

Ellington High School

Academic 21st Century Learning Expectation School-wide Rubric

Ellington High School Students:

Criteria	Utilize real-world digital and other technology effectively
5 Excellence	The student product demonstrates consistent, independent use of technology concepts/features, systems and/or operations. The student applies existing knowledge, utilizes resources effectively, chooses the appropriate tool or program and the product demonstrates accuracy and/or proficiency.
4 Approaching Excellence	The student product demonstrates some independent use of technology concepts/features, systems and/or operations. The student demonstrates some application of existing knowledge, utilizes resources correctly, uses the appropriate tool or program, and the product demonstrates accuracy or proficiency.
3 Proficient	The student product demonstrates acceptable use of technology concepts/features, systems and/or operations with support. The student demonstrates sufficient knowledge, use of resources, use of tools or programs and the product demonstrates mostly accurate, correct technology use.
2 Approaching Proficiency	The student product demonstrates the need for significant support in the use of technology concepts/features, systems and/or operations. The student either has not applied concepts correctly, or has utilized resources ineffectively. The student needs help to choose the appropriate tool or program. The product is inaccurate or contains significant technology use errors.
1 Not Proficient	The student product demonstrates inadequate or inappropriate use of technology concepts, systems and/or operations. Resources, tools and/or programs are not used or are used ineffectively. Product is inaccurate or contains multiple errors.

EHS technology resources include, but are not limited to: computers (with appropriate software and peripherals), graphing calculators, probes, resource materials, SmartBoards, audio and /or video components.