

Board of Education Adopted Budget 2023-2024

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## EXECUTIVE SUMMARY



Color Theory, Acrylic on Canvas - Ellington High School, 10th Grade

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## Board of Education

Jennifer Dzen, Chair
Michael Young, Vice Chair
Jennifer Mullin, Secretary
Elizabeth Nord, Treasurer
Gary Blanchette

Marcia Kupferschmid
Angela Moser
Kerry Socha
Miriam Underwood
Steve Viens

## District Leadership

District Administration
Scott Nicol - Superintendent of Schools
Oliver Barton - Assistant Superintendent for Curriculum and Instruction
Kristy LaPorte - Director of Special Services
Brian Greenleaf - Director of Finance and Operations
Melissa Haberern - Special Education Supervisor
Sara Spak - Special Education Supervisor
Anderson Rawlins - Director of Athletics and Wellness
Aaron Fliss - Director of Technology
Gregory Kliman - Director of Facilities

## School Administration

Ellington High School
John Guidry - Principal
Brandon HuBrins - Assistant Principal
Marc Richard - Assistant Principal

Ellington Middle School
Michele Murray - Co-Principal
Michael Nash - Co-Principal

## Superintendent's Budget Message

This is the eighth budget that I've proposed as the Superintendent of the Ellington Public Schools. One thing I have learned during that time is each year is difficult-whether the district ends up with a $2.14 \%$ budget increase or a $3.88 \%$ budget increase. Each year has its ups and downs, areas of opportunity and areas of challenge.

This is as it should be.

As we look to spend the Ellington taxpayers' dollars in the best way possible, there should be tough questions. There should be deep thought put into the overall needs of the district, not just rote recitation of budget lines year after year. There should be tradeoffs to ensure Town departments get what they need to service the community outside our schools.

We have put in this work year after year, which has allowed Ellington to remain in the bottom 10 districts in the state for per pupil spending (2021-2022 ranking 163 of 165 districts). In 2021-2022, the district would have needed to spend an additional $\$ 11.47$ million, just to equal the state median spending.

It has also meant that our operating, capital and debt expenditures have not outpaced that of the Town departments. Overall, the Board of Education represents $1.8 \%$ less of the total town expenditures since my first budget proposal for 2016-2017.

I was recently reminded of a book about how districts can "Survive and Thrive in Tight Times"l by examining staffing through a lens of Return-on-Investment. As reported in past budgets, Ellington consistently ranks near the top of the State for performance metrics per dollar spent for each of its students. In 2021-2022, Ellington's Return-on-Investment ranked second among 165 districts. Yet, each year, taking it easy is not an option.

In keeping with the Zero-Based Budgeting model, the district constantly examines its non-classroom staffing to ensure we are getting the largest return on our most costly investment: staff. This year, we continued our examination of these areas and found one place where we can restructure our model to yield an additional Social Worker/School Psychologist. We also examined areas, such as high school staffing and paraprofessionals (both suggested by the referenced book), to see if there were any savings there.

At this point, you're probably asking yourself, where is this going? Don't these budget messages actually contain information about the budget? Yes, they do. The process we follow is important, especially in years where outside forces (e.g. inflation, geopolitics, state mandates) push our budget higher.

[^0]The Board of Education adopted budget for 2023-2024 is $\$ 45,109,347$, which represents a proposed increase of $\mathbf{4 . 8 9 \%}$ over the current fiscal year. This is a reduction of $\$ 210,250$ from my Superintendent's proposed budget, following lengthy discussion and due diligence by the Board. The reductions stem primarily from non-programmatic areas, but also limits additional electives at Ellington High School.

The Board of Education's due diligence began with discussions at a January $4^{\text {th }}$ workshop with teachers and administrators. On January $18^{\text {th }}$ and January $21^{\text {st }}$, they held two budget workshops to get the overall view of the budget. The Finance Committee held two additional meetings to look at the budget line by line and ask more in-depth questions. These conversations enrich the budget and I appreciate everyone's time and dedication to ensuring our students access a high quality education.

This budget keeps the lights on. With the exception of the budget-neutral restructuring to get an additional Social Worker/School Psychologist, all programs are maintained as-is.

While salaries and benefits are the largest dollar value driver in any budget, their growth was outpaced this year in other operational areas. Forces from local, to state, to national, and even international are working to push these line items upward, especially in utilities. However, since the 2017-2018 budget, these accounts (excluding transportation) actually decreased by $\$ 141,609$, or $2.95 \%$. This has meant the district has done more, with less.

## Balancing any budget is walking a tightrope, but operational challenges are currently impeding on instructional needs. The model of the past six years is not sustainable any longer.

Tuition is also a large driver of this year's budget increase. The district has maintained and increased strong Special Education programming. This helped to offset last year's budget by a large amount. However, despite these investments, circumstances outside the control of the district have put pressure on these accounts, increasing by $\$ 193,290$.

If one person put a budget together, it would miss the mark. This budget represents not just the efforts of the Central Office, but a lengthy process involving staff, teachers, and administrators from our five schools and three programs. Each year they meet to consider the needs to run their programs in the coming year.

Of course, Board of Education budget approval is not the last step. There are further conversations-some difficult-to be had with the Board of Finance. But, this is what makes Ellington successful. In keeping with the Seeds of Civility, we hear each other's truths and ultimately look for ways to assist each other in moving a whole budget forward.


## Major Drivers

This proposed budget varies from past budgets in that we are seeing outsized increases in Operations and Technology and Tuition, whereas Salaries and Benefits are a smaller percentage of the overall budget increase. This is due in part to the larger macroeconomic trends of the day. However it also is due in part to the fact that budgets for Instructional Supplies, Tuition, and Operations \& Technology (excluding transportation) decreased by $2.95 \%$ since the 2017-2018 budget.

These categories are represented in the chart below.


## Salaries and Benefits

This year, there are several contractual raises built into the budget. Overall, the salary accounts are up $3.89 \%$ or $\$ 1,093,473$. Retirements among staff remain low, with three certified retirements known to date. The district has also anticipated two additional retirements to help keep costs down. Health insurance is lower than the overall budget increase, coming in at 3.24\%. However, Retirement benefits are up $\mathbf{1 6 . 7 9 \%}$ due to increased rates set by the State and under budgeting in the current 2022-2023 fiscal year.

## Outside Tuition

Outside Tuition comprises several accounts including Magnet Schools, Special Education, Adult Education, and Vocational-Agricultural Education. This year we anticipate an overall increase of $\$ 193,290$, though this whole number glosses over different trends underneath. Regular education tuition, specifically for the Rockville Vocational-Agricultural Program, is up by $\$ 31,000$ due to increased enrollment. This year bucks a multi-year trend of declining enrollment from Ellington in that program.

We continue to anticipate outplacements in the Special Education account. Although our investments in programs have brought Ellington students back to district, circumstances of these placements can be outside the control of the district, including when students move in and have outplacement services. These Ellington students require services beyond the capacity of Ellington staff and are transported to a specialized program that best meets their needs. In these cases, the State formula indicates funding outplacement costs above a certain threshold through the "Excess Cost" grant. We conservatively budget $70 \%$ funding of this formulaic grant based on historical averages. Additional information is found on page 57.

The Board of Education, in collaboration with the Board of Finance, established an unexpended funds account to protect against unknown risk in this account. This account may need to be utilized in the current 2022-2023 fiscal year however.

## Technology \& Operations

Operations includes the items that keep the schools running, including utilities, technology, maintenance, and transportation. Utilities, specifically natural gas and electricity, are showing an increase of $\$ 152,600$ due to unfavorable market trends. Other maintenance costs are up significantly, to deal with ageing infrastructure that is at the end of its useful life. Transportation costs are up slightly, due to favorable renewal with the district's provider First Student.


## Instructional

The instructional supplies increase is due in part to inflationary pressures of the broader market. On January $4^{\text {th }}$, the Board heard about several of these areas, including the price of eggs in the Family and Consumer Science programming. Custodial supplies are also up significantly due to increased costs and additional state mandates.

Budget Summary by Object

| Obj. | Description | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | FY23 Transfers | $\begin{gathered} \text { 2022-2023 } \\ \text { Adjusted } \\ \text { Budget } \end{gathered}$ | 2022-2023 Six <br> Month Actuals | Estimated Total | $\begin{aligned} & \text { 2022-2023 } \\ & \text { (Over)/Under } \end{aligned}$ | $\begin{gathered} 2023-2024 \\ \text { BOE } \\ \text { Adopted } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 111 | Certified Salaries | \$20,380,624.12 | \$21,281,712 | \$0 | \$21,281,712 | \$8,012,928.58 | \$21,111,059 | \$170,653 | \$21,976,464 |
| 112 | Noncertified Salaries | \$5,292,436.23 | \$5,615,222 | \$0 | \$5,615,222 | \$2,808,709.17 | \$5,698,573 | (\$83,351) | \$5,798,348 |
| 122 | Noncertified Substitutes | \$602,276.73 | \$440,300 | \$0 | \$440,300 | \$223,000.89 | \$621,016 | (\$180,716) | \$452,750 |
| 130 | Other Compensation | \$834,374.03 | \$796,043 | \$0 | \$796,043 | \$336,199.71 | \$796,804 | (\$761) | \$999,188 |
| 210 | Group Insurance | \$5,159,294.24 | \$5,597,996 | \$0 | \$5,597,996 | \$2,208,387.66 | \$5,538,894 | \$59,102 | \$5,728,696 |
| 220 | Social Security | \$746,062.92 | \$764,635 | \$0 | \$764,635 | \$329,274.50 | \$745,040 | \$19,595 | \$796,150 |
| 230 | Retirement | \$907,733.48 | \$873,408 | \$0 | \$873,408 | \$550,142.53 | \$988,762 | (\$115,354) | \$1,020,059 |
| 250 | Tuition Reimbursement | \$2,895.00 | \$10,000 | \$0 | \$10,000 | \$2,997.00 | \$4,997 | \$5,003 | \$10,000 |
| 260 | Unemployment | \$8,187.54 | \$20,000 | \$0 | \$20,000 | \$800.00 | \$6,206 | \$13,794 | \$17,500 |
| 270 | Workers Compensation | \$225,888.00 | \$234,924 | \$0 | \$234,924 | \$169,414.50 | \$225,886 | \$9,038 | \$234,921 |
| 290 | Other Employee Benefits | \$0.00 | \$0 | \$0 | \$0 | \$0.00 | \$0 | \$0 | \$0 |
| 300 | Purchased Services | \$10,158.73 | \$0 | \$0 | \$0 | \$701.40 | \$701 | (\$701) | \$0 |
| 310 | Official/Administrative Services Professional Educational | \$84,765.66 | \$75,000 | \$0 | \$75,000 | \$63,170.19 | \$75,000 | (\$0) | \$76,000 |
| 320 | Services Employee Training and | \$215,377.20 | \$284,512 | -\$2,800 | \$281,712 | \$125,878.34 | \$273,005 | \$8,707 | \$260,285 |
| 330 | Development | \$39,340.90 | \$32,904 | \$0 | \$32,904 | \$24,392.05 | \$23,573 | \$9,331 | \$34,929 |
| 340 | Other Professional Services | \$641,633.77 | \$646,387 | \$0 | \$646,387 | \$237,541.71 | \$711,905 | $(\$ 65,518)$ | \$722,126 |
| 350 | Technical Services | \$759.81 | \$10,000 | \$0 | \$10,000 | \$0.00 | \$0 | \$10,000 | \$2,000 |
| 400 | Purchased Property Services | \$226,420.98 | \$150,000 | \$0 | \$150,000 | \$165,970.84 | \$166,423 | $(\$ 16,423)$ | \$203,750 |
| 410 | Utility Services <br> Repairs and Maintenance | \$69,421.92 | \$63,000 | \$0 | \$63,000 | \$40,765.84 | \$67,893 | $(\$ 4,893)$ | \$72,575 |
| 430 | Services | \$342,794.18 | \$264,234 | -\$700 | \$263,534 | \$172,696.58 | \$326,057 | $(\$ 62,523)$ | \$347,633 |
| 440 | Rentals | \$94,012.75 | \$127,272 | \$0 | \$127,272 | \$56,326.52 | \$101,395 | \$25,877 | \$129,288 |
| 441 | Rentals of Land and Buildings | \$36,824.81 | \$0 | \$0 | \$0 | \$0.00 | \$0 | \$0 | \$0 |
| 510 | Student Transportation Services | \$2,734,030.73 | \$2,709,262 | -\$588 | \$2,708,674 | \$852,114.83 | \$2,677,274 | \$31,400 | \$2,822,970 |
| 520 | Insurance | \$166,936.50 | \$165,577 | \$0 | \$165,577 | \$134,778.00 | \$169,459 | $(\$ 3,882)$ | \$174,966 |
| 530 | Communications | \$285,989.36 | \$304,388 | \$0 | \$304,388 | \$254,018.46 | \$309,151 | (\$4,763) | \$300,888 |
| 550 | Printing and Binding | \$8,378.71 | \$16,856 | \$0 | \$16,856 | \$5,761.64 | \$7,875 | \$8,981 | \$5,600 |


| Obj. | Description | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | FY23 Transfers | 2022-2023 <br> Adjusted Budget | 2022-2023 Six <br> Month Actuals | Estimated Total | $\begin{aligned} & \text { 2022-2023 } \\ & \text { (Over)/Under } \end{aligned}$ | $\begin{gathered} \text { 2023-2024 } \\ \text { BOE } \\ \text { Adopted } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 560 | Tuition | \$930,713.92 | \$922,433 | \$0 | \$922,433 | \$912,724.22 | \$789,110 | \$133,323 | \$1,115,723 |
| 580 | Travel | \$21,167.58 | \$57,250 | \$0 | \$57,250 | \$13,882.56 | \$29,404 | \$27,846 | \$41,803 |
| 600 | Supplies | \$12,003.78 | \$0 | \$0 | \$0 | \$0.00 | \$0 | \$0 | \$0 |
| 610 | General Supplies | \$570,645.34 | \$721,008 | -\$22,725 | \$698,283 | \$370,798.17 | \$533,028 | \$165,255 | \$767,557 |
| 620 | Energy | \$429,249.80 | \$401,000 | -\$401,000 | \$0 | \$0.00 | \$0 | \$0 | \$0 |
| 622 | Electricity | \$2,847.09 | \$0 | \$401,000 | \$401,000 | \$179,858.85 | \$508,827 | (\$107,827) | \$459,100 |
| 623 | Propane | \$309,403.82 | \$233,000 | \$0 | \$233,000 | \$80,321.69 | \$338,929 | (\$105,929) | \$327,500 |
| 624 | Oil | \$1,695.47 | \$3,500 | \$0 | \$3,500 | \$0.00 | \$2,029 | \$1,472 | \$2,350 |
| 626 | Gasoline | \$9,880.19 | \$13,000 | \$0 | \$13,000 | \$2,333.13 | \$11,578 | \$1,422 | \$10,000 |
| 640 | Books and Periodicals | \$57,518.51 | \$88,111 | -\$101 | \$88,010 | \$29,524.67 | \$47,599 | \$40,411 | \$103,787 |
| 650 | Technology Supplies | \$372.54 | \$0 | \$19,004 | \$19,004 | \$8,912.81 | \$16,553 | \$2,451 | \$19,400 |
| 700 | Property | \$5,631.96 | \$0 | \$0 | \$0 | \$0.00 | \$0 | \$0 | \$0 |
| 730 | Equipment | \$41,427.92 | \$42,000 | \$7,800 | \$49,800 | \$9,948.97 | \$34,141 | \$15,659 | \$25,550 |
| 733 | Furniture and Fixtures | \$5,674.71 | \$0 | \$110 | \$110 | \$109.67 | \$1,903 | $(\$ 1,793)$ | \$0 |
| 810 | Dues and Fees | \$38,244.58 | \$41,295 | \$0 | \$41,295 | \$34,684.20 | \$40,977 | \$318 | \$49,491 |
| 890 | Other Misc. | \$0.00 | \$0 | \$0 | \$0 | \$0.00 |  | \$0 | \$0 |
| 910 | Fund Transfers - In | \$0.00 | \$0 | \$0 | \$0 | \$0.00 |  | \$0 | \$0 |
| 915 | Fund Transfers - Out | \$3,667.51 | \$0 | \$0 | \$0 | \$2,743.36 | \$0 | \$0 | \$0 |
|  | Total | \$41,556,763.02 | \$43,006,229 | \$0 | \$43,006,229 | \$18,421,813.24 | \$43,001,029 | \$5,200 | \$45,109,347 |

## Budget Analysis \& Trends

## Budget by Category

Within the budget spend as a whole, the biggest line items fall under salaries and benefits. These two categories equal $81.95 \%$ of the total budget.


Salaries: The budget for 2023-2024 salaries takes into account all required contractual obligations for General Wage increases and step movement, when required. Only unaffiliated employees do not have salary notifications or contracts for next fiscal year.

Employee Benefits: This is based on an increase of $10 \%$, reflecting better rates than our underwriter's initial estimate.
Purchased Services: This includes tuition, transportation, maintenance accounts, professional development, and special education.
Property Services: This budget item includes repairs and maintenance services, some utilities, and other services to maintain school property.

Supplies: Supplies range from instructional supplies to utility accounts.
Property: This budget represents the equipment line items, which includes primarily technology items.
Other: This figure represents Dues and Fees for the district.

## Adopted Budgets

The administration has sought to be fiscally responsible in its budget proposals over the past few years, while balancing the needs of a growing student population. In the past seven years, the average adopted budget has been $2.95 \%$ compared to $3.59 \%$ for the five years prior. One effort the administration has focused on is the pursuit of additional funding sources. This has significantly offset the growth in general fund spending over the past five years.


The Board of Education budget represents our good faith effort to produce a budget based on current knowledge, data, and constraints. The district administration continues to work on the budget past its proposal to the Board. In past years, as the beneficiary of good trends in our medical claims, we were able to pass along savings in premium costs to the town.

The district is always monitoring the needs of its student population, which is projected to remain flat to grow over time. The administration always seeks to realign positions to best serve the needs of the district prior to any investment. Realigning or reinvesting in new positions through attrition is preferred, but the district is not always in a position to move in this direction; application of this strategy is unique to a specific year and cannot be counted upon as a long-term approach to address staffing needs.

## Certified Staffing Trends

Over the past five cycles, including this proposed budget, the district invested in providing more support to students with certified staff. This administrator and set of teachers work directly with students across all grades and in a variety of different subjects.

| Certified Staffing - Past 5 Budget Cycles |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2019-2020: <br> - Minus 2.0 FTE administrative positions <br> - Converted AP to full time at EHS <br> - Co-Principal Model at EMS <br> - 1.0 FTE Technology Specialist Teacher | 2020-2021: <br> - 1.0 FTE BCBA (Revenue) <br> - Minus 1.0 FTE Unassigned Elementary Teacher (Open Choice) <br> - Minus 1.0 FTE Restructure Non-Classroom Teacher | 2021-2022 <br> - 1.0 FTE Gifted/Talented <br> - Minus 0.6 FTE Library/ Media Specialist | 2022-2023 <br> - 1.0 Director of Athletics \& Wellness (Sept. start) <br> - Minus 0.5 FTE Literacy Specialist (Shift) <br> - 1.0 FTE Special Education Teacher (budget neutral) | 2023-2024 <br> - 1.0 (FTE) Social Worker/ Psychologist <br> - Minus 1.0 FTE NonClassroom position |
| Adopted: 3.33\% | 2.63\% | 2.38\% | 3.41\% | TBD |

## Student to Staff Ratios

Although additional staff has been added over the years, Ellington's Student to Staff ratio (the number of students for every staff member) is higher than surrounding district. A higher number represents a leaner staffing model. The ratio analysis is somewhat abstract and does not establish a clear benchmark of organizational efficiency or effectiveness. That said, a thinner staffing model does present a real-world impact on our students and their education.

During the last five years, Ellington's ratio is 5.89 students for each staff member. Comparatively, Vernon's ratio during the same time period is 5.14 and Tolland's is 5.35 . These may sound relatively close, but they represent 65.82 and 55.27 additional staff members, respectively, when applied to Ellington's 2021-2022 student population. These figures represent the total number of staff across the district, both certified and non-certified. Individual breakdowns by category show similar trends for each district listed on the graph below.


Source: EdSight - Connecticut State Department of Education
From a budgetary standpoint, this thinner staffing model limits our ability to make cuts without direct impact on services or programs. The district has restructured several departments in the last few budget cycles, to be budget sensitive. In this budget, we have proposed an additional restructuring in order to get a needed Social Worker/School Psychologist.

## Per Pupil Spending Over Time

Through strong fiscal and operational management, Ellington has remained at the bottom of per pupil spending over time, while also returning strong gains of academic investment. Since at least 2008, Ellington has ranked in the bottom ten districts for per pupil spending. In 2020-2021 Ellington had the third lowest per pupil expenditure in Connecticut. In 2021-2022, Ellington Public Schools would have needed an additional $\mathbf{\$ 1 1 . 4 7}$ million to meet the median per pupil spend in the state.

This budget year highlights how low per pupil spending is a long-term risk to the district. As non-educational pressures such as health insurance put upward pressure on the budget, there are few release valves with low per pupil spend, steady to increasing enrollment, and thin staffing models. With the projected rise in student population (page 27), we will need to invest more in staff to meet the additional demand, or decrease services over time. Without additional long-term investment to maintain or close the gap, Ellington will eventually lose its competitive edge.


Source: CT State Department of Education, Net Current Expenditures Per Pupil

## Return on Investment

With a low per-pupil spend and strong achievement on test scores, the Ellington Public Schools rank number two in the state for Return on Investment. As noted in the graph below, Ellington ranks above the median on the State's Accountability Index, a comprehensive measure of testing data. It also ranks well below the median for per pupil expenditures.


Source: CT State Department of Education
This combination of characteristics leads Ellington to have the best return on investment, when calculating how many dollars of per pupil spend it takes for each point on the Accountability Index. This was recognized in a report by the Hartford Foundation for Public Giving on regionalization, stating "If Connecticut has a school district that is a benchmark for high education outcomes at a relatively low cost, it would be Ellington." 2 The top five districts in the State for return on investment can be seen in the chart below.

| District | Accountability Index | Per Pupil $\mathbf{( \$ )}$ | ROI Index | ROI Rank |
| :--- | :---: | :---: | :---: | :---: |
| South Windsor | 82.25 | $\$ 16,423$ | 199.68 | 1.00 |
| Wolcott | 77.46 | $\$ 15,694$ | 202.60 | 2.00 |
| Ellington | 79.77 | $\$ 16,162$ | 202.60 | 2.00 |

[^1]
## Health Insurance Premiums \& Claims

The Ellington Public Schools are starting to see the benefits of a self-insured model, especially as total costs trended downward in fiscal 2021-2022 (the first year of self funding) to a total loss ratio of $93.8 \%$. This is due, in large part, to nearly $\$ 850 \mathrm{~K}$ in individual stop loss reimbursement, which can only be obtained at a reasonable cost due to our participation in the ACES Collaborative.


Source: Brown \& Brown
The move to self-insurance is a long-term commitment. The Board has set aside roughly $\$ 700 \mathrm{~K}$ in reserves, thanks to its partners on Boards of Selectmen and Finance who set aside additional money last year to help boost reserves. However, the reserve level target for a district with a yearly spend of approximately $\$ 6 \mathrm{M}$ should be roughly $\$ 1.8 \mathrm{M}$ in total, or $30 \%$. This budget reflects setting aside additional monies of approximately $\$ 100 \mathrm{~K}$ over the current underwriting analysis to help bolster the medical reserve.

While the move to self-insurance overall has been positive, one change from the fully insured model is that fiscal discipline while the reserve is built requires that any "savings" in the medical expenditure line is put into reserve. This limits the districts ability to use "savings" utilized to make-up shortfalls in other areas of the budget or return it to the Town's fund balance.

## Zero Based Budgeting - Strategic Investment

One of the core tenants of Zero-Based Budgeting is for organizations to look at strategic investment in areas that yield savings, or in some cases additional revenues, in order to encourage cost-effectiveness. Over the past few years, the Ellington Public Schools entrepreneurial efforts and strategic investments yielded significant increases in revenue, while creating a better system for Ellington students. These immediate reinvestments in our programs offset the total cost of education for the Ellington taxpayer.

Although we saw a dip during the height of COVID-19, the district is projecting a continued rebound in revenue generated in the upcoming year. This is in part due to continued programming, such as BASES, that provide more revenue generating opportunities.


The varying sources of revenue and associated expenditures are highlighted in the Financial section of this budget document. Primary sources include the Open Choice Attendance grant and Special Education revenue due to increased programming. This revenue supports direct services provided to students, but also provides indirect benefits for Ellington students.

The administration will continue to seek new opportunities to expand services and generation of revenue, however one limitation is the current utilization rates of our facilities. The other is the growing need of Ellington students in these specialized programs. As more Ellington students require services, it limits the ability of the district to tuition in outside students, shifting the cost back towards the general fund budget.

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## ORGANIZATIONAL



Waves, Watercolor - Ellington Middle School, $8^{\text {th }}$ Grade

## District Profile



## Current Organizational Chart



## Facilities Information

The Ellington Public Schools facilities team does an excellent job maintaining the buildings. The schools are in good condition, with renovations at each school within the past twenty years. However, with the original infrastructure constructed between 1949 and 1966, we must be vigilant about maintenance and continue to have legacy issues from construction during this period. As a result of the yearlong facilities study, the Board has prioritized a renovation of Windermere to be brought forth to the Town for consideration.

Ellington High School
47 Maple Street

| Square Feet | $149,531 \quad$ Year Originally Built $1960 \quad$ Year Last Renovated 2002 |
| :--- | :--- |
| Immediate concerns: | Air conditioning in large spaces |
| Long-term concerns: | Design limitations for 21st century learning; water penetration of EFIS above auditorium; age of <br> infrastructure (e.g. boilers, oil tank) |

Ellington Middle School
46 Middle Butcher Road
Square Feet 83,021 $\quad$ Year Originally Built $1954 \quad$ Year Last Renovated 1998

Immediate concerns: Air conditioning in gathering spaces (e.g. cafeteria, gymnasium)
Long-term concerns: Age of original infrastructure \& updates (e.g. boiler pumps, VCT flooring)

Windermere School
2 Abbott Road
Square Feet $84,519 \quad$ Year Originally Built $1966 \quad$ Year Last Renovated 2014 -targeted improvements
Immediate concerns: Roof integrity over main office; continued growth of student population; bus lanes in morning and

Long-term concerns: Legacy VAT tile in original wings of building; single pane windows in original wings; boiler efficiency

| Center School |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 49 Main Street |  |  |  |  |  |
| Square Feet | 55,847 | Year Originally Built | 1949 | Year Last Renovated | 2002 |
| Immediate concerns: | Air conditioning in cafeteria |  |  |  |  |
| Long-term concerns: | Enough room for classrooms and currently houses Central Office staff; age of infrastructure (e.g. boilers, oil tank) |  |  |  |  |
| Crystal Lake School |  |  |  |  |  |
| 59 South Road |  |  |  |  |  |
| Square Feet | 54,395 | Year Originally Built | 1957 | Year Last Renovated | 2014 |
| Immediate concerns: | Housing pre-K program; Closing open state grant; minor construction related issues |  |  |  |  |
| Long-term concerns: | Running of a water system |  |  |  |  |
| Central Administration |  |  |  |  |  |
| 47 Main Street |  |  |  |  |  |
| Square Feet | 2,500 | Year Originally Built | 1972 | Year Last Renovated | 1998 |
| Immediate concerns: | Ability to house Central Office staff (e.g. technology); storage |  |  |  |  |
| Long-term concerns: | Functionality of space for professional learning and Board of Education meetings |  |  |  |  |

## District Map



## Enrollment Study

Ellington's enrollment picture has been one of ups and downs over the past several years. After several years of consistent growth, the number of students has declined for the past four years. The district was especially hit by the 2020-2021 COVID-19 year. Students returned to the classroom, though there were still lasting impact of the COVID-19 enrollment decline. Windermere's kindergarten class in 2020-2021 was $25 \%$ off the project amount and the district saw no appreciable increase in 1 st grade and a slight increase in Kindergarten this year above base. The current year enrollment at Center School dropped well below average as well.

Enrollment projections continue to show flat-to-increasing numbers. This is especially true at the elementary level, where students are projected to increase by $3-6 \%$ over this period. While birth rates declined 9-months after the start of the pandemic, there is some consideration of baby boom due to COVID-19, which some are predicting. ${ }^{3}$ In Connecticut, births of residents were up $5.7 \%$ in 2021 vs 2020. These students would show up in classrooms in 2026-2027. Although births in 2022 were lower than 2021 (through October), they still represent a $2.3 \%$ increase over 2020 numbers. ${ }^{4}$

This modest increase in enrollment over the next decade does not necessarily mean existing capacity will meet future demand. Growth-even if it is modest-would immediately put pressure on the district to balance current, high quality services while maintaining reasonable increases to current operational costs.


[^2]
## Enrollment by school

## As of January 16, 2023

| Pre-School | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Kindergarten | 70 | 66 | 61 | 69 | 57 | 66 |
| Grade 1 | 70 | 71 | 62 | 67 | 71 | 59 |
| Grade 2 | 65 | 67 | 65 | 70 | 66 | 73 |
| Grade 3 | 51 | 65 | 67 | 72 | 70 | 67 |
| Grade 4 | 72 | 51 | 64 | 72 | 72 | 72 |
| Grade 5 | 78 | 73 | 49 | 69 | 68 | 72 |
| Grade 6 | 71 | 77 | 74 | 52 | 70 | 69 |


| Crystal Lake School |  | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{2 0 2 1 - 2 0 2 2}$ | $\mathbf{2 0 2 2 - 2 0 2 3}$ | 2023-2024 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Pre-School | 20 | 25 | 16 | 19 | 12 | 20 |
|  | Kindergarten | 37 | 43 | 39 | 44 | 43 | 38 |
|  | Grade 1 | 47 | 39 | 42 | 41 | 42 | 45 |
|  | Grade 2 | 39 | 44 | 38 | 46 | 41 | 44 |
|  | Grade 3 | 49 | 40 | 45 | 44 | 43 | 42 |
|  | Grade 4 | 42 | 48 | 39 | 44 | 41 | 44 |
| Grade 5 | 50 | 46 | 50 | 37 | 48 | 41 |  |
| Grade 6 | 39 | 51 | 49 | 49 | 37 | 49 |  |
|  |  | 323 | 336 | 318 | 324 | 307 | 323 |


| Windermere School | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-School | 61 | 54 | 39 | 71 | 66 | 62 |
| Kindergarten | 83 | 89 | 58 | 91 | 83 | 89 |
| Grade 1 | 107 | 74 | 90 | 62 | 92 | 86 |
| Grade 2 | 93 | 113 | 71 | 89 | 59 | 95 |
| Grade 3 | 89 | 88 | 108 | 72 | 77 | 60 |
| Grade 4 | 92 | 88 | 90 | 111 | 78 | 79 |
| Grade 5 | 79 | 81 | 89 | 90 | 106 | 78 |
| Grade 6 | 88 | 79 | 81 | 90 | 86 | 107 |
|  | 692 | 666 | 626 | 605 | 647 | 656 |
| Subtotal Elementary Enrollment | 1492 | 1472 | 1386 | 1471 | 1428 | 1457 |
| Ellington Middle School | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| Grade 7 | 219 | 203 | 214 | 210 | 194 | 199 |
| Grade 8 | 220 | 214 | 206 | 219 | 208 | 195 |
|  | 439 | 417 | 420 | 429 | 402 | 394 |
| Ellington High School | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| Grade 9 | 213 | 205 | 205 | 192 | 192 | 196 |
| Grade 10 | 197 | 208 | 205 | 204 | 178 | 189 |
| Grade 11 | 193 | 193 | 206 | 200 | 188 | 178 |
| Grade 12 | 192 | 184 | 194 | 203 | 196 | 183 |
|  | 795 | 790 | 810 | 799 | 754 | 746 |
| Other | 6 | 3 | 3 | 7 | 8 | 6 |
| Total PK-12 Enrollment | 2732 | 2682 | 2619 | 2635 | 2592 | 2603 |

## Elementary Class Size Projections

The district has been able to maintain moderately sized classes over the past decade, however increased growth will continue to pressure both the budget and operational capacity (e.g. facility size) to maintain this moving forward.

Currently, the most upward pressure on class size is occurring at Center School, with this year's Kindergarten class being an outlier due to its smaller than average size. Windermere continues to have lower class sizes on average.

The projections used within this budget use historical cohort survival rates and more in line with the NESDEC projections.

The district is currently not requesting an unassigned elementary teacher to keep the budget request down.

However, without the insurance policy of the unassigned teacher, the district will be at risk of needing to hire a teacher without funds identified if a cohort grows beyond what is expected.

| As of 1/16/23 | 2022-2023 |  |  | 2023-2024 |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Stud. | FTE | Ratio | \# Stud. | FTE | Ratio |
| Center School |  |  |  |  |  |  |
| Kindergarten | 57 | 3 | 19.00 | 66 | 3 | 22.00 |
| Grade 1 | 71 | 3 | 23.67 | 59 | 3 | 19.67 |
| Grade 2 | 66 | 3 | 22.00 | 73 | 3 | 24.33 |
| Grade 3 | 70 | 3 | 23.33 | 67 | 3 | 22.33 |
| Grade 4 | 72 | 3 | 24.00 | 72 | 3 | 24.00 |
| Grade 5 | 68 | 3 | 22.67 | 72 | 3 | 24.00 |
| Grade 6 | 70 | 3 | 23.33 | 69 | 3 | 23.00 |
| Total K-6 | 474 | 21 | 22.57 | 478 | 21 | 22.76 |
| Crystal Lake |  |  |  |  |  |  |
| Kindergarten | 43 | 2 | 21.50 | 38 | 2 | 19.00 |
| Grade 1 | 42 | 2 | 21.00 | 45 | 2 | 22.50 |
| Grade 2 | 41 | 2 | 20.50 | 44 | 2 | 22.00 |
| Grade 3 | 43 | 2 | 21.50 | 42 | 2 | 21.00 |
| Grade 4 | 41 | 2 | 20.50 | 44 | 2 | 22.00 |
| Grade 5 | 48 | 2 | 24.00 | 41 | 2 | 20.50 |
| Grade 6 | 37 | 2 | 18.50 | 49 | 2 | 24.50 |
| Total K-6 | 295 | 14 | 21.07 | 303 | 14 | 21.64 |
| Windermere |  |  |  |  |  |  |
| Kindergarten | 83 | 4 | 20.75 | 89 | 4 | 22.25 |
| Grade 1 | 92 | 5 | 18.40 | 86 | 4 | 21.50 |
| Grade 2 | 59 | 3 | 19.67 | 95 | 5 | 19.00 |
| Grade 3 | 77 | 4 | 19.25 | 60 | 3 | 20.00 |
| Grade 4 | 78 | 4 | 19.50 | 79 | 4 | 19.75 |
| Grade 5 | 106 | 5 | 21.20 | 78 | 4 | 19.50 |
| Grade 6 | 86 | 4 | 21.50 | 107 | 5 | 21.40 |
| Total K-6 | 581 | 29 | 20.03 | 594 | 29 | 20.48 |

## Budget Process

Managing the budget is a process that impacts everyone in the district. The efforts to plan, implement, execute, and monitor the budget cut across the district. At certain times throughout the year, staff will be working on three different budget years. Below is a brief summary of the work done on the budget.

## Summer

- At the start of the fiscal year, July 1st, the new budget goes into effect.
- The Business Services department spends the summer setting up for the start of the school year.
- They also work diligently to process any invoices and get final numbers for the previous year. This culminates in the filing of the EFS to SDE by September $1^{\text {st }}$.
- Early conversations about the following year's budget are held.

Fall

- The start of the school year brings additional work as payroll numbers increase and the schools continue purchasing supplies and other materials.
- The Board of Education begins planning for the next year by setting the Budget Calendar and Budget Guidelines (below).
- The administration begins the process of budget development, by asking staff members for budget requests. Budget meetings are held to discuss requests.


## Winter

- The Superintendent makes his proposal to the Board of Education.
- The Board of Education reviews the Superintendent's proposal and approves a budget during the January meeting.


## Spring

- The Board of Finance reviews the Board of Education's recommended budget, conducting hearings. The Board of Education budget accounts for roughly 2/3rds of the total Town of Ellington Budget.
- In April the Board of Finance recommends the full Town budget go to Town Meeting.
- In May, at the Town Meeting, the members of the public send the budget to referendum. The budget referendum is held.
- The Business Services department plans for the end of the school year, working to closeout open purchase orders and contracts.


## Budget Calendar

## October - November 16

October 26
November 17 - November 23
November 28 - December 16
December 17 - January 20
January/February TBD
January 4, 5pm
January 18, 5pm
January 21, 9am
January 24, 6pm
January 25, 6pm
January 31, 5pm
February 1
February 15
February 15
March 8
April 11
April 13
May 9

Administrators Prepare School \& Program Budgets with Input from Staff
Board of Education Approval of Capital Budget
Review of Budgets with Business Services Team and Submission on Infinite Visions
Superintendent Reviews Budgets with Administrators
Superintendent Prepares Proposed Budget for Presentation to the Board of Education
Board of Selectmen Review of Capital Budgets
BOE Budget Workshop with Faculty, Staff and Administrators
BOE Budget Workshop \& Receipt of Budget Book
Board of Education/Administrators Saturday Session with Invited Guests
Finance Committee Reviews Budget
Board of Education Reviews Budget and Possibly Approves forSubmission
Board of Education Approves Proposed 2022-2023 Budget forSubmission
Board of Finance Review of Capital Budgets
Administration Submits Board of Education Adopted 2022-2023 Budget to the Town
Board of Education Budget Documents Published on District Website
Board of Finance Review of Board of Education Budget
Public Hearing, EHS Auditorium
Board of Finance Budget Deliberations
Annual Town Budget Meeting, EHS Auditorium

## Board of Education Budget Guidelines

## 1. Continue Zero-Based Budgeting Effort

The Board of Education has long asked the administration to examine all accounts and build a budget from the ground-up. This does not always mean budgets will change, however it does ask that administration examine and justify costs year after year.

Within this, the administration should ensure all salary accounts reflect existing negotiated contracts and appropriate funds for contracts under negotiation. Adjustments for known or anticipated retirements should be factored into the budget. Health Insurance should be reflective of a conservative approach as the district is currently in year 2 of self-funding these costs. Ultimately the Board of Education goal is to set aside approximately $30 \%$ of annual costs in a multi-year process.

Utilities are anticipated to be a large driver of the budget increase for 2023-2024. Macroeconomic and geopolitical forces outside the control of the district have pushed these accounts higher. The district administration should examine elements within our control to offset or stabilize these costs.

## 2. Maintain and Enhance District Programming in Cost Effective Ways

The District continues to offer good value to the Ellington taxpayer with a lean staffing model. However, district needs have continue to increase to ensure this value remains. The Ellington Administration should continue to examine all avenues, new models, new and existing revenue and grants, to ensure programming can be maintained and enhanced in the short and long-term.
3. Look for Partnerships and Opportunities

The Board of Education and its administration in working with the Town and other partners have developed strong collaborative partnerships. The budget process should continue to examine ways in which we can do things better, collectively, not as individual organizations.

Specifically, as the electricity generation contract goes to bid for the late fall of 2023, the Board of Education will work with the Town to find the best pricing collectively.

## Account Explanation

The district has implemented a structure of the chart of accounts where descriptors with each element are in-line with the most recent federal and state requirements for reporting of district finances. This effort will streamline reporting to the state, but will also provide budget stakeholders with more information.

Each account includes 25 digits, broken up into eight categories. The structure is shown in the color-coded table below. On the following page, you will find an explanation of Object codes used throughout this budget document.

| Fund | Level | Location | Program | Department | Function | Object |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $X X X X$ | $X X$ | $X X$ | $X X X$ | $X X$ | $X X X X$ | $X X X$ |

To simplify for everyday processing, each account has an Index number, a unique 5-digit shorthand that is used to quickly lookup account information and prevent possible duplication of account numbers. Here is one full example of an account within our accounting structure:

## Transportation - REG

## 1000-50-99-100-53-2710-510-99531

This effort to examine the Chart of Accounts also resulted in the renaming of all accounts-over 500-within the budget.

