

12-04-2013

P R I D E Scores

Persistent • Respectful • Independent • Disciplined • Enthusiastic

KEY: 3=Exceeds, 2=Meets, 1=Not Yet

SUBJECT	EFF#1	EFF#2	EFF#3	TEACHER
8 TECH. ED.	2			Mr. Matroni
8 Academic Literacy				Dr. Donovan
8 MUSIC				Ms. Pruden
8 ART				Mr. Sadler
8 LANGUAGE ARTS	2			Mrs. Brogle
8 SOCIAL STUDIES	3			Mrs. Vibert-Johns
8 FRENCH	1			Mrs. Harris-Fogar
8-1 MATH	3			Mrs. Deitelbaum
8 GENERAL SCIENCE	2			Mr. Gurnon
8 COMPUTERS	2			Mrs. Nigro
8 PE/HEALTH	3			Miss Sokoloski
AVERAGES	2.25			

2.5 Overall Average = Student Society

QUARTERLY UNIFIED ARTS CLASSES

	1st	2nd	3rd
8 TECH. ED. Mr. Matroni	B		
Employ critical thinking skills independently and in teams to solve problems.	M		
Follow all personal and classroom safety rules consistently.	M		
Identify and properly use hand, power, and digital tools.	M		

Comments

	1st	2nd	3rd
8 Academic Literacy Dr. Donovan			
Analyze text and draws logical conclusions.			
Write arguments to support claims with clear reasoning and evidence.			

Comments

	1st	2nd	3rd
8 MUSIC Ms. Pruden			
Create: Understand essential composition concepts.			
Performs: Decode music to sing/play independently.			
Respond: Describe, analyze, and evaluate music.			

Comments

	1st	2nd	3rd
8 ART Mr. Sadler			
Relate Visual Arts to History & Culture.			
Reflect & evaluate their and other's art work.			
Apply media techniques and processes.			
Understand and use art element and principles.			

Comments



SASID:

ELLINGTON MIDDLE SCHOOL 2013-14

Ellington, CT 06029

GRADE 8

HOMEROOM: 14-Vibert-Johnson

David R. Pearson, Principal

Attendance

	1st	2nd	3rd	YTD
Absences	0.00	0.00	0.00	0.00
Tardies	1.00	0.00	0.00	1.00
Dismissals	0.00	0.00	0.00	0.00

If you need further clarification or assistance, please call the EMS Guidance Office at (860) 896-2345.

The purpose of this report card is to communicate with parents and students about achievement of specific learning standards. It identifies students' level of progress with regard to those standards, areas of strength, and areas where additional time and/or effort are needed.

Standards Key

E = Exceeds, M=Meets, N=Not Yet



2013-14 GRADE 8 HR: 14-Vibert-Johnson

	1st	2nd	3rd	FINAL
8 LANGUAGE ARTS Mrs. Brogle	B+			
Read to determine meaning and make logical inferences.	M			
Use text evidence to support response.	N			
Produce clear and organized writing appropriate to task.	M			
Use appropriate grammar and usage.	M			
Communicate and collaborate effectively in literary discussions.	M			

Comments

Needs consistent effort; Improve readers notebook entries

	1st	2nd	3rd	FINAL
8-1 MATH Mrs. Deitelbaum	A-			
Explain and write mathematically with precision.	M			
Represent and solve problems.	M			
Understand and use computational skills and strategies.	E			
Analyze and interpret data.	M			

Comments

Keep up the good work! Good class participation

	1st	2nd	3rd	FINAL
8 SOCIAL STUDIES Mrs. Vibert-Johnson	A-			
Demonstrate an informed historical opinion.	M			
Think critically when interpreting primary and secondary sources.	M			
Effectively communicate to others in various formats.	M			

Comments

Keep up the good work!

	1st	2nd	3rd	FINAL
8 GENERAL SCIENCE Mr. Gurnon	B+			
Demonstrates understanding of concepts and content knowledge.	M			
Research and report scientific information.	M			
Design and critique scientific investigations.	M			

Comments

A good student; Writing needs more elaboration

	1st	2nd	3rd	FINAL
8 FRENCH Mrs. Harris-Fogarty	A-			
Understand/interpret spoken and written language.	E			
Effectively communicate through speaking.	M			
Effectively communicate through writing process.	M			
Understand the multicultural aspects of the language.	M			

Comments

Keep up the good work! Easily distracted

	1st	2nd	3rd	FINAL
8 COMPUTERS Mrs. Nigro	P			
Demonstrate proficiency in keyboarding.	M			
Produce quality documents using various programs.	M			

Comments

	1st	2nd	3rd	FINAL
8 PE/HEALTH Miss Sokoloski	A-			
HEALTH				
Understand key concepts of health promotion and reducing risks.	M			
Ability to use health related skills to enhance personal health.	M			
PHYSICAL EDUCATION				
Demonstrates competency in motor skills and movement patterns.	M			
Understand essential movement concepts, strategies and tactics.	E			

Comments

Demonstrates initiative in class

Check out an introduction to this new report card by Mr. Pearson on YouTube! See EMS web-site for link