

Ellington High School

Academic 21st Century Learning Expectation School-wide Rubric

Ellington High School Students:

	Collaborate effectively			
Criteria	Assumes shared responsibility for collaborative work, and values the individual contributions made by each team member.	Listens actively and assists the group in achieving its goals.	Contributes useful ideas and encourages others to use their ideas as well.	Applies strategies to improve group efforts and completion of group tasks.
5 Excellence	Actively participates in group tasks and is willing to undertake a variety of group roles; perceived by peers as being a consistent leader and effectively values the contributions of others.	Demonstrates consistent active listening and there is strong evidence of understanding, empathy and response. ----- Consistently and effectively helps both the group and individuals achieve their goals. Presence improves the quality of work.	Contributes many original, useful ideas and sincerely encourages others to use their ideas as well.	Effectively applies strategies to improve group efforts and completion of tasks. Motivates the group.
4 Approaching Excellence	Actively participates in group tasks, is perceived by peers as being a leader at times and supports others in their roles as well; values the contributions of others.	Demonstrates active listening and there is evidence of understanding, empathy and response. ----- Consistently helps both the group and individuals achieve their goals.	Contributes useful ideas and can back them up. Encourages others to use their ideas as well.	Applies some strategies to try to improve group efforts and completion of tasks. May make attempts to motivate the group.
3 Proficient	Actively participates in group tasks by assuming various roles including that of leadership when needed; is perceived by peers as being helpful and values the contributions of others.	Demonstrates some active listening and there is evidence of understanding, empathy and response. ----- Helps both the group and individuals to achieve their goals.	Contributes some useful ideas and can back them up. Occasionally will encourage others to speak up and contribute.	Is helpful in improving effort and completion of tasks.
2 Approaching Proficiency	Though prompting may be required, will assume various roles as needed or assigned; takes part in group tasks with an acceptable level of effort. Does not detract from the group effort.	Will passively listen, does not interrupt, and there is some evidence of understanding and response. ----- May make some effort to assist others and the group.	Contributes minimal useful ideas but will participate.	Does his/her share of the group work.
1 Not Proficient	Does not work toward group goals, may refuse to participate or even detract/impece the group's progress.	Does not or will not listen, may act inappropriately. ----- Makes no effort to assist others or the group in its work.	Does not participate in group interaction even with prompting.	Distracts group members from reaching their goals.