## Account Naming Conventions

| Abbreviation | Meaning |
| :--- | :--- |
| CEN | Center School |
| CLS | Crystal Lake School |
| WIND | Windermere Elementary School |
| EMS | Ellington Middle School |
| EHS | Ellington High School |
| SEP | Special Education Programs |
| PS | Pupil Services |

## Object Explanation

| Abbreviation | Meaning |
| :--- | :--- |
| EDS | Educational Services |
| SW | Systemwide |
| MAINT | Maintenance |
| TECH | Technology |
| CO | Central Office |
| VOAG | Vocational-Agricultural |

## Object Description

111 Certified Salaries
112 Noncertified Salaries
119 Other Personnel

## Object

## Description

Certified Substitutes
Noncertified Substitutes
Other Compensation
Employee Benefits
Group Insurance
Social Security
Retirement
Tuition Reimbursement
Unemployment
Workers Compensation
Other Employee Benefits
Purchased Services
Official/Administrative Services
Professional Educational Services
Parent Activities
Employee Training and Development
Other Professional Services
Technical Services
Purchased Property Services
Utility Services
Cleaning Services
Repairs and Maintenance Services
Rentals
Rentals of Land and Buildings
Rental of Equipment and Vehicles
Rentals of Computers and Related Equipment
Construction Services
Other Purchased Property Services
Other Purchased Services
Student Transportation Services
Insurance
Communications
Advertising
Printing and Binding
Tuition

## Description

Tuition to Public Schools
Tuition to Private Schools
Food Service Management
Travel
Supplies
General Supplies
Energy
Natural Gas
Electricity
Propane
Oil
Gasoline
Other Energy
Books and Periodicals
Technology Supplies
Property
Land and Land Improvements
Buildings
Equipment
Machinery
Vehicles
Furniture and Fixtures
Technology Hardware
Technology Software Equipment
Dues and Fees
Judgements Against the School District
Other Misc.
Fund Transfers - In
Fund Transfers - Out

## FINANCIAL



Still Life, Contrast Drawing - Crystal Lake School, $4^{\text {th }}$ Grade

## Board of Education - Budget Summary

## Summary by Location

| Location | $\begin{aligned} & \text { 2020-2021 } \\ & \text { Actual } \end{aligned}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 2022-2023 Adj. } \\ & \text { Budget } \end{aligned}$ | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BASES - 08 | \$0.00 | \$263,834.28 | \$100,789 | \$0 | \$100,789 | \$156,722 | \$55,933 | 55.50 |
| Center School-01 | \$2,537,849.25 | \$2,638,651.90 | \$2,752,409 | \$0 | \$2,752,409 | \$2,890,991 | \$138,582 | 5.03 |
| Central Office-91 | \$1,134,326.20 | \$1,168,562.80 | \$1,336,578 | \$0 | \$1,336,578 | \$1,368,162 | \$31,584 | 2.36 |
| CLS - 02 | \$1,825,808.34 | \$1,924,024.34 | \$1,966,902 | \$0 | \$1,966,902 | \$2,133,772 | \$166,870 | 8.48 |
| District-99 | \$19,362,482.53 | \$19,976,080.32 | \$20,710,778 | \$0 | \$20,710,778 | \$21,734,916 | \$1,024,138 | 4.94 |
| ECLIPSE-04 | \$1,910.78 | \$3,606.35 | \$20,510 | \$0 | \$20,510 | \$9,150 | $(\$ 11,360)$ | -55.39 |
| EHS - 61 | \$7,390,478.82 | \$7,654,075.79 | \$7,837,334 | \$0 | \$7,837,334 | \$8,051,159 | \$213,825 | 2.73 |
| EMS - 51 | \$3,490,225.52 | \$3,539,024.36 | \$3,716,684 | \$0 | \$3,716,684 | \$3,927,528 | \$210,844 | 5.67 |
| Maintenance - 92 | \$3,690.08 | \$3,718.71 | \$4,500 | \$0 | \$4,500 | \$4,150 | (\$350) | -7.78 |
| Wind-06 | \$4,377,163.67 | \$4,385,184.17 | \$4,559,745 | \$0 | \$4,559,745 | \$4,832,797 | \$273,052 | 5.99 |
|  | \$40,123,935.19 | \$41,556,763.02 | \$43,006,229 | \$0 | \$43,006,229 | \$45,109,347 | \$2,103,118 | 4.89 |

## Summary by Department

| Department | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Transfers } \end{aligned}$ | $\begin{aligned} & \text { 2022-2023 Adj. } \\ & \text { Budget } \end{aligned}$ | 2023-2024 <br> Proposed | Difference <br> (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Enhancement - 58 | \$11,637.68 | \$54,546.07 | \$0 | \$0 | \$0 | \$56,500 | \$56,500 | 0.00 |
| Administration-41 | \$3,209,397.17 | \$3,414,482.14 | \$3,702,583 | \$0 | \$3,702,583 | \$3,851,861 | \$149,278 | 4.03 |
| AP Capstone - 01 | \$1,358.12 | \$81.84 | \$1,589 | \$0 | \$1,589 | \$1,475 | (\$114) | (7.17) |
| Art-02 | \$23,246.00 | \$21,958.92 | \$24,221 | \$0 | \$24,221 | \$27,957 | \$3,736 | 15.42 |
| Athletics-03 | \$385,881.74 | \$436,987.44 | \$401,930 | $(\$ 1,090)$ | \$400,840 | \$399,097 | $(\$ 2,833)$ | (0.70) |
| Board of Education-42 | \$516,596.88 | \$450,283.31 | \$398,767 | \$0 | \$398,767 | \$569,216 | \$170,449 | 42.74 |
| Business Education - 04 | \$4,123.63 | \$794.09 | \$6,506 | \$0 | \$6,506 | \$5,849 | (\$657) | (10.10) |
| Business Services - 56 | (\$9,446.09) | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| Central Office - 43 | \$185,650.39 | \$176,660.58 | \$213,650 | \$0 | \$213,650 | \$189,638 | (\$24,012) | (11.24) |
| Computer Science-05 | \$10,059.14 | \$9,207.69 | \$11,904 | \$0 | \$11,904 | \$11,056 | (\$848) | (7.12) |
| Curriculum/Professional Development - 44 | \$69,650.00 | \$44,046.88 | \$87,819 | \$0 | \$87,819 | \$88,170 | \$351 | 0.40 |
| Custodial/Maintenance-45 | \$2,755,870.99 | \$2,942,311.76 | \$2,841,749 | \$0 | \$2,841,749 | \$3,127,699 | \$285,950 | 10.06 |


| Department | 2020-2021 <br> Actual | 2021-2022 Actual | 2022-2023 Adopted | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 Adj. } \\ \text { Budget } \end{gathered}$ | 2023-2024 Proposed | Difference <br> (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Services - 55 | \$206,399.21 | \$116,554.48 | \$106,000 | \$0 | \$106,000 | \$103,500 | $(\$ 2,500)$ | (2.36) |
| Employee Benefits - 46 | \$6,566,948.85 | \$7,050,061.18 | \$7,500,963 | \$0 | \$7,500,963 | \$7,807,326 | \$306,363 | 4.08 |
| English/Language Arts - 06 | \$102,338.71 | \$73,020.89 | \$77,482 | \$0 | \$77,482 | \$89,775 | \$12,293 | 15.87 |
| Family \& Consumer Science - 07 | \$15,902.66 | \$16,488.92 | \$20,665 | \$0 | \$20,665 | \$22,952 | \$2,287 | 11.07 |
| General Instruction-08 | \$13,757,139.77 | \$14,473,626.84 | \$14,869,751 | \$7,549 | \$14,877,300 | \$15,490,101 | \$620,350 | 4.17 |
| Guidance-25 | \$451,559.60 | \$460,721.16 | \$474,563 | \$0 | \$474,563 | \$451,678 | (\$22,885) | (4.82) |
| Health \& Safety - 47 | \$562,131.04 | \$598,798.62 | \$604,239 | \$0 | \$604,239 | \$608,324 | \$4,085 | 0.68 |
| Library/Media - 09 | \$172,640.51 | \$161,960.59 | \$182,006 | \$0 | \$182,006 | \$179,190 | (\$2,816) | (1.55) |
| Math - 10 | \$42,445.29 | \$33,254.65 | \$42,575 | \$0 | \$42,575 | \$44,443 | \$1,868 | 4.39 |
| Misc. Programs - 30 | \$66,971.00 | \$61,641.41 | \$56,371 | \$0 | \$56,371 | \$58,203 | \$1,832 | 3.25 |
| Misc. Systemwide Programs - 48 | \$315,215.40 | \$30,481.74 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| Music - 11 | \$27,205.82 | \$32,790.01 | \$41,277 | \$0 | \$41,277 | \$47,388 | \$6,111 | 14.80 |
| Occupational/Physical Therapy - 12 | \$73,748.72 | \$75,920.00 | \$77,742 | \$0 | \$77,742 | \$77,742 | \$0 | 0.00 |
| PE/Health - 13 | \$11,298.38 | \$8,723.14 | \$11,695 | \$78 | \$11,773 | \$12,153 | \$458 | 3.92 |
| Prek-26 | \$263,999.49 | \$146,073.50 | \$152,326 | \$0 | \$152,326 | \$163,347 | \$11,021 | 7.24 |
| Pupil Services-15 | \$2,409,584.10 | \$2,182,396.66 | \$2,364,484 | \$0 | \$2,364,484 | \$2,348,817 | $(\$ 15,667)$ | (0.66) |
| Reading - 16 | \$2,632.39 | \$782.33 | \$2,791 | \$0 | \$2,791 | \$2,245 | (\$546) | (19.56) |
| Science - 17 | \$21,351.50 | \$19,404.13 | \$37,277 | (\$492) | \$36,785 | \$38,836 | \$1,559 | 4.18 |
| Self Funded Dental - 50 | \$26.52 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| Social Studies-18 | \$19,745.59 | \$8,703.27 | \$19,961 | \$0 | \$19,961 | \$21,120 | \$1,159 | 5.81 |
| Special Education-20 | \$2,978,810.63 | \$3,062,760.59 | \$3,248,443 | \$0 | \$3,248,443 | \$3,363,460 | \$115,017 | 3.54 |
| Special Education \& Programs - 54 | \$1,290,983.80 | \$1,626,423.65 | \$1,569,601 | \$0 | \$1,569,601 | \$1,853,697 | \$284,096 | 18.10 |
| Special Programs - 19 | \$6,694.31 | \$1,630.76 | \$7,297 | \$0 | \$7,297 | \$7,935 | \$638 | 8.74 |
| Student Activity - 21 | \$87,324.53 | \$112,435.94 | \$124,334 | (\$790) | \$123,544 | \$127,731 | \$3,397 | 2.73 |
| Summer Programs - 57 | \$78,900.32 | \$67,345.09 | \$60,000 | \$0 | \$60,000 | \$70,000 | \$10,000 | 16.67 |
| Technical Education-22 | \$28,224.43 | \$25,346.23 | \$31,905 | (\$5,255) | \$26,650 | \$34,361 | \$2,456 | 7.70 |
| Technology - 52 | \$1,080,583.21 | \$817,880.98 | \$864,324 | \$0 | \$864,324 | \$882,772 | \$18,448 | 2.13 |
| Theatre Arts - 23 | \$2,454.23 | \$2,910.00 | \$8,200 | \$0 | \$8,200 | \$7,250 | (\$950) | (11.59) |
| Transportation-53 | \$2,300,220.65 | \$2,725,033.90 | \$2,735,346 | \$0 | \$2,735,346 | \$2,843,724 | \$108,378 | 3.96 |
| World Languages - 24 | \$16,428.88 | \$12,231.64 | \$23,893 | \$0 | \$23,893 | \$22,759 | (\$1,134) | (4.75) |
| Grand Total | \$40,123,935.19 | \$41,556,763.02 | \$43,006,229 | \$0 | \$43,006,229 | \$45,109,347 | \$2,103,118 | 4.89 |

## Accounts by Object

## Salaries

| Obj. | Account | Description | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | $\begin{aligned} & \text { 2023-2024 } \\ & \text { Proposed } \end{aligned}$ | $\begin{aligned} & \text { Difference } \\ & \text { (\$) } \end{aligned}$ | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 111 | 1000.10.01.100.41.2410.111.14101 | Administration - CEN | \$1,588,479.20 | \$1,667,973.29 | \$1,739,215 | \$0 | \$1,739,215 | \$1,796,258 | \$57,043 | 3.27 |
| 111 | 1000.10.02.100.41.2410.111.14102 | Administration-CLS | \$1,010,012.19 | \$1,059,169.87 | \$1,068,434 | \$0 | \$1,068,434 | \$1,175,617 | \$107,183 | 10.03 |
| 111 | 1000.50.91.100.41.2320.111.14191 | Administration - CO | \$57,864.00 | \$61,086.00 | \$64,246 | \$0 | \$64,246 | \$71,078 | \$6,832 | 10.63 |
| 111 | 1000.30.61.100.41.2410.111.14161 | Administration - EHS | \$2,653,968.23 | \$2,761,396.33 | \$2,898,026 | \$0 | \$2,898,026 | \$3,055,707 | \$157,681 | 5.44 |
| 111 | 1000.20.51.100.41.2410.111.14151 | Administration - EMS | \$108,128.38 | \$84,920.00 | \$88,080 | \$0 | \$88,080 | \$92,269 | \$4,189 | 4.75 |
| 111 | 1000.50.91.100.41.2210.111.14115 | Administration - Pupil Services | \$0.00 | \$135,231.25 | \$99,389 | \$0 | \$99,389 | \$142,993 | \$43,604 | 43.87 |
| 111 | 1000.50.91.200.41.2190.111.14120 | Administration - SEP | \$149,329.00 | \$153,677.00 | \$158,307 | \$0 | \$158,307 | \$162,914 | \$4,607 | 2.91 |
| 111 | 1000.10.06.100.41.2410.111.14106 | Administration - WIND | \$152,329.00 | \$133,444.84 | \$150,392 | \$0 | \$150,392 | \$162,914 | \$12,522 | 8.32 |
| 111 | 1000.50.08.200.54.1000.111.10808 | Teachers - BASES | \$318,189.67 | \$348,220.64 | \$301,649 | \$0 | \$301,649 | \$310,427 | \$8,778 | 2.91 |
| 111 | 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | \$170,003.00 | \$181,716.40 | \$180,211 | \$0 | \$180,211 | \$180,211 | \$0 | 0.00 |
| 111 | 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | \$421,939.00 | \$445,689.00 | \$444,127 | \$0 | \$444,127 | \$472,567 | \$28,440 | 6.40 |
| 111 | 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | \$276,519.34 | \$299,549.00 | \$308,572 | \$0 | \$308,572 | \$317,551 | \$8,979 | 2.90 |
| 111 | 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | \$422,224.65 | \$446,558.82 | \$466,721 | \$0 | \$466,721 | \$485,553 | \$18,832 | 4.03 |
| 111 | 1000.30.61.100.25.2120.111.16125 | Teachers - Guidance - EHS | \$187,651.00 | \$201,159.00 | \$342,598 | \$0 | \$342,598 | \$346,422 | \$3,824 | 1.11 |
| 111 | 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | \$2,312,830.25 | \$2,361,330.24 | \$2,470,373 | \$0 | \$2,470,373 | \$2,593,224 | \$122,851 | 4.97 |
| 111 | 1000.11.02.200.26.1000.111.10226 | Teachers - PreK - CLS | \$4,720,262.72 | \$4,848,830.16 | \$5,013,183 | \$0 | \$5,013,183 | \$5,078,843 | \$65,660 | 1.30 |
| 111 | 1000.11.06.200.26.1000.111.10626 | Teachers - Prek - WIND | \$364,868.00 | \$371,301.00 | \$378,549 | \$0 | \$378,549 | \$350,875 | $(\$ 27,674)$ | -7.31 |
| 111 | 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | \$496,598.48 | \$778,387.34 | \$808,550 | \$0 | \$808,550 | \$863,171 | \$54,621 | 6.75 |
| 111 | 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | \$2,386,056.68 | \$2,154,753.63 | \$2,344,588 | \$0 | \$2,344,588 | \$2,323,873 | (\$20,715) | -0.88 |
| 111 | 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | \$1,845,886.90 | \$1,886,230.31 | \$1,956,502 | \$0 | \$1,956,502 | \$1,993,997 | \$37,495 | 1.91 |
|  |  |  | \$19,643,139.69 | \$20,380,624.12 | \$21,281,712 | \$0 | \$21,281,712 | \$21,976,464 | \$694,752 | 3.26 |
| 112 | 1000.50.91.100.41.2510.112.14142 | Administration - Finance \& Operations | \$204,282.74 | \$214,327.19 | \$217,740 | \$0 | \$217,740 | \$260,408 | \$42,668 | 19.59 |
| 112 | 1000.20.51.100.08.1000.112.12052 | Aides - EMS - REG | \$101,987.67 | \$122,803.05 | \$139,318 | \$0 | \$139,318 | \$122,957 | (\$16,361) | -11.74 |
| 112 | 1000.10.01.100.09.2220.112.12201 | Aides - Media - CEN | \$378,500.20 | \$336,872.45 | \$386,752 | \$0 | \$386,752 | \$411,928 | \$25,176 | 6.50 |
| 112 | 1000.10.02.100.09.2220.112.12202 | Aides - Media - CLS | \$0.00 | \$54,043.82 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 112 | 1000.30.61.100.09.2220.112.12261 | Aides - Media - EHS | \$181,641.34 | \$153,413.24 | \$204,595 | \$0 | \$204,595 | \$206,112 | \$1,517 | 0.74 |
| 112 | 1000.20.51.100.09.2220.112.12251 | Aides - Media - EMS | \$0.00 | \$21,963.26 | \$0 | \$0 | \$0 | \$21,815 | \$21,815 | 0.00 |


| Obj. | Account | Description |
| :---: | :---: | :---: |
| 112 | 1000.10.06.100.09.2220.112.12206 | Aides - Media - WIND |
| 112 | 1000.11.06.200.26.1000.112.12606 | Aides - PreK - WIND |
| 112 | 1000.10.01.100.08.1000.112.12101 | Aides - REG - CEN |
| 112 | 1000.10.02.100.08.1000.112.12102 | Aides - REG - CLS |
| 112 | 1000.30.61.100.08.1000.112.12161 | Aides - REG - EHS |
| 112 | 1000.50.99.100.08.1000.112.12190 | Aides - REG - Subs |
| 112 | 1000.10.06.100.08.1000.112.12106 | Aides - REG - WIND |
| 112 | 1000.50.08.200.54.1000.112.12008 | Aides - SEP - BASES |
| 112 | 1000.10.01.200.20.1000.112.12001 | Aides - SEP - CEN |
| 112 | 1000.10.02.200.20.1000.112.12002 | Aides - SEP - CLS |
| 112 | 1000.30.61.200.20.1000.112.12061 | Aides - SEP - EHS |
| 112 | 1000.20.51.200.20.1000.112.12051 | Aides - SEP - EMS |
| 112 | 1000.50.99.200.20.1000.112.12099 | Aides - SEP - Summer |
| 112 | 1000.10.06.200.20.1000.112.12006 | Aides - SEP - WIND |
| 112 | 1000.50.99.100.45.2600.112.14593 | Courier - SW |
| 112 | 1000.10.01.100.45.2600.112.14501 | Custodians - CEN |
| 112 | 1000.10.02.100.45.2600.112.14502 | Custodians - CLS |
| 112 | 1000.30.61.100.45.2600.112.14561 | Custodians - EHS |
| 112 | 1000.20.51.100.45.2600.112.14551 | Custodians - EMS |
| 112 | 1000.50.99.100.45.2600.112.14592 | Custodians - Summer - SW |
| 112 | 1000.50.99.100.45.2600.112.14591 | Custodians - SW |
| 112 | 1000.10.06.100.45.2600.112.14506 | Custodians - WIND |
| 112 | 1000.50.99.100.45.2600.112.14599 | Maintenance - SW |
| 112 | 1000.10.01.100.47.2130.112.14701 | Nurse - CEN |
| 112 | 1000.10.02.100.47.2130.112.14702 | Nurse - CLS |
| 112 | 1000.30.61.100.47.2130.112.14761 | Nurse - EHS |
| 112 | 1000.20.51.100.47.2130.112.14751 | Nurse - EMS |
| 112 | 1000.10.06.100.47.2130.112.14706 | Nurse - WIND |
| 112 | 1000.50.99.200.12.2160.112.19912 | Occupational Therapist - SW |
| 112 | 1000.30.61.100.47.2660.112.14861 | Security Salaries - EHS |
| 112 | 1000.50.99.100.41.2510.112.14456 | Support-Business Office - CO |


| $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ |
| :---: | :---: | :---: |
| \$187,017.62 | \$225,682.07 | \$228,036 |
| \$37,412.38 | \$57,472.82 | \$60,000 |
| \$65,666.89 | \$84,583.22 | \$110,210 |
| \$49,177.56 | \$61,958.29 | \$57,896 |
| \$96,188.13 | \$126,700.74 | \$130,676 |
| \$32,183.52 | \$31,018.27 | \$32,492 |
| \$5,399.77 | \$13,519.17 | \$10,000 |
| \$19,269.62 | \$20,246.94 | \$20,615 |
| \$20,217.60 | \$21,012.86 | \$20,615 |
| \$20,112.30 | \$20,839.20 | \$20,616 |
| \$20,316.24 | \$14,737.32 | \$20,666 |
| \$26,455.41 | \$27,048.47 | \$27,117 |
| \$98,007.11 | \$67.50 | \$0 |
| \$130,672.00 | \$140,635.00 | \$144,854 |
| \$61,777.96 | \$67,136.61 | \$72,139 |
| \$42,733.70 | \$54,224.34 | \$61,776 |
| \$97,972.75 | \$102,799.07 | \$108,751 |
| \$45,548.33 | \$45,864.23 | \$47,940 |
| \$56,395.58 | \$63,892.63 | \$65,498 |
| \$0.00 | \$0.00 | \$0 |
| \$78,242.10 | \$81,770.60 | \$85,484 |
| \$31,450.02 | \$32,848.76 | \$34,349 |
| \$250,996.97 | \$232,088.73 | \$262,752 |
| \$152,223.04 | \$151,244.26 | \$164,589 |
| \$43,705.11 | \$45,853.02 | \$47,940 |
| \$158,803.10 | \$216,982.27 | \$249,111 |
| \$15,300.00 | \$15,453.00 | \$16,200 |
| \$154,127.84 | \$168,416.02 | \$161,387 |
| \$150,613.00 | \$158,103.51 | \$161,387 |
| \$233,030.88 | \$241,270.78 | \$255,133 |
| \$174,270.88 | \$194,405.17 | \$203,404 |


| Obj. | Account | Description | $\begin{aligned} & \text { 2020-2021 } \\ & \text { Actual } \end{aligned}$ | $\begin{gathered} 2021-2022 \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | $\begin{aligned} & \text { 2023-2024 } \\ & \text { Proposed } \end{aligned}$ | Difference $(\$)$ | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 112 | 1000.10.01.100.41.2410.112.14401 | Support-CEN | \$306,025.02 | \$339,871.47 | \$353,995 | \$0 | \$353,995 | \$353,995 | \$0 | 0.00 |
| 112 | 1000.10.02.100.41.2410.112.14402 | Support - CLS | \$45,293.62 | \$46,070.61 | \$46,863 | \$0 | \$46,863 | \$46,863 | \$0 | 0.00 |
| 112 | 1000.50.99.100.41.2320.112.14491 | Support-CO | \$22,218.25 | \$42,767.88 | \$55,000 | \$0 | \$55,000 | \$55,000 | \$0 | 0.00 |
| 112 | 1000.30.61.100.41.2410.112.14461 | Support - EHS | \$13,550.23 | \$16,246.94 | \$18,506 | \$0 | \$18,506 | \$18,506 | \$0 | 0.00 |
| 112 | 1000.20.51.100.41.2410.112.14451 | Support-EMS | \$113,966.14 | \$219,611.01 | \$273,074 | \$0 | \$273,074 | \$273,074 | \$0 | 0.00 |
| 112 | 1000.30.61.100.25.2120.112.14462 | Support-Guidance - EHS | \$57,072.20 | \$59,966.88 | \$59,850 | \$0 | \$59,850 | \$59,850 | \$0 | 0.00 |
| 112 | 1000.20.51.100.25.2120.112.14452 | Support-Guidance - EMS | \$57,072.20 | \$60,356.47 | \$59,850 | \$0 | \$59,850 | \$59,850 | \$0 | 0.00 |
| 112 | 1000.50.91.100.41.2120.112.14415 | Support - Pupil Services - CO | \$114,144.40 | \$116,878.50 | \$119,700 | \$0 | \$119,700 | \$119,700 | \$0 | 0.00 |
| 112 | 1000.50.91.200.41.2190.112.14420 | Support - SEP | \$57,072.20 | \$58,439.25 | \$59,850 | \$0 | \$59,850 | \$59,850 | \$0 | 0.00 |
| 112 | 1000.30.61.200.54.2190.112.14421 | Support-SEP - EHS | \$78,399.56 | \$80,646.82 | \$82,058 | \$0 | \$82,058 | \$83,114 | \$1,056 | 1.28 |
| 112 | 1000.50.91.100.42.2570.112.14495 | Support-Sub Coordinator - SW | \$47,324.00 | \$49,384.06 | \$48,460 | \$0 | \$48,460 | \$48,460 | \$0 | 0.00 |
| 112 | 1000.10.06.100.41.2410.112.14406 | Support - WIND | \$430,103.37 | \$419,036.98 | \$430,236 | \$0 | \$430,236 | \$430,236 | \$0 | 0.00 |
| 112 | 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | \$66,518.60 | \$85,941.48 | \$100,000 | \$0 | \$100,000 | \$95,000 | (\$5,000) | -5.00 |
| 112 | 1000.50.99.200.53.2702.112.15399 | Van Drivers - Salaries | \$73,748.72 | \$75,920.00 | \$77,742 | \$0 | \$77,742 | \$77,742 | \$0 | 0.00 |
|  |  |  | \$4,904,207.87 | \$5,292,436.23 | \$5,615,222 | \$0 | \$5,615,222 | \$5,798,348 | \$183,126 | 3.26 |
| 122 | 1000.50.99.200.20.1000.122.12090 | Aides - SEP - Subs | \$14,771.47 | \$6,458.81 | \$30,000 | \$0 | \$30,000 | \$20,000 | (\$10,000) | -33.33 |
| 122 | 1000.50.99.100.45.2600.122.14590 | Custodians - Subs - SW | \$16,818.61 | \$6,095.31 | \$7,000 | \$0 | \$7,000 | \$7,250 | \$250 | 3.57 |
| 122 | 1000.50.91.100.42.2310.122.14442 | Support-BOE | \$8,787.87 | \$30,047.34 | \$32,800 | \$0 | \$32,800 | \$33,000 | \$200 | 0.60 |
| 122 | 1000.50.99.100.41.2300.122.14490 | Support-Subs - SW | \$49,251.39 | \$38,808.50 | \$30,000 | \$0 | \$30,000 | \$40,000 | \$10,000 | 33.33 |
| 122 | 1000.50.99.100.08.1000.122.19990 | Teachers - Subs - REG | \$412,426.64 | \$463,157.02 | \$315,000 | \$0 | \$315,000 | \$325,000 | \$10,000 | 3.17 |
| 122 | 1000.50.99.200.20.1000.122.19995 | Teachers - Subs - SEP | \$17,428.58 | \$57,709.75 | \$25,500 | \$0 | \$25,500 | \$27,500 | \$2,000 | 7.84 |
|  |  |  | \$519,484.56 | \$602,276.73 | \$440,300 | \$0 | \$440,300 | \$452,750 | \$12,450 | 2.83 |
| 130 | 1000.50.99.100.48.1000.130.99991 | COVID-19-Salaries | \$4,800.00 | \$4,848.00 | \$4,896 | \$0 | \$4,896 | \$4,944 | \$48 | 0.98 |
| 130 | 1000.50.99.100.30.2600.130.13453 | Custodians - OT - SW | \$26.52 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 130 | 1000.50.99.100.45.3200.130.13452 | Custodians - School Use - SW | \$78,900.32 | \$67,345.09 | \$60,000 | \$0 | \$60,000 | \$70,000 | \$10,000 | 16.66 |
| 130 | 1000.50.99.200.15.1000.130.13540 | Homebound Tutors <br> Nurse - OT \& Summer, Head | \$7,200.00 | \$7,272.00 | \$6,637 | \$0 | \$6,637 | \$6,703 | \$66 | 0.99 |
| 130 | 1000.50.99.100.47.2130.130.14791 | Nurse Stipend | \$5,476.54 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 130 | 1000.50.99.100.47.2130.130.14790 | Nurse - Subs | \$23,870.53 | \$23,591.89 | \$35,000 | \$0 | \$35,000 | \$27,500 | $(\$ 7,500)$ | -21.42 |
| 130 | 1000.50.99.100.50.2210.130.13020 | Other Compensation Salaries - Academic | \$27,289.00 | \$32,147.00 | \$28,976 | \$0 | \$28,976 | \$32,355 | \$3,379 | 11.66 |
| 130 | 1000.50.99.100.58.2210.130.58500 | Enhancement Programs | \$16,896.00 | \$17,456.00 | \$22,297 | \$0 | \$22,297 | \$24,492 | \$2,195 | 9.84 |


| Obj. | Account | Description | 2020-2021 <br> Actual | 2021-2022 <br> Actual | 2022-2023 <br> Adopted | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | $\begin{aligned} & \text { 2023-2024 } \\ & \text { Proposed } \end{aligned}$ | Difference <br> (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | 1000.50.99.100.41.2320.130.13911 | Severance/Adjustment - <br> Administration <br> Severance/Adjustment - Support | \$18,727.42 | \$22,795.03 | \$15,000 | \$0 | \$15,000 | \$20,000 | \$5,000 | 33.33 |
| 130 | 1000.50.99.100.42.2300.130.13912 | Staff Severance/Adjustment - | \$93,856.70 | \$56,684.73 | \$55,000 | \$0 | \$55,000 | \$50,000 | (\$5,000) | -9.09 |
| 130 | 1000.50.99.100.42.1000.130.13910 | Teachers | \$221,184.00 | \$257,534.97 | \$215,237 | \$0 | \$215,237 | \$224,059 | \$8,822 | 4.09 |
| 130 | 1000.30.61.100.21.3200.130.13612 | Stipends - Activities - EHS | \$45,483.01 | \$59,530.40 | \$71,128 | \$0 | \$71,128 | \$71,835 | \$707 | 0.99 |
| 130 | 1000.20.51.100.21.3200.130.13512 | Stipends - Activities - EMS | \$79,757.44 | \$71,297.70 | \$35,000 | \$0 | \$35,000 | \$45,000 | \$10,000 | 28.57 |
| 130 | 1000.50.99.100.08.1000.130.13993 | Stipends - Café Teachers | \$0.00 | \$0.00 | \$25,000 | \$0 | \$25,000 | \$30,000 | \$5,000 | 20.00 |
| 130 | 1000.30.61.100.03.3200.130.13611 | Stipends - Coaching - EHS | \$38,743.86 | \$28,998.85 | \$65,000 | \$0 | \$65,000 | \$190,000 | \$125,000 | 192.30 |
| 130 | 1000.20.51.100.03.3200.130.13511 | Stipends - Coaching - EMS | \$51,456.00 | \$48,480.00 | \$61,206 | \$0 | \$61,206 | \$61,800 | \$594 | 0.97 |
| 130 | 1000.10.01.100.15.1000.130.13014 | Stipends - PBIS - CEN | \$39,814.60 | \$50,038.31 | \$48,195 | \$0 | \$48,195 | \$49,000 | \$805 | 1.67 |
| 130 | 1000.10.06.100.30.1000.130.13064 | Stipends - PBIS - WIND | \$2,873.16 | \$800.00 | \$0 | \$0 | \$0 | \$6,500 | \$6,500 | 0.00 |
| 130 | 1000.50.99.100.08.2170.130.13995 | Teachers - Contracted Stipends Teachers - Curriculum | \$7,008.57 | \$990.90 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 130 | 1000.50.99.100.55.2212.130.13550 | Development Work | \$8,301.25 | \$15,776.42 | \$10,000 | \$0 | \$10,000 | \$15,000 | \$5,000 | 50.00 |
| 130 | 1000.50.99.200.20.2210.130.13996 | Teachers - Curriculum Work - SEP | \$25,209.29 | \$24,270.94 | \$37,471 | \$0 | \$37,471 | \$32,500 | (\$4,971) | -13.26 |
| 130 | 1000.50.99.100.57.2210.130.13020 | Teachers - Summer Work - SW | \$8,708.68 | \$36,196.57 | \$0 | \$0 | \$0 | \$37,500 | \$37,500 | 0.00 |
| 130 | 1000.50.99.200.20.2190.130.13997 | Teachers Testing - SEP | \$81,595.82 | \$8,319.23 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$887,178.71 | \$834,374.03 | \$796,043 | \$0 | \$796,043 | \$999,188 | \$203,145 | 25.52 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Salaries Total |  | \$25,954,010.83 | \$27,109,711.11 | \$28,133,277 | \$0 | \$28,133,277 | \$29,226,750 | \$1,093,473 | 3.89 |

## Other Accounts

| Obj. | Account | Description | 2020-2021 Actual | 2021-2022 Actual | 2022-2023 <br> Adopted | 2022-2023 <br> Transfers | 2022-2023 <br> Adj. <br> Budget | 2023-2024 <br> Proposed | Difference (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 1000.50.99.100.46.2510.210.24601 | Benefits - Medical Insurance | \$4,685,317.34 | \$4,859,271.32 | \$5,252,996 | \$0 | \$5,252,996 | \$5,423,196 | \$170,200 | 3.24 |
| 210 | 1000.50.99.100.46.2510.210.24602 | Benefits - Dental Insurance | \$156,491.56 | \$255,039.95 | \$300,000 | \$0 | \$300,000 | \$259,500 | (\$40,500) | -13.50 |
| 210 | 1000.50.99.100.46.2510.210.24603 | Benefits - Life Insurance | \$34,424.73 | \$44,982.97 | \$45,000 | \$0 | \$45,000 | \$46,000 | \$1,000 | 2.22 |
|  |  |  | \$4,876,233.63 | \$5,159,294.24 | \$5,597,996 | \$0 | \$5,597,996 | \$5,728,696 | \$130,700 | 2.33 |
| 220 | 1000.50.99.100.46.2510.220.24605 | Benefits - Social Security | \$681,740.57 | \$746,062.92 | \$764,635 | \$0 | \$764,635 | \$796,150 | \$31,515 | 4.12 |
|  |  |  | \$681,740.57 | \$746,062.92 | \$764,635 | \$0 | \$764,635 | \$796,150 | \$31,515 | 4.12 |
| 230 | 1000.50.99.100.46.2510.230.24606 | Benefits - CMERS Retirement | \$771,399.15 | \$907,733.48 | \$873,408 | \$0 | \$873,408 | \$1,020,059 | \$146,651 | 16.79 |
|  |  |  | \$771,399.15 | \$907,733.48 | \$873,408 | \$0 | \$873,408 | \$1,020,059 | \$146,651 | 16.79 |
| 250 | 1000.50.99.100.46.2510.250.24607 | Benefits - Tuition Reimbursement | \$0.00 | \$2,895.00 | \$10,000 | \$0 | \$10,000 | \$10,000 | \$0 | 0.00 |
|  |  |  | \$0.00 | \$2,895.00 | \$10,000 | \$0 | \$10,000 | \$10,000 | \$0 | 0.00 |
| 260 | 1000.50.99.100.46.2510.260.24608 | Benefits - Unemployment | \$18,252.00 | \$8,187.54 | \$20,000 | \$0 | \$20,000 | \$17,500 | $(\$ 2,500)$ | -12.50 |
|  |  |  | \$18,252.00 | \$8,187.54 | \$20,000 | \$0 | \$20,000 | \$17,500 | $(\$ 2,500)$ | -12.50 |
| 270 | 1000.50.99.100.46.2590.270.24610 | Insurance - Workers Comp | \$219,323.50 | \$225,888.00 | \$234,924 | \$0 | \$234,924 | \$234,921 | (\$3) | 0.00 |
|  |  |  | \$219,323.50 | \$225,888.00 | \$234,924 | \$0 | \$234,924 | \$234,921 | (\$3) | 0.00 |
| 300 | 1000.50.99.100.48.1000.300.99993 | COVID-19 - Purchased Services | \$43,657.00 | \$10,158.73 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$43,657.00 | \$10,158.73 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 310 | 1000.50.99.100.43.2510.310.99563 | Services - Business Office | \$83,193.14 | \$84,765.66 | \$75,000 | \$0 | \$75,000 | \$76,000 | \$1,000 | 1.33 |
|  |  |  | \$83,193.14 | \$84,765.66 | \$75,000 | \$0 | \$75,000 | \$76,000 | \$1,000 | 1.33 |
| 320 | 1000.10.01.100.41.2410.320.01341 | Services - Admin - CEN | \$653.59 | \$0.00 | \$1,500 | \$0 | \$1,500 | \$2,000 | \$500 | 33.33 |
| 320 | 1000.10.02.100.09.2220.320.02309 | Services - Library - CLS | \$10,502.55 | \$8,211.98 | \$13,561 | \$0 | \$13,561 | \$13,530 | (\$31) | -0.22 |
| 320 | 1000.10.02.100.11.1000.320.02311 | Services - Music - CLS | \$0.00 | \$0.00 | \$350 | (\$700) | (\$350) | \$0 | (\$350) | -100.00 |
| 320 | 1000.10.02.100.41.2410.320.02341 | Services - Administration-CLS | \$1,991.00 | \$0.00 | \$2,000 | \$0 | \$2,000 | \$2,100 | \$100 | 5.00 |
| 320 | 1000.10.06.100.09.2220.320.06309 | Services - Library - WIND | \$13,295.09 | \$11,865.88 | \$12,880 | \$0 | \$12,880 | \$13,780 | \$900 | 6.98 |
| 320 | 1000.20.51.100.09.2220.320.51309 | Library/Media - EMS | \$11,731.00 | \$10,243.42 | \$11,864 | \$0 | \$11,864 | \$11,950 | \$86 | 0.72 |
| 320 | 1000.20.51.100.11.1000.320.51311 | Music - Services - EMS | \$0.00 | \$0.00 | \$550 | \$0 | \$550 | \$575 | \$25 | 4.54 |
| 320 | 1000.50.99.200.54.2140.320.54012 | Services - Testing \& Evaluations - SEP | \$3,740.86 | \$4,900.00 | \$12,000 | \$0 | \$12,000 | \$10,000 | (\$2,000) | -16.66 |
| 320 | 1000.50.99.200.54.1000.320.54013 | Services - Program Development - SEP | \$2,519.72 | \$38,144.40 | \$33,950 | \$0 | \$33,950 | \$29,650 | (\$4,300) | -12.66 |
| 320 | 1000.50.99.200.54.1000.320.54015 | Services - Student Subscriptions - SEP | \$615.30 | \$615.30 | \$1,000 | \$0 | \$1,000 | \$750 | (\$250) | -25.00 |
| 320 | 1000.50.04.200.54.1000.320.54041 | Transition - Work Stipend - ECLIPSE/TEPSEP | \$1,910.78 | \$3,606.35 | \$19,200 | \$0 | \$19,200 | \$9,150 | (\$10,050) | -52.34 |
| 320 | 1000.50.99.100.54.2140.320.54201 | Testing - Materials - SEP | \$13,108.99 | \$15,198.58 | \$22,000 | \$0 | \$22,000 | \$24,000 | \$2,000 | 9.09 |
| 320 | 1000.10.02.200.54.2190.320.54268 | Supplies - PreK Program CLS - SEP | \$659.28 | \$574.58 | \$735 | \$0 | \$735 | \$758 | \$23 | 3.12 |
| 320 | 1000.30.61.100.03.1000.320.61303 | Services - Athletics - EHS | \$29,681.40 | \$28,439.20 | \$60,040 | \$0 | \$60,040 | \$43,385 | $(\$ 16,655)$ | -27.73 |
| 320 | 1000.30.61.100.06.1000.320.61306 | Services - English - EHS | \$300.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 320 | 1000.30.61.100.09.2220.320.61309 | Library/Media-EHS | \$17,009.95 | \$15,327.32 | \$18,345 | (\$700) | \$17,645 | \$18,369 | \$24 | 0.13 |
| 320 | 1000.30.61.100.09.1000.320.61310 | Services - Math - EHS | \$3,039.38 | \$4,447.00 | \$5,661 | \$0 | \$5,661 | \$5,161 | (\$500) | -8.83 |
| 320 | 1000.30.61.100.11.1000.320.61311 | Services - Music Conductors - EHS | \$3,300.00 | \$400.00 | \$450 | \$0 | \$450 | \$500 | \$50 | 11.11 |
| 320 | 1000.30.61.100.19.1000.320.61319 | Services - Special Programs | \$1,500.00 | \$0.00 | \$2,069 | \$0 | \$2,069 | \$2,100 | \$31 | 1.49 |
| 320 | 1000.30.61.100.21.3200.320.61321 | Services - Activities - EHS | \$10,600.00 | \$18,185.00 | \$10,600 | \$0 | \$10,600 | \$11,850 | \$1,250 | 11.79 |
| 320 | 1000.30.61.100.22.1000.320.61322 | Services - Tech Ed - EHS | \$829.38 | \$1,774.02 | \$1,920 | $(\$ 1,400)$ | \$520 | \$0 | (\$1,920) | -100.00 |


