

# 2024-2025 EHS Safe School Climate Plan



All Hazards Plan: Each school within the Ellington Public Schools district has a School Security and Safety Committee and a Safe School Climate Committee, which will be listed in the individual school annexes. The School Security and Safety Committee may be combined with the Safe School Climate Committee. If these committees are not combined, then both committees' members need to be listed in the individual school annexes.

The Safe School Climate Committee is responsible for the duties outlined in Conn. Gen. Stat. Section 10-222k, including implementing the provisions of this Plan regarding the collection, evaluation, and reporting of information related to instances of disturbing or threatening behavior that may not meet the definition of bullying.

Under Public Act No. 13-3, Section 87, the School Security and Safety Committee must include the following members at a minimum:

- 1) Local police officer;
- 2) Local first responder (fire /emergency medical services);
- 3) Teacher at school;
- 4) Administrator at school;
- 5) Mental health professional;
- 6) Parent or guardian;
- 7) Any other person the board of education deems necessary.

As the School Security and Safety Committee, this team is responsible for assisting in the development of this Plan, and for administering the Plan:

<b>Role / Function</b>	<b>EHS</b>
Building Admin	Marc Richard
Lead Teacher	Kirsten LaBranche
Local Police Officer	Brian Santa
Emergency Responder	Walter Lee
Teacher	Patrick Gosselin
Mental Health Professional/School Psychologist	Vallerie Watt
Parent	Jenna Rodriguez
Parent	Jason Shaw
Faculty/Staff	Valerie Watt
Faculty/Staff	Jessica Marshall
Faculty/Staff	Lynn Ouellet
Faculty/Staff	Andrea Howarth
Faculty/Staff	Michelle Landry (Security)
Faculty/Staff	Karen Contorno

Safe School Climate Committee - Scheduled Meeting Times: **Meetings will be held once a quarter.**

<b>Quarter 1</b>	<b>October 23rd, 2024</b>
<b>Quarter 2</b>	<b>November 7th, 2024</b>
<b>Quarter 3</b>	<b>January 10th, 2025</b>
<b>Quarter 4</b>	<b>April 1st, 2025</b>

National School Climate Standard	Current School Status (Informed by Data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
<p><b>Standard 1:</b> The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate.</p>	<p>Staff will participate in professional development for emotional intelligence and facilitation of storytelling at the start of the year.</p> <p>Staff have been trained in implementation of Culture and Climate Curriculum including defining Knighthood and being able to speak to students with common language regarding our schools.</p>	<p>Students indicate a desire to have an active role in creating culture and climate activities</p>	<p>Heritage Lessons will continue to be improved and implemented. The Culture and Climate committee's will collaborate to align work to support students and staff monthly with lesson plans and time to execute them.</p> <p>Eight extended Roundtable classes a quarter will be dedicated to teachers building rapport and trust with the students as well as the students building rapport with one another.</p> <p>3 Improved pep rallies will be planned to better foster inclusion and a sense of belonging within the school community</p>	<p>Student and teacher surveys and Jamboard feedback sessions.</p> <p>Discipline referral data.</p> <p>Student and teacher verbal feedback</p>	<p>Annually</p>
<p><b>Standard 2:</b> The school community sets policies specifically promoting (a) the development and sustainability of social,</p>	<p>Guidance counselors and school psychologist meet with each grade to discuss the warning signs of at risk youth for suicide and assess any students who</p>	<p>Updating our capacity to monitor and support student clubs and afterschool activities by integrating them into Infinite Campus.</p>	<p>Faculty training on Infinite Campus Rostering</p> <p>Continue community home visits (where feasible) to foster a team approach to supporting families</p>	<p>Reduction in chronic absenteeism rate</p> <p>Increase in student satisfaction regarding</p>	<p>Annually</p>

