

21st Century Learning Expectation

Department Area Responsibilities

This chart identifies each department's primary responsibility for administering the school wide- rubrics for assessing our 21st Century Learning Expectations. Each teacher must assess all students two times per year for a full year course and once per semester for all semester courses. All EHS classes involve coursework that includes inquiry, higher level thinking, and problem solving. Analytic Rubrics for our Social and Civic Expectations are completed in Advisory

Academic Expectations	Create, or perform, or respond effectively	Read and write effectively	Reason effectively, think critically and solve problems	Utilize real-world and other technology effectively	Collaborate effectively
English	S	P	S	S	S
Science	S	S	P	S	S
Math	S	S	P	S	S
Social Studies	S	P	S	S	S
World Languages	S	P	S	S	S
Art	P	S	S	S	S
Music	P	S	S	S	S
Drama	P	S	S	S	S
CAD, TV Production, Comp. Tech. (Graphics, Communications)	S	S	S	P	S
Accounting I & II , Business Law, Construction, CWE Manufacturing, Programming & Transportation	S	S	P	S	S
Keyboarding I & II, Computer Apps I & II, , Retail Merch., Personal Finance, & Business Communications	S	S	S	P	S
Family & Consumer Science	S	S	S	S	P
Health & PE	S	S	S	S	P

P = Primary responsibility S = Secondary responsibility

Note: As a result of data assessment the primary responsibilities may change without notice