| Obj. | Account | Description | 2020-2021 <br> Actual | 2021-2022 <br> Actual | 2022-2023 <br> Adopted | 2022-2023 Transfers | 2022-2023 <br> Adj. <br> Budget | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 320 | 1000.30.61.100.23.1000.320.61323 | Services - Theatre Arts - EHS | \$500.00 | \$0.00 | \$3,400 | \$0 | \$3,400 | \$3,250 | (\$150) | -4.41 |
| 320 | 1000.30.61.100.24.1000.320.61324 | Services - World Langugae - EHS | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 320 | 1000.30.61.100.25.2120.320.61325 | Services - Guidance - EHS | \$7,012.90 | \$8,195.56 | \$7,775 | \$0 | \$7,775 | \$8,000 | \$225 | 2.89 |
| 320 | 1000.30.61.100.30.2490.320.61330 | Services - Graduation - EHS | \$13,130.00 | \$13,823.11 | \$4,200 | \$0 | \$4,200 | \$10,000 | \$5,800 | 138.09 |
| 320 | 1000.30.61.100.11.1000.320.61341 | Services - Music Uniform Cleaning - EHS | \$1,344.04 | \$1,615.50 | \$2,679 | \$0 | \$2,679 | \$2,500 | (\$179) | -6.68 |
| 320 | 1000.30.61.100.03.3200.320.61343 | Officials Fees - Athletics - EHS | \$42,380.00 | \$29,810.00 | \$35,783 | \$0 | \$35,783 | \$36,927 | \$1,144 | 3.19 |
|  | 1000.30.61.100.41.1000.320.61351 | Services - Principal - EHS | \$857.10 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$192,212.31 | \$215,377.20 | \$284,512 | $(\$ 2,800)$ | \$281,712 | \$260,285 | (\$24,227) | -8.52 |
| 330 | 1000.10.01.100.44.2213.330.01344 | Professional Development - CEN | \$1,237.22 | \$753.32 | \$2,500 | \$0 | \$2,500 | \$3,000 | \$500 | 20.00 |
| 330 | 1000.10.02.100.44.2213.330.02344 | Professional Development - CLS | \$4,093.81 | \$307.63 | \$2,320 | \$0 | \$2,320 | \$2,350 | \$30 | 1.29 |
| 330 | 1000.10.06.100.44.2213.330.06344 | Professional Development - WIND | \$279.00 | \$150.00 | \$4,354 | \$0 | \$4,354 | \$4,354 | \$0 | 0.00 |
| 330 | 1000.20.51.100.44.2213.330.51344 | Professional Developement-EMS | \$2,717.14 | \$40.00 | \$6,230 | \$0 | \$6,230 | \$5,175 | $(\$ 1,055)$ | -16.93 |
| 330 | 1000.50.99.100.55.2213.330.55310 | Services - Professional Development - EDS | \$75,044.43 | \$37,594.95 | \$10,000 | \$0 | \$10,000 | \$12,500 | \$2,500 | 25.00 |
| 330 | 1000.30.61.100.44.2213.330.61344 | Professional Development - EHS | \$1,130.00 | \$495.00 | \$7,500 | \$0 | \$7,500 | \$7,550 | \$50 | 0.66 |
|  |  |  | \$84,501.60 | \$39,340.90 | \$32,904 | \$0 | \$32,904 | \$34,929 | \$2,025 | 6.15 |
| 340 | 1000.10.01.100.11.1000.340.01311 | Services - Music - CEN | \$0.00 | \$0.00 | \$800 | \$0 | \$800 | \$750 | (\$50) | -6.25 |
| 340 | 1000.50.99.100.45.2610.340.45330 | Services - Elevators - MAINT | \$0.00 | \$0.00 | \$10,000 | \$0 | \$10,000 | \$9,000 | $(\$ 1,000)$ | -10.00 |
| 340 | 1000.50.99.100.45.2610.340.45331 | Services - Fire/Burglar - MAINT | \$0.00 | \$0.00 | \$45,500 | \$0 | \$45,500 | \$0 | $(\$ 45,500)$ | -100.00 |
| 340 | 1000.20.51.100.03.3200.340.51303 | Officials Fees - EMS | \$1,735.33 | \$5,269.18 | \$7,066 | \$0 | \$7,066 | \$7,801 | \$735 | 10.40 |
| 340 | 1000.50.99.100.52.2230.340.52300 | Services - Technology - SW | \$108,519.30 | \$83,766.30 | \$92,371 | \$0 | \$92,371 | \$107,762 | \$15,391 | 16.66 |
| 340 | 1000.50.99.100.54.2130.340.54151 | Services - Physicians Fees - PS | \$4,866.00 | \$11,482.54 | \$10,397 | \$0 | \$10,397 | \$10,443 | \$46 | 0.44 |
| 340 | 1000.50.99.200.54.2190.340.54603 | Services - PH Evaluations - SEP | \$26,827.50 | \$35,416.50 | \$40,000 | \$0 | \$40,000 | \$37,500 | $(\$ 2,500)$ | -6.25 |
| 340 | 1000.50.99.200.54.2170.340.54605 | Services - PH COTA/PT - SEP | \$256,419.55 | \$221,964.41 | \$228,253 | \$0 | \$228,253 | \$290,870 | \$62,617 | 27.43 |
| 340 | 1000.50.99.200.54.2190.340.54607 | Services - Language Interpreting | \$2,486.25 | \$7,220.18 | \$2,000 | \$0 | \$2,000 | \$6,500 | \$4,500 | 225.00 |
| 340 |  | Services-Academic Enhancement |  |  |  |  |  |  |  |  |
|  | 1000.50.99.100.58.2210.340.58501 | Programs | \$1,750.00 | \$13,500.00 | \$0 | \$0 | \$0 | \$14,000 | \$14,000 | 0.00 |
| 340 | 1000.30.61.100.41.2490.340.61350 | Services - NEASC Accredidation - EHS | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$2,500 | \$2,500 | 0.00 |
| 340 | 1000.50.99.100.42.2310.340.99310 | Legal Services - REG | \$102,688.95 | \$130,050.82 | \$70,000 | \$0 | \$70,000 | \$100,000 | \$30,000 | 42.85 |
| 340 | 1000.50.99.200.42.2310.340.99315 | Legal Services - SEP | \$2,728.00 | \$310.50 | \$15,000 | \$0 | \$15,000 | \$5,000 | (\$10,000) | -66.66 |
| 340 | 1000.50.99.100.47.2660.340.99473 | Services - Security | \$645.00 | \$0.00 | \$15,000 | \$0 | \$15,000 | \$0 | (\$15,000) | -100.00 |
| 340 | 1000.50.99.100.47.2660.340.99479 | School Resource Officer - SW | \$115,483.40 | \$132,653.34 | \$110,000 | \$0 | \$110,000 | \$130,000 | \$20,000 | 18.18 |
|  |  |  | \$624,149.28 | \$641,633.77 | \$646,387 | \$0 | \$646,387 | \$722,126 | \$75,739 | 11.72 |
| 350 | 1000.50.99.200.54.2170.350.54601 | Services - PH Inservices - SEP | \$900.00 | \$759.81 | \$10,000 | \$0 | \$10,000 | \$2,000 | $(\$ 8,000)$ | -80.00 |
|  |  |  | \$900.00 | \$759.81 | \$10,000 | \$0 | \$10,000 | \$2,000 | $(\$ 8,000)$ | -80.00 |
| 400 | 1000.50.99.100.45.2620.400.45715 | Services - Other Profefssional/Technical MAINT | \$72,330.28 | \$80,620.34 | \$65,000 | \$0 | \$65,000 | \$63,500 | $(\$ 1,500)$ | -2.30 |
| 400 | 1000.50.99.100.45.2620.400.45716 | Supplies - Flooring - MAINT | \$18,704.70 | \$7,650.00 | \$13,000 | \$0 | \$13,000 | \$0 | (\$13,000) | -100.00 |
| 400 | 1000.50.99.100.45.2620.400.45717 | Services - Pest Control - MAINT | \$5,700.00 | \$5,380.00 | \$6,000 | \$0 | \$6,000 | \$7,500 | \$1,500 | 25.00 |
| 400 | 1000.50.99.100.45.2620.400.45718 | Services - Septic Cleaning - MAINT | \$2,510.00 | \$450.00 | \$0 | \$0 | \$0 | \$16,500 | \$16,500 | 0.00 |
| 400 | 1000.50.99.100.45.2620.400.45719 | Supplies - Paint - MAINT | \$1,032.56 | \$2,585.22 | \$5,000 | \$0 | \$5,000 | \$0 | (\$5,000) | -100.00 |
| 400 | 1000.50.99.100.45.2620.400.45720 | Services - Life Safety -MAINT | \$141,152.97 | \$78,960.34 | \$17,500 | \$0 | \$17,500 | \$72,000 | \$54,500 | 311.42 |
| 400 | 1000.50.99.100.45.2620.400.45721 | Services - Fire Extinguishers - MAINT | \$2,489.05 | \$7,919.50 | \$3,500 | \$0 | \$3,500 | \$0 | $(\$ 3,500)$ | -100.00 |
| Innovation, Collaboration, and Creativity |  |  | 42 |  |  |  |  | Ell | ngton Pub | lic Schools |


| Obj. | Account | Description | 2020-2021 <br> Actual | 2021-2022 <br> Actual | 2022-2023 <br> Adopted | 2022-2023 <br> Transfers | 2022-2023 <br> Adj. <br> Budget | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 400 | 1000.50.99.100.45.2620.400.45722 | Services - Rubbish Removal - MAINT | \$44,213.50 | \$42,855.58 | \$40,000 | \$0 | \$40,000 | \$44,250 | \$4,250 | 10.62 |
|  |  |  | \$288,133.06 | \$226,420.98 | \$150,000 | \$0 | \$150,000 | \$203,750 | \$53,750 | 35.83 |
| 410 | 1000.10.02.100.45.2610.410.45302 | Telephone - CLS | \$1,977.72 | \$2,201.95 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 410 | 1000.10.01.100.45.2610.410.45501 | Water-CEN | \$10,104.48 | \$11,587.63 | \$10,000 | \$0 | \$10,000 | \$11,000 | \$1,000 | 10.00 |
| 410 | 1000.10.02.100.45.2610.410.45502 | Water-CLS | \$526.45 | \$948.15 | \$1,000 | \$0 | \$1,000 | \$975 | (\$25) | -2.50 |
| 410 | 1000.10.06.100.45.2610.410.45506 | Water - WIND | \$4,635.51 | \$6,655.62 | \$7,000 | \$0 | \$7,000 | \$6,800 | (\$200) | -2.85 |
| 410 | 1000.20.51.100.45.2610.410.45551 | Water-EMS | \$6,338.87 | \$6,679.46 | \$7,000 | \$0 | \$7,000 | \$6,800 | (\$200) | -2.85 |
| 410 | 1000.30.61.100.45.2610.410.45561 | Water-EHS | \$26,414.35 | \$19,672.46 | \$20,000 | \$0 | \$20,000 | \$25,000 | \$5,000 | 25.00 |
| 410 | 1000.50.99.100.45.2610.410.45599 | Water - Sewer Use Fees - SW | \$15,085.00 | \$21,284.00 | \$18,000 | \$0 | \$18,000 | \$22,000 | \$4,000 | 22.22 |
| 410 | 1000.50.08.200.45.2610.410.53410 | Water - BASES | \$0.00 | \$392.65 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$65,082.38 | \$69,421.92 | \$63,000 | \$0 | \$63,000 | \$72,575 | \$9,575 | 15.20 |
| 430 | 1000.10.01.100.11.2640.430.01411 | Repairs - Music - CEN | \$0.00 | \$200.00 | \$500 | \$0 | \$500 | \$500 | \$0 | 0.00 |
| 430 | 1000.10.02.100.11.2640.430.02411 | Repairs - Music - CLS | \$0.00 | \$0.00 | \$350 | (\$700) | (\$350) | \$350 | \$0 | 0.00 |
| 430 | 1000.10.06.100.11.2640.430.06411 | Repairs - Music - WIND | \$0.00 | \$0.00 | \$400 | \$0 | \$400 | \$400 | \$0 | 0.00 |
| 430 | 1000.10.06.100.41.2640.430.06441 | Repairs - Administration - WIND | \$300.00 | \$0.00 | \$300 | \$0 | \$300 | \$300 | \$0 | 0.00 |
| 430 | 1000.50.99.100.45.2650.430.45400 | Repairs - Vehicles - MAINT | \$2,794.01 | \$658.04 | \$0 | \$0 | \$0 | \$2,000 | \$2,000 | 0.00 |
| 430 | 1000.50.99.100.45.2620.430.45701 | Repairs - Misc. Building - MAINT | \$8,305.42 | \$1,896.45 | \$20,000 | \$0 | \$20,000 | \$0 | (\$20,000) | -100.00 |
| 430 | 1000.50.99.100.45.2620.430.45702 | Supplies - Maintenance Parts - MAINT | \$8,557.67 | \$3,521.90 | \$20,000 | \$0 | \$20,000 | \$0 | (\$20,000) | -100.00 |
| 430 | 1000.50.99.100.45.2620.430.45703 | Repairs - Roof - MAINT | \$13,920.00 | \$10,839.73 | \$25,000 | \$0 | \$25,000 | \$20,000 | $(\$ 5,000)$ | -20.00 |
| 430 | 1000.50.99.100.45.2620.430.45704 | Supplies - Electrical - MAINT | \$8,817.60 | \$15,391.77 | \$10,000 | \$0 | \$10,000 | \$24,000 | \$14,000 | 140.00 |
| 430 | 1000.50.99.100.45.2620.430.45705 | Repairs - Plumbing - MAINT | \$17,039.16 | \$21,290.44 | \$10,000 | \$0 | \$10,000 | \$26,000 | \$16,000 | 160.00 |
| 430 | 1000.50.99.100.45.2620.430.45706 | Repairs - HVAC - MAINT | \$83,777.32 | \$129,026.87 | \$45,000 | \$0 | \$45,000 | \$95,000 | \$50,000 | 111.11 |
| 430 | 1000.50.99.100.45.2620.430.45707 | Supplies - Windows \& Hardware - MAINT | \$6,529.72 | \$1,597.17 | \$13,500 | \$0 | \$13,500 | \$0 | (\$13,500) | -100.00 |
| 430 | 1000.50.99.100.45.2620.430.45708 | Supplies - Lighting - MAINT | \$1,257.45 | \$1,429.67 | \$6,000 | \$0 | \$6,000 | \$0 | $(\$ 6,000)$ | -100.00 |
| 430 | 1000.50.99.100.45.2640.430.45709 | Repairs - Lawn Mower - MAINT | \$7,049.04 | \$781.00 | \$5,000 | \$0 | \$5,000 | \$0 | $(\$ 5,000)$ | -100.00 |
| 430 | 1000.50.99.100.45.2640.430.45710 | Repairs - Food Service Equipment | \$11,592.56 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 430 | 1000.50.99.100.45.2620.430.45711 | Supplies - Ceilings/Carpeting - MAINT | \$554.74 | \$463.27 | \$4,000 | \$0 | \$4,000 | \$0 | (\$4,000) | -100.00 |
| 430 | 1000.50.99.100.45.2620.430.45712 | Supplies - Landscaping Systemwide - MAINT | \$2,507.29 | \$902.38 | \$2,000 | \$0 | \$2,000 | \$0 | (\$2,000) | -100.00 |
| 430 | 1000.50.99.100.45.2620.430.45713 | Supplies - Misc. Maintenance - MAINT | \$914.91 | \$275.89 | \$2,000 | \$0 | \$2,000 | \$1,900 | (\$100) | -5.00 |
| 430 | 1000.50.99.100.45.2620.430.45714 | Capital Improvement Overruns | \$54,402.36 | \$21,307.50 | \$20,000 | \$0 | \$20,000 | \$20,000 | \$0 | 0.00 |
| 430 | 1000.50.99.100.45.2640.430.45723 | Repairs - Telephone - MAINT | \$20,183.17 | \$1,095.00 | \$5,000 | \$0 | \$5,000 | \$4,500 | (\$500) | -10.00 |
| 430 | 1000.10.01.100.45.2620.430.45901 | Maintenance Projects - CEN | \$20,333.10 | \$3,648.14 | \$4,500 | \$0 | \$4,500 | \$14,500 | \$10,000 | 222.22 |
| 430 | 1000.10.02.100.45.2620.430.45902 | Maintenance Projects - CLS | \$0.00 | \$3,231.43 | \$1,500 | \$0 | \$1,500 | \$10,200 | \$8,700 | 580.00 |
| 430 | 1000.10.06.100.45.2620.430.45906 | Maintenance Projects - WIND | \$18,322.72 | \$9,602.04 | \$1,500 | \$0 | \$1,500 | \$16,500 | \$15,000 | 1000.00 |
| 430 | 1000.20.51.100.45.2620.430.45951 | Maintenance Projects - EMS | \$20,667.98 | \$4,817.26 | \$5,000 | \$0 | \$5,000 | \$19,500 | \$14,500 | 290.00 |
| 430 | 1000.30.61.100.45.2620.430.45961 | Maintenance Projects - EHS | \$9,044.79 | \$63,458.37 | \$7,500 | \$0 | \$7,500 | \$33,800 | \$26,300 | 350.66 |
| 430 | 1000.50.91.100.45.2620.430.45991 | Maintenance Projects - Central Office | \$2,800.00 | \$115.24 | \$0 | \$0 | \$0 | \$1,750 | \$1,750 | 0.00 |
| 430 | 1000.20.51.100.08.2640.430.51408 | Repairs - General - EMS | \$828.85 | \$0.00 | \$3,060 | \$0 | \$3,060 | \$3,059 | (\$1) | -0.03 |
| 430 | 1000.20.51.100.11.2640.430.51411 | Repairs - Music - EMS | \$390.00 | \$620.00 | \$1,200 | \$0 | \$1,200 | \$1,125 | (\$75) | -6.25 |
| 430 | 1000.50.99.100.52.2640.430.52410 | Repairs \& Hardware Service Agreements Technology | \$25,062.79 | \$25,520.26 | \$32,075 | \$0 | \$32,075 | \$34,236 | \$2,161 | 6.73 |


| Obj. | Account | Description | 2020-2021 <br> Actual | 2021-2022 <br> Actual | 2022-2023 <br> Adopted | 2022-2023 <br> Transfers | 2022-2023 <br> Adj. <br> Budget | 2023-2024 <br> Proposed | Difference <br> (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 430 | 1000.50.99.100.52.2640.430.52420 | Repairs - Audio/Visual Equipment | \$7,263.60 | \$8,285.07 | \$10,000 | \$0 | \$10,000 | \$10,500 | \$500 | 5.00 |
| 430 | 1000.50.08.200.45.2620.430.53430 | Misc Repairs \& Maintenance - BASES | \$0.00 | \$7,112.72 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 430 | 1000.50.99.100.54.2640.430.54471 | Repairs - Nursing - PS | \$731.00 | \$992.00 | \$1,343 | \$0 | \$1,343 | \$1,363 | \$20 | 1.48 |
| 430 | 1000.30.61.100.02.2640.430.61402 | Repairs - Art - EHS | \$302.90 | \$0.00 | \$1,000 | \$0 | \$1,000 | \$750 | (\$250) | -25.00 |
| 430 | 1000.30.61.100.07.2640.430.61407 | Repairs - FCS - EHS | \$0.00 | \$0.00 | \$1,250 | \$0 | \$1,250 | \$0 | $(\$ 1,250)$ | -100.00 |
| 430 | 1000.30.61.100.11.2640.430.61411 | Repairs - Music - EHS | \$1,867.00 | \$3,740.00 | \$3,359 | \$0 | \$3,359 | \$3,500 | \$141 | 4.19 |
| 430 | 1000.30.61.100.17.2640.430.61417 | Repairs - Science - EHS | \$0.00 | \$974.57 | \$975 | \$0 | \$975 | \$1,000 | \$25 | 2.56 |
| 430 | 1000.30.61.100.22.2640.430.61422 | Repairs - Tech Ed - EHS | \$922.00 | \$0.00 | \$922 | \$0 | \$922 | \$900 | (\$22) | -2.38 |
|  |  |  | \$357,039.15 | \$342,794.18 | \$264,234 | (\$700) | \$263,534 | \$347,633 | \$83,399 | 31.56 |
| 440 | 1000.50.99.100.54.2130.440.54152 | Rentals - Nursing - PS | \$0.00 | \$0.00 | \$272 | \$0 | \$272 | \$200 | (\$72) | -26.47 |
| 440 | 1000.50.99.200.54.2190.440.54604 | Services - PH RM Rentals - SEP | \$40,048.00 | \$24,856.97 | \$32,100 | \$0 | \$32,100 | \$32,000 | (\$100) | -0.31 |
| 440 | 1000.30.61.100.30.2490.440.61430 | Rentals - Graduation - EHS | \$2,503.15 | \$3,273.15 | \$5,000 | \$0 | \$5,000 | \$4,000 | $(\$ 1,000)$ | -20.00 |
| 440 | 1000.50.91.100.43.2320.440.91401 | Postage Machine - CO | \$3,807.12 | \$4,086.58 | \$3,900 | \$0 | \$3,900 | \$4,200 | \$300 | 7.69 |
| 440 | 1000.50.99.100.43.2530.440.99410 | Copiers - SW | \$73,526.26 | \$61,796.05 | \$86,000 | \$0 | \$86,000 | \$88,888 | \$2,888 | 3.35 |
|  |  |  | \$119,884.53 | \$94,012.75 | \$127,272 | \$0 | \$127,272 | \$129,288 | \$2,016 | 1.58 |
| 441 | 1000.50.08.200.54.2680.441.53441 | Rent - BASES - SEP | \$0.00 | \$36,824.81 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$0.00 | \$36,824.81 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 510 | 1000.10.01.100.11.1000.510.01511 | Travel-Music - CEN | \$0.00 | \$926.10 | \$500 | \$0 | \$500 | \$600 | \$100 | 20.00 |
| 510 | 1000.10.02.100.11.1000.510.02511 | Travel-Music - CLS | \$0.00 | \$627.10 | \$294 | (\$588) | (\$294) | \$300 | \$6 | 2.04 |
| 510 | 1000.10.06.100.21.1000.510.06521 | Travel-Activities - WIND | \$900.64 | \$947.27 | \$1,383 | \$0 | \$1,383 | \$1,664 | \$281 | 20.31 |
| 510 | 1000.20.51.100.03.3200.510.51503 | Travel-Athletics - EMS | \$5,634.09 | \$11,234.91 | \$11,000 | \$0 | \$11,000 | \$11,070 | \$70 | 0.63 |
| 510 | 1000.20.51.100.11.3200.510.51511 | Travel-Music - EMS | \$0.00 | \$539.12 | \$750 | \$0 | \$750 | \$759 | \$9 | 1.20 |
| 510 | 1000.20.51.100.21.3200.510.51521 | Travel-Activities - EMS | \$6,885.00 | \$3,434.50 | \$5,000 | \$0 | \$5,000 | \$5,225 | \$225 | 4.50 |
| 510 | 1000.20.51.100.25.2120.510.51525 | Travel-Guidance - EMS | \$0.00 | \$0.00 | \$800 | \$0 | \$800 | \$1,660 | \$860 | 107.50 |
| 510 | 1000.30.61.100.03.2704.510.61503 | Travel-Athletics - EHS | \$49,712.08 | \$60,860.37 | \$30,400 | \$0 | \$30,400 | \$30,000 | (\$400) | -1.31 |
| 510 | 1000.30.61.100.04.1000.510.61504 | Travel-Business - EHS | \$0.00 | \$0.00 | \$600 | \$0 | \$600 | \$0 | (\$600) | -100.00 |
| 510 | 1000.30.61.100.07.2704.510.61507 | Travel - Fam \& Consumer - EHS | \$0.00 | \$211.68 | \$1,750 | \$0 | \$1,750 | \$1,000 | (\$750) | -42.85 |
| 510 | 1000.30.61.100.11.2704.510.61511 | Travel-Music - EHS | \$0.00 | \$7,049.90 | \$6,812 | \$0 | \$6,812 | \$9,141 | \$2,329 | 34.18 |
| 510 | 1000.30.61.100.17.2704.510.61517 | Travel - Science - EHS | \$0.00 | \$551.03 | \$3,826 | \$0 | \$3,826 | \$3,129 | (\$697) | -18.21 |
| 510 | 1000.30 .61 .100 .21 .2704 .510 .61521 | Travel-Activities-EHS | \$0.00 | \$7,381.33 | \$6,691 | \$0 | \$6,691 | \$6,338 | (\$353) | -5.27 |
| 510 | 1000.30.61.100.23.2704.510.61523 | Travel - Theatre Arts - EHS | \$0.00 | \$0.00 | \$1,500 | \$0 | \$1,500 | \$1,000 | (\$500) | -33.33 |
| 510 | 1000.30.61.100.24.2704.510.61524 | Travel - World Language - EHS | \$0.00 | \$1,175.00 | \$1,860 | \$0 | \$1,860 | \$1,910 | \$50 | 2.68 |
| 510 | 1000.30 .61 .100 .25 .2120 .510 .61525 | Travel - Guidance - EHS | \$124.74 | \$0.00 | \$500 | \$0 | \$500 | \$250 | (\$250) | -50.00 |
| 510 | 1000.30.61.100.06.2704.510.61526 | Travel - English - EHS | \$0.00 | \$0.00 | \$250 | \$0 | \$250 | \$200 | (\$50) | -20.00 |
| 510 | 1000.50.99.100.53.2710.510.99531 | Transportation - REG | \$1,723,820.60 | \$1,913,792.43 | \$1,957,564 | \$0 | \$1,957,564 | \$2,006,450 | \$48,886 | 2.49 |
| 510 | 1000.50.99.100.53.2730.510.99532 | Transportation - Gasoline - REG | \$82,840.34 | \$172,150.03 | \$139,500 | \$0 | \$139,500 | \$175,000 | \$35,500 | 25.44 |
| 510 | 1000.50.99.200.53.2710.510.99533 | Transportation - SEP | \$324,328.94 | \$383,605.49 | \$382,786 | \$0 | \$382,786 | \$410,425 | \$27,639 | 7.22 |
| 510 | 1000.50.99.200.53.2730.510.99534 | Transportation - Gasoline - SEP | \$7,231.76 | \$9,520.49 | \$12,000 | \$0 | \$12,000 | \$10,000 | $(\$ 2,000)$ | -16.66 |
| 510 | 1000.50.99.200.53.2730.510.99535 | Transportation - Repairs - SEP | \$11,298.33 | \$31,392.89 | \$25,880 | \$0 | \$25,880 | \$26,000 | \$120 | 0.46 |
| 510 | 1000.30.99.100.53.2710.510.99536 | Transportation-CHEN/VOAG | \$84,182.08 | \$128,631.09 | \$117,616 | \$0 | \$117,616 | \$120,849 | \$3,233 | 2.74 |
|  |  |  | \$2,296,958.60 | \$2,734,030.73 | \$2,709,262 | (\$588) | \$2,708,674 | \$2,822,970 | \$113,708 | 4.20 |


| Obj. | Account | Description | $\begin{aligned} & 2020-2021 \\ & \text { Actual } \end{aligned}$ | $\begin{aligned} & \text { 2021-2022 } \\ & \text { Actual } \end{aligned}$ | 2022-2023 <br> Adopted | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Transfers } \end{aligned}$ | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Adj. } \\ & \text { Budget } \end{aligned}$ | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 520 | 1000.30.04.200.54.2190.520.54047 | Insurance - ECLIPSE - SEP | \$0.00 | \$0.00 | \$560 | \$0 | \$560 | \$0 | (\$560) | -100.00 |
| 520 | 1000.50.99.100.42.2590.520.99510 | Insurance - Athletics | \$10,928.00 | \$10,901.00 | \$11,000 | \$0 | \$11,000 | \$9,250 | $(\$ 1,750)$ | -15.90 |
| 520 | 1000.50.99.100.42.2590.520.99511 | Insurance - Consultant | \$10,000.00 | \$10,000.00 | \$10,000 | \$0 | \$10,000 | \$12,500 | \$2,500 | 25.00 |
| 520 | 1000.50.99.100.42.2590.520.99512 | Insurance - LAP | \$142,884.91 | \$146,035.50 | \$144,017 | \$0 | \$144,017 | \$153,216 | \$9,199 | 6.38 |
|  |  |  | \$163,812.91 | \$166,936.50 | \$165,577 | \$0 | \$165,577 | \$174,966 | \$9,389 | 5.67 |
| 530 | 1000.10.01.100.45.2610.530.45301 | Telephone - CEN | \$2,110.30 | \$2,344.77 | \$2,500 | \$0 | \$2,500 | \$2,400 | (\$100) | -4.00 |
| 530 | 1000.10.02.100.45.2610.530.45302 | Telephone-CLS | \$0.00 | \$0.00 | \$2,000 | \$0 | \$2,000 | \$2,300 | \$300 | 15.00 |
| 530 | 1000.10.06.100.45.2610.530.45306 | Telephone - WIND | \$2,497.84 | \$2,374.78 | \$2,500 | \$0 | \$2,500 | \$3,100 | \$600 | 24.00 |
| 530 | 1000.20.51.100.45.2610.530.45351 | Telephone - EMS | \$2,960.75 | \$3,057.55 | \$3,000 | \$0 | \$3,000 | \$3,100 | \$100 | 3.33 |
| 530 | 1000.30.61.100.45.2610.530.45361 | Telephone - EHS | \$4,355.55 | \$4,561.93 | \$5,000 | \$0 | \$5,000 | \$4,750 | (\$250) | -5.00 |
| 530 | 1000.50.91.100.45.2610.530.45391 | Telephone-CO | \$9,201.39 | \$9,003.92 | \$10,000 | \$0 | \$10,000 | \$9,750 | (\$250) | -2.50 |
| 530 | 1000.50.92.100.45.2610.530.45392 | Telephone - MAINT | \$1,327.63 | \$1,271.37 | \$1,000 | \$0 | \$1,000 | \$1,250 | \$250 | 25.00 |
| 530 | 1000.50.99.100.45.2580.530.45399 | Telephone - Cellular- SW | \$18,337.76 | \$17,441.28 | \$20,000 | \$0 | \$20,000 | \$19,100 | (\$900) | -4.50 |
| 530 | 1000.20.51.100.52.2230.530.51531 | Services - Tech Subscriptions - EMS | \$0.00 | \$700.00 | \$3,349 | \$0 | \$3,349 | \$0 | $(\$ 3,349)$ | -100.00 |
| 530 | 1000.50.99.100.52.2230.530.52310 | Technology Subscriptions - SW | \$186,175.29 | \$170,021.99 | \$180,678 | \$0 | \$180,678 | \$179,650 | $(\$ 1,028)$ | -0.56 |
| 530 | 1000.50.99.100.52.2580.530.52510 | Services- Internet - SW | \$25,092.37 | \$32,491.29 | \$28,716 | \$0 | \$28,716 | \$31,320 | \$2,604 | 9.06 |
| 530 | 1000.50.99.100.52.2230.530.52610 | Technology Subscriptions - ELEM | \$10,999.00 | \$18,343.22 | \$21,968 | \$0 | \$21,968 | \$22,418 | \$450 | 2.04 |
| 530 | 1000.30.99.100.52.2230.530.52640 | Technology Subscriptions - EHS | \$10,289.00 | \$5,395.09 | \$16,168 | \$0 | \$16,168 | \$14,200 | $(\$ 1,968)$ | -12.17 |
| 530 | 1000.20.99.100.52.2230.530.52651 | Technology Subscriptions - EMS | \$4,165.69 | \$9,322.00 | \$7,509 | \$0 | \$7,509 | \$7,550 | \$41 | 0.54 |
| 530 | 1000.50.08.200.54.2610.530.53530 | Telephone - BASES | \$0.00 | \$1,605.33 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 530 | 1000.50.08.200.54.2580.530.53580 | Internet Services - BASES | \$0.00 | \$7,054.84 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 530 | 1000.50.99.200.54.2230.530.54160 | Technology Subscriptions - SEP | \$0.00 | \$1,000.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$277,512.57 | \$285,989.36 | \$304,388 | \$0 | \$304,388 | \$300,888 | $(\$ 3,500)$ | -1.15 |
| 550 | 1000.20.51.100.25.2120.550.51530 | Printing - Guidance-EMS | \$971.69 | \$620.00 | \$700 | \$0 | \$700 | \$695 | (\$5) | -0.71 |
| 550 | 1000.20.51.100.41.2410.550.51541 | Printing - Admin - EMS | \$568.00 | \$498.00 | \$0 | \$0 | \$0 | \$1,540 | \$1,540 | 0.00 |
| 550 | 1000.50.99.100.54.2530.550.54153 | Printing - Nursing - PS | \$0.00 | \$238.69 | \$586 | \$0 | \$586 | \$590 | \$4 | 0.68 |
| 550 | 1000.50.99.100.54.2530.550.54156 | Printing - PS | \$0.00 | \$0.00 | \$920 | \$0 | \$920 | \$500 | (\$420) | -45.65 |
| 550 | 1000.30.61.100.02.1000.550.61502 | Printing - Art - EHS | \$98.15 | \$0.00 | \$100 | \$0 | \$100 | \$125 | \$25 | 25.00 |
| 550 | 1000.30.61.100.25.2530.550.61530 | Printing - Guidance - EHS | \$0.00 | \$0.00 | \$550 | \$0 | \$550 | \$300 | (\$250) | -45.45 |
| 550 | 1000.50.61.100.41.2530.550.61541 | Printing - Administration - EHS | \$2,745.00 | \$1,374.00 | \$2,000 | \$0 | \$2,000 | \$1,850 | (\$150) | -7.50 |
| 550 | 1000.50.91.100.43.2530.550.91501 | Printing Expenses - CO | \$1,907.46 | \$925.96 | \$8,000 | \$0 | \$8,000 | \$0 | $(\$ 8,000)$ | -100.00 |
| 550 | 1000.50.99.100.43.2320.550.99550 | Services - Employment Advertising | \$4,470.55 | \$4,722.06 | \$4,000 | \$0 | \$4,000 | \$0 | $(\$ 4,000)$ | -100.00 |
|  |  |  | \$10,760.85 | \$8,378.71 | \$16,856 | \$0 | \$16,856 | \$5,600 | $(\$ 11,256)$ | -66.78 |
| 560 | 1000.50.99.200.54.1000.560.54501 | Tuition - Public - SEP | \$306,348.57 | \$313,464.22 | \$325,319 | \$0 | \$325,319 | \$431,602 | \$106,283 | 32.67 |
| 560 | 1000.50.99.200.54.1000.560.54502 | Tuition - Private - SEP | \$99,714.46 | \$92,168.25 | \$73,545 | \$0 | \$73,545 | \$151,704 | \$78,159 | 106.27 |
| 560 | 1000.50.99.200.54.1000.560.54503 | Tuition - DCF Placement - SEP | \$429.00 | \$0.00 | \$20,000 | \$0 | \$20,000 | \$0 | (\$20,000) | -100.00 |
| 560 | 1000.50.99.200.54.1000.560.54504 | Tuition - Magnet - SEP | \$94,683.19 | \$92,230.89 | \$78,000 | \$0 | \$78,000 | \$94,000 | \$16,000 | 20.51 |
| 560 | 1000.50.99.200.54.1000.560.54505 | Tuition - VOAG - SEP | \$0.00 | \$25,907.06 | \$26,500 | \$0 | \$26,500 | \$9,000 | $(\$ 17,500)$ | -66.03 |
| 560 | 1000.41.99.600.54.1000.560.99501 | Tuition-Adult Education | \$62,541.00 | \$62,541.00 | \$65,069 | \$0 | \$65,069 | \$64,417 | (\$652) | -1.00 |
| 560 | 1000.30.99.100.54.1000.560.99502 | Tuition - VOAG - REG | \$0.00 | \$109,168.00 | \$109,000 | \$0 | \$109,000 | \$140,000 | \$31,000 | 28.44 |
| 560 | 1000.30.99.200.54.1000.560.99502 | Tuition - VOAG - REG | \$36,401.80 | \$10,234.50 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |


| Obj. | Account | Description | $\begin{aligned} & 2020-2021 \\ & \text { Actual } \end{aligned}$ | $\begin{aligned} & \text { 2021-2022 } \\ & \text { Actual } \end{aligned}$ | 2022-2023 <br> Adopted | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Transfers } \end{aligned}$ | 2022-2023 <br> Adj. <br> Budget | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 560 | 1000.50.99.100.54.1000.560.99503 | Tuition - Magnet - REG | \$0.00 | \$0.00 | \$0 | \$225,000 | \$225,000 | \$225,000 | \$225,000 | 0.00 |
| 560 | 1000.50.99.200.54.1000.560.99503 | Tuition - Magnet - REG | \$225,000.00 | \$225,000.00 | \$225,000 | $(\$ 225,000)$ | \$0 | \$0 | (\$225,000) | -100.00 |
|  |  |  | \$825,118.02 | \$930,713.92 | \$922,433 | \$0 | \$922,433 | \$1,115,723 | \$193,290 | 20.95 |
| 580 | 1000.50.99.100.54.2190.580.54155 | Conference/Travel - General - PS | \$3,833.00 | \$1,548.00 | \$5,500 | \$0 | \$5,500 | \$5,553 | \$53 | 0.96 |
| 580 | 1000.50.99.100.44.2410.580.99581 | Travel - Administration Conference | \$275.66 | \$40.00 | \$13,000 | \$0 | \$13,000 | \$8,000 | $(\$ 5,000)$ | -38.46 |
| 580 | 1000.50.99.100.44.2219.580.99582 | Travel - Teachers Conference | \$832.65 | \$1,941.35 | \$10,000 | \$0 | \$10,000 | \$7,000 | $(\$ 3,000)$ | -30.00 |
| 580 | 1000.50.91.100.43.2410.580.99583 | Travel - Principals Mileage | \$59.40 | \$226.87 | \$2,750 | \$0 | \$2,750 | \$2,000 | (\$750) | -27.27 |
| 580 | 1000.50.91.100.43.2320.580.99584 | Travel - Superintendent Mileage | \$9,000.00 | \$9,451.10 | \$10,000 | \$0 | \$10,000 | \$9,750 | (\$250) | -2.50 |
| 580 | 1000.50.99.100.43.2570.580.99585 | Travel - Support Staff Mileage | \$2,665.44 | \$2,817.92 | \$2,500 | \$0 | \$2,500 | \$2,750 | \$250 | 10.00 |
| 580 | 1000.50.99.100.43.2219.580.99586 | Travel - Itinerant Teachers Mileage | \$1,870.91 | \$2,122.34 | \$10,000 | \$0 | \$10,000 | \$3,500 | $(\$ 6,500)$ | -65.00 |
| 580 | 1000.50.99.100.44.2510.580.99587 | Travel - Director of Finance \& Operations | \$3,000.00 | \$3,020.00 | \$3,500 | \$0 | \$3,500 | \$3,250 | (\$250) | -7.14 |
|  |  |  | \$21,537.06 | \$21,167.58 | \$57,250 | \$0 | \$57,250 | \$41,803 | $(\$ 15,447)$ | -26.98 |
| 600 | 1000.50.99.100.48.1000.600.99992 | COVID-19-Supplies | \$89,179.14 | \$12,003.78 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$89,179.14 | \$12,003.78 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 610 | 1000.10.01.100.02.1000.610.01602 | Supplies - Art - CEN | \$3,271.71 | \$3,156.78 | \$3,300 | \$0 | \$3,300 | \$3,500 | \$200 | 6.06 |
| 610 | 1000.10.01.100.06.1000.610.01606 | Supplies - English - CEN | \$7,190.30 | \$9,327.22 | \$9,000 | \$0 | \$9,000 | \$10,000 | \$1,000 | 11.11 |
| 610 | 1000.10.01.100.08.1000.610.01608 | Supplies-General - CEN | \$20,613.14 | \$17,793.03 | \$22,600 | \$0 | \$22,600 | \$24,000 | \$1,400 | 6.19 |
| 610 | 1000.10.01.100.09.2220.610.01609 | Supplies - Library/Media-CEN | \$9,558.09 | \$7,229.28 | \$9,500 | \$0 | \$9,500 | \$10,500 | \$1,000 | 10.52 |
| 610 | 1000.10.01.100.10.1000.610.01610 | Supplies - Math - CEN | \$6,998.32 | \$3,335.53 | \$7,500 | \$0 | \$7,500 | \$8,000 | \$500 | 6.66 |
| 610 | 1000.10.01.100.11.1000.610.01611 | Supplies - Music - CEN | \$1,375.55 | \$1,645.07 | \$1,800 | \$0 | \$1,800 | \$2,200 | \$400 | 22.22 |
| 610 | 1000.10.01.100.13.1000.610.01613 | Supplies - PE/Health - CEN | \$1,970.71 | \$2,461.42 | \$2,600 | \$0 | \$2,600 | \$3,000 | \$400 | 15.38 |
| 610 | 1000.10.01.100.17.1000.610.01617 | Supplies - Science - CEN | \$549.27 | \$1,177.93 | \$2,000 | \$0 | \$2,000 | \$2,500 | \$500 | 25.00 |
| 610 | 1000.10.01.100.18.1000.610.01618 | Supplies - Social Studies - CEN | \$2,422.64 | \$176.60 | \$2,000 | \$0 | \$2,000 | \$2,500 | \$500 | 25.00 |
| 610 | 1000.10.01.100.13.1000.610.01630 | Supplies - PE - CEN | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 610 | 1000.10.01.100.41.2410.610.01641 | Supplies - Principal - CEN | \$2,663.50 | \$492.08 | \$2,300 | \$0 | \$2,300 | \$2,500 | \$200 | 8.69 |
| 610 | 1000.10.02.100.02.1000.610.02602 | Supplies - Art - CLS | \$2,458.95 | \$2,269.74 | \$2,802 | \$0 | \$2,802 | \$2,727 | (\$75) | -2.67 |
| 610 | 1000.10.02.100.06.1000.610.02606 | Supplies - English - CLS | \$7,938.12 | \$10,959.15 | \$8,689 | \$0 | \$8,689 | \$3,665 | $(\$ 5,024)$ | -57.82 |
| 610 | 1000.10.02.100.08.1000.610.02608 | Supplies - General - CLS | \$11,959.05 | \$13,884.06 | \$15,110 | (\$251) | \$14,859 | \$16,400 | \$1,290 | 8.53 |
| 610 | 1000.10.02.100.10.1000.610.02610 | Supplies - Math - CLS | \$4,337.62 | \$1,745.48 | \$3,498 | \$0 | \$3,498 | \$0 | $(\$ 3,498)$ | -100.00 |
| 610 | 1000.10.02.100.11.1000.610.02611 | Supplies - Music - CLS | \$945.78 | \$1,023.24 | \$1,040 | \$1,988 | \$3,028 | \$2,960 | \$1,920 | 184.61 |
| 610 | 1000.10.02.100.13.1000.610.02613 | Supplies - Health - CLS | \$504.40 | \$487.67 | \$113 | \$0 | \$113 | \$116 | \$3 | 2.65 |
| 610 | 1000.10.02.100.17.1000.610.02617 | Supplies - Science - CLS | \$294.40 | \$0.00 | \$504 | \$173 | \$677 | \$705 | \$201 | 39.88 |
| 610 | 1000.10.02.100.18.1000.610.02618 | Supplies - Social Studies - CLS | \$0.00 | \$97.20 | \$218 | \$0 | \$218 | \$125 | (\$93) | -42.66 |
| 610 | 1000.10.02.100.13.1000.610.02630 | Supplies - PE - CLS | \$1,267.45 | \$1,213.80 | \$1,354 | \$78 | \$1,432 | \$1,458 | \$104 | 7.68 |
| 610 | 1000.10.02.100.41.2410.610.02641 | Supplies - Principal - CLS | \$792.74 | \$520.20 | \$1,200 | \$0 | \$1,200 | \$1,150 | (\$50) | -4.16 |
| 610 | 1000.10.06.100.02.1000.610.06602 | Supplies - Art - WIND | \$5,747.28 | \$5,643.33 | \$5,750 | \$0 | \$5,750 | \$6,930 | \$1,180 | 20.52 |
| 610 | 1000.10.06.100.06.1000.610.06606 | Supplies - English - WIND | \$8,015.33 | \$12,274.80 | \$7,061 | \$0 | \$7,061 | \$7,145 | \$84 | 1.18 |
| 610 | 1000.10.06.100.08.1000.610.06608 | Supplies - General - WIND | \$27,185.77 | \$20,780.22 | \$29,200 | \$0 | \$29,200 | \$28,980 | (\$220) | -0.75 |
| 610 | 1000.10.06.100.10.1000.610.06610 | Supplies - Math - WIND | \$12,710.12 | \$10,511.78 | \$10,625 | \$0 | \$10,625 | \$13,650 | \$3,025 | 28.47 |
| 610 | 1000.10.06.100.11.1000.610.06611 | Supplies - Music - WIND | \$4,156.56 | \$4,858.26 | \$5,365 | \$0 | \$5,365 | \$5,300 | (\$65) | -1.21 |
| 610 | 1000.10.06.100.13.1000.610.06613 | Supplies - PE/Health - WIND | \$2,383.06 | \$2,292.46 | \$2,300 | \$0 | \$2,300 | \$2,300 | \$0 | 0.00 |