<p>emotional, ethical, civic and intellectual skills, knowledge and dispositions and (b) a comprehensive system to address barriers to learning and teaching and re-engage students who have become disengaged.</p>	<p>are in need of safety planning and or social and emotional support.</p> <p>Students who show signs of disengagement through behavior, academics, or attendance are referred to the action team, 504, PPT or credit appeals processes. In these meetings a team of school staff, family and community supports, and the student meet to explore concerns and plan interventions</p> <p>Knight Academy will be available for both academic and social emotional support of The Center for Emotional Healing</p>	<p>An updated strategy to monitor and support students with excessive tardies will be implemented this year.</p> <p>Implementation of more sustainable bell schedules to maximize relationship building without sacrificing academic seat time.</p> <p>Continued growth of the PAL and SAFE programs which support students who have behavioral or mental health barriers to school engagement.</p>	<p>needing a “wrap around” approach.</p> <p>Continued annual readings of text that speak to the experiences of our students in different communities and from different walks of life.</p> <p>Connecting our disciplinary expectations with our Journey to Knighthood to create continuity within our disciplinary guidelines..</p>	<p>culture and climate</p>	
<p><b>Standard 3:</b> The school community’s practices are identified, prioritized and supported to (a) promote the learning and positive social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning and</p>	<p>EHS has the following practices in place to promote a positive learning environment:</p> <ul style="list-style-type: none"> <li>- Adherence to the Journey To Knighthood</li> <li>- Adherence to the Seeds of Civility</li> <li>- Security Officer, SRO, and student relationship</li> </ul>	<p>Student, teacher and parent feedback last year indicated that priority areas were:</p> <ul style="list-style-type: none"> <li>- Assuming good intentions</li> <li>- Targeted social emotional support</li> <li>- Being Empathetic and showing peer to peer</li> </ul>	<p>Create more opportunities for facilitated mediations and conflict resolutions on:</p> <ul style="list-style-type: none"> <li>- Finding similarities and Respecting differences</li> <li>- Difficult conversations</li> <li>- Debating the issue and respecting the</li> </ul>	<p>Student, parent and teacher verbal feedback</p>	<p>Annually</p>

<p>school-wide activities; (c) address barriers to learning and teaching and re-engage those who have become disengaged; and (d) develop and sustain an appropriate operational infrastructure and capacity building mechanisms for meeting this standard.</p>	<p>building to provide preventative interventions with support of administration</p> <ul style="list-style-type: none"> <li>- Link crew freshman orientation and student support</li> </ul>	<p>respect</p>	<p>person</p> <p>Continue to implement class specific learning around:</p> <ul style="list-style-type: none"> <li>● The Journey to Knighthood</li> <li>● The Vision of The Learner</li> <li>● Seeds of Civility</li> <li>● Ellington Unplugged</li> <li>● RULER</li> </ul>		
<p><b>Standard 4:</b> The school community creates an environment where all members are welcomed, supported, and feel safe in school; socially, emotionally, intellectually and physically.</p>	<p>Parents and staff members are surveyed each year regarding their perceptions about our school climate</p>	<p>Continued support of EHS students enrolled through Open Choice.</p> <p>Increased Student Ambassador events to foster a welcoming and spirited school community</p>	<p>The school will implement the following to continue to ensure the school is a safe learning environment:</p> <p>Hold Quarterly Safe School Climate and Safety committee meetings.</p> <p>Monthly Culture and Climate faculty meetings to support teachers in understanding and implementation of culture and climate curriculum and activities.</p>	<p>Student, parent and teacher verbal feedback</p>	<p>Annually</p>
<p><b>Standard 5:</b> The school community develops meaningful and engaging</p>	<p>The journey to Knighthood requires students to provide service and</p>	<p>Hands on, relevant lessons on Civil Discourse During Uncertain Times (2024 Presidential</p>	<p>Continued support of club advisors and structures to encourage student participation in</p>	<p>Continued growth and understanding of Knighthood and an overall</p>	<p>Annually</p>

<p>practices, activities and norms that promote social and civic responsibilities and a commitment to social justice.</p>	<p>contribution to the community by:</p> <ul style="list-style-type: none"> <li>-by being aware of the impact of your personal actions on others and the world</li> <li>-by pursuing opportunities to learn about other cultures and different points of view</li> <li>-by being present and making thoughtful choices on how to spend your time</li> <li>-by contributing to the enhancement of your community</li> <li>-by stepping outside of your comfort zone to try something new</li> <li>-by taking action in your own life and not comparing or focusing on how many “likes” others may accumulate</li> </ul> <p>Student council regularly promotes and supports student activities and advocates for the student body with the support of administration.</p>	<p>Election)</p> <p>The implementation of 3 pep rallies aligned to our school's Journey to Knighthood.</p> <p>Continued requirement of 15 hours of community service that are counted in the students portfolio towards graduation.</p> <p>Restructured “Unplug and Connect” opportunities during the 8 district scheduled half days</p>	<p>programs that have a focus in inclusivity and equity such as:</p> <ul style="list-style-type: none"> <li>- Best Buddies</li> <li>- Gay straight Alliance</li> <li>- Link Crew</li> <li>- Yearbook</li> <li>- Gaming Club</li> <li>- Audio &amp; Video Club</li> <li>- Morgans Message</li> <li>- Opening Knight Players</li> <li>- Student council</li> </ul>	<p>increase in club participation.</p>	
---	---	--	--	--	--