. Examine space and budgetary implications to create proposal to develop at least one section of full day preschool program for the 2018-2019 school year to offer more opportunities for students who attend Ellington Public Schools.	Completed by June 2018	Director of Special Services/Supervisor of Special Services/Preschool Coordinator	Addition of at least one section of full day preschool for fall 2018
6. Examine master scheduling practices at elementary level to create schedules which provide adequate time for instruction in core content areas.	Completed by June 2018	Elementary Principals	Any needed modifications made to master schedules for 2018-19

### Innovative Mindset

Actions/Strategies	Timeline	Person(s) Responsible	Results Indicator
1. Identify budgetary resources to support district initiatives and teacher pilot activities.	January 2018	Superintendent	Continued funding of innovation Development of a process for budget allocation
2. Create K-12 Tech Champs teams with a focus on Passionate Learners to support the use of strategies to create a positive, interactive learning environment that inspires students to take on exciting academic challenges.	Aug. 2017	Inst. Tech. Specialists	Annual professional learning report to BOE
3. Continue to provide professional learning opportunities for faculty to learn more about mindfulness and other techniques for self-regulation.	Ongoing	Administrators, interested teachers	Annual professional learning report to BOE
4. Evaluate classroom technology/learning environment and begin long range planning to implement new learning spaces, including evaluating technology needs of the next generation classroom.	Ongoing	Director of Technology Inst. Tech Specialists Administrators, teachers	Recommendations shared with BOE
5. Increase flexible seating arrangements to ensure students increase in focus and attention when attending both general education and special education environments	Fall 2017 through Spring 2018	Director of Special Services and Building Administration	Increase number of classrooms with seating options

6. Develop plan for awarding high school course credit based on demonstrated mastery and make recommendations to BOE regarding policy implications.	By May 2018	Administrators and teachers	Proposal made to BOE Policy Committee
7. Provide opportunities for educators to network with educators within and across districts to share ideas for innovative practices and approaches.	Ongoing	Administrators	Best practices shared through faculty meetings and Admin Council
<b>Personalized Learning</b>			
<b>Actions/Strategies</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Results Indicator</b>
1. Create faculty study groups with a focus on personalized learning.	Fall 2017 and ongoing	Administrators	Increased creation of personalized learning opportunities
2. Examine master schedules and make recommendations for revisions that include time for students to pursue personalized learning opportunities.	Winter 2018	Administrators Teachers	Recommendations made for changes to scheduling practices
3. Continue to expand program of studies at secondary level to provide additional challenging and rigorous courses.	Revised list of course offerings developed by Dec. 2017	Superintendent Director/Ed. Services Curriculum Supervisors Principals	Plan for communication to students, parents and Board of Education regarding changes
4. Create additional learning opportunities for students beyond the school day.	Spring 2018	Director/Ed. Services Curriculum Supervisors	List of course offerings developed
5. Continue to build digital student portfolios and revise as necessary to support documentation of cross-curricular graduation standards.	Fall 2017 and ongoing	Director of Technology Inst. Tech Specialists	Updates to digital portfolios shared with BOE
6. Explore new opportunities for community educational experiences in the middle school MAP program.	2017-2018 School year	Middle School Administration/Special Education Administration	Increase in community outings from 2016-2017 to 2017-2018 school year

7. Increase opportunities for students to earn vocational credit for internship experiences.	2017-2018 School year	Administrators	Increase in student participation in internships/work opportunities at the highschool level
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## District Operations

Actions/Strategies	Timeline	Person(s) Responsible	Results Indicator
1. Institute a lean culture supported by professional learning and cross-training of staff.	Ongoing	Director of Fin. & Oper. Director of Technology	June 2018 presentation to BOE highlighting accomplishments
2. Modernize existing processes which are currently done via paper and move them towards an electronic format.	Ongoing	Director of Fin. & Oper. Director of Technology	Electronic processes for registration and yearly update forms.
3. Begin process of modernizing accounting, HR and payroll systems software in accordance with new state data collection requirements	Ongoing	Director of Fin. & Oper. Director of Technology	Proposed project plan for July 1, 2019 implementation Necessary funding appropriated in BOE budget
4. Examine the budget process and modify it to fit within the Transparent School Initiative, including a) continue modification of the budget document to make it more accessible to a broader audience and b) developing a comprehensive communications plan c) production of various media explaining the central messages of the budget to a broad audience	Ongoing	Director of Fin. & Oper.	Revised budget document Communications plan Production of media