    1000.10.06.100.17.1000.610.06617
    1000.10.06.100.18.1000.610.06618
    1000.10 .06 .100 .41 2410.610.06641
    1000.10 .06 .100 .41 .2410 .610 .06641
    1000.10 .01 .100 .45 .2610 .610 .45601
1000.10.02.100.45.2610.610.45602
1000.10.06.100.45.2610.610.45606
1000.50.08.100.45.2610.610.45608
1000.20.51.100.45.2610.610.45651
1000.30 .61 .100 .45 .2610 .610 .45661
1000.50.91.100.45.2610.610.45691
1000.50.99.100.45.2620.610.45725
1000.50.99.100.45.2620.610.45726
1000.50.99.100.45.2610.610.45727
1000.50.99.100.45.2610.610.45728
1000.50.99.100.54.2190.610.51131
1000.20.51.100.02.1000.610.51602
1000.20.51.100.03.3200.610.51603
1000.20.51.100.05.1000.610.51605
1000.20.51.100.06.1000.610.51606
1000.20.51.100.08.1000.610.51608
1000.20.51.100.10.1000.610.51610
1000.20.51.100.11.1000.610.51611
1000.20.51.100.13.1000.610.51613
1000.20.51.100.16.1000.610.51616
1000.20.51.100.17.1000.610.51617
1000.20.51.100.18.1000.610.51618
1000.20.51.100.21.3200.610.51621
1000.20.51.100.22.1000.610.51622
1000.20.51.100.24.1000.610.51624
1000.20.51.100.25.2120.610.51625
1000.20.51.100.10.1000.610.51629
1000.20.51.100.41.2410.610.51641
1000.10.99.100.52.2230.610.52620
1000.30.99.100.52.2230.610.52630
1000.20.99.100.52.2230.610.52650
1000.50.08.200.54.1000.610.53608
1000.50.99.200.54.2150.610.54001
1000.50.99.200.54.2190.610.54002
1000.50.99.200.54.2190.610.54003
1000.50.99.200.54.2190.610.54004
1000.50.99.200.54.2190.610.54005
Supplies - Science - WIND
supplies - Social Studies - WIND
Supplies - Principal - WIND
Supplies - Custodial - CEN
Supplies - Custodial - CLS
Supplies - Custodial - WIND
Supplies-Custodial- TEC
Supplies - Custodial - EMS
Supplies - Custodial - EHS
Supplies - Custodial-CO
Supplies - General - MAINT
Services - Uniform - MAINT
Supplies - Glass - MAINT
Supplies - Radios - MAINT
Supplies-504-SEP
Supplies - Art - EMS
Supplies - Interscholastic - EMS
Supplies - Computer Science - EMS
Supplies - Language Arts - EMS
Supplies - General Instructional - EMS
Supplies - Math - EMS
Supplies - Music - EM
Supplies - PE/Health - EMS
Supplies - Reading Instructional - EMS
Supplies - Science - EMS
Supplies - Social Studies - EMS
Supplies - Activities - EMS
Supplies - Tech Ed - EMS
Supplies - World Language - EMS
Supplies - Guidance - EMS
Supplies - Math Intervention - EMS
Supplies - Principal - EMS
Supplies - Technology - ELEM
Supplies - Technology - EHS
Supplies - Technology - EMS
Supplies - BASES Prgm
Supplies - Language \& Speech - SEP
Supplies - EIE - SEP
Supplies - General - SEP
Supplies - General - SEP
Supplies - Non-Category Program - SEP
Supplies - Program - SEP
$\$ 2,555.77$
$\$ 2,884.30$
$\$ 4,796.98$
$\$ 3,386.95$\$8,829.61\$24,760.89

| $\$ 2,88$ |
| :--- | :--- |
| $\$ 4.75$ |

$\$ 4,490$
$\$ 13$
$\$ 33$
$\$ 1$
$\$ 13,22$
$\$ 33,0$
$\$ 1,6$
Buc
$\$ 0$
$\$ 0$

| 2022-2023 <br> Adj. <br> Budget | 2023-2024 Proposed | Difference (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: |
| \$4,490 | \$4,400 | (\$90) | -2.00 |
| \$3,825 | \$3,855 | \$30 | 0.78 |
| \$4,500 | \$4,300 | (\$200) | -4.44 |
| \$12,500 | \$14,700 | \$2,200 | 17.60 |
| \$12,500 | \$15,000 | \$2,500 | 20.00 |
| \$20,000 | \$23,100 | \$3,100 | 15.50 |
| \$0 | \$6,000 | \$6,000 | 0.00 |
| \$15,000 | \$19,500 | \$4,500 | 30.00 |
| \$26,000 | \$37,000 | \$11,000 | 42.30 |
| \$3,000 | \$3,250 | \$250 | 8.33 |
| \$5,000 | \$0 | $(\$ 5,000)$ | -100.00 |
| \$15,000 | \$17,500 | \$2,500 | 16.66 |
| \$0 | \$0 | \$0 | 0.00 |
| \$1,500 | \$3,225 | \$1,725 | 115.00 |
| \$280 | \$200 | (\$80) | -28.57 |
| \$4,200 | \$4,340 | \$140 | 3.33 |
| \$3,000 | \$3,500 | \$500 | 16.66 |
| \$5,450 | \$6,056 | \$606 | 11.11 |
| \$2,800 | \$2,795 | (\$5) | -0.17 |
| \$17,876 | \$17,979 | \$103 | 0.57 |
| \$2,027 | \$3,700 | \$1,673 | 82.53 |
| \$5,400 | \$5,375 | (\$25) | -0.46 |
| \$2,426 | \$2,379 | (\$47) | -1.93 |
| \$1,000 | \$495 | (\$505) | -50.50 |
| \$6,267 | \$7,774 | \$1,507 | 24.04 |
| \$2,725 | \$2,455 | (\$270) | -9.90 |
| \$660 | \$695 | \$35 | 5.30 |
| \$5,050 | \$5,075 | \$25 | 0.49 |
| \$9,000 | \$8,989 | (\$11) | -0.12 |
| \$2,250 | \$2,263 | \$13 | 0.57 |
| \$1,000 | \$1,500 | \$500 | 50.00 |
| \$5,663 | \$5,675 | \$12 | 0.21 |
| \$0 | \$0 | $(\$ 9,426)$ | -100.00 |
| \$0 | \$0 | $(\$ 5,468)$ | -100.00 |
| \$0 | \$0 | $(\$ 3,360)$ | -100.00 |
| \$1,400 | \$7,729 | \$6,329 | 452.07 |
| \$4,905 | \$4,847 | (\$58) | -1.18 |
| \$1,287 | \$1,275 | (\$12) | -0.93 |
| \$12,744 | \$14,374 | \$1,630 | 12.79 |
| \$10,370 | \$12,169 | \$1,799 | 17.34 |
| \$12,210 | \$11,602 | (\$608) | -4.97 |

Innovation, Collaboration, and Creativity
Account
1000.50.99.200.54.2190.610.54006
1000.50 .99 .200 .54 .2190 .610 .54007 2020-2021
Actual 1000.50.99.200.54.2190.610.54007
Postage - SEP \$0.00 1000.50.99.200.54.2190.610.54008
plies - Inclusion MAP - SEP
Library/Media - Non Categorical - SEP
Library/Media - General - SEP
1000.50.99.200.54.2130.610.54010
1000.50.99.200.54.2190.610.54051
1000.50 .99 .200 .54 .2140 .610 .54121
1000.50.99.200.54.2130.610.54154
1000.50.99.100.54.2190.610.54157
1000.50 .99 .200 .54 .2190 .610 .54158
1000.50.99.100.54.2190.610.54159
1000.11.99.200.54.2190.610.54266
1000.50.99.200.54.2190.610.54269
1000.50.99.200.54.2190.610.54271
1000.50 .99 .100 .54 .2190 .610 .54272
1000.50.99.200.54.2170.610.54606
1000.50.99.100.55.2212.610.55000
1000.50.99.100.55.2210.610.55620
1000.50.99.100.55.1000.610.55625
1000.50.99.100.58.2210.610.58502
1000.30.61.100.01.1000.610.61601
1000.30.61.100.02.1000.610.61602
1000.30.61.100.03.3200.610.61603
1000.30.61.100.04.1000.610.61604
1000.30.61.100.05.1000.610.61605
1000.30.61.100.06.1000.610.61606
1000.30.61.100.07.1000.610.61607
1000.30.61.100.08.1000.610.61608
1000.30.61.100.09.2220.610.61609
1000.30.61.100.10.1000.610.61610
1000.30.61.100.11.1000.610.61611
1000.30.61.100.13.1000.610.61613
1000.30.61.100.16.1000.610.61616
1000.30.61.100.17.1000.610.61617
1000.30.61.100.18.1000.610.61618
1000.30.61.100.19.1000.610.61619
1000.30.61.100.21.3200.610.61621
1000.30.61.100.22.1000.610.61622
1000.30.61.100.23.1000.610.61623
1000.30.61.100.24.1000.610.61624
$\$ 1,896.10$

| Obj. | Account | Description | 2020-2021 Actual | $\begin{aligned} & \text { 2021-2022 } \\ & \text { Actual } \end{aligned}$ | 2022-2023 <br> Adopted | 2022-2023 <br> Transfers | 2022-2023 <br> Adj. <br> Budget | 2023-2024 <br> Proposed | Difference <br> (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 610 | 1000.30.61.100.25.2120.610.61625 | Supplies - Guidance - EHS | \$1,227.06 | \$752.67 | \$1,150 | \$0 | \$1,150 | \$1,200 | \$50 | 4.34 |
| 610 | 1000.30.61.100.30.2490.610.61630 | Supplies - Graduation - EHS | \$20,267.32 | \$13,681.26 | \$5,534 | \$0 | \$5,534 | \$10,000 | \$4,466 | 80.70 |
| 610 | 1000.30.61.100.13.1000.610.61631 | Supplies - PE-EHS | \$2,168.90 | \$1,307.78 | \$2,091 | \$0 | \$2,091 | \$2,100 | \$9 | 0.43 |
| 610 | 1000.30.61.100.41.2410.610.61641 | Supplies - Principal - EHS | \$7,235.92 | \$7,710.00 | \$9,849 | \$0 | \$9,849 | \$9,750 | (\$99) | -1.00 |
| 610 | 1000.30.61.100.06.1000.610.61646 | Supplies - English Basic Supplies - EHS | \$93.38 | \$368.59 | \$754 | \$0 | \$754 | \$1,883 | \$1,129 | 149.73 |
| 610 | 1000.30.61.100.08.1000.610.61648 | Supplies - Basic Instruction - EHS | \$1,996.84 | \$1,386.66 | \$1,885 | \$0 | \$1,885 | \$1,985 | \$100 | 5.30 |
| 610 | 1000.30.61.100.19.1000.610.61649 | Supplies - Special Programs Program - EHS | \$3,649.31 | \$1,630.76 | \$3,728 | \$0 | \$3,728 | \$4,285 | \$557 | 14.94 |
| 610 | 1000.30.61.100.09.2220.610.61650 | Supplies - Knight Centre - EHS | \$288.80 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 610 | 1000.50.91.100.43.2320.610.91600 | Supplies - General - CO | \$5,150.11 | \$5,351.64 | \$9,000 | \$0 | \$9,000 | \$0 | $(\$ 9,000)$ | -100.00 |
| 610 | 1000.50.91.100.43.2320.610.91601 | Supplies - CO Admin | \$0.00 | \$394.40 | \$2,500 | \$0 | \$2,500 | \$2,550 | \$50 | 2.00 |
| 610 | 1000.50.99.100.47.2660.610.99476 | Supplies - Security | \$1,407.54 | \$425.94 | \$2,000 | \$0 | \$2,000 | \$0 | (\$2,000) | -100.00 |
| 610 | 1000.50.99.100.52.2670.610.99478 | Supplies - Safety Committee | \$29.00 | \$68.65 | \$1,000 | (\$750) | \$250 | \$500 | (\$500) | -50.00 |
| 610 | 1000.50.99.100.42.2310.610.99600 | Supplies - BOE | \$11,024.27 | \$14,956.49 | \$10,550 | \$0 | \$10,550 | \$10,500 | (\$50) | -0.47 |
|  | 1000.50.99.100.42.2590.610.99610 | Postage - SW | \$21,300.48 | \$11,116.85 | \$15,000 | \$0 | \$15,000 | \$20,000 | \$5,000 | 33.33 |
|  |  |  | \$661,408.15 | \$570,645.34 | \$721,008 | (\$22,725) | \$698,283 | \$767,557 | \$46,549 | 6.46 |
| 620 | 1000.10.01.100.45.2610.620.45101 | Electricity - CEN | \$61,156.55 | \$64,976.53 | \$63,000 | $(\$ 63,000)$ | \$0 | \$0 | (\$63,000) | -100.00 |
| 620 | 1000.10.02.100.45.2610.620.45102 | Electricity - CLS | \$56,253.57 | \$59,924.41 | \$57,000 | $(\$ 57,000)$ | \$0 | \$0 | (\$57,000) | -100.00 |
| 620 | 1000.10.06.100.45.2610.620.45106 | Electricity - WIND | \$52,518.84 | \$61,281.42 | \$55,000 | (\$55,000) | \$0 | \$0 | (\$55,000) | -100.00 |
| 620 | 1000.20.51.100.45.2610.620.45151 | Electricity - EMS | \$58,389.39 | \$77,547.23 | \$63,000 | $(\$ 63,000)$ | \$0 | \$0 | $(\$ 63,000)$ | -100.00 |
| 620 | 1000.30.61.100.45.2610.620.45161 | Electricity - EHS | \$147,400.52 | \$152,861.63 | \$150,000 | $(\$ 150,000)$ | \$0 | \$0 | $(\$ 150,000)$ | -100.00 |
| 620 | 1000.50.91.100.45.2610.620.45191 | Electricity - CO | \$8,876.06 | \$10,211.24 | \$10,000 | (\$10,000) | \$0 | \$0 | (\$10,000) | -100.00 |
| 620 | 1000.50.92.100.45.2610.620.45192 | Electricity - MAINT | \$2,362.45 | \$2,447.34 | \$3,000 | $(\$ 3,000)$ | \$0 | \$0 | $(\$ 3,000)$ | -100.00 |
|  |  |  | \$386,957.38 | \$429,249.80 | \$401,000 | $(\$ 401,000)$ | \$0 | \$0 | $(\$ 401,000)$ | -100.00 |
| 622 | 1000.10.01.100.45.2610.622.45101 | Electricity - CEN | \$0.00 | \$0.00 | \$0 | \$63,000 | \$63,000 | \$70,000 | \$70,000 | 0.00 |
| 622 | 1000.10.02.100.45.2610.622.45102 | Electricity - CLS | \$0.00 | \$0.00 | \$0 | \$57,000 | \$57,000 | \$62,000 | \$62,000 | 0.00 |
| 622 | 1000.10.06.100.45.2610.622.45106 | Electricity - WIND | \$0.00 | \$0.00 | \$0 | \$55,000 | \$55,000 | \$69,500 | \$69,500 | 0.00 |
| 622 | 1000.20.51.100.45.2610.622.45151 | Electricity - EMS | \$0.00 | \$0.00 | \$0 | \$63,000 | \$63,000 | \$74,000 | \$74,000 | 0.00 |
| 622 | 1000.30.61.100.45.2610.622.45161 | Electricity - EHS | \$0.00 | \$0.00 | \$0 | \$150,000 | \$150,000 | \$170,000 | \$170,000 | 0.00 |
| 622 | 1000.50.91.100.45.2610.622.45191 | Electricity - CO | \$0.00 | \$0.00 | \$0 | \$10,000 | \$10,000 | \$11,000 | \$11,000 | 0.00 |
| 622 | 1000.50.92.100.45.2610.622.45192 | Electricity - MAINT | \$0.00 | \$0.00 | \$0 | \$3,000 | \$3,000 | \$2,600 | \$2,600 | 0.00 |
| 622 | 1000.50.08.200.54.2610.622.53622 | Electricity - BASES | \$0.00 | \$2,847.09 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$0.00 | \$2,847.09 | \$0 | \$401,000 | \$401,000 | \$459,100 | \$459,100 | 0.00 |
| 623 | 1000.10.01.100.45.2610.623.45201 | Natural Gas - CEN | \$30,277.20 | \$38,530.54 | \$32,000 | \$0 | \$32,000 | \$40,000 | \$8,000 | 25.00 |
| 623 | 1000.10.02.100.45.2610.623.45202 | Propane - CLS | \$44,320.49 | \$67,867.04 | \$47,500 | \$0 | \$47,500 | \$70,000 | \$22,500 | 47.36 |
| 623 | 1000.10.06.100.45.2610.623.45206 | Natural Gas - WIND | \$42,264.97 | \$52,250.26 | \$44,000 | \$0 | \$44,000 | \$55,000 | \$11,000 | 25.00 |
| 623 | 1000.20.51.100.45.2610.623.45245 | Natural Gas - EMS | \$37,153.71 | \$44,870.69 | \$37,500 | \$0 | \$37,500 | \$47,500 | \$10,000 | 26.66 |
| 623 | 1000.30.61.100.45.2610.623.45261 | Natural Gas - EHS | \$82,832.69 | \$95,546.12 | \$65,000 | \$0 | \$65,000 | \$105,000 | \$40,000 | 61.53 |
| 623 | 1000.50.91.100.45.2610.623.45291 | Natural Gas - CO | \$6,493.48 | \$7,217.87 | \$7,000 | \$0 | \$7,000 | \$10,000 | \$3,000 | 42.85 |
| 623 | 1000.50.08.200.54.2610.623.53623 | Propane - BASES | \$0.00 | \$3,121.30 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$243,342.54 | \$309,403.82 | \$233,000 | \$0 | \$233,000 | \$327,500 | \$94,500 | 40.56 |
| 624 | 1000.10.01.100.45.2610.624.45401 | Fuel Oil - CEN | \$74.34 | \$104.30 | \$500 | \$0 | \$500 | \$250 | (\$250) | -50.00 |


| Obj. | Account | Description | $\begin{aligned} & 2020-2021 \\ & \text { Actual } \end{aligned}$ | $\begin{aligned} & \text { 2021-2022 } \\ & \text { Actual } \end{aligned}$ | 2022-2023 <br> Adopted | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Transfers } \end{aligned}$ | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Adj. } \\ & \text { Budget } \end{aligned}$ | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 624 | 1000.10.02.100.45.2610.624.45402 | Fuel Oil - CLS | \$660.32 | \$313.84 | \$500 | \$0 | \$500 | \$400 | (\$100) | -20.00 |
| 624 | 1000.10.06.100.45.2610.624.45406 | Fuel Oil - WIND | \$0.00 | \$377.77 | \$500 | \$0 | \$500 | \$400 | (\$100) | -20.00 |
| 624 | 1000.20.51.100.45.2610.624.45451 | Fuel Oil - EMS | \$492.97 | \$255.45 | \$500 | \$0 | \$500 | \$300 | (\$200) | -40.00 |
| 624 | 1000.30.61.100.45.2610.624.45461 | Fuel Oil - EHS | \$0.00 | \$644.11 | \$1,000 | \$0 | \$1,000 | \$700 | (\$300) | -30.00 |
| 624 | 1000.50.92.100.45.2610.624.45492 | Fuel Oil - MAINT | \$0.00 | \$0.00 | \$500 | \$0 | \$500 | \$300 | (\$200) | -40.00 |
|  |  |  | \$1,227.63 | \$1,695.47 | \$3,500 | \$0 | \$3,500 | \$2,350 | $(\$ 1,150)$ | -32.86 |
| 626 | 1000.50.99.100.45.2620.626.45724 | Supplies - Gasoline - MAINT | \$2,638.25 | \$9,880.19 | \$13,000 | \$0 | \$13,000 | \$10,000 | (\$3,000) | -23.07 |
|  |  |  | \$2,638.25 | \$9,880.19 | \$13,000 | \$0 | \$13,000 | \$10,000 | (\$3,000) | -23.07 |
| 640 | 1000.10.01.100.06.1000.640.01706 | Textbooks - English - CEN | \$19,824.16 | \$15,153.71 | \$9,000 | \$0 | \$9,000 | \$10,000 | \$1,000 | 11.11 |
| 640 | 1000.10.01.100.10.1000.640.01710 | Textbooks - Math - CEN | \$1,860.48 | \$1,941.65 | \$3,000 | \$0 | \$3,000 | \$4,000 | \$1,000 | 33.33 |
| 640 | 1000.10.01.100.17.1000.640.01717 | Textbooks - Science - CEN | \$0.00 | \$542.83 | \$1,000 | \$0 | \$1,000 | \$900 | (\$100) | -10.00 |
| 640 | 1000.10.01.100.18.1000.640.01718 | Textbooks - Social Studies - CEN | \$738.80 | \$0.00 | \$1,500 | \$0 | \$1,500 | \$1,250 | (\$250) | -16.66 |
| 640 | 1000.10.02.100.06.1000.640.02706 | Textbooks - English - CLS | \$20,691.36 | \$2,056.14 | \$4,463 | \$0 | \$4,463 | \$11,688 | \$7,225 | 161.88 |
| 640 | 1000.10.02.100.10.1000.640.02710 | Textbooks - Math - CLS | \$338.72 | \$0.00 | \$1,035 | \$0 | \$1,035 | \$935 | (\$100) | -9.66 |
| 640 | 1000.10.02.100.17.1000.640.02717 | Textbooks - Science - CLS | \$0.00 | \$0.00 | \$162 | \$0 | \$162 | \$428 | \$266 | 164.19 |
| 640 | 1000.10.02.100.18.1000.640.02718 | Textbook - Social Studies - CLS | \$2,002.00 | \$388.63 | \$940 | \$0 | \$940 | \$2,240 | \$1,300 | 138.29 |
| 640 | 1000.10.06.100.06.1000.640.06706 | Textbooks - English - WIND | \$17,900.89 | \$8,470.73 | \$20,082 | \$0 | \$20,082 | \$27,670 | \$7,588 | 37.78 |
| 640 | 1000.20.51.100.06.1000.640.51706 | Textbooks- Language Arts - EMS | \$3,476.12 | \$3,269.58 | \$3,500 | \$0 | \$3,500 | \$3,475 | (\$25) | -0.71 |
| 640 | 1000.20.51.100.10.1000.640.51710 | Textbooks - Math - EMS | \$11,232.00 | \$14,307.60 | \$12,960 | \$0 | \$12,960 | \$12,200 | (\$760) | -5.86 |
| 640 | 1000.20.51.100.18.1000.640.51718 | Textbooks - Social Studies - EMS | \$0.00 | \$0.00 | \$500 | \$0 | \$500 | \$745 | \$245 | 49.00 |
| 640 |  | Textbooks - Program Development K-8 - |  |  |  |  |  |  |  |  |
|  | 1000.50.99.100.55.2210.640.55610 | EDS | \$20,682.51 | \$3,307.50 | \$5,000 | \$0 | \$5,000 | \$4,500 | (\$500) | -10.00 |
| 640 | 1000.30.61.100.01.1000.640.61701 | Textbooks - AP Capstone - EHS | \$1,079.85 | \$0.00 | \$1,135 | \$0 | \$1,135 | \$1,100 | (\$35) | -3.08 |
| 640 | 1000.30.61.100.04.1000.640.61704 | Textbooks - Business - EHS | \$0.00 | \$0.00 | \$3,000 | \$0 | \$3,000 | \$2,556 | (\$444) | -14.80 |
| 640 | 1000.30.61.100.06.1000.640.61706 | Textbooks - English - EHS | \$12,742.17 | \$7,580.14 | \$10,000 | (\$101) | \$9,899 | \$10,500 | \$500 | 5.00 |
| 640 | 1000.30.61.100.09.1000.640.61709 | Textbooks - Knight Centre - EHS | \$254.47 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 640 | 1000.30.61.100.18.1000.640.61718 | Textbooks - Social Studies - EHS | \$4,543.18 | \$0.00 | \$2,744 | \$0 | \$2,744 | \$2,700 | (\$44) | -1.60 |
| 640 | 1000.30.61.100.24.1000.640.61724 | Textbooks - World Language - EHS | \$5,318.22 | \$500.00 | \$8,090 | \$0 | \$8,090 | \$6,900 | $(\$ 1,190)$ | -14.70 |
|  |  |  | \$122,684.93 | \$57,518.51 | \$88,111 | (\$101) | \$88,010 | \$103,787 | \$15,676 | 17.79 |
| 650 | 1000.50.99.100.52.2230.650.52600 | Supplies - Technology - SW | \$725.00 | \$372.54 | \$0 | \$750 | \$750 | \$1,000 | \$1,000 | 0.00 |
| 650 | 1000.10.99.100.52.2230.650.52620 | Supplies - Technology - ELEM | \$0.00 | \$0.00 | \$0 | \$9,426 | \$9,426 | \$9,500 | \$9,500 | 0.00 |
| 650 | 1000.30.99.100.52.2230.650.52630 | Supplies - Technology - EHS | \$0.00 | \$0.00 | \$0 | \$5,468 | \$5,468 | \$5,500 | \$5,500 | 0.00 |
| 650 | 1000.20.99.100.52.2230.650.52650 | Supplies - Technology - EMS | \$0.00 | \$0.00 | \$0 | \$3,360 | \$3,360 | \$3,400 | \$3,400 | 0.00 |
|  |  |  | \$725.00 | \$372.54 | \$0 | \$19,004 | \$19,004 | \$19,400 | \$19,400 | 0.00 |
| 700 | 1000.50.08.200.54.1000.700.53609 | Equipment BASES Prgm | \$0.00 | \$5,631.96 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$0.00 | \$5,631.96 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.10.01.100.08.1000.730.01801 | Equipment - CEN | \$5,641.20 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.10.02.100.08.1000.730.02801 | Equipment-CLS | \$241.65 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.10.06.100.08.1000.730.06801 | Equipment - WIND | \$914.38 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.50.99.100.45.2620.730.45801 | Equipment - MAINT | \$14,280.71 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.20.51.100.08.1000.730.51801 | Equipment - EMS | \$4,216.00 | \$1,637.99 | \$0 | \$0 | \$0 | \$550 | \$550 | 0.00 |


| Obj. | Account | Description | 2020-2021 <br> Actual | 2021-2022 <br> Actual | 2022-2023 <br> Adopted | 2022-2023 <br> Transfers | 2022-2023 <br> Adj. <br> Budget | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 730 | 1000.50.99.100.52.2230.730.52801 | Equipment - Technology - SW | \$245,272.95 | \$23,017.35 | \$22,000 | \$0 | \$22,000 | \$25,000 | \$3,000 | 13.63 |
| 730 | 1000.50.99.200.54.2190.730.54801 | Equipment - SEP | \$9,230.88 | \$4,585.13 | \$20,000 | \$0 | \$20,000 | \$0 | (\$20,000) | -100.00 |
| 730 | 1000.30.61.100.08.1000.730.61801 | Equipment - EHS | \$28,284.66 | \$11,482.45 | \$0 | \$7,800 | \$7,800 | \$0 | \$0 | 0.00 |
| 730 | 1000.50.99.100.42.1000.730.99801 | Equipment - SW | \$13,499.73 | \$705.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.50.99.100.48.1000.730.99994 | COVID-19 Equipment | \$100,783.44 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$422,365.60 | \$41,427.92 | \$42,000 | \$7,800 | \$49,800 | \$25,550 | $(\$ 16,450)$ | -39.17 |
| 733 | 1000.10.01.100.08.1000.733.01802 | Furniture - CEN | \$7,189.44 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 733 | 1000.10.06.100.08.1000.733.06802 | Furniture - WIND | \$1,439.91 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 733 | 1000.20.51.100.08.1000.733.51802 | Furniture - EMS | \$50,388.90 | \$4,319.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 733 | 1000.50.99.200.54.1000.733.54802 | Furniture - SEP | \$21,373.73 | \$0.00 | \$0 | \$110 | \$110 | \$0 | \$0 | 0.00 |
| 733 | 1000.30.61.100.08.1000.733.61802 | Furniture - EHS | \$38,121.89 | \$660.93 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 733 | 1000.50.99.100.42.2620.733.99802 | Furniture - SW | \$3,897.43 | \$694.78 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$122,411.30 | \$5,674.71 | \$0 | \$110 | \$110 | \$0 | \$0 | 0.00 |
| 810 | 1000.10.01.100.44.2410.810.01800 | Dues \& Fees - CEN | \$228.75 | \$230.76 | \$150 | \$0 | \$150 | \$300 | \$150 | 100.00 |
| 810 | 1000.10.02.100.44.2410.810.02800 | Dues \& Fees - CLS | \$214.38 | \$418.38 | \$250 | \$0 | \$250 | \$300 | \$50 | 20.00 |
| 810 | 1000.10.06.100.44.2410.810.06800 | Dues \& Fees - WIND | \$753.12 | \$756.14 | \$710 | \$0 | \$710 | \$750 | \$40 | 5.63 |
| 810 | 1000.20.51.100.44.2320.810.51800 | Dues \& Fees - EMS | \$2,431.75 | \$1,604.76 | \$1,795 | \$0 | \$1,795 | \$2,393 | \$598 | 33.31 |
| 810 | 1000.30.04.200.54.2190.810.54048 | Memperships - ECLIPSE -SEP | \$0.00 | \$0.00 | \$750 | \$0 | \$750 | \$0 | (\$750) | -100.00 |
| 810 | 1000.50.99.200.54.2320.810.54800 | Dues \& Fees - SEP | \$1,919.50 | \$945.00 | \$2,130 | \$0 | \$2,130 | \$2,000 | (\$130) | -6.10 |
| 810 | 1000.30.61.100.44.2320.810.61800 | Dues \& Fees - EHS | \$11,393.38 | \$13,324.38 | \$13,510 | \$0 | \$13,510 | \$20,748 | \$7,238 | 53.57 |
| 810 | 1000.50.91.100.44.2320.810.91800 | Dues \& Fees - CO | \$41,063.14 | \$20,965.16 | \$22,000 | \$0 | \$22,000 | \$23,000 | \$1,000 | 4.54 |
|  |  |  | \$58,004.02 | \$38,244.58 | \$41,295 | \$0 | \$41,295 | \$49,491 | \$8,196 | 19.85 |
| 890 | 1000.50.99.100.56.2510.890.99999 | Audit Adjustments | (\$9,446.09) | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | (\$9,446.09) | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 910 | 1000.20.51.100.42.3200.910.99951 | Transfer - EMS Enterprise | (\$6,578.20) | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 910 | 1000.30.61.100.42.3200.910.99961 | Transfer - EHS Enterprise | (\$4,984.40) | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | $(\$ 11,562.60)$ | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 915 | 1000.50.99.100.42.3100.915.99931 | Food Service | \$47,025.20 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 915 | 1000.20.51.100.42.3200.915.99951 | Transfer - EMS Enterprise | \$6,578.20 | \$3,667.51 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 915 | 1000.30.61.100.42.3200.915.99961 | Transfer - EHS Enterprise | \$4,984.40 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$58,587.80 | \$3,667.51 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  | Grand Total |  | \$40,123,935.19 | \$41,556,763.02 | \$43,006,229 | \$0 | \$43,006,229 | \$45,109,347 | \$2,103,118 | 4.89 |

## Educational Services \& Academic Enhancement

Budget

| Obj. | Account | Description | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Transfers } \end{aligned}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | $\begin{aligned} & \text { 2023-2024 } \\ & \text { Proposed } \end{aligned}$ | Difference (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | 1000.50.99.100.58.2210.130.58500 | Salaries - Academic Enhancement Programs | \$8,708.68 | \$36,196.57 | \$0 | \$0 | \$0 | \$37,500 | \$37,500 | 0.00 |
| 330 | 1000.50.99.100.55.2213.330.55310 | Services - Professional Development - EDS | \$75,044.43 | \$37,594.95 | \$10,000 | \$0 | \$10,000 | \$12,500 | \$2,500 | 25.00 |
| 340 | 1000.50.99.100.55.2210.340.55500 | Academic Enhancement Programs | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 340 | 1000.50.99.100.58.2210.340.58501 | Services - Academic Enhancement Programs | \$1,750.00 | \$13,500.00 | \$0 | \$0 | \$0 | \$14,000 | \$14,000 | 0.00 |
| 610 | 1000.50.99.100.55.1000.610.55625 | Supplies - Programmatic - SW | \$747.29 | \$2,795.02 | \$5,000 | \$0 | \$5,000 | \$4,000 | -\$1,000 | (20.00) |
| 610 | 1000.50.99.100.55.2210.610.55620 | Supplies - Program Development K-8-EDS | \$13,668.28 | \$16,172.28 | \$25,000 | \$0 | \$25,000 | \$26,000 | \$1,000 | 4.00 |
| 610 | 1000.50.99.100.55.2212.610.55000 | New Initiatives - EDS | \$2,400.00 | \$0.00 | \$6,000 | \$0 | \$6,000 | \$6,500 | \$500 | 8.33 |
| 610 | 1000.50.99.100.58.2210.610.58502 | Supplies - Academic Enhancement Programs | \$1,179.00 | \$4,849.50 | \$0 | \$0 | \$0 | \$5,000 | \$5,000 | 0.00 |
| 640 | 1000.50.99.100.55.2210.640.55610 | Textbooks - Program Development K-8 - EDS | \$20,682.51 | \$3,307.50 | \$5,000 | \$0 | \$5,000 | \$4,500 | -\$500 | (10.00) |
|  | Subtotal |  | \$124,180.19 | \$114,415.82 | \$51,000 | \$0 | \$51,000 | \$110,000 | \$59,000 | 115.69 |

## Special Education Programs

## Budget

| Obj. | Account | Description |
| :--- | :--- | :--- |
| 320 | 1000.10 .02 .200 .54 .2190 .320 .54268 | Supplies - PreK Program CLS - SEP |
| 320 | 1000.50 .04 .200 .54 .1000 .320 .54041 | Transition - Work Stipend - ECLIPSE/TEPSEP |
| 320 | 1000.50 .99 .100 .54 .2140 .320 .54201 | Testing - Materials - SEP |
| 320 | 1000.50 .99 .200 .54 .1000 .320 .54013 | Services - Program Development - SEP |
| 320 | 1000.50 .99 .200 .54 .1000 .320 .54015 | Services - Student Subscriptions - SEP |
| 320 | 1000.50 .99 .200 .54 .2140 .320 .54012 | Services - Testing \& Evaluations - SEP |
| 340 | 1000.50 .99 .100 .54 .2130 .340 .54151 | Services - Physicians Fees - PS |
| 340 | 1000.50 .99 .200 .54 .2170 .340 .54605 | Services - PH COTA/PT - SEP |
| 340 | 1000.50 .99 .200 .54 .2190 .340 .54603 | Services - PH Evaluations - SEP |
| 340 | 1000.50 .99 .200 .54 .2190 .340 .54607 | Services - Language Interpreting |
| 350 | 1000.50 .99 .200 .54 .2170 .350 .54601 | Services - PH Inservices - SEP |
| 430 | 1000.50 .99 .100 .54 .2640 .430 .54471 | Repairs - Nursing - PS |
| 440 | 1000.50 .99 .100 .54 .2130 .440 .54152 | Rentals - Nursing - PS |
| 440 | 1000.50 .99 .200 .54 .2190 .440 .54604 | Services - PH RM Rentals - SEP |
| 441 | 1000.50 .08 .200 .54 .2680 .441 .53441 | Rent - BASES - SEP |
| 520 | 1000.30 .04 .200 .54 .2190 .520 .54047 | Insurance - ECLIPSE - SEP |
| 530 | 1000.50 .08 .200 .54 .2580 .530 .53580 | Internet Services - BASES |
| 530 | 1000.50 .08 .200 .54 .2610 .530 .53530 | Telephone - BASES |
| 530 | 1000.50 .99 .200 .54 .2230 .530 .54160 | Technology Subscriptions - SEP |
| 550 | 1000.50 .99 .100 .54 .2530 .550 .54153 | Printing - Nursing - PS |
| 550 | 1000.50 .99 .100 .54 .2530 .550 .54156 | Printing - PS |
| 550 | 1000.50 .99 .200 .54 .2530 .550 .54014 | Printing - General - SEP |
| 560 | 1000.30 .99 .100 .54 .1000 .560 .99502 | Tuition - VOAG - REG |
| 560 | 1000.30 .99 .200 .54 .1000 .560 .99502 | Tuition - VOAG - REG |
| 560 | 1000.41 .99 .600 .54 .1000 .560 .99501 | Tuition - Adult Education |
| 560 | 1000.50 .99 .100 .54 .1000 .560 .99503 | Tuition - Magnet - REG |
| 560 | 1000.50 .99 .200 .54 .1000 .560 .54501 | Tuition - Public - SEP |
| 560 | 1000.50 .99 .200 .54 .1000 .560 .54502 | Tuition - Private - SEP |
| 560 | 1000.50 .99 .200 .54 .1000 .560 .54503 | Tuition - DCF Placement - SEP |
| 560 | 1000.50 .99 .200 .54 .1000 .560 .54504 | Tuition - Magnet - SEP |
| 560 | 1000.50 .99 .200 .54 .1000 .560 .54505 | Tuition - VOAG - SEP |
| 560 | 1000.50 .99 .200 .54 .1000 .560 .99503 | Tuition - Magnet - REG |


| $\begin{aligned} & \text { 2020-2021 } \\ & \text { Actual } \end{aligned}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Transfers } \end{aligned}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | 2023-2024 Proposed | Difference $(\$)$ <br> (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$659.28 | \$574.58 | \$735 | \$0 | \$735 | \$758 | \$23 | 3.12 |
| \$1,910.78 | \$3,606.35 | \$19,200 | \$0 | \$19,200 | \$9,150 | $(\$ 10,050)$ | (52.34) |
| \$13,108.99 | \$15,198.58 | \$22,000 | \$0 | \$22,000 | \$24,000 | \$2,000 | 9.09 |
| \$2,519.72 | \$38,144.40 | \$33,950 | \$0 | \$33,950 | \$29,650 | (\$4,300) | (12.66) |
| \$615.30 | \$615.30 | \$1,000 | \$0 | \$1,000 | \$750 | (\$250) | (25.00) |
| \$3,740.86 | \$4,900.00 | \$12,000 | \$0 | \$12,000 | \$10,000 | $(\$ 2,000)$ | (16.66) |
| \$4,866.00 | \$11,482.54 | \$10,397 | \$0 | \$10,397 | \$10,443 | \$46 | 0.44 |
| \$256,419.55 | \$221,964.41 | \$228,253 | \$0 | \$228,253 | \$290,870 | \$62,617 | 27.43 |
| \$26,827.50 | \$35,416.50 | \$40,000 | \$0 | \$40,000 | \$37,500 | $(\$ 2,500)$ | (6.25) |
| \$2,486.25 | \$7,220.18 | \$2,000 | \$0 | \$2,000 | \$6,500 | \$4,500 | 225.00 |
| \$900.00 | \$759.81 | \$10,000 | \$0 | \$10,000 | \$2,000 | $(\$ 8,000)$ | (80.00) |
| \$731.00 | \$992.00 | \$1,343 | \$0 | \$1,343 | \$1,363 | \$20 | 1.48 |
| \$0.00 | \$0.00 | \$272 | \$0 | \$272 | \$200 | (\$72) | (26.47) |
| \$40,048.00 | \$24,856.97 | \$32,100 | \$0 | \$32,100 | \$32,000 | (\$100) | (0.31) |
| \$0.00 | \$36,824.81 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| \$0.00 | \$0.00 | \$560 | \$0 | \$560 | \$0 | (\$560) | (100.00) |
| \$0.00 | \$7,054.84 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| \$0.00 | \$1,605.33 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| \$0.00 | \$1,000.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| \$0.00 | \$238.69 | \$586 | \$0 | \$586 | \$590 | \$4 | 0.68 |
| \$0.00 | \$0.00 | \$920 | \$0 | \$920 | \$500 | (\$420) | (45.65) |
| \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| \$0.00 | \$109,168.00 | \$109,000 | \$0 | \$109,000 | \$140,000 | \$31,000 | 28.44 |
| \$36,401.80 | \$10,234.50 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| \$62,541.00 | \$62,541.00 | \$65,069 | \$0 | \$65,069 | \$64,417 | (\$652) | (1.00) |
| \$0.00 | \$0.00 | \$0 | \$225,000 | \$225,000 | \$225,000 | \$225,000 | 0.00 |
| \$306,348.57 | \$313,464.22 | \$325,319 | \$0 | \$325,319 | \$431,602 | \$106,283 | 32.67 |
| \$99,714.46 | \$92,168.25 | \$73,545 | \$0 | \$73,545 | \$151,704 | \$78,159 | 106.27 |
| \$429.00 | \$0.00 | \$20,000 | \$0 | \$20,000 | \$0 | $(\$ 20,000)$ | (100.00) |
| \$94,683.19 | \$92,230.89 | \$78,000 | \$0 | \$78,000 | \$94,000 | \$16,000 | 20.51 |
| \$0.00 | \$25,907.06 | \$26,500 | \$0 | \$26,500 | \$9,000 | $(\$ 17,500)$ | (66.03) |
| \$225,000.00 | \$225,000.00 | \$225,000 | (\$225,000) | \$0 | \$0 | (\$225,000) | (100.00) |


| Obj. | Account | Description | $\begin{gathered} 2020-2021 \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} 2021-2022 \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | $\begin{aligned} & 2023-2024 \\ & \text { Proposed } \end{aligned}$ | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 580 | 1000.50.99.100.54.2190.580.54155 | Conference/Travel - General - PS | \$3,833.00 | \$1,548.00 | \$5,500 | \$0 | \$5,500 | \$5,553 | \$53 | 0.96 |
| 610 | 1000.11.99.200.54.2190.610.54266 | Supplies - PreK - SEP | \$2,327.02 | \$2,926.43 | \$3,646 | \$0 | \$3,646 | \$3,633 | (\$13) | (0.35) |
| 610 | 1000.50.08.200.54.1000.610.53608 | Supplies - BASES Prgm | \$0.00 | \$9,968.51 | \$1,400 | \$0 | \$1,400 | \$7,729 | \$6,329 | 452.07 |
| 610 | 1000.50.99.100.54.2190.610.51131 | Supplies - 504 - SEP | \$123.45 | \$71.97 | \$280 | \$0 | \$280 | \$200 | (\$80) | (28.57) |
| 610 | 1000.50.99.100.54.2190.610.54157 | Supplies - PS | \$3,779.23 | \$4,345.27 | \$6,706 | \$0 | \$6,706 | \$7,209 | \$503 | 7.50 |
| 610 | 1000.50.99.100.54.2190.610.54159 | Library/Media - PS | \$27.34 | \$84.84 | \$154 | \$0 | \$154 | \$100 | (\$54) | (35.06) |
| 610 | 1000.50.99.100.54.2190.610.54272 | Library/Media - ELL | \$0.00 | \$78.00 | \$100 | \$0 | \$100 | \$95 | (\$5) | (5.00) |
| 610 | 1000.50.99.200.54.2130.610.54010 | Library/Media - Health - SEP | \$154.70 | \$0.00 | \$1,672 | \$0 | \$1,672 | \$1,654 | (\$18) | (1.07) |
| 610 | 1000.50.99.200.54.2130.610.54154 | Supplies - Nursing - PS | \$11,513.02 | \$10,131.37 | \$13,369 | \$0 | \$13,369 | \$16,382 | \$3,013 | 22.53 |
| 610 | 1000.50.99.200.54.2140.610.54121 | Supplies - Psychologist - SEP | \$3,902.40 | \$3,057.54 | \$8,965 | \$0 | \$8,965 | \$8,883 | (\$82) | (0.91) |
| 610 | 1000.50.99.200.54.2150.610.54001 | Supplies - Language \& Speech - SEP | \$3,741.49 | \$3,217.26 | \$4,905 | \$0 | \$4,905 | \$4,847 | (\$58) | (1.18) |
| 610 | 1000.50.99.200.54.2170.610.54606 | Supplies - PH - SEP | \$1,364.60 | \$1,314.59 | \$2,598 | \$0 | \$2,598 | \$2,600 | \$2 | 0.07 |
| 610 | 1000.50.99.200.54.2190.610.54002 | Supplies - EIE - SEP | \$1,126.37 | \$330.22 | \$1,287 | \$0 | \$1,287 | \$1,275 | (\$12) | (0.93) |
| 610 | 1000.50.99.200.54.2190.610.54003 | Supplies - General - SEP | \$11,959.10 | \$8,342.09 | \$12,744 | \$0 | \$12,744 | \$14,374 | \$1,630 | 12.79 |
| 610 | 1000.50.99.200.54.2190.610.54004 | Supplies - Non-Category Program - SEP | \$6,977.68 | \$4,244.83 | \$10,370 | \$0 | \$10,370 | \$12,169 | \$1,799 | 17.34 |
| 610 | 1000.50.99.200.54.2190.610.54005 | Supplies - Program - SEP | \$10,876.39 | \$11,599.45 | \$12,210 | \$0 | \$12,210 | \$11,602 | (\$608) | (4.97) |
| 610 | 1000.50.99.200.54.2190.610.54006 | Postage - SEP | \$0.00 | \$0.00 | \$245 | \$0 | \$245 | \$235 | (\$10) | (4.08) |
| 610 | 1000.50.99.200.54.2190.610.54007 | Supplies - Inclusion MAP - SEP | \$4,689.02 | \$2,863.88 | \$4,555 | \$0 | \$4,555 | \$5,726 | \$1,171 | 25.70 |
| 610 | 1000.50.99.200.54.2190.610.54008 | Library/Media - Non Categorical - SEP | \$42.95 | \$43.88 | \$957 | \$0 | \$957 | \$500 | (\$457) | (47.75) |
| 610 | 1000.50.99.200.54.2190.610.54009 | Library/Media - General - SEP | \$358.72 | \$355.61 | \$435 | \$0 | \$435 | \$795 | \$360 | 82.75 |
| 610 | 1000.50.99.200.54.2190.610.54051 | Supplies - PAL Program - SEP | \$2,572.51 | \$3,884.82 | \$4,244 | \$0 | \$4,244 | \$5,697 | \$1,453 | 34.23 |
| 610 | 1000.50.99.200.54.2190.610.54158 | Supplies - Program - PS | \$7,667.40 | \$6,981.35 | \$12,074 | (\$110) | \$11,964 | \$12,687 | \$613 | 5.07 |
| 610 | 1000.50.99.200.54.2190.610.54269 | Supplies - PreK NYAEC - SEP | \$495.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 610 | 1000.50.99.200.54.2190.610.54271 | Supplies - ELL | \$977.05 | \$1,458.98 | \$1,167 | \$0 | \$1,167 | \$1,267 | \$100 | 8.56 |
| 622 | 1000.50.08.200.54.2610.622.53622 | Electricity - BASES | \$0.00 | \$2,847.09 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 623 | 1000.50.08.200.54.2610.623.53623 | Propane - BASES | \$0.00 | \$3,121.30 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 700 | 1000.50.08.200.54.1000.700.53609 | Equipment BASES Prgm | \$0.00 | \$5,631.96 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.50.99.100.54.2230.730.54803 | Equipment - SEP Tech | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.50.99.200.54.2190.730.54801 | Equipment - SEP | \$9,230.88 | \$4,585.13 | \$20,000 | \$0 | \$20,000 | \$0 | (\$20,000) | (100.00) |
| 733 | 1000.50.99.200.54.1000.733.54802 | Furniture - SEP | \$21,373.73 | \$0.00 | \$0 | \$110 | \$110 | \$0 | \$0 | 0.00 |
| 810 | 1000.30.04.200.54.2190.810.54048 | Memperships - ECLIPSE -SEP | \$0.00 | \$0.00 | \$750 | \$0 | \$750 | \$0 | (\$750) | (100.00) |
| 810 | 1000.50.99.200.54.2320.810.54800 | Dues \& Fees - SEP | \$1,919.50 | \$945.00 | \$2,130 | \$0 | \$2,130 | \$2,000 | (\$130) | (6.10) |
|  |  |  | \$1,290,983.80 | \$1,437,148.58 | \$1,470,212 | \$0 | \$1,470,212 | \$1,699,209 | \$228,997 | 15.58 |

## Systemwide Budgets Q \& A

## Q: There was no budget in the Academic Enhancement in the current FY23 year. Now there is a significant amount, why?

A: This was a one-time cut due to accumulated fund balance in the Academic Enhancement line within the Educational Programs fund. The fund balance will be spent down by the end of FY23 and general fund budget is needed to support these programs moving forward.

## Q: We invested in special education programming to bring students back into district. Why are our tuition costs increasing so significantly?

A: Of the approx. $\$ 193 \mathrm{~K}$ increase, $\$ 30 \mathrm{~K}$ is associated with increased regular education costs, specifically VOAG tuition based on increased participation in the program. The remaining amount is due to circumstances outside the control of the district (e.g. specific student needs, students moving from other towns).

Q: Why have custodial supplies increased by approximately $\$ 40,000$ ?

A: These are two drivers of these accounts increasing: higher costs of supplies associated with inflation (approx. \$10K) and state mandates on the types of supplies required (approx. \$30K).

Q: What is the district doing to help keep utility costs down?
A: The district has to absorb higher than usual increases in natural gas due to regional and international pressure put on these accounts. For electricity, the district will, for the first time, be purchasing electricity jointly with the Town as both of our contracts come due in November 2023.

Q: The largest overall increase in nominal dollars seems to be in Salaries. What is driving this increase?
A: The salaries accounts make up almost two thirds of total budget expenditures and thus are going to have an outsized impact on the total increase. However these accounts are in-line or lower than past years from a budget impact. There is no increase to FTEs in the budget, however there is a restructuring of non-classroom staff for the district to invest in a Social Worker/School Psychologist.

Student Services Outside Tuition \& Transportation

|  | $\begin{gathered} \text { 2022-2023 } \\ \text { Budget } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 2022-2023 } \\ & \text { Projected } \\ & \hline \end{aligned}$ | 2023-2024 <br> Superintendent's Budget |
| :---: | :---: | :---: | :---: |
| Anticipated High Cost Placements |  |  |  |
| LEA Placed | 5 | 5 | 4 |
| Agency Placement | 0 | 2 | 2 |
| Unassigned Placement | 1 | 0 | 1 |
| Total Anticipated Tuition Cost | \$896,557 | \$1,220,750 | \$1,183,000 |
| VOAG Placement (SE portion only) | \$26,500 | \$6,950 | \$9,000 |
| Magnet Schools Special Education Costs | \$78,000 | \$80,000 | \$94,000 |
| Unanticipated DCF \& Court Placement | \$25,000 | \$0 | \$0 |
| Total Tuition Cost | \$1,026,057 | \$1,307,700 | \$1,286,000 |
| Excess Cost |  |  |  |
| Fully Funded Grant | \$867,419 | -\$1,003,419 | -\$930,992 |
| Unfunded Liability (30\%) | \$260,226 | -\$301,026 | -\$279,298 |
| Total Anticipated Excess Cost (70\%) | \$607,193 | -\$702,393 | -\$651,694 |
| Outside Tuition Account | \$418,864 | \$605,307 | \$634,306 |
| Transportation | \$202,317 | \$178,637 | \$106,250 |
| Total Cost | \$621,181 | \$783,944 | \$740,556 |

## Ellington High School

Critical Thinkers. Innovators. Collaborators. Communicators.

ehs_equites Latin Club craft day - practicing our (pretend) vase painting while listening to Carmina Burana ... more

View 1 comment
NOVEMBER 30, 2022

Ellington High School Budget

| Obj. | Account | Description |
| :--- | :--- | :--- |
| 610 | 1000.30 .61 .100 .01 .1000 .610 .61601 | Supplies - AP Capstone - EHS |
| 640 | 1000.30 .61 .100 .01 .1000 .640 .61701 | Textbooks - AP Capstone - EHS |
| 550 | 1000.30 .61 .100 .02 .1000 .550 .61502 | Printing - Art - EHS |
| 610 | 1000.30 .61 .100 .02 .1000 .610 .61602 | Supplies - Art - EHS |
| 430 | 1000.30 .61 .100 .02 .2640 .430 .61402 | Repairs - Art - EHS |
| 510 | 1000.30 .61 .100 .02 .2704 .510 .61527 | Travel - Art - EHS |
| 320 | 1000.30 .61 .100 .03 .1000 .320 .61303 | Services - Athletics - EHS |
| 510 | 1000.30 .61 .100 .03 .2704 .510 .61503 | Travel - Athletics - EHS |
| 130 | 1000.30 .61 .100 .03 .3200 .130 .13611 | Stipends - Coaching - EHS |
| 320 | 1000.30 .61 .100 .03 .3200 .320 .61343 | Officials Fees - Athletics - EHS |
| 610 | 1000.30 .61 .100 .03 .3200 .610 .61603 | Supplies - Athletics - EHS |
| 510 | 1000.30 .61 .100 .04 .1000 .510 .61504 | Travel - Business - EHS |
| 610 | 1000.30 .61 .100 .04 .1000 .610 .61604 | Supplies - Business Dept - EHS |
| 640 | 1000.30 .61 .100 .04 .1000 .640 .61704 | Textbooks - Business - EHS |
| 610 | 1000.30 .61 .100 .05 .1000 .610 .61605 | Supplies - Comp. Sci. - EHS |
| 640 | 1000.30 .61 .100 .05 .1000 .640 .61705 | Textbooks - Comp. Sci. - EHS |
| 320 | 1000.30 .61 .100 .06 .1000 .320 .61306 | Services - English - EHS |
| 610 | 1000.30 .61 .100 .06 .1000 .610 .61606 | Supplies - English - EHS |
| 610 | 1000.30 .61 .100 .06 .1000 .610 .61646 | Supplies - English Basic Supplies - EHS |
| 640 | 1000.30 .61 .100 .06 .1000 .640 .61706 | Textbooks - English - EHS |
| 550 | 1000.30 .61 .100 .06 .2530 .550 .61506 | Printing - English - EHS |
| 510 | 1000.30 .61 .100 .06 .2704 .510 .61526 | Travel - English - EHS |
| 610 | 1000.30 .61 .100 .07 .1000 .610 .61607 | Supplies - FCS - EHS |
| 640 | 1000.30 .61 .100 .07 .1000 .640 .61707 | Textbooks - FCS - EHS |
| 430 | 1000.30 .61 .100 .07 .2640 .430 .61407 | Repairs - FCS - EHS |
| 510 | 1000.30 .61 .100 .07 .2704 .510 .61507 | Travel - Fam \& Consumer - EHS |
| 610 | 1000.30 .61 .100 .08 .1000 .610 .61608 | Supplies - General Instruction - EHS |
| 610 | 1000.30 .61 .100 .08 .1000 .610 .61648 | Supplies - Basic Instruction - EHS |
| 70.61 .100 .08 .1000 .730 .61801 | Equipment - EHS |  |
| 60.08 .1000 .733 .61802 | Furniture - EHS |  |
| 100 |  |  |


| $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | 2022-2023 <br> Adopted | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| \$278.27 | \$81.84 | \$454 | \$0 |
| \$1,079.85 | \$0.00 | \$1,135 | \$0 |
| \$98.15 | \$0.00 | \$100 | \$0 |
| \$7,688.67 | \$7,008.96 | \$7,069 | \$0 |
| \$302.90 | \$0.00 | \$1,000 | \$0 |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$29,681.40 | \$28,439.20 | \$60,040 | \$0 |
| \$49,712.08 | \$60,860.37 | \$30,400 | \$0 |
| \$221,184.00 | \$257,534.97 | \$215,237 | \$0 |
| \$42,380.00 | \$29,810.00 | \$35,783 | \$0 |
| \$4,773.34 | \$8,964.72 | \$10,428 | $(\$ 1,090)$ |
| \$0.00 | \$0.00 | \$600 | \$0 |
| \$4,123.63 | \$794.09 | \$2,906 | \$0 |
| \$0.00 | \$0.00 | \$3,000 | \$0 |
| \$6,842.88 | \$5,000.00 | \$6,454 | \$0 |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$300.00 | \$0.00 | \$0 | \$0 |
| \$1,166.88 | \$573.74 | \$1,883 | \$101 |
| \$93.38 | \$368.59 | \$754 | \$0 |
| \$12,742.17 | \$7,580.14 | \$10,000 | (\$101) |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$0.00 | \$0.00 | \$250 | \$0 |
| \$15,902.66 | \$16,277.24 | \$17,665 | \$0 |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$0.00 | \$0.00 | \$1,250 | \$0 |
| \$0.00 | \$211.68 | \$1,750 | \$0 |
| \$6,558.77 | \$9,477.53 | \$16,564 | \$0 |
| \$1,996.84 | \$1,386.66 | \$1,885 | \$0 |
| \$28,284.66 | \$11,482.45 | \$0 | \$7,800 |
| \$38,121.89 | \$660.93 | \$0 | \$0 |


| $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | 2023-2024 <br> Proposed | Difference (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: |
| \$454 | \$375 | (\$79) | (17.40) |
| \$1,135 | \$1,100 | (\$35) | (3.08) |
| \$100 | \$125 | \$25 | 25.00 |
| \$7,069 | \$9,585 | \$2,516 | 35.59 |
| \$1,000 | \$750 | (\$250) | (25.00) |
| \$0 | \$0 | \$0 | 0.00 |
| \$60,040 | \$43,385 | $(\$ 16,655)$ | (27.73) |
| \$30,400 | \$30,000 | (\$400) | (1.31) |
| \$215,237 | \$224,059 | \$8,822 | 4.09 |
| \$35,783 | \$36,927 | \$1,144 | 3.19 |
| \$9,338 | \$10,000 | (\$428) | (4.10) |
| \$600 | \$0 | (\$600) | (100.00) |
| \$2,906 | \$3,293 | \$387 | 13.31 |
| \$3,000 | \$2,556 | (\$444) | (14.80) |
| \$6,454 | \$5,000 | $(\$ 1,454)$ | (22.52) |
| \$0 | \$0 | \$0 | 0.00 |
| \$0 | \$0 | \$0 | 0.00 |
| \$1,984 | \$754 | $(\$ 1,129)$ | (59.95) |
| \$754 | \$1,883 | \$1,129 | 149.73 |
| \$9,899 | \$10,500 | \$500 | 5.00 |
| \$0 | \$0 | \$0 | 0.00 |
| \$250 | \$200 | (\$50) | (20.00) |
| \$17,665 | \$21,952 | \$4,287 | 24.26 |
| \$0 | \$0 | \$0 | 0.00 |
| \$1,250 | \$0 | $(\$ 1,250)$ | (100.00) |
| \$1,750 | \$1,000 | (\$750) | (42.85) |
| \$16,564 | \$13,500 | $(\$ 3,064)$ | (18.49) |
| \$1,885 | \$1,985 | \$100 | 5.30 |
| \$7,800 | \$0 | \$0 | 0.00 |
| \$0 | \$0 | \$0 | 0.00 |


| Obj. | Account | Description |
| :--- | :--- | :--- |
| 320 | 1000.30 .61 .100 .09 .1000 .320 .61310 | Services - Math - EHS |
| 510 | 1000.30 .61 .100 .09 .1000 .510 .61509 | Travel - Knight Centre - EHS |
| 640 | 1000.30 .61 .100 .09 .1000 .640 .61709 | Textbooks - Knight Centre - EHS |
| 320 | 1000.30 .61 .100 .09 .2220 .320 .61309 | Library/Media - EHS |
| 610 | 1000.30 .61 .100 .09 .2220 .610 .61609 | Supplies - Library/Media - EHS |
| 610 | 1000.30 .61 .100 .09 .2220 .610 .61650 | Supplies - Knight Centre - EHS |
| 610 | 1000.30 .61 .100 .10 .1000 .610 .61610 | Supplies - Math - EHS |
| 640 | 1000.30 .61 .100 .10 .1000 .640 .61710 | Textbooks - Math - EHS |
| 320 | 1000.30 .61 .100 .11 .1000 .320 .61311 | Services - Music Conductors - EHS |
| 320 | 1000.30 .61 .100 .11 .1000 .320 .61341 | Services - Music Uniform Cleaning - EHS |
| 610 | 1000.30 .61 .100 .11 .1000 .610 .61611 | Supplies - Music - EHS |
| 640 | 1000.30 .61 .100 .11 .1000 .640 .61711 | Textbooks - Music - EHS |
| 430 | 1000.30 .61 .100 .11 .2640 .430 .61411 | Repairs - Music - EHS |
| 510 | 1000.30 .61 .100 .11 .2704 .510 .61511 | Travel - Music - EHS |
| 610 | 1000.30 .61 .100 .13 .1000 .610 .61613 | Supplies - Health Ed - EHS |
| 610 | 1000.30 .61 .100 .13 .1000 .610 .61631 | Supplies - PE - EHS |
| 610 | 1000.30 .61 .100 .16 .1000 .610 .61616 | Supplies - Reading - EHS |
| 610 | 1000.30 .61 .100 .17 .1000 .610 .61617 | Supplies - Science - EHS |
| 640 | 1000.30 .61 .100 .17 .1000 .640 .61717 | Textbooks - Science - EHS |
| 430 | 1000.30 .61 .100 .17 .2640 .430 .61417 | Repairs - Science - EHS |
| 510 | 1000.30 .61 .100 .17 .2704 .510 .61517 | Travel - Science - EHS |
| 610 | 1000.30 .61 .100 .18 .1000 .610 .61618 | Supplies - Social Studies - EHS |
| 640 | 1000.30 .61 .100 .18 .1000 .640 .61718 | Textbooks - Social Studies - EHS |
| 320 | 1000.30 .61 .100 .19 .1000 .320 .61319 | Services - Special Programs |
| 610 | 1000.30 .61 .100 .19 .1000 .610 .61619 | Supplies - Special Programs Basic - EHS |
| 610 | 1000.30 .61 .100 .19 .1000 .610 .61649 | Supplies - Special Programs Program - EHS |
| 510 | 1000.30 .61 .100 .21 .2704 .510 .61521 | Travel - Activities - EHS |
| 130 | 1000.30 .61 .100 .21 .3200 .130 .13612 | Stipends - Activities - EHS |
| 60.30 .61 .100 .22 .1000 .320 .61322 | Services - Tech Ed - EHS |  |
| 100.21 .3200 .320 .61321 | Services - Activities - EHS |  |
| 100.21 .3200 .610 .61621 | Supplies - Activities - EHS |  |
| 10 |  |  |


| $\begin{aligned} & \text { 2020-2021 } \\ & \text { Actual } \end{aligned}$ | 2021-2022 <br> Actual | 2022-2023 <br> Adopted | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| \$3,039.38 | \$4,447.00 | \$5,661 | \$0 |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$254.47 | \$0.00 | \$0 | \$0 |
| \$17,009.95 | \$15,327.32 | \$18,345 | (\$700) |
| \$590.01 | \$750.92 | \$566 | \$700 |
| \$288.80 | \$0.00 | \$0 | \$0 |
| \$3,523.83 | \$204.67 | \$930 | \$0 |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$3,300.00 | \$400.00 | \$450 | \$0 |
| \$1,344.04 | \$1,615.50 | \$2,679 | \$0 |
| \$7,808.48 | \$5,539.29 | \$8,678 | \$0 |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$1,867.00 | \$3,740.00 | \$3,359 | \$0 |
| \$0.00 | \$7,049.90 | \$6,812 | \$0 |
| \$731.57 | \$0.00 | \$811 | \$0 |
| \$2,168.90 | \$1,307.78 | \$2,091 | \$0 |
| \$1,654.29 | \$443.79 | \$1,791 | \$0 |
| \$12,918.00 | \$8,747.33 | \$18,053 | (\$665) |
| \$0.00 | \$0.00 | \$0 | \$0 |
| \$0.00 | \$974.57 | \$975 | \$0 |
| \$0.00 | \$551.03 | \$3,826 | \$0 |
| \$2,327.43 | \$2,168.61 | \$5,509 | \$0 |
| \$4,543.18 | \$0.00 | \$2,744 | \$0 |
| \$1,500.00 | \$0.00 | \$2,069 | \$0 |
| \$1,545.00 | \$0.00 | \$1,500 | \$0 |
| \$3,649.31 | \$1,630.76 | \$3,728 | \$0 |
| \$0.00 | \$7,381.33 | \$6,691 | \$0 |
| \$45,483.01 | \$59,530.40 | \$71,128 | \$0 |
| \$10,600.00 | \$18,185.00 | \$10,600 | \$0 |
| \$6,229.43 | \$5,501.44 | \$6,575 | (\$790) |
| \$829.38 | \$1,774.02 | \$1,920 | $(\$ 1,400)$ |


| 2022-2023 <br> Adj. Budget | 2023-2024 Proposed | Difference (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: |
| \$5,661 | \$5,161 | (\$500) | (8.83) |
| \$0 | \$0 | \$0 | 0.00 |
| \$0 | \$0 | \$0 | 0.00 |
| \$17,645 | \$18,369 | \$24 | 0.13 |
| \$1,266 | \$1,661 | \$1,095 | 193.46 |
| \$0 | \$0 | \$0 | 0.00 |
| \$930 | \$458 | (\$472) | (50.75) |
| \$0 | \$0 | \$0 | 0.00 |
| \$450 | \$500 | \$50 | 11.11 |
| \$2,679 | \$2,500 | (\$179) | (6.68) |
| \$8,678 | \$10,553 | \$1,875 | 21.60 |
| \$0 | \$0 | \$0 | 0.00 |
| \$3,359 | \$3,500 | \$141 | 4.19 |
| \$6,812 | \$9,141 | \$2,329 | 34.18 |
| \$811 | \$800 | (\$11) | (1.35) |
| \$2,091 | \$2,100 | \$9 | 0.43 |
| \$1,791 | \$1,750 | (\$41) | (2.28) |
| \$17,388 | \$18,000 | (\$53) | (0.29) |
| \$0 | \$0 | \$0 | 0.00 |
| \$975 | \$1,000 | \$25 | 2.56 |
| \$3,826 | \$3,129 | (\$697) | (18.21) |
| \$5,509 | \$5,250 | (\$259) | (4.70) |
| \$2,744 | \$2,700 | (\$44) | (1.60) |
| \$2,069 | \$2,100 | \$31 | 1.49 |
| \$1,500 | \$1,550 | \$50 | 3.33 |
| \$3,728 | \$4,285 | \$557 | 14.94 |
| \$6,691 | \$6,338 | (\$353) | (5.27) |
| \$71,128 | \$71,835 | \$707 | 0.99 |
| \$10,600 | \$11,850 | \$1,250 | 11.79 |
| \$5,785 | \$5,632 | (\$943) | (14.34) |
| \$520 | \$0 | $(\$ 1,920)$ | (100.00) |


| Obj. | Account | Description | $\begin{gathered} 2020-2021 \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | $\begin{aligned} & \text { 2023-2024 } \\ & \text { Proposed } \end{aligned}$ | Difference <br> (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 610 | 1000.30.61.100.22.1000.610.61622 | Supplies - Tech Ed - EHS | \$21,727.03 | \$18,712.23 | \$24,013 | (\$3,855) | \$20,158 | \$28,386 | \$4,373 | 18.21 |
| 430 | 1000.30.61.100.22.2640.430.61422 | Repairs - Tech Ed - EHS | \$922.00 | \$0.00 | \$922 | \$0 | \$922 | \$900 | (\$22) | (2.38) |
| 320 | 1000.30.61.100.23.1000.320.61323 | Services - Theatre Arts - EHS | \$500.00 | \$0.00 | \$3,400 | \$0 | \$3,400 | \$3,250 | (\$150) | (4.41) |
| 610 | 1000.30.61.100.23.1000.610.61623 | Supplies - Theatre Arts - EHS | \$1,954.23 | \$2,910.00 | \$3,300 | \$0 | \$3,300 | \$3,000 | (\$300) | (9.09) |
| 510 | 1000.30.61.100.23.2704.510.61523 | Travel - Theatre Arts - EHS | \$0.00 | \$0.00 | \$1,500 | \$0 | \$1,500 | \$1,000 | (\$500) | (33.33) |
| 320 | 1000.30.61.100.24.1000.320.61324 | Services - World Langugae - EHS | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 610 | 1000.30.61.100.24.1000.610.61624 | Supplies - World Language - EHS | \$2,127.84 | \$1,896.10 | \$4,943 | \$0 | \$4,943 | \$4,960 | \$17 | 0.34 |
| 640 | 1000.30.61.100.24.1000.640.61724 | Textbooks - World Language - EHS | \$5,318.22 | \$500.00 | \$8,090 | \$0 | \$8,090 | \$6,900 | (\$1,190) | (14.70) |
| 510 | 1000.30.61.100.24.2704.510.61524 | Travel - World Language - EHS | \$0.00 | \$1,175.00 | \$1,860 | \$0 | \$1,860 | \$1,910 | \$50 | 2.68 |
| 320 | 1000.30.61.100.25.2120.320.61325 | Services - Guidance - EHS | \$7,012.90 | \$8,195.56 | \$7,775 | \$0 | \$7,775 | \$8,000 | \$225 | 2.89 |
| 510 | 1000.30.61.100.25.2120.510.61525 | Travel - Guidance - EHS | \$124.74 | \$0.00 | \$500 | \$0 | \$500 | \$250 | (\$250) | (50.00) |
| 610 | 1000.30.61.100.25.2120.610.61625 | Supplies - Guidance - EHS | \$1,227.06 | \$752.67 | \$1,150 | \$0 | \$1,150 | \$1,200 | \$50 | 4.34 |
| 550 | 1000.30.61.100.25.2530.550.61530 | Printing - Guidance - EHS | \$0.00 | \$0.00 | \$550 | \$0 | \$550 | \$300 | (\$250) | (45.45) |
| 320 | 1000.30.61.100.30.2490.320.61330 | Services - Graduation - EHS | \$13,130.00 | \$13,823.11 | \$4,200 | \$0 | \$4,200 | \$10,000 | \$5,800 | 138.09 |
| 440 | 1000.30.61.100.30.2490.440.61430 | Rentals - Graduation - EHS | \$2,503.15 | \$3,273.15 | \$5,000 | \$0 | \$5,000 | \$4,000 | $(\$ 1,000)$ | (20.00) |
| 610 | 1000.30.61.100.30.2490.610.61630 | Supplies - Graduation - EHS | \$20,267.32 | \$13,681.26 | \$5,534 | \$0 | \$5,534 | \$10,000 | \$4,466 | 80.70 |
| 320 | 1000.30.61.100.41.1000.320.61351 | Services - Principal - EHS | \$857.10 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 610 | 1000.30.61.100.41.2410.610.61641 | Supplies - Principal - EHS | \$7,235.92 | \$7,710.00 | \$9,849 | \$0 | \$9,849 | \$9,750 | (\$99) | (1.00) |
| 340 | 1000.30.61.100.41.2490.340.61350 | Services - NEASC Accredidation - EHS | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$2,500 | \$2,500 | 0.00 |
| 330 | 1000.30.61.100.44.2213.330.61344 | Professional Development - EHS | \$1,130.00 | \$495.00 | \$7,500 | \$0 | \$7,500 | \$7,550 | \$50 | 0.66 |
| 810 | 1000.30.61.100.44.2320.810.61800 | Dues \& Fees - EHS | \$11,393.38 | \$13,324.38 | \$13,510 | \$0 | \$13,510 | \$20,748 | \$7,238 | 53.57 |
| 550 | 1000.50.61.100.41.2530.550.61541 | Printing - Administration - EHS | \$2,745.00 | \$1,374.00 | \$2,000 | \$0 | \$2,000 | \$1,850 | (\$150) | (7.50) |
|  |  |  | \$706,693.77 | \$681,606.23 | \$719,694 | \$0 | \$719,694 | \$735,545 | \$15,851 | 2.20 |

## Ellington Middle School

Persistent. Reflective. Independent. Disciplined. Engaged.

Nicole Bolduc @nicolejbolduc • Dec 22, 2022
We used the QFT process to generate our Driving Question Boards! @RightQuestion Ss worked together to organize categories. Next steps are to generate investigation ideas for Unit 8.1. @OpenSciEd


Ellington Middle School Budget

| Obj. | Account | Description |
| :--- | :--- | :--- | :--- |
| 130 | 1000.20 .51 .100 .03 .3200 .130 .13511 | Stipends - Coaching - EMS |
| 130 | 1000.20 .51 .100 .21 .3200 .130 .13512 | Stipends - Activities - EMS |
| 320 | 1000.20 .51 .100 .09 .2220 .320 .51309 | Library/Media - EMS |
| 320 | 1000.20 .51 .100 .11 .1000 .320 .51311 | Music - Services - EMS |
| 330 | 1000.20 .51 .100 .44 .2213 .330 .51344 | Professional Development - EMS |
| 340 | 1000.20 .51 .100 .03 .3200 .340 .51303 | Officials Fees - EMS |
| 430 | 1000.20 .51 .100 .08 .2640 .430 .51408 | Repairs - General - EMS |
| 430 | 1000.20 .51 .100 .11 .2640 .430 .51411 | Repairs - Music - EMS |
| 510 | 1000.20 .51 .100 .03 .3200 .510 .51503 | Travel - Athletics - EMS |
| 510 | 1000.20 .51 .100 .11 .3200 .510 .51511 | Travel - Music - EMS |
| 510 | 1000.20 .51 .100 .21 .3200 .510 .51521 | Travel - Activities - EMS |
| 510 | 1000.20 .51 .100 .25 .2120 .510 .51525 | Travel - Guidance - EMS |
| 530 | 1000.20 .51 .100 .52 .2230 .530 .51531 | Services - Tech Subscriptions - EMS |
| 550 | 1000.20 .51 .100 .25 .2120 .550 .51530 | Printing - Guidance - EMS |
| 550 | 1000.20 .51 .100 .41 .2410 .550 .51541 | Printing - Admin - EMS |
| 610 | 1000.20 .51 .100 .02 .1000 .610 .51602 | Supplies - Art - EMS |
| 610 | 1000.20 .51 .100 .03 .3200 .610 .51603 | Supplies - Interscholastic - EMS |
| 610 | 1000.20 .51 .100 .05 .1000 .610 .51605 | Supplies - Computer Science - EMS |
| 610 | 1000.20 .51 .100 .06 .1000 .610 .51606 | Supplies - Language Arts - EMS |
| 610 | 1000.20 .51 .100 .08 .1000 .610 .51608 | Supplies - General Instructional - EMS |
| 610 | 1000.20 .51 .100 .10 .1000 .610 .51610 | Supplies - Math - EMS |
| 610 | 1000.20 .51 .100 .10 .1000 .610 .51629 | Supplies - Math Intervention - EMS |
| 610 | 1000.20 .51 .100 .11 .1000 .610 .51611 | Supplies - Music - EMS |
| 610 | 1000.20 .51 .100 .13 .1000 .610 .51613 | Supplies - PE/Health - EMS |
| 610 | 1000.20 .51 .100 .16 .1000 .610 .51616 | Supplies - Reading Instructional - EMS |
| 610 | 1000.20 .51 .100 .17 .1000 .610 .51617 | Supplies - Science - EMS |
| 610 | 1000.20 .51 .100 .18 .1000 .610 .51618 | Supplies - Social Studies - EMS |
| 6100.21 .3200 .610 .51621 | Supplies - Activities - EMS |  |
| 100.22 .1000 .610 .51622 | Supplies - Tech Ed - EMS |  |
| 10.24 .1000 .610 .51624 | Supplies - World Language - EMS |  |
| 10 |  |  |


| $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} 2021-2022 \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| \$27,289.00 | \$32,147.00 | \$28,976 | \$0 |
| \$16,896.00 | \$17,456.00 | \$22,297 | \$0 |
| \$11,731.00 | \$10,243.42 | \$11,864 | \$0 |
| \$0.00 | \$0.00 | \$550 | \$0 |
| \$2,717.14 | \$40.00 | \$6,230 | \$0 |
| \$1,735.33 | \$5,269.18 | \$7,066 | \$0 |
| \$828.85 | \$0.00 | \$3,060 | \$0 |
| \$390.00 | \$620.00 | \$1,200 | \$0 |
| \$5,634.09 | \$11,234.91 | \$11,000 | \$0 |
| \$0.00 | \$539.12 | \$750 | \$0 |
| \$6,885.00 | \$3,434.50 | \$5,000 | \$0 |
| \$0.00 | \$0.00 | \$800 | \$0 |
| \$0.00 | \$700.00 | \$3,349 | \$0 |
| \$971.69 | \$620.00 | \$700 | \$0 |
| \$568.00 | \$498.00 | \$0 | \$0 |
| \$3,678.34 | \$3,880.11 | \$4,200 | \$0 |
| \$3,492.50 | \$2,727.09 | \$3,000 | \$0 |
| \$3,216.26 | \$4,207.69 | \$5,450 | \$0 |
| \$3,000.00 | \$2,987.09 | \$2,800 | \$0 |
| \$17,095.14 | \$13,699.46 | \$17,876 | \$0 |
| \$1,444.20 | \$1,207.94 | \$2,027 | \$0 |
| \$0.00 | \$0.00 | \$1,000 | \$0 |
| \$6,018.41 | \$4,006.43 | \$5,400 | \$0 |
| \$2,272.29 | \$960.01 | \$2,426 | \$0 |
| \$978.10 | \$338.54 | \$1,000 | \$0 |
| \$5,034.06 | \$4,526.14 | \$6,267 | \$0 |
| \$2,914.56 | \$1,615.61 | \$2,725 | \$0 |
| \$330.45 | \$0.00 | \$660 | \$0 |
| \$4,746.02 | \$4,859.98 | \$5,050 | \$0 |
| \$8,982.82 | \$8,660.54 | \$9,000 | \$0 |


| 2022-2023 <br> Adj. Budget | 2023-2024 <br> Proposed | Difference <br> (\$) | Difference <br> (\%) |
| :---: | :---: | :---: | :---: |
| \$28,976 | \$32,355 | \$3,379 | 11.66 |
| \$22,297 | \$24,492 | \$2,195 | 9.84 |
| \$11,864 | \$11,950 | \$86 | 0.72 |
| \$550 | \$575 | \$25 | 4.54 |
| \$6,230 | \$5,175 | $(\$ 1,055)$ | (16.93) |
| \$7,066 | \$7,801 | \$735 | 10.40 |
| \$3,060 | \$3,059 | (\$1) | (0.03) |
| \$1,200 | \$1,125 | (\$75) | (6.25) |
| \$11,000 | \$11,070 | \$70 | 0.63 |
| \$750 | \$759 | \$9 | 1.20 |
| \$5,000 | \$5,225 | \$225 | 4.50 |
| \$800 | \$1,660 | \$860 | 107.50 |
| \$3,349 | \$0 | $(\$ 3,349)$ | (100.00) |
| \$700 | \$695 | (\$5) | (0.71) |
| \$0 | \$1,540 | \$1,540 | 0.00 |
| \$4,200 | \$4,340 | \$140 | 3.33 |
| \$3,000 | \$3,500 | \$500 | 16.66 |
| \$5,450 | \$6,056 | \$606 | 11.11 |
| \$2,800 | \$2,795 | (\$5) | (0.17) |
| \$17,876 | \$17,979 | \$103 | 0.57 |
| \$2,027 | \$3,700 | \$1,673 | 82.53 |
| \$1,000 | \$1,500 | \$500 | 50.00 |
| \$5,400 | \$5,375 | (\$25) | (0.46) |
| \$2,426 | \$2,379 | (\$47) | (1.93) |
| \$1,000 | \$495 | (\$505) | (50.50) |
| \$6,267 | \$7,774 | \$1,507 | 24.04 |
| \$2,725 | \$2,455 | (\$270) | (9.90) |
| \$660 | \$695 | \$35 | 5.30 |
| \$5,050 | \$5,075 | \$25 | 0.49 |
| \$9,000 | \$8,989 | (\$11) | (0.12) |


| Obj. | Account | Description | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | $\begin{aligned} & \text { 2023-2024 } \\ & \text { Proposed } \end{aligned}$ | $\begin{aligned} & \text { Difference } \\ & (\$) \end{aligned}$ | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 610 | 1000.20.51.100.25.2120.610.51625 | Supplies - Guidance - EMS | \$2,200.08 | \$1,150.15 | \$2,250 | \$0 | \$2,250 | \$2,263 | \$13 | 0.57 |
| 610 | 1000.20.51.100.41.2410.610.51641 | Supplies - Principal - EMS | \$5,865.31 | \$3,808.26 | \$5,663 | \$0 | \$5,663 | \$5,675 | \$12 | 0.21 |
| 640 | 1000.20.51.100.06.1000.640.51706 | Textbooks- Language Arts - EMS | \$3,476.12 | \$3,269.58 | \$3,500 | \$0 | \$3,500 | \$3,475 | (\$25) | (0.71) |
| 640 | 1000.20.51.100.10.1000.640.51710 | Textbooks - Math - EMS | \$11,232.00 | \$14,307.60 | \$12,960 | \$0 | \$12,960 | \$12,200 | (\$760) | (5.86) |
| 640 | 1000.20.51.100.17.1000.640.51717 | Textbooks - Science - EMS | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 640 | 1000.20.51.100.18.1000.640.51718 | Textbooks - Social Studies - EMS | \$0.00 | \$0.00 | \$500 | \$0 | \$500 | \$745 | \$245 | 49.00 |
| 640 | 1000.20.51.100.24.1000.640.51724 | Textbooks - World Language - EMS | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.20.51.100.08.1000.730.51801 | Equipment - EMS | \$4,216.00 | \$1,637.99 | \$0 | \$0 | \$0 | \$550 | \$550 | 0.00 |
| 733 | 1000.20.51.100.08.1000.733.51802 | Furniture - EMS | \$50,388.90 | \$4,319.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 810 | 1000.20.51.100.44.2320.810.51800 | Dues \& Fees - EMS | \$2,431.75 | \$1,604.76 | \$1,795 | \$0 | \$1,795 | \$2,393 | \$598 | 33.31 |
|  |  |  | \$218,659.41 | \$166,576.10 | \$198,391 | \$0 | \$198,391 | \$207,889 | \$9,498 | 4.79 |

## 7-12 Schools Budget Q \& A

## Q: Why is the Services - Tech Subscriptions budget zeroed out at EMS?

A: This budget was incorporated within the districtwide technology subscriptions budget for Ellington Middle School and is not reflective of a cut to services.

Q: Why are Art supplies up at EHS?
A: There has been a significant increase in the number of students taking Art classes. EHS Art teachers had been utilizing personal funds as well, which this budget correct.

## Q: Why are Family and Consumer Science (FCS) supplies increased at EHS?

A: FCS supplies are increased based primarily on increases in grocery items needed for the culinary program. Inflation of food items, especially eggs, have put pressure on this budget line.

Q: Why are graduation budget lines higher than they have been at EHS?
A: These accounts were overspent in the past few years and are being right-sized to account for actual costs.
Q: Why are dues and fees up significantly at both schools?
A: At EHS, this is reflective of taking Athletics dues and fees from other funds and putting them into the correct account. At EMS, this reflects planned costs for their memberships.

# Windermere School <br> R.I.S.E. to the Top! 

Gomathi Ramachandran @eps stem . Dec 16, 2022
$T_{\text {I/ }}$ Yellowstone National Parks Food web marble maze $\Psi_{\text {I/ }}$ work in progress! \#ecosystems @WindyWhales @YellowstoneNPS we will be learning about Disruptions in Ecosystems in our second science unit!


Windermere Elementary School Budget

| Obj. | Account | Description | $\begin{aligned} & \text { 2020-2021 } \\ & \text { Actual } \end{aligned}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | 2022-2023 <br> Adopted | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | 2023-2024 Proposed | $\begin{aligned} & \text { Difference } \\ & \text { (\$) } \end{aligned}$ | Difference <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | 1000.10.06.100.30.1000.130.13064 | Stipends - PBIS - WIND | \$7,200.00 | \$7,272.00 | \$6,637 | \$0 | \$6,637 | \$6,703 | \$66 | 0.99 |
| 320 | 1000.10.06.100.09.2220.320.06309 | Services - Library - WIND | \$13,295.09 | \$11,865.88 | \$12,880 | \$0 | \$12,880 | \$13,780 | \$900 | 6.98 |
| 330 | 1000.10.06.100.44.2213.330.06344 | Professional Development - WIND | \$279.00 | \$150.00 | \$4,354 | \$0 | \$4,354 | \$4,354 | \$0 | 0.00 |
| 430 | 1000.10.06.100.11.2640.430.06411 | Repairs - Music - WIND | \$0.00 | \$0.00 | \$400 | \$0 | \$400 | \$400 | \$0 | 0.00 |
| 430 | 1000.10.06.100.41.2640.430.06441 | Repairs - Administration - WIND | \$300.00 | \$0.00 | \$300 | \$0 | \$300 | \$300 | \$0 | 0.00 |
| 510 | 1000.10.06.100.21.1000.510.06521 | Travel - Activities - WIND | \$900.64 | \$947.27 | \$1,383 | \$0 | \$1,383 | \$1,664 | \$281 | 20.31 |
| 610 | 1000.10.06.100.02.1000.610.06602 | Supplies - Art - WIND | \$5,747.28 | \$5,643.33 | \$5,750 | \$0 | \$5,750 | \$6,930 | \$1,180 | 20.52 |
| 610 | 1000.10.06.100.06.1000.610.06606 | Supplies - English - WIND | \$8,015.33 | \$12,274.80 | \$7,061 | \$0 | \$7,061 | \$7,145 | \$84 | 1.18 |
| 610 | 1000.10.06.100.08.1000.610.06608 | Supplies - General - WIND | \$27,185.77 | \$20,780.22 | \$29,200 | \$0 | \$29,200 | \$28,980 | (\$220) | 0.75 |
| 610 | 1000.10.06.100.10.1000.610.06610 | Supplies - Math - WIND | \$12,710.12 | \$10,511.78 | \$10,625 | \$0 | \$10,625 | \$13,650 | \$3,025 | 28.47 |
| 610 | 1000.10.06.100.11.1000.610.06611 | Supplies - Music - WIND | \$4,156.56 | \$4,858.26 | \$5,365 | \$0 | \$5,365 | \$5,300 | (\$65) | 1.21 |
| 610 | 1000.10.06.100.13.1000.610.06613 | Supplies - PE/Health - WIND | \$2,383.06 | \$2,292.46 | \$2,300 | \$0 | \$2,300 | \$2,300 | \$0 | 0.00 |
| 610 | 1000.10.06.100.17.1000.610.06617 | Supplies - Science - WIND | \$2,555.77 | \$2,884.30 | \$4,490 | \$0 | \$4,490 | \$4,400 | (\$90) | 2.00 |
| 610 | 1000.10.06.100.18.1000.610.06618 | Supplies - Social Studies - WIND | \$4,796.98 | \$4,256.62 | \$3,825 | \$0 | \$3,825 | \$3,855 | \$30 | 0.78 |
| 610 | 1000.10.06.100.41.2410.610.06641 | Supplies - Principal - WIND | \$3,386.95 | \$3,379.82 | \$4,500 | \$0 | \$4,500 | \$4,300 | (\$200) | 4.44 |
| 640 | 1000.10.06.100.06.1000.640.06706 | Textbooks - English - WIND | \$17,900.89 | \$8,470.73 | \$20,082 | \$0 | \$20,082 | \$27,670 | \$7,588 | 37.78 |
| 640 | 1000.10.06.100.10.1000.640.06710 | Textbooks - Math - WIND | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 640 | 1000.10.06.100.18.1000.640.06718 | Textbooks - Social Studies - WIND | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 730 | 1000.10.06.100.08.1000.730.06801 | Equipment - WIND | \$914.38 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 733 | 1000.10.06.100.08.1000.733.06802 | Furniture - WIND | \$1,439.91 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 810 | 1000.10.06.100.44.2410.810.06800 | Dues \& Fees - WIND | \$753.12 | \$756.14 | \$710 | \$0 | \$710 | \$750 | \$40 | 5.63 |
|  |  |  | \$113,920.85 | \$96,343.61 | \$119,862.00 | \$0.00 | \$119,862.00 | \$132,481.00 | \$12,619.00 | 10.53 |

# Crystal Lake School 

Cooperation. Advocacy. Respect. Empathy. Self-Control.

Crystal Lake School Budget

| Obj. | Account | Description | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | 2023-2024 Proposed | Difference <br> (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 320 | 1000.10.02.100.09.2220.320.02309 | Services - Library - CLS | \$10,502.55 | \$8,211.98 | \$13,561 | \$0 | \$13,561 | \$13,530 | (\$31) | (0.22) |
| 320 | 1000.10.02.100.11.1000.320.02311 | Services - Music - CLS | \$0.00 | \$0.00 | \$350 | (\$700) | (\$350) | \$0 | (\$350) | (100.00) |
| 320 | 1000.10.02.100.41.2410.320.02341 | Services - Administration - CLS | \$1,991.00 | \$0.00 | \$2,000 | \$0 | \$2,000 | \$2,100 | \$100 | 5.00 |
| 320 | 1000.10.02.200.54.2190.320.54268 | Supplies - PreK Program CLS - SEP | \$659.28 | \$574.58 | \$735 | \$0 | \$735 | \$758 | \$23 | 3.12 |
| 330 | 1000.10.02.100.44.2213.330.02344 | Professional Development - CLS | \$4,093.81 | \$307.63 | \$2,320 | \$0 | \$2,320 | \$2,350 | \$30 | 1.29 |
| 430 | 1000.10.02.100.11.2640.430.02411 | Repairs - Music - CLS | \$0.00 | \$0.00 | \$350 | (\$700) | (\$350) | \$350 | \$0 | 0.00 |
| 510 | 1000.10.02.100.11.1000.510.02511 | Travel - Music - CLS | \$0.00 | \$627.10 | \$294 | (\$588) | (\$294) | \$300 | \$6 | 2.04 |
| 610 | 1000.10.02.100.02.1000.610.02602 | Supplies - Art - CLS | \$2,458.95 | \$2,269.74 | \$2,802 | \$0 | \$2,802 | \$2,727 | (\$75) | (2.67) |
| 610 | 1000.10.02.100.06.1000.610.02606 | Supplies - English - CLS | \$7,938.12 | \$10,959.15 | \$8,689 | \$0 | \$8,689 | \$3,665 | $(\$ 5,024)$ | (57.82) |
| 610 | 1000.10.02.100.08.1000.610.02608 | Supplies - General - CLS | \$11,959.05 | \$13,884.06 | \$15,110 | (\$78) | \$15,032 | \$16,400 | \$1,290 | 8.53 |
| 610 | 1000.10.02.100.10.1000.610.02610 | Supplies - Math - CLS | \$4,337.62 | \$1,745.48 | \$3,498 | \$0 | \$3,498 | \$0 | $(\$ 3,498)$ | (100.00) |
| 610 | 1000.10.02.100.11.1000.610.02611 | Supplies - Music - CLS | \$945.78 | \$1,023.24 | \$1,040 | \$1,988 | \$3,028 | \$2,960 | \$1,920 | 184.61 |
| 610 | 1000.10.02.100.13.1000.610.02613 | Supplies - Health - CLS | \$504.40 | \$487.67 | \$113 | \$0 | \$113 | \$116 | \$3 | 2.65 |
| 610 | 1000.10.02.100.13.1000.610.02630 | Supplies - PE - CLS | \$1,267.45 | \$1,213.80 | \$1,354 | \$78 | \$1,432 | \$1,458 | \$104 | 7.68 |
| 610 | 1000.10.02.100.17.1000.610.02617 | Supplies - Science - CLS | \$294.40 | \$0.00 | \$504 | \$0 | \$504 | \$705 | \$201 | 39.88 |
| 610 | 1000.10.02.100.18.1000.610.02618 | Supplies - Social Studies - CLS | \$0.00 | \$97.20 | \$218 | \$0 | \$218 | \$125 | (\$93) | (42.66) |
| 610 | 1000.10.02.100.41.2410.610.02641 | Supplies - Principal - CLS | \$792.74 | \$520.20 | \$1,200 | \$0 | \$1,200 | \$1,150 | (\$50) | (4.16) |
| 640 | 1000.10.02.100.06.1000.640.02706 | Textbooks - English - CLS | \$20,691.36 | \$2,056.14 | \$4,463 | \$0 | \$4,463 | \$11,688 | \$7,225 | 161.88 |
| 640 | 1000.10.02.100.10.1000.640.02710 | Textbooks - Math - CLS | \$338.72 | \$0.00 | \$1,035 | \$0 | \$1,035 | \$935 | (\$100) | (9.66) |
| 640 | 1000.10.02.100.17.1000.640.02717 | Textbooks - Science - CLS | \$0.00 | \$0.00 | \$162 | \$0 | \$162 | \$428 | \$266 | 164.19 |
| 640 | 1000.10.02.100.18.1000.640.02718 | Textbook - Social Studies - CLS | \$2,002.00 | \$388.63 | \$940 | \$0 | \$940 | \$2,240 | \$1,300 | 138.29 |
| 730 | 1000.10.02.100.08.1000.730.02801 | Equipment - CLS | \$241.65 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 810 | 1000.10.02.100.44.2410.810.02800 | Dues \& Fees - CLS | \$214.38 | \$418.38 | \$250 | \$0 | \$250 | \$300 | \$50 | 20.00 |
|  |  |  | \$71,233.26 | \$44,784.98 | \$60,988 | \$0 | \$60,988 | \$64,285 | \$3,297 | 5.41 |



Mrs. Bennett @MrsBennett3rd. Dec 9, 2022
Hour of Code was a blast! \#ellingcen \#HourOfCode


## Center School

Safety. Respect. Responsibility.

Center School Budget Detail

| Obj. | Account | Description | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | 2023-2024 <br> Proposed | $\begin{aligned} & \text { Difference } \\ & (\$) \end{aligned}$ | $\begin{aligned} & \text { Difference } \\ & (\%) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | 1000.10.01.100.15.1000.130.13014 | Stipends - PBIS - CEN | \$4,800.00 | \$4,848.00 | \$4,896 | \$0 | \$4,896 | \$4,944 | \$48 | 0.98 |
| 320 | 1000.10.01.100.41.2410.320.01341 | Services - Admin - CEN | \$653.59 | \$0.00 | \$1,500 | \$0 | \$1,500 | \$2,000 | \$500 | 33.33 |
| 330 | 1000.10.01.100.44.2213.330.01344 | Professional Development - CEN | \$1,237.22 | \$753.32 | \$2,500 | \$0 | \$2,500 | \$3,000 | \$500 | 20.00 |
| 340 | 1000.10.01.100.11.1000.340.01311 | Services - Music - CEN | \$0.00 | \$0.00 | \$800 | \$0 | \$800 | \$750 | (\$50) | (6.25) |
| 430 | 1000.10.01.100.11.2640.430.01411 | Repairs - Music - CEN | \$0.00 | \$200.00 | \$500 | \$0 | \$500 | \$500 | \$0 | 0.00 |
| 510 | 1000.10.01.100.11.1000.510.01511 | Travel-Music - CEN | \$0.00 | \$926.10 | \$500 | \$0 | \$500 | \$600 | \$100 | 20.00 |
| 610 | 1000.10.01.100.02.1000.610.01602 | Supplies - Art - CEN | \$3,271.71 | \$3,156.78 | \$3,300 | \$0 | \$3,300 | \$3,500 | \$200 | 6.06 |
| 610 | 1000.10.01.100.06.1000.610.01606 | Supplies - English - CEN | \$7,190.30 | \$9,327.22 | \$9,000 | \$0 | \$9,000 | \$10,000 | \$1,000 | 11.11 |
| 610 | 1000.10.01.100.08.1000.610.01608 | Supplies - General - CEN | \$20,613.14 | \$17,793.03 | \$22,600 | \$0 | \$22,600 | \$24,000 | \$1,400 | 6.19 |
| 610 | 1000.10.01.100.09.2220.610.01609 | Supplies - Library/Media - CEN | \$9,558.09 | \$7,229.28 | \$9,500 | \$0 | \$9,500 | \$10,500 | \$1,000 | 10.52 |
| 610 | 1000.10.01.100.10.1000.610.01610 | Supplies - Math - CEN | \$6,998.32 | \$3,335.53 | \$7,500 | \$0 | \$7,500 | \$8,000 | \$500 | 6.66 |
| 610 | 1000.10.01.100.11.1000.610.01611 | Supplies - Music - CEN | \$1,375.55 | \$1,645.07 | \$1,800 | \$0 | \$1,800 | \$2,200 | \$400 | 22.22 |
| 610 | 1000.10.01.100.13.1000.610.01613 | Supplies - PE/Health - CEN | \$1,970.71 | \$2,461.42 | \$2,600 | \$0 | \$2,600 | \$3,000 | \$400 | 15.38 |
| 610 | 1000.10.01.100.17.1000.610.01617 | Supplies - Science - CEN | \$549.27 | \$1,177.93 | \$2,000 | \$0 | \$2,000 | \$2,500 | \$500 | 25.00 |
| 610 | 1000.10.01.100.18.1000.610.01618 | Supplies - Social Studies - CEN | \$2,422.64 | \$176.60 | \$2,000 | \$0 | \$2,000 | \$2,500 | \$500 | 25.00 |
| 610 | 1000.10.01.100.41.2410.610.01641 | Supplies - Principal - CEN | \$2,663.50 | \$492.08 | \$2,300 | \$0 | \$2,300 | \$2,500 | \$200 | 8.69 |
| 640 | 1000.10.01.100.06.1000.640.01706 | Textbooks - English - CEN | \$19,824.16 | \$15,153.71 | \$9,000 | \$0 | \$9,000 | \$10,000 | \$1,000 | 11.11 |
| 640 | 1000.10.01.100.10.1000.640.01710 | Textbooks - Math - CEN | \$1,860.48 | \$1,941.65 | \$3,000 | \$0 | \$3,000 | \$4,000 | \$1,000 | 33.33 |
| 640 | 1000.10.01.100.17.1000.640.01717 | Textbooks - Science - CEN | \$0.00 | \$542.83 | \$1,000 | \$0 | \$1,000 | \$900 | (\$100) | (10.00) |
| 640 | 1000.10.01.100.18.1000.640.01718 | Textbooks - Social Studies - CEN | \$738.80 | \$0.00 | \$1,500 | \$0 | \$1,500 | \$1,250 | (\$250) | (16.66) |
| 730 | 1000.10.01.100.08.1000.730.01801 | Equipment-CEN | \$5,641.20 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 733 | 1000.10.01.100.08.1000.733.01802 | Furniture - CEN | \$7,189.44 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 810 | 1000.10.01.100.44.2410.810.01800 | Dues \& Fees - CEN | \$228.75 | \$230.76 | \$150 | \$0 | \$150 | \$300 | \$150 | 100.00 |
|  |  |  | \$98,786.87 | \$71,391.31 | \$87,946 | \$0 | \$87,946 | \$96,944 | \$8,998 | 10.23 |

## Elementary Schools Budget Q \& A

## Q. Elementary budgets are up by more than the overall increase, why?

A: As described by the principals and teachers at the Board workshop, budgets were developed based on needs to run the program going forward, in line with zero based budgeting principles. Supplies costs have increased due to inflationary pressures, ultimately these budgets were trimmed back to their prior year figures. Additionally, budget freezes have put some pressure on yearly purchasing that increase accounts.

Q: Why is the Windermere's English textbook account up by $\mathbf{3 7 \%}$
A: This accounts for bubble classes moving through 2nd grade and $6^{\text {th }}$ grade at Windermere in the 2023-2024 school year. Bubble classes require additional materials to ensure students have access to grade-level instructional materials.

## Q: Supplies accounts at Center School are up higher than other schools, why?

A: Center school has the highest number of students per class at the elementary level. This has put additional pressure on these accounts to ensure the instructional needs are met. Although in the current year, Kindergarten saw a large decrease, we expect numbers to rebound for 2023-2024.

## Q: Budget expenditures dropped for Fiscal Year 2022 compared to Fiscal Year 2021 for all schools. How did schools operate with less

 purchasing?A: This is primarily due to a hard budget freeze placed on items in April of 2022 to ensure the total budget expenditure was in line with total allocation. This meant that the schools had to make do with items that were on-hand. It also meant that any typical purchasing of long-lead items for the start of the $2022-2023$ school year could not happen until July $1^{\text {st }}$. This is not a sustainable model to continue with in the long run and can put the district behind the curve.

## Projected Budget Revenues

| Revenue Source | 2021-2022 <br> Actual Revenue | 2022-2023 <br> Appropriated | 2022-2023 <br> Estimated <br> Actuals | 2023-2024 <br> Proposed |
| :---: | :---: | :---: | :---: | :---: |
| EDUCATION EQUALIZATION (E.C.S.) GRANT | \$9,946,889 | \$10,105,344 | \$10,105,344 | \$10,179,780 |
| ADULT ED \& VO AG | \$20,221 | \$20,825 | \$23,329 | \$23,329 |
| MISCELLANEOUS | \$0 | \$0 | \$0 | \$500 |
| SUBTOTAL - TOWN REVENUE | \$9,967,110 | \$10,126,169 | \$10,128,673 | \$10,203,609 |
| PRE-KINDERGARTEN | \$223,811 | \$280,000 | \$242,678 | \$280,000 |
| SPECIAL EDUCATION REVENUE ACCOUNT | \$922,413 | \$900,000 | \$1,203,000 | \$1,150,000 |
| OPEN CHOICE ATTENDANCE FUNDS | \$841,216 | \$652,000 | \$752,000 | \$752,000 |
| RESTRICTED DONATIONS | \$54,913 | \$20,000 | \$20,000 | \$20,000 |
| MEDICAID | \$41,930 | \$15,000 | \$20,000 | \$20,000 |
| SUBTOTAL - BOARD OF EDUCATION REVENUE | \$2,084,283 | \$1,867,000 | \$2,237,678 | \$2,222,000 |
|  | \$12,051,393 | \$11,993,169 | \$12,366,351 | \$12,425,609 |

## Pre-Kindergarten Tuition - Budget Summary

| Obj. | Account | Description | $\begin{gathered} 2020-2021 \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfer } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. } \\ \text { Budget } \end{gathered}$ | $\begin{aligned} & \text { 2023-2024 } \\ & \text { Proposed } \end{aligned}$ | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 111 | 2350.11.06.200.26.1280.111.23500 | Salaries - Teachers - PreK - Preschool Tuition | \$39,539.96 | \$32,770.92 | \$128,494 | \$0 | \$128,494 | \$51,808 | $(\$ 76,686)$ | (59.68) |
| 112 | 2350.11.06.200.26.1000.112.23501 | Salaries - Aides - PreK - Preschool Tuition | \$1,000.00 | \$120,364.75 | \$168,252 | \$0 | \$168,252 | \$144,181 | (\$24,071) | (14.30) |
| 210 | 2350.50.99.100.46.2510.210.24601 | Benefits - Medical Insurance | \$43,220.36 | \$14,393.25 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 210 | 2350.50.99.100.46.2510.210.24602 | Benefits - Dental Insurance | \$3,181.00 | \$768.09 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 210 | 2350.50.99.100.46.2510.210.24603 | Benefits - Life Insurance | \$234.78 | \$131.22 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 220 | 2350.11.99.200.26.2599.220.23503 | Benefits - Social Security - Preschool Tuition | \$0.00 | \$0.00 | \$14,305 | \$0 | \$14,305 | \$9,500 | (\$4,805) | (33.58) |
| 220 | 2350.50.99.100.46.2510.220.24605 | Benefits - Social Security | \$8,832.64 | \$7,817.64 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 230 | 2350.11.99.200.26.2599.230.23502 | Benefits - CMERS Retirement - Preschool | \$0.00 | \$0.00 | \$11,166 | \$0 | \$11,166 | \$15,000 | \$3,834 | 34.33 |
| 230 | 2350.50.99.100.46.2510.230.24606 | Benefits - CMERS Retirement | \$6,991.26 | \$7,610.06 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 290 | 2350.50.99.100.46.2600.290.24609 | Benefits - Vehicle Taxable | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 733 | 2350.11.99.200.26.1000.733.23507 | Furniture - PreK - Preschool Tuition | \$0.00 | \$11,935.13 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 890 | 2350.00.00.200.56.1000.890.00000 | FY20 Audit - Adjustment | \$4,280.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
|  |  |  | \$107,280.00 | \$195,791.06 | \$322,217 | \$0 | \$322,217 | \$220,489 | $(\$ 101,728)$ | (31.57) |

## Open Choice Attendance Grant - Budget Summary

| Obj. | Account | Description | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} 2022- \\ 2023 \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} 2022- \\ 2023 \\ \text { Transfers } \end{gathered}$ | $\begin{gathered} 2022-2023 \\ \text { Adj. } \\ \text { Budget } \end{gathered}$ | 2023-2024 <br> Proposed | Difference (\$) | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 111 | 2320.11.99.100.71.1000.111.23204 | Salaries - Teachers - WIND. - Open Choice | \$191,480.24 | \$186,161.00 | \$189,161 | \$0 | \$189,161 | \$268,622 | \$79,461 | 42.00 |
| 111 | 2320.20.51.200.54.1000.111.23212 | Salaries - EMS Teachers SEP - Open Choice | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$92,269 | \$92,269 | 0.00 |
| 111 | 2320.50.99.100.71.1000.111.23203 | Salaries - Teachers - CLS - Open Choice | \$58,313.46 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 111 | 2320.50.99.100.71.1000.111.23205 | Salaries - Teachers - CEN - Open Choice | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 111 | 2320.50.99.100.71.1000.111.23208 | Teachers - Other Comp - Open Choice | \$0.00 | \$2,438.10 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 112 | 2320.50.99.100.71.2410.112.23206 | Salaries - Teacher Resident - Open Choice | \$0.00 | \$39,787.00 | \$40,000 | \$0 | \$40,000 | \$40,000 | \$0 | 0.00 |
| 210 | 2320.50.99.100.46.2510.210.24601 | Benefits - Medical Insurance | \$66,180.24 | \$58,522.70 | \$175,000 | \$0 | \$175,000 | \$175,000 | \$0 | 0.00 |
| 210 | 2320.50.99.100.46.2510.210.24602 | Benefits - Dental Insurance | \$4,221.92 | \$2,922.01 | \$4,000 | \$0 | \$4,000 | \$5,000 | \$1,000 | 25.00 |
| 210 | 2320.50.99.100.46.2510.210.24603 | Benefits - Life Insurance | \$331.69 | \$337.23 | \$400 | \$0 | \$400 | \$500 | \$100 | 25.00 |
| 220 | 2320.50.99.100.46.2510.220.24605 | Social Security | \$5,081.23 | \$5,200.90 | \$6,000 | \$0 | \$6,000 | \$7,000 | \$1,000 | 16.66 |
| 290 | 2320.50.99.100.46.2600.290.24609 | Other Employee Benefits | \$0.00 | \$0.00 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00 |
| 300 | 2320.50.99.100.71.1000.300.23200 | Services - Open Choice | \$53,810.14 | \$137,482.52 | \$66,000 | \$0 | \$66,000 | \$68,000 | \$2,000 | 3.03 |
| 330 | 2320.50.99.100.71.1000.330.23211 | Professional Development - Open Choice | \$0.00 | \$0.00 | \$0 | \$40,000 | \$40,000 | \$40,000 | \$40,000 | 0.00 |
| 440 | 2320.50.99.100.71.1000.440.23210 | Rentals - Open Choice | \$69,012.67 | \$156,911.95 | \$145,500 | \$0 | \$145,500 | \$145,500 | \$0 | 0.00 |
| 560 | 2320.50.99.100.71.1000.560.23201 | Tuition - Open Choice | \$19,302.00 | \$42,623.00 | \$100,000 | \$0 | \$100,000 | \$100,000 | \$0 | 0.00 |
| 610 | 2320.50.99.100.71.1000.610.23202 | Supplies - Open Choice | \$30,668.00 | \$9,267.43 | \$20,000 | \$0 | \$20,000 | \$20,000 | \$0 | 0.00 |
|  |  |  | \$498,401.59 | \$641,653.84 | \$746,061 | \$40,000 | \$786,061 | \$961,891 | \$215,830 | 27.46 |

## Special Education Revenue Account - Budget Summary

| Obj. | Account | Description | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-2022 } \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adopted } \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Transfers } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-2023 } \\ \text { Adj. Budget } \end{gathered}$ | 2023-2024 <br> Proposed | $\begin{aligned} & \text { Difference } \\ & \text { (\$) } \end{aligned}$ | Difference (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 111 | 2330.50.08.200.54.1000.111.23324 | Salaries - Teachers BASES - SRA | 0.00 | 0.00 | 0 | 0 | 0 | 237,442 | 237,442 | 0.00 |
| 111 | 2330.50.99.200.81.1000.111.23300 | Salaries - Teachers -SRA | 350,407.30 | 383,366.27 | 396,285 | 0 | 396,285 | 410,427 | 14,142 | 3.56 |
| 112 | 2330.00.00.000.00.2610.112.00000 | Telephone - ECLIPSE - SRA | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 112 | 2330.30.04.200.81.1000.112.23306 | Salaries - Aides - ECLIPSE Prgm - SRA | 59,252.26 | 68,609.18 | 72,360 | 0 | 72,360 | 71,308 | $(1,052)$ | (1.45) |
| 112 | 2330.50.01.200.81.1000.112.23317 | Salaries - Aides - Center - SRA | 105,917.45 | 109,048.12 | 116,519 | 0 | 116,519 | 100,312 | $(16,207)$ | (13.90) |
| 112 | 2330.50.01.200.81.1000.112.23318 | Salaries - Aides - CLS - SRA | 44,719.79 | 26,034.88 | 54,123 | 0 | 54,123 | 54,677 | 554 | 1.02 |
| 112 | 2330.50.06.200.81.1000.112.23315 | Salaries - Aides - WIND - SRA | 27,667.07 | 37,684.53 | 22,320 | 0 | 22,320 | 66,022 | 43,702 | 195.79 |
| 112 | 2330.50.08.200.81.1000.112.23321 | Salaries - Aides - BASES - SRA | 0.00 | 47,350.44 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 112 | 2330.50 .61 .200 .81 .1000 .112 .23314 | Salaries - Aides - EHS - SRA | 61,434.54 | 45,488.08 | 63,492 | 0 | 63,492 | 45,716 | $(17,776)$ | (27.99) |
| 112 | 2330.50.99.200.81.1000.112.23313 | Salaries - Aides - EMS -SRA | 41,485.69 | 21,513.65 | 53,768 | 0 | 53,768 | 44,440 | $(9,328)$ | (17.34) |
| 112 | 2330.50.99.200.81.1000.112.23314 | Noncertified Salaries | 0.00 | 0.00 | 21,333 | 0 | 21,333 | 0 | $(21,333)$ | (100.00) |
| 112 | 2330.50.99.200.81.1000.112.23333 | Sub Aides Salaries - SRA All | 4,536.01 | 1,149.00 | 1,000 | 0 | 1,000 | 1,500 | 500 | 50.00 |
| 210 | 2330.50.99.100.46.2510.210.24601 | Benefits - Medical Insurance | 124,601.63 | 136,277.61 | 110,000 | 0 | 110,000 | 115,000 | 5,000 | 4.54 |
| 210 | 2330.50.99.100.46.2510.210.24602 | Benefits - Dental Insurance | 10,761.67 | 8,223.74 | 11,000 | 0 | 11,000 | 15,000 | 4,000 | 36.36 |
| 210 | 2330.50.99.100.46.2510.210.24603 | Benefits - Life Insurance | 934.41 | 1,026.06 | 1,000 | 0 | 1,000 | 1,000 | 0 | 0.00 |
| 220 | 2330.50.99.100.46.2510.220.24605 | Benefits - Social Security | 29,325.49 | 30,576.00 | 40,000 | 0 | 40,000 | 42,000 | 2,000 | 5.00 |
| 230 | 2330.50.99.100.46.2510.230.24606 | Benefits - CMERS Retirement | 45,855.49 | 53,611.25 | 71,777 | 0 | 71,777 | 78,000 | 6,223 | 8.66 |
| 290 | 2330.50.99.100.46.2600.290.24609 | Other Employee Benefits | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 320 | 2330.50.99.200.81.1240.320.23301 | Services - SRA | 906.25 | 1,666.78 | 500 | 0 | 500 | 0 | (500) | (100.00) |
| 410 | 2330.30.04.200.81.2610.410.23310 | Water \& Propane - ECLIPSE Prgm - SRA | 2,958.52 | 4,824.75 | 3,000 | 0 | 3,000 | 3,000 | 0 | 0.00 |
| 441 | 2330.30.04.200.81.2680.441.23307 | Rent-ECLIPSE Prgm-SRA | 22,693.69 | 23,369.29 | 25,000 | 0 | 25,000 | 30,000 | 5,000 | 20.00 |
| 441 | 2330.50.08.200.54.2680.441.23323 | Rent-BASES - SRA | 0.00 | 0.00 | 0 | 0 | 0 | 60,000 | 60,000 | 0.00 |
| 490 | 2330.30.04.200.81.2610.490.23309 | Property Services - ECLIPSE Prgm - SRA | 2,608.85 | 416.96 | 2,500 | 0 | 2,500 | 2,500 | 0 | 0.00 |
| 530 | 2330.30.04.200.81.2580.530.23322 | Internet-ECLIPSE Prgm - SRA | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 530 | 2330.30.04.200.81.2610.530.23311 | Telephone - ECLIPSE Prgm - SRA | 5,773.81 | 7,917.80 | 7,500 | 0 | 7,500 | 7,500 | 0 | 0.00 |
| 561 | 2330.50.99.200.81.1000.561.23312 | Tuition - Public - SRA | 17,873.25 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 580 | 2330.30.04.200.81.2219.580.23320 | Travel/Mileage - SRA | 244.78 | 209.70 | 100 | 0 | 100 | 0 | (100) | (100.00) |
| 610 | 2330.30.04.200.81.1000.610.23319 | Supplies - ECLIPSE - SRA | 2,262.51 | 3,625.74 | 3,500 | 0 | 3,500 | 3,500 | 0 | 0.00 |
| 610 | 2330.50.99.200.81.1000.610.23302 | Supplies - SRA | 0.00 | 1,372.76 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 622 | 2330.30.04.200.81.2610.622.23308 | Electricity - ECLIPSE Prgm - SRA | 1,946.39 | 2,451.51 | 3,000 | 0 | 3,000 | 5,000 | 2,000 | 66.66 |
| 623 | 2330.30.04.200.81.2610.623.23623 | Propane - Eclipse Program | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| 890 | 2330.50.99.200.81.1240.890.23316 | Medicaid - SRA | 5,719.71 | 8,692.26 | 3,000 | 0 | 3,000 | 0 | $(3,000)$ | (100.00) |
|  |  |  | 969,886.56 | 1,024,506.36 | 1,083,077 | 0 | 1,083,077 | 1,394,344 | 311,267 | 28.74 |

## Dental Reserve Account

| Category | Budget | Source |
| :---: | :---: | :---: |
| 2022-2023 Opening Fund Balance | \$78,224 | Audit |
| 2022-2023 Estimated Revenues | \$310,900 | EPS Estimate |
| 2022-2023 Estimated Claims \& Administrative Costs | $(\$ 308,524)$ | Brown \& Brown Initial Renewal Est. (12/22) |
| 2022-2023 Est. Ending Balance | \$80,600 |  |
| 2023-2024 Estimated Revenues | \$296,725 | EPS Estimate |
| 2023-2024 Estimated Claims \& Administrative Costs | (\$326,701) | Brown \& Brown Initial Renewal Est. (12/22) |
| 2023-2024 Est. Ending Balance | \$50,624 |  |
| Medical Reserve Account |  |  |
| Category | Budget | Source |
| 2022-2023 Opening Fund Balance | \$744,379 | Audit |
| 2022-2023 Estimated Revenues | \$6,294,172 | EPS Estimate |
| 2022-2023 Estimated Claims \& Administrative Costs | \$6,039,099 | Brown \& Brown Initial Renewal Est. (12/22) |
| 2022-2023 Est. Ending Balance | \$999,452 |  |
| 2023-2024 Estimated Revenues | \$6,599,232 | EPS Estimate |
| 2023-2024 Estimated Claims \& Administrative Costs | \$6,502,552 | Brown \& Brown Renewal Est. (1/23) |
| 2023-2024 Est. Ending Balance | \$1,131,132 |  |

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## INFORMATIONAL



Circles, Printmaking - Windermere School, Pre-K

## Salary Details

## Certified Staff

| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{gathered} 2022 \text { Salary } \\ \text { Basis } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | $\begin{aligned} & 2023 \text { Salary } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Balsbaugh, Lauren | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Bennett, Michelle L | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA+30 | 23-24 Step 4 | \$67,937 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Boswell, Emily A | 1.00 | BA | 22-23 Step 1 | \$53,787 | 1.00 | BA | 23-24 Step 3 | \$58,440 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Botteron, Daphne Nancy | 1.00 | MA/BA+30 | 22-23 Step 4 | \$67,387 | 1.00 | $M A / B A+30$ | 23-24 Step 6 | \$74,221 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Burdacki, Sarah M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Caputa, Ashley | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Cerutti, Rachael | 1.00 | MA/BA+30 | 22-23 Step 3 | \$64,246 | 1.00 | $M A / B A+30$ | 23-24 Step 5 | \$71,078 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | D'Addona, Katharine M | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Demichael, Nikki M | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | $M A / B A+30$ | 23-24 Step 4 | \$67,937 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Herrity, Kathryn T | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Hoffman, Abigail | 1.00 | MA/BA+30 | 22-23 Step 6 | \$73,671 | 1.00 | MA/BA+30 | 23-24 Step 8 | \$80,501 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Jackson, Hannah Glenister | 1.00 | $M A / B A+30$ | 22-23 Step 7 | \$76,811 | 1.00 | $M A / B A+30$ | 23-24 Step 9 | \$83,943 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Krzanowski, Valorie Nicole | 1.00 | MA/BA+30 | 22-23 Step 1 | \$57,966 | 1.00 | $M A / B A+30$ | 23-24 Step 3 | \$64,796 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Lawrence, Jovanni Tonisha | 1.00 | BA | 22-23 Step 1 | \$53,787 | 1.00 | BA | 23-24 Step 3 | \$58,440 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Madru, Allison M | 1.00 | MA/BA+30 | 22-23 Step 9 | \$83,393 | 1.00 | MA/BA+30 | 23-24 Step 11 | \$90,450 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Menard, Abbey | 1.00 | $M A / B A+30$ | 22-23 Step 7 | \$76,811 | 1.00 | MA/BA+30 | 23-24 Step 9 | \$83,943 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Messier, Christopher J | 0.57 | $M A / B A+30$ | 22-23 Step 5 | \$40,160 | 0.57 | $M A / B A+30$ | 23-24 Step 7 | \$44,051 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | O'Toole, Alyssa M | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA+30 | 23-24 Step 4 | \$67,937 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Pegolo, Kyle David | 1.00 | BA | 22-23 Step 2 | \$55,838 | 1.00 | BA | 23-24 Step 4 | \$60,489 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Prifti, Katelyn M | 1.00 | MA/BA+30 | 22-23 Step 7 | \$76,811 | 1.00 | $M A / B A+30$ | 23-24 Step 9 | \$83,943 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Ratneshwar, Sumitra | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Rucki, Ronni A | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.10.01.100.08.1000.111.10108 | Teachers - CEN | Whiting, Pamela | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
|  |  |  | 22.57 |  |  | \$1,687,463 | 22.57 |  |  | \$1,796,258 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | (Connelly, Nancy) | 1.00 | MA/BA+30 | 22-23 Step 7 | \$76,811 | 1.00 | MA/BA+30 | 23-24 Step 5 | \$71,078 |
| 1000.10.02.100.08.1000.111.10208 | Teachers-CLS | Garcia, Alexandra | 1.00 | MA/BA+ 30 | 22-23 Step 6 | \$73,671 | 1.00 | MA/BA+30 | 23-24 Step 8 | \$80,501 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Giroux, Jessica L | 1.00 | MA/BA+30 | 22-23 Step 6 | \$73,671 | 1.00 | MA/BA+30 | 23-24 Step 8 | \$80,501 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{gathered} 2022 \text { Salary } \\ \text { Basis } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Johnson, Sesha Nacole | 1.00 | BA | $22-23$ Step 1 | \$53,787 | 1.00 | BA | $23-24$ Step 3 | \$58,440 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Johnson, Theresa C | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Malone, Brianne K | 1.00 | MA/BA+30 | 22-23 Step 8 | \$79,951 | 1.00 | MA/BA +30 | 23-24 Step 10 | \$88,630 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Marshall, Christine M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Coachman, Delvine G | 1.00 | MA/BA+30 | 22-23 Step 8 | \$79,951 | 1.00 | MA/BA +30 | 23-24 Step 10 | \$88,630 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Morgan, Erica | 1.00 | MA/BA+30 | 22-23 Step 5 | \$70,528 | 1.00 | MA/BA+30 | $23-24$ Step 7 | \$77,361 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Papsun, Kate L | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Reindl, Julianne A | 1.00 | MA/BA+30 | $22-23$ Step 6 | \$73,671 | 1.00 | MA/BA +30 | $23-24$ Step 8 | \$80,501 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Varney, Julie | 1.00 | MA/BA+30 | $22-23$ Step 8 | \$79,951 | 1.00 | MA/BA+30 | 23-24 Step 10 | \$88,630 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Vozzola, Diane M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.10.02.100.08.1000.111.10208 | Teachers - CLS | Warner, Amanda | $\begin{gathered} 1.00 \\ 14.00 \end{gathered}$ | MA/BA+30 | 22-23 Step 11 | $\begin{gathered} \$ 91,219 \\ \mathbf{\$ 1 , 1 1 8 , 0 8 7} \end{gathered}$ | $\begin{gathered} 1.00 \\ 14.00 \end{gathered}$ | MA/BA+30 | 23-24 Step 12 | $\begin{gathered} \$ 92,269 \\ \$ 1,175,617 \end{gathered}$ |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Anderson, Tara L | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Bigge, Sharon | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA}+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & \mathrm{MA} / B A+30 \\ & 6 \mathrm{th} \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Brandt, Melissa A | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA 30 | 23-24 Step 12 | \$98,992 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Carterud, Rachel L | 1.00 | BA | 22-23 Step 2 | \$55,838 | 1.00 | BA | 23-24 Step 4 | \$60,489 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Cheman, John M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Dwyer, Dawn | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Dymkowski, Amy S | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Garrow, Cynthia A | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA}+30 \\ & 6 \mathrm{th} \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA}+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Gentilcore, Laura L | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA +30 | 23-24 Step 12 | \$98,992 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Gibb, Victoria | 1.00 | BA | 22-23 Step 3 | \$57,890 | 1.00 | BA | 23-24 Step 5 | \$62,539 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Harrison, Jillian M | 1.00 | MA/BA+30 | 22-23 Step 8 | \$79,951 | 1.00 | MA/BA+30 | 23-24 Step 10 | \$88,630 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Hurlburt, Deborah M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Jackopsic, Brianne L | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Kozikowski, Alexis Marie | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA} A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 8 | \$79,951 | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA}+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 10 | \$88,630 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Lafleche, Erin | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA +30 | 23-24 Step 12 | \$98,992 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Lauria, Andrea C | 1.00 | MA/BA+30 | 22-23 Step 9 | \$83,393 | 1.00 | MA/BA 30 | 23-24 Step 11 | \$90,450 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Lee, Laura Bethany | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Malone-Reiss, Martha | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Mceleney, Jessica | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{aligned} & 2022 \text { Salary } \\ & \text { Basis } \end{aligned}$ | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | $\begin{aligned} & 2023 \text { Salary } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Mcghee, Keri | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Menard, Melusia | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Monck, Jill M | 1.00 | MA/BA+30 | 22-23 Step 4 | \$67,387 | 1.00 | $M A / B A+30$ | 23-24 Step 6 | \$74,221 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Murphy, Cherilyn L | 1.00 | $M A / B A+30$ | 22-23 Step 5 | \$70,528 | 1.00 | MA/BA+30 | 23-24 Step 7 | \$77,361 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Murphy, Matthew J | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Palasek, Beth E | 1.00 | MA/BA+30 | 22-23 Step 9 | \$83,393 | 1.00 | MA/BA+30 | 23-24 Step 11 | \$90,450 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Pechie, David | 1.00 | $M A / B A+30$ | 22-23 Step 8 | \$79,951 | 1.00 | MA/BA+30 | 23-24 Step 10 | \$88,630 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Phelon, Meghan Ann | 1.00 | $M A / B A+30$ | 22-23 Step 2 | \$61,107 | 1.00 | $M A / B A+30$ | 23-24 Step 4 | \$67,937 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Philbrick, Lauren M | 1.00 | $M A / B A+30$ | 22-23 Step 7 | \$76,811 | 1.00 | $M A / B A+30$ | 23-24 Step 9 | \$83,943 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Poulin, Briana Nicole | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Sam, Cecily A | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 6 | \$73,671 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 t h \end{aligned}$ | 23-24 Step 8 | \$80,501 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Satagaj, Nicole L | 1.00 | YR/MA +30 | 22-23 Step 7 | \$82,094 | 1.00 | YR/MA+30 | 23-24 Step 9 | \$89,865 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Schroth, Jessica J. - H. | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 6 | \$73,671 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 t h \end{aligned}$ | 23-24 Step 8 | \$80,501 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Sinoradzki, Kristen L | 1.00 | YR/MA+30 | 22-23 Step 6 | \$78,631 | 1.00 | YR/MA+30 | 23-24 Step 8 | \$86,105 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Soloperto, Jodi H | 1.00 | MA/BA+30 | 22-23 Step 7 | \$76,811 | 1.00 | MA/BA+30 | 23-24 Step 9 | \$83,943 |
| 1000.10.06.100.08.1000.111.10608 | Teachers - WIND | Stroly, Jamie H | $1.00$ | $M A / B A+30$ | 22-23 Step 6 | $\$ 73,671$ | 1.00 35.00 | MA/BA+30 | 23-24 Step 8 | \$80,501 |
|  |  |  | $35.00$ |  |  | \$2,898,026 | 35.00 |  |  | \$3,055,707 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Bolduc, Nicole J | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Burg, Emily D | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & \text { 6th } \end{aligned}$ | 22-23 Step 2 | \$64,787 | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 4 | \$72,259 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Bushior, Erica L | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Collins, John J III | 1.00 | BA | 22-23 Step 8 | \$68,140 | 1.00 | BA | 23-24 Step 9 | \$69,580 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Culver, Marissa L | 1.00 | $M A / B A+30$ | 22-23 Step 5 | \$70,528 | 1.00 | $M A / B A+30$ | 23-24 Step 7 | \$77,361 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Curtis, Scott H | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Czaplinski, Emma E | 1.00 | MA/BA+30 | 22-23 Step 3 | \$64,246 | 1.00 | MA/BA+30 | 23-24 Step 5 | \$71,078 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Derby, Rebecca | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Dio-Rand, Rachel L | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Donovan, Stephen P | 1.00 | Ph.D. | 22-23 Step 11 | \$104,393 | 1.00 | Ph.D. | 23-24 Step 12 | \$105,443 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Ferraro, Matthew $P$ | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA+30 | 23-24 Step 4 | \$67,937 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Griffin, Kelley | 1.00 | $M A / B A+30$ | 22-23 Step 5 | \$70,528 | 1.00 | $M A / B A+30$ | 23-24 Step 7 | \$77,361 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Harrigan, Daniel R | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Harris-Fogarty, Buffey | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{gathered} 2022 \text { Salary } \\ \text { Basis } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 6th |  |  |  | 6th |  |  |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Hernandez-Jimenez, Dafne | 1.00 | YR/MA 30 | 22-23 Step 9 | \$89,315 | 1.00 | YR/MA 30 | 23-24 Step 11 | \$96,905 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Herrick, Christina L | 1.00 | MA/BA+30 | $22-23$ Step 6 | \$73,671 | 1.00 | MA/BA +30 | $23-24$ Step 8 | \$80,501 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Hetherington-Coy, Amy M | 1.00 | MA/BA+30 | $22-23$ Step 4 | \$67,387 | 1.00 | MA/BA +30 | $23-24$ Step 6 | \$74,221 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Knickerbocker, Christina L | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Knotts, Kelly L | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Melnick, Jennifer E | 1.00 | MA/BA+30 | $22-23$ Step 1 | \$57,966 | 1.00 | MA/BA+30 | $23-24$ Step 3 | \$64,796 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Neeson, Stephanie | 1.00 | MA/BA+30 | $22-23$ Step 6 | \$73,671 | 1.00 | MA/BA+30 | $23-24$ Step 8 | \$80,501 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Nigro, Karen R | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Patten, Jordin B | 0.40 | $\begin{gathered} \text { Ph.D. } \\ \text { 6th. } \end{gathered}$ | 22-23 Step 8 | \$36,578 | 0.40 | $\begin{gathered} \text { Ph.D. } \\ \text { 6th } \end{gathered}$ | 23-24 Step 10 | \$40,354 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Raiola, Scott | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 8 | \$85,555 | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \mathrm{th} \end{aligned}$ | 23-24 Step 10 | \$94,818 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Senger, Eric M | 1.00 | YR/MA 30 | 22-23 Step 8 | \$85,555 | 1.00 | YR/MA +30 | 23-24 Step 10 | \$94,818 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Shea, Jaime C | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Sias, Andrea C | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Smith, Lindsay R | 1.00 | MA/BA+30 | 22-23 Step 7 | \$76,811 | 1.00 | MA/BA 30 | 23-24 Step 9 | \$83,943 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Trout, Shawn Carl | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & \text { 6th } \end{aligned}$ | 22-23 Step 10 | \$88,080 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Vibert-Johnson, Edith A | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$98,992 |
| 1000.20.51.100.08.1000.111.15108 | Teachers - EMS | Walsh, Mary L | $\begin{aligned} & 1.00 \\ & 30.40 \end{aligned}$ | YR/MA+30 | 22-23 Step 11 | $\begin{gathered} \$ 97,942 \\ \mathbf{\$ 2 , 5 3 5 , 9 9 8} \end{gathered}$ | $\begin{array}{r} 1.00 \\ 30.40 \end{array}$ | YR/MA+30 | 23-24 Step 12 | $\begin{gathered} \$ 98,992 \\ \$ 2,593,223 \end{gathered}$ |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | (American Sign Language) | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 5 | \$71,078 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | (Physical Education) | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | MA/BA+30 | 23-24 Step 5 | \$71,078 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Barzottini, Laura B | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA +30 | $23-24$ Step 4 | \$67,937 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Bifolck, Timothy A | 1.00 | MA/BA+30 | 22-23 Step 6 | \$73,671 | 1.00 | MA/BA+30 | $23-24$ Step 8 | \$80,501 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Bradbury, David A Jr | 1.00 | BA | 22-23 Step 1 | \$53,787 | 1.00 | BA | $23-24$ Step 3 | \$58,440 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Byrne, Sean D | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Canova, Julia R | 1.00 | BA | 22-23 Step 2 | \$55,838 | 1.00 | BA | $23-24$ Step 4 | \$60,489 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Carroll, Juanita | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Chaves, John M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Contorno, Karen Elizabeth | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Corbett, Peter | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | de Jager, Laetitia | 1.00 | BA | 22-23 Step 9 | \$68,530 | 1.00 | BA | 23-24 Step 9 | \$69,580 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{aligned} & 2022 \text { Salary } \\ & \text { Basis } \end{aligned}$ | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | DeCormier, Justin T | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Delassus, Matthew | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 9 | \$83,393 | 1.00 | $\begin{aligned} & \text { YR/MA } / 30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 11 | \$96,905 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Diamond, Richard | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA +30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Donovan, Tessla M | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA+30 | 23-24 Step 4 | \$67,937 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Farrish, Joshua James | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Fidler, Noreen J | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Flamino, Aaron D | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Giorgi, Benjamin T | 1.00 | $M A / B A+30$ | 22-23 Step 4 | \$67,387 | 1.00 | MA/BA+30 | 23-24 Step 6 | \$74,221 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Gosselin, Patrick J | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 2 | \$61,107 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 4 | \$67,937 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Hartling, Teresa | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Helmin, David A | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Higley-Blair, Brandon Lucas | 1.00 | $\begin{aligned} & \text { BA } \\ & \text { 6th } \end{aligned}$ | 22-23 Step 2 | \$55,838 | 1.00 | BA 6th | 23-24 Step 4 | \$60,489 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Hoffman, Aaron V | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Huie, Allison B | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 t h \end{aligned}$ | 22-23 Step 8 | \$79,951 | 1.00 | $\begin{aligned} & \text { MA/BA }+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 10 | \$88,630 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Johnson, Ann Marie | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Johnson, Robin M | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Johnston, Caleb | 1.00 | MA/BA+30 | 22-23 Step 5 | \$70,528 | 1.00 | MA/BA+30 | 23-24 Step 7 | \$77,361 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Kaur-Aggarwal, Payal | 1.00 | $\begin{aligned} & \text { MA/BA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 4 | \$67,387 | 1.00 | MA/BA+30 | 23-24 Step 6 | \$74,221 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Kelly, Lisa A | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | MA/BA+30 | 23-24 Step 5 | \$71,078 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Labranche, Kirsten J | 1.00 | $M A / B A+30$ | 22-23 Step 7 | \$76,811 | 1.00 | $M A / B A+30$ | 23-24 Step 9 | \$83,943 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | LaDuke, Kimberly H | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Lane, Matthew J | 1.00 | $M A / B A+30$ | 22-23 Step 9 | \$83,393 | 1.00 | MA/BA+30 | 23-24 Step 11 | \$90,450 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Lanz, Katharine M | 1.00 | $M A / B A+30$ | 22-23 Step 8 | \$79,951 | 1.00 | $M A / B A+30$ | 23-24 Step 10 | \$88,630 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Linehan, Brittany | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 2 | \$61,107 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 4 | \$67,937 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Lombardi, Laura | 1.00 | YR/MA+30 | 22-23 Step 6 | \$78,631 | 1.00 | YR/MA+30 | 23-24 Step 8 | \$86,105 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Lunski, Gregory | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Mahler, Mark | 1.00 | $M A / B A+30$ | 22-23 Step 7 | \$76,811 | 1.00 | $M A / B A+30$ | 23-24 Step 9 | \$83,943 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Manger, James M | 1.00 | BA | 22-23 Step 1 | \$53,787 | 1.00 | BA | 23-24 Step 3 | \$58,440 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Mccallum, Jason K | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Melillo, Michael J | 1.00 | $M A / B A+30$ | 22-23 Step 10 | \$88,080 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{gathered} 2022 \text { Salary } \\ \text { Basis } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Midford, Renee | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Nkata, Sheree A | 1.00 | MA/BA+30 | $22-23$ Step 7 | \$76,811 | 1.00 | MA/BA +30 | 23-24 Step 9 | \$83,943 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Ouellet, Lynn M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Patten, Jordin B | 0.60 | Ph.D. | $22-23$ Step 8 | \$54,868 | 0.60 | Ph.D. | 23-24 Step 10 | \$60,532 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Pointek, James J | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Prenetta, William F | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA 30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Reilly, Kim M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Rivera, Jose L Jr | 1.00 | MA/BA+30 | $22-23$ Step 8 | \$79,951 | 1.00 | MA/BA +30 | 23-24 Step 10 | \$88,630 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Scarbrough, Melissa | 1.00 | MA/BA+30 | $22-23$ Step 3 | \$64,246 | 1.00 | MA/BA +30 | 23-24 Step 5 | \$71,078 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Schroth, Dylan T | 1.00 | MA/BA+30 | $22-23$ Step 3 | \$64,246 | 1.00 | MA/BA +30 | $23-24$ Step 5 | \$71,078 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Schultz, William R | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Simmons, Beth | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Sternberg, Felicia | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA +30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Stoner, Rosemary A | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA 30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Waine, Justin | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 9 | \$83,393 | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA}+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 11 | \$90,450 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Westall, Megan M | 1.00 | $\begin{aligned} & \text { YR/MA } / 30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{aligned} & \text { YR } / M A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | White, Amy S | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA 30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Willis, Nicole P | 1.00 | MA/BA+30 | 22-23 Step 3 | \$64,246 | 1.00 | MA/BA +30 | $23-24$ Step 5 | \$71,078 |
| 1000.30.61.100.08.1000.111.16108 | Teachers - EHS | Zangari, Patrick W | $\begin{array}{r} 1.00 \\ 60.60 \end{array}$ | MA/BA+30 | 22-23 Step 9 | $\begin{gathered} \$ 83,393 \\ \$ 5,006,177 \end{gathered}$ | $\begin{aligned} & 1.00 \\ & 60.60 \end{aligned}$ | MA/BA +30 | 23-24 Step 11 | $\begin{gathered} \$ 90,450 \\ \$ 5,096,843 \end{gathered}$ |
| 1000.30.61.100.25.2120.111.16125 | Teachers - Guidance - EHS | Anderson, Ryan J | 1.00 | $\begin{gathered} \mathrm{MA} / \mathrm{BA}+30 \\ 6 \text { th } \end{gathered}$ | 22-23 Step 1 | \$57,966 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6+h \end{aligned}$ | 23-24 Step 3 | \$64,796 |
| 1000.30.61.100.25.2120.111.16125 | Teachers - Guidance - EHS | Hevitson, Courtney | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA 30 | 23-24 Step 12 | \$98,992 |
| 1000.30.61.100.25.2120.111.16125 | Teachers - Guidance - EHS | Howarth, Andrea | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | $22-23$ Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.30.61.100.25.2120.111.16125 | Teachers - Guidance - EHS | Marshall, Jessica | 1.00 | YR/MA +30 | 22-23 Step 8 | \$85,555 | 1.00 | Ph.D | 23-24 Step 10 | \$100,886 |
|  |  |  | 4.00 |  |  | \$332,682 | 4.00 |  |  | \$350,875 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | (Sussman, Anita) | 1.00 | $\begin{aligned} & \text { 6th } \\ & \text { YR/MA }+30 \\ & \text { 6th } \end{aligned}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 5 | \$71,078 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Bronko, Holly E | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 4 | \$71,709 | 1.00 | $\begin{gathered} \text { YR/MA }+30 \\ 6 \text { th } \end{gathered}$ | 23-24 Step 6 | \$79,181 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Browne, Kelly A | 1.00 | YR/MA +30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA 30 | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Byrne, Sheila | 0.25 | MA/BA+30 | 22-23 Step 11 | \$23,002 | 0.25 | MA/BA+30 | 23-24 Step 12 | \$23,267 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Dean, Rebecca A | 1.00 | MA/BA+30 | 22-23 Step 9 | \$83,393 | 1.00 | MA/BA +30 | 23-24 Step 11 | \$90,450 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{aligned} & 2022 \text { Salary } \\ & \text { Basis } \end{aligned}$ | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Decerbo, Julia J | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA+30 | 23-24 Step 4 | \$67,937 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Divenere, Cristine A | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Donovan, Loretta D | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Duff, Amy A | 1.00 | $\begin{aligned} & \text { YR/MA } / 30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{aligned} & \text { YR/MA } / 30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Evans, Emily Elizabeth | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 6 | \$78,631 | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 8 | \$86,105 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Fagan, Jessica Danielle | 1.00 | $\begin{aligned} & \text { YR/MA } / 30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{aligned} & \text { YR/MA } / 30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Faraci, Carin D | 0.80 | YR/MA+30 | 22-23 Step 11 | \$78,354 | 0.80 | YR/MA +30 | 23-24 Step 12 | \$79,194 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | George, Christine | 0.60 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 2 | \$36,664 | 0.60 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 4 | \$40,762 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Glunt, Megan | 1.00 | YR/MA+30 | 22-23 Step 8 | \$85,555 | 1.00 | YR/MA +30 | 23-24 Step 10 | \$94,818 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Leonard, Solomon D | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 22-23 Step 4 | \$67,387 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 6 | \$74,221 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Lewis, Aimee N | 0.90 | $\begin{aligned} & \text { YR/MA+30 } \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$88, 148 | 0.90 | $\begin{aligned} & \text { YR/MA } / 30 \\ & 6 t h \end{aligned}$ | 23-24 Step 12 | \$89,093 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Loubier, Elizabeth Ann | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Marcotte, Christina V | 1.00 | Ph.D. | 22-23 Step 9 | \$95,254 | 1.00 | Ph.D. | 23-24 Step 11 | \$103,165 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | McLellan, Kate L | 1.00 | $\begin{aligned} & \text { BA } \\ & \text { 6th } \end{aligned}$ | 22-23 Step 8 | \$68,140 | 1.00 | BA 6th | 23-24 Step 9 | \$69,580 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Meyer, Lindsay G | 1.00 | YR/MA+30 | 22-23 Step 2 | \$64,787 | 1.00 | YR/MA +30 | 23-24 Step 4 | \$72,259 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Powell, Nancy C | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Preuss, Kathryn | 1.00 | YR/MA+30 | 22-23 Step 7 | \$82,094 | 1.00 | YR/MA +30 | 23-24 Step 9 | \$89,865 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Reynolds, Jennifer A | 1.00 | $\begin{aligned} & \text { MA/BA+30 } \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 t h \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Richards, Diana S | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 3 | \$68,247 | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 5 | \$75,721 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Ryan, Elizabeth A | 0.60 | YR/MA+30 | 22-23 Step 1 | \$36,796 | 0.60 | YR/MA +30 | 23-24 Step 3 | \$41,278 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Schumacher, Lisa M | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Shaw, Beth E | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Watt, Valerie B | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & \text { 6th } \end{aligned}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.15.1000.111.19915 | Teachers - Pupil Services | Wry, Emily | 1.00 | YR/MA+30 | 22-23 Step 9 | \$89,315 | 1.00 | YR/MA+30 | 23-24 Step 11 | \$96,905 |
|  |  |  | 27.15 |  |  | \$2,313,548 | 27.15 |  |  | \$2,323,873 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Anderson, Sarah | 1.00 | $\begin{gathered} \text { 6th } \\ \text { YR/MA }+30 \end{gathered}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{gathered} \text { 6th } \\ \text { YR/MA }+30 \end{gathered}$ | 23-24 Step 12 | \$98,992 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Bochman, Melissa A | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 3 | \$64,246 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 5 | \$71,078 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Brooks, Tyler A | 1.00 | YR/MA+30 | 22-23 Step 2 | \$64,787 | 1.00 | YR/MA+30 | 23-24 Step 4 | \$72,259 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | $\begin{gathered} 2022 \text { Salary } \\ \text { Basis } \end{gathered}$ | $2023$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 6th |  |  |  | 6th |  |  |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Crockwell, John C | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA +30 | 23-24 Step 12 | \$98,992 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Davis, Jeanne | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Deneen, Molly | 1.00 | MA/BA+30 | 22-23 Step 4 | \$67,387 | 1.00 | MA/BA+30 | 23-24 Step 6 | \$74,221 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Dryburgh, Alicia | 1.00 | $\begin{aligned} & \text { MA/BA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 8 | \$79,951 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 10 | \$88,630 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Gale, Megan | 1.00 | YR/MA+30 | 22-23 Step 3 | \$68,247 | 1.00 | YR/MA +30 | 23-24 Step 5 | \$75,721 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Grzyb, Paul J | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Hany, Katherine R | 1.00 | BA | 22-23 Step 2 | \$55,838 | 1.00 | BA | 23-24 Step 4 | \$60,489 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Hotta, Yoriko | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Kelly, Tara | 1.00 | Ph.D. | 22-23 Step 6 | \$84,422 | 1.00 | Ph.D. | 23-24 Step 8 | \$91,996 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Lemieux, Danielle | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA+30 | 23-24 Step 4 | \$67,937 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Mathews, Ryan | 1.00 | $M A / B A+30$ | 22-23 Step 5 | \$70,528 | 1.00 | MA/BA+30 | 23-24 Step 7 | \$77,361 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Montgomery, Jenny M | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Palozej, Olivia L | 1.00 | MA/BA+30 | 22-23 Step 2 | \$61,107 | 1.00 | MA/BA+30 | 23-24 Step 4 | \$67,937 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Raphael, Kathleen A | 1.00 | $\begin{aligned} & \text { MA/BA }+30 \\ & \text { 6th } \end{aligned}$ | 22-23 Step 10 | \$88,080 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Ryan, Jennifer L | 0.50 | YR/MA+30 | 22-23 Step 11 | \$48,971 | 0.50 | YR/MA+30 | 23-24 Step 12 | \$49,496 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Santangelo, Brianna L | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 t h \end{aligned}$ | 22-23 Step 3 | \$64,246 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 5 | \$71,078 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Santos, Laura J | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Schumacher, Adam | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Smith, Tracy P | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Stefanski, Daniel | 1.00 | $M A / B A+30$ | 22-23 Step 7 | \$76,811 | 1.00 | $M A / B A+30$ | 23-24 Step 9 | \$83,943 |
| 1000.50.99.200.20.2100.111.19920 | Teachers - SEP | Sztaba, Kimberly L | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
|  |  |  | 23.50 |  |  | \$1,894,810 | 23.50 |  |  | \$1,993,997 |
| 1000.11.02.200.26.1000.111.10226 | Teachers - PreK - CLS | Vernier, Anne | $1.00$ | MA/BA+30 | 22-23 Step 3 | $\$ 64,246$ | $1.00$ | MA/BA+30 | 23-24 Step 5 | \$71,078 |
|  |  |  | $1.00$ |  |  | $\$ 64,246$ | 1.00 |  |  | \$71,078 |
| 1000.11.06.200.26.1000.111.10626 | Teachers - PreK - WIND | Collins, Nicole K. | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
|  |  |  | 1.00 |  |  | \$88,080 | 1.00 |  |  | \$92,269 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Adams, Timothy G | 1.00 | 6th YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | 6th YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Bartomioli, Donald | 1.00 | MA/BA+30 | 22-23 Step 4 | \$67,387 | 1.00 | $M A / B A+30$ | 23-24 Step 6 | \$74,221 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Bernard, Steven A | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$91,219 | 1.00 | $\begin{aligned} & \mathrm{MA} / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$92,269 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Brogle, Krista L | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $2022$ Degree | 2022 Step | $\begin{aligned} & 2022 \text { Salary } \end{aligned}$ Basis | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 6th |  |  |  | 6th |  |  |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Bronner, Joseph T | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{aligned} & \text { YR/MA }+30 \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Castonguay, Alyse B | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Howard, Amber J | 0.40 | MA/BA+30 | 22-23 Step 11 | \$36,488 | 0.40 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 12 | \$36,908 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Knospe, Ines | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA}+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 4 | \$67,387 | 1.00 | $\begin{aligned} & \text { YR/MA+30 } \\ & \text { 6th } \end{aligned}$ | 23-24 Step 6 | \$79,181 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Ramachandran, Gomathi | 1.00 | YR/MA+30 | 22-23 Step 4 | \$71,709 | 1.00 | YR/MA +30 | 23-24 Step 6 | \$79,181 |
| 1000.50.99.100.08.1000.111.19908 | Teachers - Itinerant | Robinson, Linda E | 1.00 | Ph.D. | 22-23 Step 11 | \$104,393 | 1.00 | Ph.D. | 23-24 Step 12 | \$105,443 |
|  |  |  | 9.40 |  |  | \$830,351 | 9.40 |  |  | \$863,171 |
| 1000.50.08.200.54.1000.111.10808 | Teachers - BASES | Adduci, Margaret Ann | 0.52 | $\begin{gathered} \text { 6th } \\ \text { YR/MA }+30 \end{gathered}$ | 22-23 Step 9 | \$46,751 | 0.52 | $\begin{gathered} \text { 6th } \\ Y R / M A+30 \end{gathered}$ | 23-24 Step 11 | \$50,724 |
| 1000.50.08.200.54.1000.111.10808 | Teachers - BASES | Laporte, David E | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
|  |  |  | 1.52 |  |  | \$137,970 | 1.52 |  |  | \$142,993 |
| 2111.50.01.100.84.1000.111.21152 | Salaries - Teachers - Title I | Byrne, Sheila | 0.75 | MA/BA+30 | 22-23 Step 11 | \$68,217 | 0.75 | $M A / B A+30$ | 23-24 Step 12 | \$69,002 |
|  |  |  | 0.75 |  |  | \$68,217 | 0.75 |  |  | \$69,002 |
| 2121.50.99.100.85.2290.111.21250 | Salaries - Teachers - Title II Odd | Messier, Christopher J | 0.43 | MA/BA+30 | 22-23 Step 5 | \$30,368 | 0.43 | $M A / B A+30$ | 23-24 Step 7 | \$33,310 |
|  |  |  | 0.43 |  |  | \$30,368 | 0.43 |  |  | \$33,310 |
|  | Salaries - Teachers - IDEA 611 |  |  |  |  |  |  |  |  |  |
| 2161.50.99.210.73.1000.111.21650 | Odd <br> Salaries - Teachers - IDEA 611 | Faraci, Carin D | 0.20 | $\begin{aligned} & \text { YR/MA+30 } \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 11 | \$19,588 | 0.20 | $\begin{aligned} & \text { YR/MA+30 } \\ & \text { 6th } \end{aligned}$ | 23-24 Step 12 | \$19,798 |
| 2161.50.99.210.73.1000.111.21650 | Odd <br> Salaries - Teachers - IDEA 611 | Ryan, Elizabeth A | 0.40 | $\begin{aligned} & \text { YR/MA } / 30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 1 | \$24,530 | 0.40 | $\begin{aligned} & \text { YR/MA } / 30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 3 | \$27,519 |
| 2161.50.99.210.73.1000.111.21650 | Odd | Ryan, Jennifer L | 0.50 | YR/MA+30 | 22-23 Step 11 | \$48,971 | 0.50 | YR/MA +30 | 23-24 Step 12 | \$49,496 |
|  |  |  | 1.10 |  |  | \$93,090 | 1.10 |  |  | \$96,813 |
| 2210.50.99.100.80.1000.111.22100 | Salaries - Sheff Support \& Academic | Lewis, Aimee N | 0.10 | $\begin{gathered} \text { 6th } \\ \text { YR/MA }+30 \end{gathered}$ | 22-23 Step 11 | \$9,794 | 0.10 | $\begin{gathered} \text { 6th } \\ \text { YR/MA }+30 \end{gathered}$ | 23-24 Step 12 | \$9,899 |
|  |  |  | 0.10 |  |  | \$9,794 | 0.10 |  |  | \$9,899 |
| 2220.11.99.100.78.1000.111.22203 | ```Salaries - Teachers - School Readiness Salaries - Teachers - School``` | Bogrette, Briana L | 0.24 | MA/BA+30 | 22-23 Step 2 | \$14,508 | 0.24 | MA/BA+30 | 23-24 Step 4 | \$16,129 |
| 2220.11.99.100.78.1000.111.22203 | Readiness | Magnuson, Tonya | 1.00 | MA/BA+30 | 22-23 Step 4 | \$67,387 | 1.00 | MA/BA+30 | 23-24 Step 6 | \$74,221 |
|  |  |  | 1.24 |  |  | \$81,895 | 1.24 |  |  | \$90,350 |
| 2320.11.99.100.71.1000.111.23204 | Salaries - Teachers - WIND. - <br> Open Choice <br> Salaries - Teachers - WIND. - | Davis, Megan L | 1.00 | MA/BA+30 | 22-23 Step 11 | \$91,219 | 1.00 | MA/BA+30 | 23-24 Step 12 | \$92,269 |
| 2320.11.99.100.71.1000.111.23204 | Open Choice Salaries - Teachers - WIND. - | Story, Taylor | 1.00 | $\begin{aligned} & \mathrm{MA} / \mathrm{BA}+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 5 | \$70,528 | 1.00 | $\begin{aligned} & \text { MA/BA }+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 7 | \$77,361 |
| 2320.11.99.100.71.1000.111.23204 | Open Choice | Sullivan, Chad M | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
|  |  |  | 3.00 |  |  | \$259,689 | 3.00 |  |  | \$268,622 |
| 2320.20.51.200.54.1000.111.23212 | Salaries - Teachers SEP - Open Choice | Semerzaki, Nicholas | 1.00 | MA/BA+30 | 22-23 Step 10 | \$88,080 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
| Learning as an enlightening, lifelong process |  | 87 |  |  |  |  | Ellington Public Schools |  |  |  |


| Account | Account Description | Name | $\begin{gathered} 2022 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2022 \\ \text { Degree } \end{gathered}$ | 2022 Step | 2022 Salary Basis | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | $\begin{gathered} 2023 \\ \text { Degree } \end{gathered}$ | 2023 Step | 2023 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1.00 |  |  | \$88,080 | 1.00 |  |  | \$92,269 |
| 2330.50.08.200.54.1000.111.23324 | Salaries - Teachers BASES -SRA | Adduci, Margaret Ann | 0.48 | $\begin{gathered} \text { 6th } \\ \text { YR/MA+30 } \\ \text { 6th } \end{gathered}$ | 22-23 Step 9 | \$42,564 | 0.48 | $\begin{gathered} \text { 6th } \\ \text { YR/MA+30 } \\ \text { 6th } \end{gathered}$ | 23-24 Step 11 | \$46,181 |
| 2330.50.08.200.54.1000.111.23324 | Salaries - Teachers BASES -SRA | Macchi, Heidi Dallas | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
| 2330.50.08.200.54.1000.111.23324 | Salaries - Teachers BASES -SRA | Riscassi-Klopfer, Kristina | 1.00 | $M A / B A+30$ | 22-23 Step 11 | \$91,219 | 1.00 | $M A / B A+30$ | 23-24 Step 12 | \$92,269 |
|  |  |  | 2.48 |  |  | \$231,725 | 2.48 |  |  | \$237,442 |
| 2330.50.99.200.81.1000.111.23300 | Salaries - Teachers -SRA | DeBour, Hope E. | 1.00 | $\begin{gathered} \text { 6th } \\ \text { YR/MA }+30 \end{gathered}$ | 22-23 Step 11 | \$97,942 | 1.00 | $\begin{gathered} \text { 6th } \\ \text { YR/MA }+30 \end{gathered}$ | 23-24 Step 12 | \$98,992 |
| 2330.50.99.200.81.1000.111.23300 | Salaries - Teachers -SRA | George, Christine | 0.40 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 22-23 Step 2 | \$24,443 | 0.40 | $\begin{aligned} & M A / B A+30 \\ & 6 \text { th } \end{aligned}$ | 23-24 Step 4 | \$27,175 |
| 2330.50.99.200.81.1000.111.23300 | Salaries - Teachers -SRA | Maltese, Sarah L | 1.00 | YR/MA+30 | 22-23 Step 8 | \$85,555 | 1.00 | YR/MA+30 | 23-24 Step 10 | \$94,818 |
| 2330.50.99.200.81.1000.111.23300 | Salaries - Teachers -SRA | Nash, Danielle N. | 1.00 | $\begin{aligned} & M A / B A+30 \\ & \text { 6th } \end{aligned}$ | 22-23 Step 9 | \$83,393 | 1.00 | $\begin{aligned} & M A / B A+30 \\ & 6 t h \end{aligned}$ | 23-24 Step 11 | \$90,450 |
| 2330.50.99.200.81.1000.111.23300 | Salaries - Teachers -SRA | Ropitzky Scully, Sandra M | 1.00 | YR/MA+30 | 22-23 Step 11 | \$97,942 | 1.00 | YR/MA+30 | 23-24 Step 12 | \$98,992 |
|  |  |  | 4.40 |  |  | \$389,275 | 4.40 |  |  | \$410,427 |
| 2350.11.06.200.26.1280.111.23500 | Salaries - Teachers - PreK Preschool Tuition | Bogrette, Briana L | 0.76 | $M A / B A+30$ | 22-23 Step 2 | \$46,599 | 0.76 | $M A / B A+30$ | 23-24 Step 4 | \$51,808 |
|  |  |  | 0.76 |  |  | \$46,599 | 0.76 |  |  | \$51,808 |
| Total Teachers' Salaries |  |  | 245.40 |  |  | \$20,206,170 | 245.40 |  |  | \$20,915,846 |

## Administrative \& Business Office

| Account | Account Description | Name | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | 2023 Lane | $\begin{aligned} & 2023 \\ & \text { Step } \end{aligned}$ | 2023 Salary | $\begin{gathered} 2024 \\ \text { FTE } \end{gathered}$ | 2024 Lane | $\begin{aligned} & 2024 \\ & \text { Step } \end{aligned}$ | 2024 Salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.50.99.100.41.2320.112.14491 | Support-CO | Brown, Jennifer L | 1.00 | Salary |  | \$87,040 | 1.00 | Salary |  | \$87,040 |
| 1000.50.99.100.41.2320.112.14491 | Support-CO | Deptula, Tracey | 1.00 | Salary |  | \$71,680 | 1.00 | Salary |  | \$71,680 |
| 1000.50.99.100.41.2320.112.14491 | Support-CO | Jacboson, Tammie | 1.00 | B 8.0 Hrs | 4 | \$50,094 | 1.00 | B 8.0 Hrs | 5 | \$52,484 |
| 1000.50.99.100.41.2320.112.14491 | Support - CO | Mcfall, Kim M | 1.00 | B 7.5 Hrs | 5 | \$48,123 | 1.00 | B 7.5 Hrs | 6 | \$50,442 |
|  |  |  | 4.00 |  |  | \$256,937 | 4.00 |  |  | \$261,645 |
| 1000.50.99.100.41.2510.112.14456 | Support - Business Office - CO | Veturis, Stephanie | 1.00 | Salary |  | \$95,000 | 1.00 | Salary |  | \$95,000 |
| 1000.50.99.100.41.2510.112.14456 | Support - Business Office-CO | Millette, Robin J | 1.00 | A | 11 | \$63,446 | 1.00 | A | 11 | \$64,871 |
| 1000.50.99.100.41.2510.112.14456 | Support - Business Office - CO | Porter, Kim M | 1.00 | A | 4 | \$53,343 | 1.00 | A | 5 | \$55,900 |
| 1000.50.99.100.41.2510.112.14456 | Support-Business Office - CO | Warren, Julie A | 1.00 | A | 6 | \$56,068 | 1.00 | A | 7 | \$58,751 |
|  |  |  | 4.00 |  |  | \$267,857 | 4.00 |  |  | \$274,522 |
| 1000.50.91.100.41.2120.112.14415 | Support - Pupil Services - CO | Kalagher, Susan L | 1.00 | B 7.5 Hrs | Step 5 | \$48,123 | 1.00 | B 7.5 Hrs | 6 | \$50,442 |
|  |  |  | 1.00 |  |  | \$48,123 | 1.00 |  |  | \$50,442 |
| 1000.50.91.200.41.2190.112.14420 | Support - SEP | Webber, Glomelyn | 1.00 | B 7.5 Hrs | 5 | \$48,123 | 1.00 | B 7.5 Hrs | 6 | \$50,442 |
| 1000.50.91.200.41.2190.112.14420 | Support - SEP | Buxton, Christin M | 0.30 | B 8.0 Hrs | RL | \$17,626 | 0.30 | B 8.0 Hrs | RL | \$18,023 |
|  |  |  | 1.30 |  |  | \$65,749 | 1.30 |  |  | \$68,464 |
| 1000.10.01.100.41.2410.112.14401 | Support-CEN | Hanna, Pamela C | 1.00 | B 8.0 Hrs | 3 | \$48,858 | 1.00 | B 8.0 Hrs | 4 | \$51,205 |
| 1000.10.01.100.41.2410.112.14401 | Support-CEN | Ferolano, Elizabeth | 0.50 | Rate |  | \$11,648 | 0.50 | Rate |  | \$11,648 |
| 1000.10.01.100.41.2410.112.14401 | Support-CEN | Kindall, Lauren F | 0.50 | Rate |  | \$9,196 | 0.50 | Rate |  | \$9,196 |
|  |  |  | 2.00 |  |  | \$69,701 | 2.00 |  |  | \$72,049 |
| 1000.10.02.100.41.2410.112.14402 | Support-CLS | Boske, Nicole R | 1.00 | B 8.0 Hrs | 4 | \$50,094 | 1.00 | B 8.0 Hrs | 5 | \$52,484 |
| 1000.10.02.100.41.2410.112.14402 | Support-CLS | Doyle, Shayna M | 0.50 | Rate |  | \$11,954 | 0.50 | Rate |  | \$11,954 |
|  |  |  | 1.50 |  |  | \$62,049 | 1.50 |  |  | \$64,438 |
| 1000.10.06.100.41.2410.112.14406 | Support - WIND | Blinn, Mary Ann | 1.00 | B 8.0 Hrs | 5 | \$51,331 | 1.00 | B 8.0 Hrs | 6 | \$53,804 |
| 1000.10.06.100.41.2410.112.14406 | Support - WIND | Broding, Kathryn | 1.00 | C 7.5 Hrs | 5 | \$34,175 | 1.00 | C 7.5 Hrs | 6 | \$35,844 |
| 1000.10.06.100.41.2410.112.14406 | Support-WIND | Kaprove, Sara E | 0.50 | Rate |  | \$11,954 | 0.50 | Rate |  | \$11,954 |
| 1000.10.06.100.41.2410.112.14406 | Support-WIND | Oliva, Nicole L | 0.50 | Rate |  | \$11,648 | 0.50 | Rate |  | \$11,648 |
|  |  |  | 3.00 |  |  | \$109,109 | 3.00 |  |  | \$113,251 |
| 1000.20.51.100.41.2410.112.14451 | Support-EMS | Wojtkowiak, Kathryn E | 1.00 | B 8.0 Hrs | 5 | \$51,331 | 1.00 | B 8.0 Hrs | 6 | \$53,804 |
| 1000.20.51.100.41.2410.112.14451 | Support-EMS | Jones, Cynthia L | 1.00 | C 7.0 Hrs | 8 | \$34,348 | 1.00 | C 7.0 Hrs | 9 | \$35,992 |


| Account | Account Description | Name | $\begin{gathered} 2023 \\ \text { FTE } \end{gathered}$ | 2023 Lane | $\begin{aligned} & 2023 \\ & \text { Step } \end{aligned}$ | 2023 Salary <br> \$85,679 | $\begin{gathered} 2024 \\ \text { FTE } \\ 2.00 \end{gathered}$ | 2024 Lane | $\begin{aligned} & 2024 \\ & \text { Step } \end{aligned}$ | $\begin{gathered} 2024 \text { Salary } \\ \$ 89,797 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2.00 |  |  |  |  |  |  |  |
| 1000.20.51.100.25.2120.112.14452 | Support - Guidance - EMS | Caron, Sherry A | 1.00 | C 7.0 Hrs | 8 | \$34,348 | 1.00 | C 7.0 Hrs | 9 | \$35,992 |
|  |  |  | 1.00 |  |  | \$34,348 | 1.00 |  |  | \$35,992 |
| 1000.30.61.100.41.2410.112.14461 | Support-EHS | Chase, Lisa A | 1.00 | B 7.5 Hrs | 6 | \$49,322 | 1.00 | B 7.5 Hrs | 7 | \$51,738 |
| 1000.30.61.100.41.2410.112.14461 | Support-EHS | Rusich, Karen E | 1.00 | B 7.5 Hrs | 5 | \$48,123 | 1.00 | B 7.5 Hrs | 6 | \$50,442 |
| 1000.30 .61 .100 .41 .2410 .112 .14461 | Support-EHS | Harper, Kimberly J | 1.00 | C 7.5 Hrs | 5 | \$34,175 | 1.00 | C 7.5 Hrs | 6 | \$35,844 |
| 1000.30.61.100.41.2410.112.14461 | Support-EHS | Forget, Renee | 1.00 | C 7.5 Hrs | 4 | \$33,341 | 1.00 | C 7.5 Hrs | 5 | \$34,948 |
|  |  |  | 4.00 |  |  | \$164,961 | 4.00 |  |  | \$172,972 |
| 1000.30.61.100.25.2 20.112.14462 | Support - Guidance - EHS | Aubin, Jennifer | 1.00 | B 7.5 Hrs | 5 | \$48,123 | 1.00 | B 7.5 Hrs | 6 | \$50,442 |
|  |  |  | 1.00 |  |  | \$48,123 | 1.00 |  |  | \$50,442 |
| 2161.50.91.210.41.2190.112.21602 | Salaries - Support - IDEA 611 Odd | Buxton, Christin M | 0.70 | B 8.0 Hrs | RL | \$41,921 | 0.70 | B 8.0 Hrs | RL | \$42,865 |
|  |  |  | 0.70 |  |  | \$41,921 | 0.70 |  |  | \$42,865 |

## Health Staff

| Account | Account Description | Name | 2023 Hours | 2023 Rate/Step | 2023 Salary | 2024 Hours | 2024 Rate/Step | 2024 Salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.10.01.100.47.2130.112.14701 | Nurse - CEN | Hany, Kelly P | 1425 | \$42.00 | \$59,850 | 1425 | \$42.00 | \$59,850 |
| 1000.10.02.100.47.2130.112.14702 | Nurse - CLS | Seypura, Lynn M | 1425 | \$42.00 | \$59,850 | 1425 | \$42.00 | \$59,850 |
| 1000.30.61.100.47.2130.112.14761 | Nurse - EHS | Ballasy, Christy L | 1425 | \$42.00 | \$59,850 | 1425 | \$42.00 | \$59,850 |
| 1000.30.61.100.47.2130.112.14761 | Nurse - EHS | Motisi, Laura | Health Asst 7 hrs | 7 | \$22,208 | Health Asst 7 hrs | 3 | \$23,263 |
| 1000.20.51.100.47.2130.112.14751 | Nurse - EMS | Aldrich, Danielle B | 1425 | \$42.00 | \$59,850 | 1425 | \$42.00 | \$59,850 |
| 1000.10.06.100.47.2130.112.14706 | Nurse - WIND | Suprenant, Ashleigh | 1425 | \$42.00 | \$59,850 | 1425 | \$42.00 | \$59,850 |
| 1000.10.06.100.47.2130.112.14706 | Nurse - WIND | Tripp, Linda R | 1425 | \$42.00 | \$59,850 | 1425 | \$42.00 | \$59,850 |
| 1000.50.99.200.12.2160.112.19912 | Occupational Therapist - SW | Wolfenden, Leslie B |  |  | \$77,742 |  |  | \$77,742 |
|  |  |  |  |  | \$459,050 |  |  | \$460,105 |

## Technology \& Security

| Account | Account Description | Position | Name | 2023 Salary Basis | 2024 Salary Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | Director of Technology | Fliss, Aaron C | \$120,000 | \$120,000 |
| 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | Network Administrator | Decicco, Alexander J | \$79,872 | \$78,000 |
| 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | Database Coordinator | Levine, Marc D | \$71,680 | \$70,000 |
| 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | Systems Administrator | Biryukas, Arturas V | \$75,000 | \$55,000 |
| 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | Manager of Tech Support | Omelchenko, Rostislav V | \$50,000 | \$50,000 |
| 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | Technology Technician | Schiller, Shane Michael | \$40,960 | \$40,960 |
| 1000.50.99.100.52.2580.112.15299 | Technology Salaries - SW | Technology Technician | Dabbondanza, Troy | \$40,000 | \$40,000 |
| 1000.30.61.100.47.2660.112.14861 | Security Salaries - EHS | School Security Officer | Landry, Michelle L | \$49,623 | \$49,623 |
|  |  |  |  | \$527,135 | \$527,135 |

Per agreement with Town for Shared IT Services, the Town reimburses the Board of Education for a portion of the salaries in the Technology department. This reimbursement is not reflected in these salary numbers.

## Maintenance

| Account | Account Description | Position | Name | 2023 Rate/Step | 2023 Salary Basis | 2024 Step | 2024 Salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000.50.99.100.45.2600.112.14599 | Maintenance - SW | Dir of Facilities | Kliman, Gregory |  | \$87,040 |  | \$87,040 |
| 1000.50.99.100.45.2600.112.14599 | Maintenance - SW | License Maintenance | Condel, Michael W | Step 5 | \$65,438 | Step 5 | \$65,438 |
| 1000.50.99.100.45.2600.112.14599 | Maintenance - SW | License Maintenance | Pinto, Timothy Andrew Sr. | Step 2 | \$61,680 | Step 2 | \$61,680 |
| 1000.50.99.100.45.2600.112.14599 | Maintenance - SW | License Maintenance | Legare, Richard Paul | Step 2 | \$61,680 | Step 2 | \$61,680 |
|  |  |  |  |  | \$275,837 |  | \$275,837 |
| 1000.10.01.100.45.2600.112.14501 | Custodians - CEN | Head Cust | Ducharme, Neil | Step 5 | \$62,828 | Step 5 | \$62,828 |
| 1000.10.01.100.45.2600.112.14501 | Custodians - CEN | Night Crew Supv | Caccomo, Christopher A | Step 5 | \$49,903 | Step 5 | \$49,903 |
| 1000.10.01.100.45.2600.112.14501 | Custodians - CEN | Cust 2nd/3rd Shift | Ruff, Keith M | Step 2 | \$45,957 | Step 2 | \$45,957 |
|  |  |  |  |  | \$158,688 |  | \$158,688 |
| 1000.10.02.100.45.2600.112.14502 | Custodians - CLS | Head Cust | Schiavetti, Jeffrey S | Step 5 | \$62,828 | Step 5 | \$62,828 |
| 1000.10.02.100.45.2600.112.14502 | Custodians - CLS | Night Crew Supv | Kwapien, Matthew A | Step 5 | \$49,903 | Step 5 | \$49,903 |
| 1000.10.02.100.45.2600.112.14502 | Custodians - CLS | Cust 2nd/3rd Shift | Lemire, Dennis J | Step 5 | \$49,277 | Step 5 | \$49,277 |
|  |  |  |  |  | \$162,008 |  | \$162,008 |
| 1000.10.06.100.45.2600.112.14506 | Custodians - WIND | Head Cust | Wilson, Dale S | Step 5 | \$62,828 | Step 5 | \$62,827.92 |
| 1000.10.06.100.45.2600.112.14506 | Custodians - WIND | Night Crew Supv | Jakaj, Rregjina | Step 5 | \$49,903 | Step 5 | \$49,903.20 |
| 1000.10.06.100.45.2600.112.14506 | Custodians - WIND | Cust 2nd/3rd Shift | Turney, Maureen A | Step 5 | \$49,277 | Step 5 | \$49,276.80 |
| 1000.10.06.100.45.2600.112.14506 | Custodians - WIND | Cust 2nd/3rd Shift | Covert, Devon J | Step 4 | \$48,149 | Step 4 | \$48,149.28 |
| 1000.10.06.100.45.2600.112.14506 | Custodians - WIND | Cust 2nd/3rd Shift | Burgos, Ramon Jr | Step 5 | \$49,277 | Step 5 | \$49,276.80 |
|  |  |  |  |  | \$259,434 |  | \$259,434 |
| 1000.20.51.100.45.2600.112.14551 | Custodians - EMS | Head Cust | Chickosky, Brian K | Step 4 | \$61,304 | Step 4 | \$61,304 |
| 1000.20.51.100.45.2600.112.14551 | Custodians - EMS | Night Crew Supv | Schmedding, Richard J | Step 1 | \$45,539 | Step 1 | \$45,539 |
| 1000.20.51.100.45.2600.112.14551 | Custodians - EMS | Cust 2nd/3rd Shift | Luksic, Cody Alan | Step 1 | \$44,892 | Step 1 | \$44,892 |
| 1000.20.51.100.45.2600.112.14551 | Custodians - EMS | Cust 2nd/3rd Shift | Orsino, Eric J | Step 3 | \$47,043 | Step 3 | \$47,043 |
|  |  |  |  |  | \$198,778 |  | \$198,778 |
| 1000.30.61.100.45.2600.112.14561 | Custodians - EHS | Head Cust | Clark, Leverett R | Step 4 | \$61,304 | Step 4 | \$61,304 |
| 1000.30.61.100.45.2600.112.14561 | Custodians - EHS | Night Crew Supv | Vigue, David D | Step 5 | \$49,903 | Step 5 | \$49,903 |
| 1000.30.61.100.45.2600.112.14561 | Custodians - EHS | Cust 2nd/3rd Shift | Anniello, Stephen J | Step 5 | \$49,277 | Step 5 | \$49,277 |
| 1000.30.61.100.45.2600.112.14561 | Custodians - EHS | Cust 2nd/3rd Shift | Bolieau, Alan E | Step 5 | \$49,277 | Step 5 | \$49,277 |
| 1000.30.61.100.45.2600.112.14561 | Custodians - EHS | Cust 2nd/3rd Shift | Petersen, Mitchell | Step 5 | \$49,277 | Step 5 | \$49,277 |
| 1000.30.61.100.45.2600.112.14561 | Custodians - EHS | Cust 2nd/3rd Shift | Oliveira-Leite, Solange M | Step 3 | \$47,043 | Step 3 | \$47,043 |
| 1000.30.61.100.45.2600.112.14561 | Custodians - EHS | Cust 2nd/3rd Shift | Lebron, Mariah L | Step 2 | \$45,957 | Step 2 | \$45,957 |
|  |  |  |  |  | \$352,037 |  | \$352,037 |
| 1000.50.99.100.45.2600.112.14591 | Custodians - SW | Custodian Floater | Watt, Kevin J | Step 5 | \$49,277 | Step 5 | \$49,276.80 |
|  |  |  |  |  | \$49,277 |  | \$49,277 |

## Administrators

| Account | Account Description | 2023 Salary <br> Basis |
| :--- | :--- | :--- | :--- | :--- |
| Budget |  |  |

## Staffing Requests

## Proposed Staffing Requests

## Social Worker/School Psychologist (Budget Neutral)

In line with Zero-Based Budgeting, the district is seeking to restructure to add positions in areas that are needed to address strategic concerns, while reducing in areas where programming can be minimally impacted, if at all. The number of students in Special Education has continued to rise across the district, currently at $\mathbf{4 1 6}$ compared to 365 in October 2021. In addition to the sheer numbers, the needs of students from a behavioral lens have increased, in line with state and nationwide trends. The Social Worker/School Psychologist would help to offset current staffing issues tied to the students with the greatest need.

## Requested Staff Not Included in the Proposed Budget

| Location | Position | FTE | Estimated <br> Salary | Estimated <br> Benefils |
| :--- | :--- | :---: | :---: | :---: |
| Elementary | Math Interventionist/Consultant | 1.0 FTE | $\$ 71,078$ | $\$ 15,000$ |
| Windermere | Academic Tutor | 18.75 hour | $\$ 15,000$ | $\$ 1,120$ |
| Center School | Academic Tutor | 18.75 hour | $\$ 15,000$ | $\$ 1,120$ |
| Crystal Lake School | Academic Tutor | 18.75 hour | $\$ 15,000$ | $\$ 1,120$ |
| Elementary | Unassigned Elementary Teacher | 1.0 FTE | $\$ 71,078$ | $\$ 15,000$ |
| Systemwide | Communication Specialist | 1.0 FTE | $\$ 55,000$ | $\$ 18,000$ |
| Total |  |  | $\$ 242,156$ | $\$ 51, \mathbf{3 6 0}$ |

## 2021-2022 Net Current Expenditures per Pupil

December 2022
Connecticut State Department of Education
Bureau of Grants Management
2021-22 Net Current Expenditures (NCE) per Pupil (NCEP) and 2021-22 Special Education Excess Cost Grant

| District Code | District Name | NCE | Average Daily Membership (ADM) | NCEP | State Agency Placement Basic Contribution | Local Initiated Placement Basic Contribution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 125 | SHARON | 6,724,961 | 128.09 | 52,502 | 52,502 | 236,259 |
| 212 | DISTRICT NO. 12 | 20,269,086 | 567.93 | 35,689 | 35,689 | 160,601 |
| 021 | CANAAN | 3,609,513 | 103.12 | 35,003 | 35,003 | 157,514 |
| 201 | DISTRICT NO. 1 | 10,996,726 | 342.78 | 32,081 | 32,081 | 144,365 |
| 031 | CORNWALL | 4,012,606 | 128.16 | 31,309 | 31,309 | 140,891 |
| 098 | NORFOLK | 4,184,795 | 137.40 | 30,457 | 30,457 | 137,057 |
| 068 | KENT | 7,016,989 | 233.70 | 30,026 | 30,026 | 135,117 |
| 154 | WESTBROOK | 19,156,038 | 646.70 | 29,621 | 29,621 | 133,295 |
| 063 | HAMPTON | 3,665,917 | 129.99 | 28,202 | 28,202 | 126,909 |
| 122 | SALISBURY | 9,811,270 | 349.54 | 28,069 | 28,069 | 126,311 |
| 100 | NORTH CANAAN | 9,703,904 | 355.19 | 27,320 | 27,320 | 122,940 |
| 123 | SCOTLAND | 4,524,951 | 166.95 | 27,104 | 27,104 | 121,968 |
| 145 | UNION | 1,848,607 | 69.00 | 26,791 | 26,791 | 120,560 |
| 206 | DISTRICT NO. 6 | 18,364,256 | 687.02 | 26,730 | 26,730 | 120,285 |
| 117 | REDDING | 32,342,716 | 1214.91 | 26,621 | 26,621 | 119,795 |
| 211 | DISTRICT NO. 11 | 6,528,486 | 246.64 | 26,470 | 26,470 | 119,115 |
| 209 | DISTRICT NO. 9 | 22,427,960 | 851.62 | 26,336 | 26,336 | 118,512 |
| 057 | GREENWICH | 220,438,196 | 8378.15 | 26,311 | 26,311 | 118,400 |
| 024 | CHAPLIN | 6,968,963 | 269.76 | 25,834 | 25,834 | 116,253 |
| 106 | OLD SAYBROOK | 26,629,218 | 1032.68 | 25,787 | 25,787 | 116,042 |
| 213 | DISTRICT NO. 13 | 35,499,315 | 1383.23 | 25,664 | 25,664 | 115,488 |
| 029 | COLEBROOK | 4,205,627 | 165.73 | 25,376 | 25,376 | 114,192 |
| 050 | ESSEX | 15,729,827 | 627.80 | 25,055 | 25,055 | 112,748 |
| 214 | DISTRICT NO. 14 | 33,737,349 | 1361.46 | 24,780 | 24,780 | 111,510 |
| 011 | BLOOMFIELD | 56,267,855 | 2291.91 | 24,551 | 24,551 | 110,480 |
| 036 | DEEP RIVER | 12,288,761 | 502.40 | 24,460 | 24,460 | 110,070 |
| 207 | DISTRICT NO. 7 | 19,986,259 | 820.08 | 24,371 | 24,371 | 109,670 |
| 157 | WESTON | 53,579,476 | 2208.33 | 24,262 | 24,262 | 109,179 |
| 127 | SHERMAN | 9,364,361 | 387.44 | 24,170 | 24,170 | 108,765 |
| 158 | WESTPORT | 127,457,800 | 5278.03 | 24,149 | 24,149 | 108,671 |
| 039 | EASTFORD | 4,345,054 | 180.80 | 24,032 | 24,032 | 108,144 |
| 047 | EAST WINDSOR | 26,310,768 | 1098.42 | 23,953 | 23,953 | 107,789 |
| 065 | HARTLAND | 5,381,601 | 225.02 | 23,916 | 23,916 | 107,622 |
| 064 | HARTFORD | 444,500,615 | 18689.51 | 23,783 | 23,783 | 107,024 |
| 005 | BARKHAMSTED | 10,577,647 | 452.50 | 23,376 | 23,376 | 105,192 |
| 013 | BOZRAH | 6,339,966 | 271.76 | 23,329 | 23,329 | 104,981 |

$\left.\begin{array}{llrrrrr}\text { District } & & & \begin{array}{c}\text { Average Daily } \\ \text { Membership } \\ \text { (ADM) }\end{array} & \begin{array}{c}\text { State Agency } \\ \text { Placement Basic }\end{array} \\ \text { Code lacement Basic } \\ \text { Contribution }\end{array}\right]$

DRG C
Local Distric $\dagger$ Ellington

| District Code | District Name | NCE | Average Daily Membership (ADM) | NCEP | State Agency Placement Basic Contribution | Local Initiated Placement Basic Contribution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 219 | DISTRICT NO. 19 | 18,493,867 | 897.00 | 20,617 | 20,617 | 92,777 |
| 143 | TORRINGTON | 85,593,408 | 4180.67 | 20,474 | 20,474 | 92,133 |
| 067 | HEBRON | 25,382,065 | 1244.54 | 20,395 | 20,395 | 91,778 |
| 094 | NEWINGTON | 80,958,462 | 3972.06 | 20,382 | 20,382 | 91,719 |
| 007 | BERLIN | 54,503,714 | 2682.06 | 20,322 | 20,322 | 91,449 |
| 116 | PUTNAM | 21,858,089 | 1076.69 | 20,301 | 20,301 | 91,355 |
| 045 | EAST LYME | 50,600,413 | 2501.99 | 20,224 | 20,224 | 91,008 |
| 095 | NEW LONDON | 66,073,358 | 3284.42 | 20,117 | 20,117 | 90,527 |
| 012 | BOLTON | 14,260,258 | 711.21 | 20,051 | 20,051 | 90,230 |
| 097 | NEWTOWN | 81,609,710 | 4073.32 | 20,035 | 20,035 | 90,158 |
| 114 | PRESTON | 12,190,178 | 609.91 | 19,987 | 19,987 | 89,942 |
| 008 | BETHANY | 15,076,385 | 755.51 | 19,955 | 19,955 | 89,798 |
| 155 | WEST HARTFORD | 186,638,664 | 9371.75 | 19,915 | 19,915 | 89,618 |
| 111 | PLYMOUTH | 28,303,778 | 1424.79 | 19,865 | 19,865 | 89,393 |
| 060 | GUILFORD | 62,318,019 | 3148.23 | 19,795 | 19,795 | 89,078 |
| 030 | COLUMBIA | 12,579,312 | 636.29 | 19,770 | 19,770 | 88,965 |
| 023 | CANTON | 29,800,004 | 1513.01 | 19,696 | 19,696 | 88,632 |
| 054 | GLASTONBURY | 112,991,309 | 5748.61 | 19,655 | 19,655 | 88,448 |
| 167 | WOODBRIDGE | 30,575,518 | 1556.94 | 19,638 | 19,638 | 88,371 |
| 099 | NORTH BRANFORD | 32,019,908 | 1630.69 | 19,636 | 19,636 | 88,362 |
| 079 | MARLBOROUGH | 17,868,445 | 910.85 | 19,617 | 19,617 | 88,277 |
| 107 | ORANGE | 45,403,402 | 2324.84 | 19,530 | 19,530 | 87,885 |
| 110 | PLAINVILLE | 44,558,900 | 2305.94 | 19,324 | 19,324 | 86,958 |
| 077 | MANCHESTER | 145,137,141 | 7514.03 | 19,315 | 19,315 | 86,918 |
| 004 | AVON | 60,151,805 | 3128.84 | 19,225 | 19,225 | 86,513 |
| 113 | PORTLAND | 23,861,590 | 1244.11 | 19,180 | 19,180 | 86,310 |
| 121 | SALEM | 10,959,221 | 571.90 | 19,163 | 19,163 | 86,234 |
| 042 | EAST HAMPTON | 34,749,478 | 1814.99 | 19,146 | 19,146 | 86,157 |
| 128 | SIMSBURY | 78,281,767 | 4093.61 | 19,123 | 19,123 | 86,054 |
| 153 | WATERTOWN | 51,416,564 | 2688.90 | 19,122 | 19,122 | 86,049 |
| 101 | NORTH HAVEN | 61,315,913 | 3206.91 | 19,120 | 19,120 | 86,040 |
| 129 | SOMERS | 25,959,632 | 1360.10 | 19,087 | 19,087 | 85,892 |
| 069 | KILLINGLY | 41,332,881 | 2169.05 | 19,056 | 19,056 | 85,752 |
| 022 | CANTERBURY | 11,425,453 | 603.58 | 18,929 | 18,929 | 85,181 |
| 139 | SUFFIELD | 37,767,896 | 1998.86 | 18,895 | 18,895 | 85,028 |
| 056 | GRANBY | 32,562,628 | 1724.68 | 18,880 | 18,880 | 84,960 |
| 052 | FARMINGTON | 77,122,692 | 4091.55 | 18,849 | 18,849 | 84,821 |
| 028 | COLCHESTER | 42,172,654 | 2238.67 | 18,838 | 18,838 | 84,771 |
| 086 | MONTVILLE | 40,796,689 | 2167.65 | 18,821 | 18,821 | 84,695 |
| 025 | CHESHIRE | 77,811,920 | 4137.05 | 18,809 | 18,809 | 84,641 |
| 015 | BRIDGEPORT | 355,690,829 | 18972.20 | 18,748 | 18,748 | 84,366 |
| 138 | STRATFORD | 132,323,142 | 7068.02 | 18,721 | 18,721 | 84,245 |
| 133 | SPRAGUE | 7,032,300 | 376.16 | 18,695 | 18,695 | 84,128 |
| 119 | ROCKY HILL | 49,839,734 | 2666.62 | 18,690 | 18,690 | 84,105 |
| 216 | DISTRICT NO. 16 | 37,873,664 | 2031.12 | 18,647 | 18,647 | 83,912 |


| District Code | District Name | NCE | Average Daily Membership (ADM) | NCEP | State Agency Placement Basic Contribution | Local Initiated Placement Basic Contribution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 108 | OXFORD | 32,801,377 | 1762.08 | 18,615 | 18,615 | 83,768 |
| 073 | LISBON | 10,338,767 | 560.19 | 18,456 | 18,456 | 83,052 |
| 017 | BRISTOL | 146,634,065 | 7966.99 | 18,405 | 18,405 | 82,823 |
| 112 | POMFRET | 10,346,358 | 563.93 | 18,347 | 18,347 | 82,562 |
| 059 | GROTON | 81,159,707 | 4430.18 | 18,320 | 18,320 | 82,440 |
| 142 | TOLLAND | 41,716,108 | 2283.63 | 18,267 | 18,267 | 82,202 |
| 109 | PLAINFIELD | 36,704,779 | 2009.48 | 18,266 | 18,266 | 82,197 |
| 018 | BROOKFIELD | 48,295,578 | 2652.28 | 18,209 | 18,209 | 81,941 |
| 136 | STERLING | 7,873,718 | 432.54 | 18,203 | 18,203 | 81,914 |
| 044 | EAST HAVEN | 58,233,548 | 3203.87 | 18,176 | 18,176 | 81,792 |
| 033 | CROMWELL | 36,259,296 | 1999.54 | 18,134 | 18,134 | 81,603 |
| 002 | ANSONIA | 43,082,740 | 2379.46 | 18,106 | 18,106 | 81,477 |
| 058 | GRISWOLD | 28,411,703 | 1572.61 | 18,067 | 18,067 | 81,302 |
| 146 | VERNON | 60,694,572 | 3377.74 | 17,969 | 17,969 | 80,861 |
| 032 | COVENTRY | 29,180,838 | 1626.80 | 17,938 | 17,938 | 80,721 |
| 049 | ENFIELD | 90,821,613 | 5081.90 | 17,872 | 17,872 | 80,424 |
| 159 | WETHERSFIELD | 67,936,832 | 3803.10 | 17,864 | 17,864 | 80,388 |
| 085 | MONROE | 60,235,795 | 3376.92 | 17,837 | 17,837 | 80,267 |
| 210 | DISTRICT NO. 10 | 39,055,125 | 2206.01 | 17,704 | 17,704 | 79,668 |
| 144 | TRUMBULL | 119,368,796 | 6771.59 | 17,628 | 17,628 | 79,326 |
| 124 | SEYMOUR | 37,865,064 | 2153.63 | 17,582 | 17,582 | 79,119 |
| 089 | NEW BRITAIN | 196,298,806 | 11201.14 | 17,525 | 17,525 | 78,863 |
| 009 | BETHEL | 54,726,736 | 3125.93 | 17,507 | 17,507 | 78,782 |
| 102 | NORTH STONINGTON | 13,497,991 | 772.98 | 17,462 | 17,462 | 78,579 |
| 140 | THOMASTON | 16,430,869 | 944.27 | 17,401 | 17,401 | 78,305 |
| 156 | WEST HAVEN | 116,139,179 | 6727.98 | 17,262 | 17,262 | 77,679 |
| 131 | SOUTHINGTON | 105,158,445 | 6149.04 | 17,102 | 17,102 | 76,959 |
| 019 | BROOKLYN | 20,377,722 | 1191.87 | 17,097 | 17,097 | 76,937 |
| 096 | NEW MILFORD | 61,815,176 | 3641.57 | 16,975 | 16,975 | 76,388 |
| 088 | NAUGATUCK | 77,529,143 | 4603.55 | 16,841 | 16,841 | 75,785 |
| 151 | WATERBURY | 308,010,611 | 18355.28 | 16,780 | 16,780 | 75,510 |
| 169 | WOODSTOCK | 20,824,899 | 1246.86 | 16,702 | 16,702 | 75,159 |
| 072 | LEDYARD | 39,775,814 | 2411.25 | 16,496 | 16,496 | 74,232 |
| 132 | SOUTH WINDSOR | 80,382,998 | 4894.42 | 16,423 | 16,423 | 73,904 |
| 043 | EAST HARTFORD | 126,947,511 | 7853.95 | 16,164 | 16,164 | 72,738 |
| 048 | ELLINGTON | 42,298,020 | 2617.07 | 16,162 | 16,162 | 72,729 |
| 166 | WOLCOTT | 37,058,539 | 2361.38 | 15,694 | 15,694 | 70,623 |
| 080 | MERIDEN | 139,553,814 | 8912.08 | 15,659 | 15,659 | 70,466 |
| 034 | DANBURY | Data Under Review |  |  |  |  |
| 126 | SHELTON | Data Under Review |  |  |  |  |

## 2023-2029 Capital Budget Plan

This plan was approved by the Board of Education at the October 2022 meeting.

| Description | Locaiton | Funding Source | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 6-Year Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vehicle Replacement |  |  | \$30,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$155,000 |
| Special Education Van | Districtwide | CIP | \$0 | \$0 | \$35,000 | \$0 | \$35,000 | \$0 | \$70,000 |
| Maintenance Vehicle | Districtwide | CIP | \$30,000 | \$0 | \$0 | \$0 | \$0 | \$35,000 | \$65,000 |
| Subtotal - Planned Projects |  |  | \$30,000 | \$0 | \$35,000 | \$0 | \$35,000 | \$35,000 | \$135,000 |
| Estimated Balance |  |  | \$0 | \$25,000 | \$15,000 | \$40,000 | \$30,000 | \$20,000 | \$20,000 |
| Furniture \& Equipment Upgrades |  |  | \$105,000 | \$105,000 | \$105,000 | \$105,000 | \$105,000 | \$100,000 | \$625,000 |
| Modern Classroom Furniture | Districtwide | CIP | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$180,000 |
| Computer Replacement Cycle Lease Break Plan | Districtwide | CIP |  |  |  | \$135,000 | \$115,000 | \$35,000 | \$285,000 |
| A/V Replacement - Lease Break Plan | Districtwide | CIP | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$150,000 |
| Subtotal - Planned Projects |  |  | \$55,000 | \$55,000 | \$55,000 | \$190,000 | \$170,000 | \$90,000 | \$615,000 |
| Estimated Balance |  |  | \$50,000 | \$100,000 | \$150,000 | \$65,000 | \$0 | \$10,000 | \$10,000 |
| CIP Construction Projects |  |  | \$95,000 | \$100,000 | \$100,000 | \$100,000 | \$100,000 | \$105,000 | \$600,000 |
| EHS Auditorium Exterior | EHS | CIP | \$0 | \$0 | \$80,000 | \$80,000 | \$80,000 | \$80,000 | \$320,000 |
| Water System Safety Upgrades | CLS | CIP | \$20,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$20,000 |
| Gymnasium Floor | CLS | CIP | \$0 | \$92,000 | \$0 | \$0 | \$0 | \$0 | \$92,000 |
| Flooring replacement | Districtwide | CIP | \$0 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$100,000 |
| Subtotal - Planned Projects |  |  | \$20,000 | \$112,000 | \$100,000 | \$100,000 | \$100,000 | \$100,000 | \$532,000 |
| Estimated Balance |  |  | \$75,000 | \$63,000 | \$63,000 | \$63,000 | \$63,000 | \$68,000 | \$68,000 |
| Total CIP Request |  |  | \$230,000 | \$230,000 | \$230,000 | \$230,000 | \$230,000 | \$230,000 | \$1,380,000 |
| Major Consturction Projects |  |  | \$6,736,250 | \$0 | \$0 | \$9,781,380 | \$0 | \$0 | \$16,517,630 |
| Roof Replacement (@ 25 Years) | EMS | Bond, SCG | \$0 | \$0 | \$0 | \$1,700,000 | \$0 | \$0 | \$1,700,000 |
| HVAC Replacement and Upgrades | District | Bond, SCG | \$6,736,250 | \$0 | \$0 | \$0 | \$0 | \$0 | \$6,736,250 |
| HVAC Replacement and Upgrades | District | Bond | \$0 | \$0 | \$0 | \$4,630,000 | \$0 | \$0 | \$4,630,000 |
| Roof Replacement (@21 years) | Center | Bond, SCG | \$0 | \$0 | \$0 | \$500,000 | \$0 | \$0 | \$500,000 |
| Roof Replacement (@21 years) | Central Office | Bond, SCG | \$0 | \$0 | \$0 | \$85,000 | \$0 | \$0 | \$85,000 |
| Roof Replacement (@20 years) | EHS | Bond, SCG | \$0 | \$0 | \$0 | \$2,866,380 | \$0 | \$0 | \$2,866,380 |
| Subtotal |  |  | \$6,736,250 | \$0 | \$0 | \$9,781,380 | \$0 | \$0 | \$16,517,630 |
| Estimated Balance |  |  | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Request CIP, Lease, Finance |  |  | \$6,966,250 | \$230,000 | \$230,000 | \$10,011,380 | \$230,000 | \$230,000 | \$17,897,630 |
| Estimated Grant |  |  | \$3,368,125 | \$0 | \$0 | \$2,554,440 | \$0 | \$0 | \$5,922,565 |
| Net Cost to Town |  |  | \$3,598,125 | \$230,000 | \$230,000 | \$7,456,940 | \$230,000 | \$230,000 | \$11,975,065 |

## Superintendent's Goals 2022-2023

## VISION

Ellington Public Schools grows exceptional learners and leaders who are courageous, reflective, and contributing citizens of the world.

## MISSION

Ellington Public Schools creates a culture of learning that challenges and inspires all students on their personalized educational journey.

| AREAS OF FOCUS |  |  |
| :---: | :---: | :--- | :--- |
| SOCIAL - EMOTIONAL LEARNING | HIGH IMPACT TEACHING STRATEGIES | EFFICIENT OPERATIONS |
| GOALS |  |  |

I. Develop leadership, including instructional effectiveness and positive school climates, at the district and school levels
a) Continue to expand support for mentoring building-level leadership, including additional scaffolding for junior administrators.
b) Build on the successful elementary Gifted, Talented, and Enrichment programs with a focus on Middle and High School programs.
c) Continue to nurture a positive school climate with faculty and staff so that all faculty can contribute and collaborate freely without constraints.
d) Continue to improve upon curriculum and instruction in the areas of STEM (expand to grade 4), align scope and sequence with Next Generation Science Standards (NGSS) (grades 6-9) and identify and improve upon NGSS scores (grades 8-9).
e) Continue to embed Seeds of Civility aligning with the 2022-2023 theme of Transparency for Trust in the school culture, classroom practices, and processing of behaviors.
II. Develop school district entry points, relevant partnerships, and positive experiences for parents and community leaders
a) Continue to work toward transparency through communications, actions, and processes to students, parents, staff, administration, stakeholders, and community.
b) Continue to identify and operationalize shared service opportunities and initiatives with the Town, specifically ensuring a successful transition with positions relative to the Town and Board of Education's technology and information departments.
c) Develop the Director of Athletic and Wellness position as a value add for parents of student-athletes and a productive partner with pertinent Town employees and departments.
d) Continue to explore and develop partnerships in the area of possible statewide legislation that will benefit not only Ellington but also the Hartford region and/or districts throughout the State of Connecticut.
e) Implement Ellington's Emotional Intelligence initiative (RULER) at Windermere School ensuring overall parental support for the program and ensure effective training for staff at the other four schools.
III. Enhance efficient leadership of district and school-level operations and finances
a) Continue to focus and refine the budget process including input from teachers, staff, administration, and Board Members offering opportunities for interaction between board members and staff. Special focus on refining the town-wide process to ensure Board and town committee members are positively engaged through the completion and submission of the budget.
b) Continue to coordinate, collaborate, and oversee the processes of the Windermere Project to ensure success through each phase of development.
c) Develop the Director of Athletic and Wellness position into the operational and human resource aspect of the organization.
d) Continue to engage the community and town to address various capital improvement projects including HVAC systems, athletic field lighting projects, and long-term building needs as aligned with the school district's evolving vision.
e) Continue to monitor and report to the Board, and short and long-term plans regarding the various special education programs and the financial implications for such.

## Ellington Public Schools District Improvement Plan 2022-2023

## Key Measures 2022-2023 Ellington Public Schools District Improvement Plan

| Key Districł Level Measures |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Survey Data | June 2019 | $\begin{aligned} & \text { December } \\ & 2020 \end{aligned}$ | June 2021 | $\begin{aligned} & \text { June } \\ & 2022 \end{aligned}$ | $\begin{gathered} 2023 \\ \text { Target } \end{gathered}$ |
| Students - Students at my school treat each other with respect | 52\% | 71\% | 64\% | $74 \%$ | 77 \% |
| Students - I feel connected to my school | NA | 77\% | 74\% | $84 \%$ | $85 \%$ |
| Teachers - There are clear rules and expectations for student behavior | 65\% | 90\% | 76\% | $72 \%$ | $80 \%$ |
| Students - I feel academically challenged at school (Elementary) | NA | NA | NA | 81 \% | $84 \%$ |
| Families - My child feels academically challenged at school | NA | NA | 86\% | $88 \%$ | $88 \%$ |
| Students-What I learn in school is valuable (Secondary) | NA | NA | NA | $70 \%$ | $75 \%$ |
| Academic Progress | 3 Year Average (2016-17 through 20182019) | 19-20 State Assessments Not Administered due to School Closure | 2021 | 2022 | $\begin{aligned} & 2023 \\ & \text { Target } \end{aligned}$ |
| Grades 3-8 SBAC Performance in Literacy \% meeting/exceeding expectations (level 3 and 4 combined) | 69.1\% |  | 64\% | 69\% | 72\% |
| Grades 3-8 SBAC Performance in Math \% meeting/exceeding expectations (level 3 and 4 combined) | 62\% |  | 57\% | 63\% | 66\% |
| SAT School Day ELA meeting/exceeding expectations | 75.9\% |  | 68\% | 70\% | 76\% |
| SAT School Day Math meeting/exceeding expectations | 49\% |  | 47\% | 52\% | 55\% |


| High Quality Teaching and Learning (HQTL) |  |  |
| :---: | :---: | :---: |
| Strategies to promote HQTL with Transparency and Trust | Timeline | Person(s) Responsible |
| 1. Complete learning walks at all schools attended by teachers and administrators to build collective vision of the instructional core and excellence in teaching and learning, share best practices, and reflect on student engagement. Pilot opportunities for educators to visit peers within schools, including reflection on intellectual engagement and academic rigor. | September 2022 through May 2023 | All Administrators <br> School Leadership Teams Math and ELA Specialists Assistant Superintendent and Director of Special Services |
| 2. Increase purposeful use of data to inform instruction across all content areas. Support reflection and planning with enhanced data visualization tools in infinite campus for literacy and increase effective use of math assessments in Edulastic. | September 2022 through June 2023 | All Administrators School Leadership Teams Math and Literacy Specialists Assistant Superintendent and Director of Special Services |
| 3. Align elementary schedules with common instructional blocks for core academic subjects, common planning time, and intervention. Align expectations for common planning across schools. | September 2022 through April 2023 | Elementary Administrators School Leadership Teams Math and Literacy Specialists Assistant Superintendent |
| 4. Expand hands-on STEM lessons from grades five and six to include grade four. Build out gifted and talented offerings in grades five to eight for newly identified students and increase opportunities for grade eight students to attend select first-period (A block) courses at the high school. | September 2022 through June 2023 | Elementary and EMS <br> Administrators STEM and Gifted/Talented Team Assistant Superintendent |
| 5. Provide opportunities for grade-level collaboration within and across schools in lieu of faculty meetings eight times per year, eliminating the reliance on substitute teachers that previously supported cross-school grade-level collaboration and planning. | September 2022 through May 2023 | Elementary and EMS <br> Administrators <br> Math and Literacy Specialists <br> Assistant Superintendent |


| 6. Continue to strengthen intervention practices K-8 with a focus on targeted goals for intervention, documenting progress, flexible grouping, and whole-team ownership and collaboration for student support(s). Evaluate, re-engineer, and clarify intervention (SRBI) processes at the high school, supporting students in addressing skills gaps to empower students. Document interventions provided to inform referral for special education when appropriate and to address disproportionality in referrals. | September 2022 through June 2023 | All School and Special EducationAdministrators School Counselors and School Psychologists Math and Literacy Specialists PAL and SAFE Special Education Teachers Assistant Superintendent and Director of Special Services |
| :---: | :---: | :---: |
| 7. Reflect on progress within core instruction and programming in support of the Vision of a Graduate at all levels, elementary through high school. Reflect on how tasks assigned to students affect progress toward academic excellence and student development, especially at the middle school level. | September 2022 through June 2023 | School Administrators <br> Literacy and Math specialists Assistant Superintendent and Director of Special Services |
| 8. Clarify expectations of Professional Learning Groups / high school departments during common planning time, in support of curriculum development, vertical alignment, common vision of excellence within departments, P/SAT skills, and Vision of the Graduate. | September 2022 through June 2023 | High School Administrators Instructional Leadership Team (EHS) |
| 9. Review science curriculum scope and sequence and alignment with Next Generation Science Standards (NGSS), especially in grades six through nine. Assess possible curriculum impacts on an observed drop in NGSS scores in grades eight and eleven. Plan for program adjustments to reverse the trend. | September 2022 through June 2023 | School administrators <br> Middle and High School Science departments <br> Assistant Superintendent |
| Emotional Intelligence (Eㄷ) |  |  |
| Strategies to promote El with Transparency and Trust | Timeline | Person(s) Responsible |
| 1. Train all school staff in our emotional intelligence toolRULER. Prepare to leverage emotional intelligence in students to promote well-being and readiness for collaboration and rigorous learning. | August 2022 through June 2023 | All building principals and District Administration |


| 2. Practice application of four emotional intelligence strategies (Charter, Mood Meter, Meta-Moment, and Blueprint) at Windermere. Use RULER lessons and strategies to support students in wellness and readiness for collaboration and academic engagement. | August 2022 through June 2023 | Windermere and District Administration |
| :---: | :---: | :---: |
| 3. Embed Seeds of Civility in school culture, classroom practices, and processing of behaviors. Equip students for challenging conversations by explicitly practicing the Seeds' norms. Model Seeds of Civility at all levels demonstrating openness to diverse perspectives and common goals in relation to issues of concern in the district. | August 2022 through June 2023 | All building principals and District Administration |
| 4. Recognize and celebrate diverse experiences and cultural heritage at the high school. Prepare for heritage days and interpersonal understanding through recounting our own stories. Prepare to identify a common theme and purpose across all constituencies at the high school. | Monthly October 2022 through June 2023 | High School Administrators |
| 5. Continue to develop engagement and responsibility within the culture of the middle school and high schools. Align teacher expectations and support of common standards of behavior, reducing disciplinary infractions and disruptions to students' learning experiences, including the climate and culture in common spaces. | August 2022 through June 2023 | High School and Middle School Administrators Special Education Administrators |
| 6. Monitor and evaluate suspensions and consequences for student behavior to ensure reflective practices are in place to reduce recurrence of poor behavior . | September 2022 through June 2023 | All School Administrators Special Education Administrators |
| 7. Initiate after school Ellington Academy at EHS to support students in developing coping mechanisms and decrease anxiety and depression through counseling and group therapy after school and to increase opportunities for students to learn and practice reading, writing and math strategies after school hours. | September 2022 through June 2023 | High School Administrators High School Counselors and School Psychologists Director of Special Services |
| 8. Provide multiple opportunities for students K - 12 to move through a continuum of social and emotional services in specialized programs within the district to minimize disruption to their academic achievements | September 2022 through June 2023 | All Administrators <br> All School Psychologists/Social worker <br> All School counselors <br> All Special Education Teachers |
| Efficient Operations (EO) |  |  |


| Strategies to promote EO with Transparency and Trust | Timeline | Person(s) Responsible |
| :---: | :---: | :---: |
| 1. Continue to provide training and support for PSIS implementation of Infinite Campus, including utilizing tools in Infinite Campus suite. | Ongoing (see project timeline) | IT Director Lead, Data Specialist, CO Admin Team |
| 2. Continue to improve budget development process to support the district's mission/vision and district/school improvement plans (including increased staff voice in budget development) | Ongoing | Director of Finance and Operations Lead, CO Admin Team, Building Admin |
| 3. Continue to focus on maintaining adequate staffing by promoting and advertising our open positions, promoting healthy work environment and positive communication | Ongoing | CO Admin Team |
| 4. Develop a comprehensive plan for addressing HVAC systems in all the schools the next 5-10 years | Ongoing | Director of Fin/Ops Lead, Director of Facilities |
| 5. Continue work to improve financial \& accounting processes, aligned with best practices | Ongoing | Director of Fin/Ops, Accounting Coordinator |
| 6. Ensure design process for Windermere Elementary School has robust input from end-users | Ongoing | Director of Fin/Ops, |
| 7. Continue to develop and ensure success of ongoing Shared Services initiatives with the Town. | Ongoing | Director of Fin/Ops, Accounting Coordinator |
| 8. Integrate the Director of Athletics and Wellness into process flows for operational and human resources related functions, while expanding upon existing efforts to provide a high-level athletic program. | Ongoing | Director of Fin/Ops, <br> Coordinator of Human <br> Resources, Director of Athletics |


[^0]:    I Smarter Budgets, Smarter Schools: How to Survive and Thrives in Tight Times. Levenson, Nathan.

[^1]:    ${ }^{2}$ Rodriguez, Orlando; K-12 Regionalization In Connecticut; https://www.cga.ct.gov/2019/EDdata/Tmy/2019SB-00874-R000301-Burnham,\%20Mary-TMY.PDF

[^2]:    ${ }^{3} \mathrm{https}$ ://labblog.vofmhealth.org/rounds/researchers-predict-covid-baby-boom
    ${ }^{4}$ https://portal.ct.gov/dph/Health-Information-Systems--Reporting/Hisrhome/Vital-Statistics-Registration-Reports

